

## **PEER TEAM REPORT**

**ON**

***Institutional Re-Accreditation (3<sup>rd</sup> Cycle)  
Of***

**G.S. College of Commerce & Economics  
Nagpur- 440 001. Maharashtra.**

**(TRACK ID: MHCOGN10469)**

**Dates of visit**

**06<sup>th</sup>-08<sup>th</sup> October, 2016**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

**विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान**

**National Assessment & Accreditation Council**

**(An autonomous Institution of the University Grants Commission)**

**P.O. Box 1075, Nagarbhavi,**

**Bangalore-560 072**

<b>PEER TEAM REPORT ON</b> <b><i>Institutional Re-Accreditation of</i></b> <b>G.S. College of Commerce &amp; Economics, Nagpur.</b>	
	<b>Information</b>
1.1 Name & Address of the Institution:	G.S. College of Commerce & Economics, Law College Square, Civil Lines, Amravati Road, Nagpur- 440 001. Maharashtra.
1.2 Year of Establishment:	1945
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	02- Commerce and Management.
• Departments/ Centres:	02- Commerce and Management
• Programmes/ Courses offered:	05- UG 03 (B.Com., B.Com. with Computer Application, B.B.A.) PG – 02 M.Com. & M.B.A.
• Permanent Faculty Members:	41 (28 aided and 13 self-financing)
• Permanent Support Staff:	36.
• Students:	2442.
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• The college is run by one of the most prestigious educational trust of Maharashtra.</li> <li>• This 71 years old college enjoys the benefit of central urban location with green campus of 6.39 acres.</li> <li>• Hindi linguistic minority college since 2009.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	06 <sup>th</sup> -08 <sup>th</sup> October, 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Dr. Meena R. Chandawarkar
Member Co-ordinator	Dr. Mangal Mishra.
Member	Prof. Naresh Kumar

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>• The College follows the curriculum of affiliating University, RTMNU, Nagpur and offers courses in English, Hindi and Marathi medium.</li> <li>• Four faculty members are on the BOS.</li> <li>• Curriculum for add-on courses developed by the faculty.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Limited academic flexibility as per University norms.</li> <li>• 12 add-on/ job oriented certificate courses offered.</li> <li>• University has selected the college for "Jeevan Shikshan Abhiyan" and Store Manager course by MCED.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>• Curriculum being updated by the University.</li> <li>• Suggestions being communicated to University through teachers in BOS meetings.</li> <li>• College enriched curriculum of various courses with its own efforts.</li> </ul>
2.1.4 Feedback System	<ul style="list-style-type: none"> <li>• Well structured system of feedback.</li> <li>• Teachers obtain formal feedback from students, parents and alumni.</li> <li>• Feedback analyzed and results communicated to the affiliating University through BOS members.</li> </ul>

<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> <li>• Admission to students as per University norms and on merit basis.</li> <li>• Admission through offline system. Prospectus being published.</li> <li>• More than 50% students are girls.</li> <li>• 50% of the seats are reserved for Hindi language students.</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Bridge course for students with a non-commerce background.</li> <li>• Facilities for differently abled students provided..</li> <li>• Remedial classes for slow learners arranged.</li> <li>• College attracting students from other states as well.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• The institution follows lecture method duly supported by modern teaching techniques.</li> <li>• Appreciable teacher-taught ratio. Tutor-ward system in practice.</li> <li>• Annual teaching plans being prepared and teacher diaries being maintained.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• 26 faculty members possess Ph.D.</li> <li>• Faculty members attended orientation / refresher courses and workshops.</li> <li>• 07 faculty members are recognized research guides.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Evaluation rules as prescribed by the affiliating University followed.</li> <li>• Regular class tests being conducted.</li> <li>• Slow and advanced learners being provided special coaching.</li> </ul>

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2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• 40-50% success rate achieved in CA/CS coaching, run by the college.</li> <li>• English Medium Students' performance in University examinations is good. A good number of students have bagged ranks.</li> <li>• Students' active participation in academic activities visible.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• A corpus fund of 15 lakh rupees earmarked for research by the management.</li> <li>• Duty leaves, seed money and other incentives being provided to teachers for attending seminars/conferences.</li> <li>• Recognized as a research centre by the affiliating University.</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• Two major and eight minor research projects completed. Three minor projects ongoing.</li> <li>• About 9.21 lakh rupees generated for research projects.</li> <li>• 04 NAAC/UGC supported seminars organized.</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• INFLIBNET and wi-fi facilities available in the library.</li> <li>• NRC and e-journals available.</li> <li>• Research centre of the college needs to be further strengthened.</li> </ul>
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> <li>• Teachers participated in 150 seminars and conferences.</li> <li>• 41 books, 2 e-books, 89 research papers published by teachers.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Consultancy activities need to be initiated.</li> </ul>
2.3.6: Extension Activities and Institutional Social Responsibilities-	<ul style="list-style-type: none"> <li>• Awareness programmes on social issues like voting, cleanliness, atrocities against women and environment organized.</li> </ul>

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	<ul style="list-style-type: none"> <li>Extension activities such as fund raising, blood donation camps arranged in collaboration with external organizations.</li> <li>Award winning units of NSS and NCC functioning effectively.</li> </ul>
2.3.7: Collaborations:	<ul style="list-style-type: none"> <li>College has collaborations with TCS, NSE, MKCL, Cambridge English, Bajaj Finserv, Tally education etc.</li> <li>Collaboration with national level education and research organizations may be strengthened.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>College has a campus area of 27882.95 sq. meters with a built up area of 19132.80 sq. meters.</li> <li>44 class rooms, computer labs, administrative block, staff room, girls' common room, English language lab, and canteen facility available.</li> <li>Gymnasium and small sports ground available.</li> <li>One hostel for boys, functioning.</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>The library has more than 50 thousand books with reprographic facility.</li> <li>Library is computerized with lib-man soft ware. E-library facility with OPAC, INFLIBNET N-LIST, need be augmented.</li> <li>Limited reading room facility shared with junior college, available.</li> </ul>
2.4.3 IT infrastructure:	<ul style="list-style-type: none"> <li>267 computers are spread over in different labs, library, departments and offices.</li> <li>College is equipped with 21 LCD projectors and one smart board.</li> <li>Wi-fi connectivity, college web-site and CCTV protection provided.</li> </ul>

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2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>Budgetary provisions for maintenance of infrastructure made.</li> <li>Green campus well maintained through external professional agencies.</li> <li>AMC for equipments and IT infrastructure entered into.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>A few needy students being provided free ships and scholarships by the college.</li> <li>A mentoring system exists.</li> <li>Efforts made for career counseling and placement.</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>High dropout rate in Hindi and Marathi medium is a matter of concern.</li> <li>Some of the students go for higher studies.</li> <li>Appreciable performance and ranks of students in English medium courses.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>Good performance of students in various types of competitions organized by different organizations.</li> <li>Students encouraged to take part in extra-curricular activities.</li> <li>Impressive participation in NSS, NCC and sports activities.</li> <li>A number of inter collegiate cultural and literary activities have been hosted.</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>Mission and vision statements recognized the need of quality education in commerce and management and holistic development.</li> <li>The college is run by the governing body of a group of institutions which was conferred with Ideal Institute Award" by the affiliating University.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Supportive management and active Principal.</li> </ul>
2.6.2 Strategy Development and Deployment::	<ul style="list-style-type: none"> <li>• Strategy for development prepared and policy decision taken by the Management are implemented through Principal.</li> <li>• Periodic meetings and reviews on performance of students held.</li> <li>• Appreciable efforts made to implement the planned development activities.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Professional development programmes for teaching and non-teaching staff organized.</li> <li>• Teachers being supported to attend orientation and refresher courses, seminars and conferences.</li> <li>• Participation of faculty members on various college committees exists.</li> </ul>
2.6.4. Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• The college gets funds mainly from fees as well as from funding agencies.</li> <li>• Good support from management.</li> <li>• Internal and external audit conducted.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC established and working as per norms.</li> <li>• Regular meetings of staff with the Principal through IQAC.</li> <li>• IQAC needs to have more representatives from industry, trade and commerce.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Environmental Consciousness:	<ul style="list-style-type: none"> <li>• Awareness rallies and extension activities for environmental consciousness and social issues conducted.</li> <li>• Solar panels and vermin compost pit set up.</li> <li>• Green audit needs to be conducted</li> </ul>

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	periodically.
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Retail Mela and Commerce Exhibition held to tap students' creativity.</li> <li>• Legal Verbatle and Mock Stock Market conducted.</li> <li>• "Aarambh" and "Prego" technical welcome festivals organized.</li> <li>• Eco club association with BNHS, India.</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• COM-NEXT and GS-SUN organized with alumni support.</li> <li>• Regular visit of eminent persons, field trips, industrial visits and campus selection.</li> <li>• Participation by College in community literacy and educational enrichment activities.</li> </ul>

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• College is located in the heart of the city.</li> <li>• College run by a prestigious educational trust.</li> <li>• Dedicated faculty.</li> <li>• Supported by affiliating University and illustrious, well placed alumni.</li> <li>• Active involvement of students in activities.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Poor communication skills and results of students from vernacular medium.</li> <li>• Lack of timely transport facilities.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Small amount of grants from funding agencies for research.</li> <li>• Space crunch for expansion.</li> <li>• Librarian more involved in administrative activities.</li> <li>• Limited freedom in administrative and financial matters.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Getting financial support from other funding agencies and alumni.</li> <li>• More number of research projects can be initiated in departments.</li> <li>• New professional/job-oriented courses can be started to enhance academic flexibility.</li> <li>• Professional PG programmes may be started as per demand.</li> <li>• Scope for establishing collaboration and academic linkage with various research organizations.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Development and maintenance of library exclusively for college.</li> <li>• Offering different vocational courses at graduate level.</li> <li>• Development of the sports facilities with government support.</li> <li>• Development of direct collaborations with industries, academic institutions and prospective employers.</li> <li>• Upgrading the English communication skills of students coming from vernacular medium.</li> </ul>

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**SUGGESTIONS**

- Innovative methods of teaching may be supplemented with use of ICT extensively.
- A cell for grievance redressal of employees may be set up on priority.
- Faculty members may be motivated to apply for major/minor research projects from UGC and other funding agencies.
- MOUs can be signed with prospective employers and other institutions of national repute.
- A method of professional consultancy may be developed.
- Entrepreneurship development cell and Women Study Centre may be started.
- Introduction of SOUL/E-granthlaya/ DELNET may be made.
- All staff and students may be provided the facility of group/ accidental insurance.
- An auditorium and girls' hostel may be constructed at the earliest.
- Transport facility may be arranged for students.
- Maintenance of a congenial academic atmosphere needs to be focused.

*I agree with the Observations of the Peer Team as mentioned in this report.*

*Signature of the Head of the Institution*



*(Dr. N.Y.Khandait)* 8/10/16

Seal of the Institution

**Principal**  
G.S. College of Commerce  
& Economics, Nagpur

**Signatures of the Peer Team Members:**

Name and Designation		Signature with date
Dr. Meena R. Chandawarkar, (Former Vice Chancellor, Karnataka State Women's University, Bijapur) Resi.: 23A/XI Gokul Extension Area, Bagalkot- 587 101. Karnataka.	Chairperson	<i>Meena R. Chandawarkar</i> 8/10/16
Prof. Mangal Mishra, Principal, Shri Cloth Market Kanya Vanijya Mahavidyalaya, Ganeshganj, Indore 452002. Madhya Pradesh	Member Co-ordinator	<i>Mangal Mishra</i> 08/10/16
Prof. Naresh Kumar, Professor, Dept. of Management Studies, Kurukshetra University, Kurukshetra- 136 119. Haryana.	Member	<i>Naresh Kumar</i> 8/10/16
Dr. Ganesh Hegde Deputy Advisor, NAAC, Bangalore. 560072. Karnataka	NAAC Officer	

Place- Nagpur.

Date- 08<sup>th</sup> October, 2016.