



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	G. S. COLLEGE OF COMMERCE AND ECONOMICS, NAGPUR (AUTONOMOUS)
Name of the head of the Institution	Dr. N. Y. Khandait
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07122531760
Mobile no.	9850591099
Registered Email	nykhandait@gmail.com
Alternate Email	gscollegenagpur@rediffmail.com
Address	G. S. College of Commerce & Economics, Nagpur, Civil Lines, Amravati Road
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440001

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	28-Dec-2017																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Prof. Pravin J. Yadao																														
Phone no/Alternate Phone no.	07122531760																														
Mobile no.	9730760025																														
Registered Email	iqac.gsn@gmail.com																														
Alternate Email	pjy.gsn1@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://gscen.shikshamandal.org/wp-content/uploads/2018/12/AQAR17-18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://gscen.shikshamandal.org/wp-content/uploads/2018/08/Notification-1.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.5</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.87</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.03</td> <td>2016</td> <td>04-Dec-2018</td> <td>31-Dec-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77.5	2003	16-Sep-2003	15-Sep-2008	2	B	2.87	2010	28-Mar-2010	27-Mar-2015	3	A	3.03	2016	04-Dec-2018	31-Dec-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B+	77.5	2003	16-Sep-2003	15-Sep-2008																										
2	B	2.87	2010	28-Mar-2010	27-Mar-2015																										
3	A	3.03	2016	04-Dec-2018	31-Dec-2023																										
6. Date of Establishment of IQAC	07-May-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Students' Quality Assurance Cell's (SQAC) Remedial Courses for UG/PG students	17-Sep-2018 13	30
Facilitated Applications for Three National Conferences and Two Research projects (under ICSSR/IMPRESS)	15-Nov-2018 15	3
Experimental Moodles for TCS and NISM Courses	15-Sep-2018 90	41
Students' Quality Assurance Cell's (SQAC) Bridge Courses for UG students	16-Jul-2018 12	72
Sessions on Students' Attendance	02-Jul-2018 06	2500
A Session on Cashless System	01-Jun-2018 01	50
Students' Quality Assurance Cell's (SQAC) Remedial Courses for UG/PG students	05-Mar-2019 09	92
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
G. S. College of Commerce & Economics, Nagpur	UGC Autonomous College	UGC	2017 3650	1000000
G. S. College of Commerce & Economics, Nagpur	RUSA Beneficiary Institution	RUSA (Government)	2018 1095	20000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>1. Complete Cashless Mechanism: IQAC contributed in the introduction and implementation of complete cashless mechanism in the institution by organizing awareness sessions for students and staff. 2. Autonomy Systems: It being the first year of autonomy, IQAC played an important role in the implementation of Autonomy systems, namely helping set up various boards and bodies, framing directions, rules and regulations, designing syllabi and mark sheets templates. 3. Academic Audit: IQAC identified the shortfalls in the teaching learning process and suggested remedial measures in the form of remedial teaching and bridge courses. It also proposed innovative IT enabled innovative T/L activity for the transaction of autonomy syllabi. 4. Suggesting Assessment Mechanism: IQAC contributed in advising for special credit points for attendance and setting up of systems for strict monitoring of attendance and other internal assessment criteria. 5. Proposals to ICSSR/IMPRESS: IQAC motivated faculties to send proposals for the conduct of National Conferences and Research Projects to ICSSR under its IMPRESS Scheme.</p>

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
--

Plan of Action	Achivements/Outcomes
Celebrating One Hundred and Fifty Birth Anniversary of Rastrapita Mahatma Gandhi	Organized essay, poster competitions, book exhibitions and recitation of Bapus favourite Bhajans, cleanliness drives organized
Student Mentorship Scheme	Students Mentorship Scheme was implemented by allotting student mentees to each mentor teacher at FY level. Teachers to mentor students upto TY of graduation. Each teacher was assigned twenty twenty five students. A proforma for keeping the record of mentees performances was developed and distributed among teachers. Mentors guided their mentees on salient

	features of autonomy, academic regulations, credit mechanism, internal assessment schemes and groomed them for joining various co curricular and extra curricular activities for earning extra credits.
Applications for National Conference on various themes	Total three proposals prepared and sent to IMPRESS/ICSSR
Application for Research Projects to IMPRESS/ICSSR	Total two proposals for Research Projects sent to IMPRESS/ICSSR.
Introduction of Cashless System	Ensured proper implementation of complete cashless system. All payments received through different modes like DD, cheque and online money transfer methods
To establish Students Quality Assurance Cell (SQAC) and organize Bridge and remedial and other quality enhancement programmes/courses through SQAC	Bridge Courses for students of non-Commerce background were conducted for all departments at Semester I level; Remedial courses were conducted for poor performers in the semester-end examinations.
To introduce new value-addition courses	NISM courses of Mutual Funds, Equity Derivatives and Research Analyst were introduced. ICAIs CAT (Certified Accounting Technician) course was introduced for GST training. Some faculty members also developed econtent for the TCS and NISM courses on the Moodle platform on experimental basis.
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	09-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
--	----

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2019
--------------------	------

Date of Submission	25-Feb-2019
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes. The college has installed the MasterSoft College Management Software. CCMS 8.0 version caters to various needs of office automation through ERP. It is helpful in office administration and record keeping related to academics. The software provides a full proof mechanism for documentation of various financial, academic and administrative functions. Right from admission of students, their registration into various courses and value addition programmes, collection of fee and issue of receipts, bonafide certificates etc. Many records are maintained through this software module. Amount of outstanding fee can be found out any time with the use of this module. It helps in generation of various reports to be submitted to university and other administrative bodies. It creates paperless environment in the Institution. It is helpful in Library automation. Student wise and book wise records can be easily accessed with the help of this software. Complete integration helps in getting round the clock access. This software is a comprehensive solution with modern tools in terms of excellent speed, accuracy and security. It is a cloud based ERP for automation of students and faculty life cycle and campus administration. Academic modules include registration and admissions, online fee payment, student administration, time table and student attendance and examination. Faculty modules include payroll management, attendance and leave.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	Bachelor of Commerce (B. Com)	Commerce (Autonomous syllabus)	10/10/2018
BCom	Bachelor of Commerce (B. Com)	Commerce (Autonomous syllabus)	05/04/2019
BBA	Bachelor of	Business	10/10/2018

	Business Administration (BBA)	Administration (Autonomous syllabus)	
BBA	Bachelor of Business Administration (BBA)	Business Administration (Autonomous syllabus)	05/04/2019
BCom	Bachelor of Commerce (Computer Application) BCCA	Computer Application (Autonomous syllabus)	10/10/2018
BCom	Bachelor of Commerce (Computer Application) BCCA	Computer Application (Autonomous syllabus)	05/04/2019
MCom	Master of Commerce	Commerce (Autonomous syllabus)	10/10/2018
MCom	Master of Commerce	Commerce (Autonomous syllabus)	05/04/2019
MBA	Master of Business Administration	Business Administration (Autonomous syllabus)	10/10/2018
MBA	Master of Business Administration	Business Administration (Autonomous syllabus)	05/04/2019
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Commerce	15/06/2018	BCSFC 1.4 Business Mathematics	15/06/2018
BCom	Commerce	15/06/2018	BCSFC 2.4 Business Ethics and Corporate Culture	15/06/2018
BCom	Computer Application	15/06/2018	BCCAC 1.4 Information Systems & Information Technology	15/06/2018
BCom	Computer Application	15/06/2018	BCCASFC 2.0 Business Ethics & Corporate Culture	15/06/2018
BBA	Business Administration	15/06/2018	BBASF 1.0 Business	15/06/2018

			Mathematics & Statistics	
BBA	Business Administration	15/06/2018	BBASFC 2.0 Business Ethics & Corporate Culture	15/06/2018
MCom	Commerce	15/06/2018	MCSFC 1.0 Statistical Techniques for Business	15/06/2018
MCom	Commerce	15/06/2018	MCSFC 2.0 Business Research Methods & Application	15/06/2018
MBA	Business Administration	15/06/2018	MBSF 1.2 Financial Planning & Wealth Management	15/06/2018
MBA	Business Administration	15/06/2018	MBSF 2.2 Project Management	15/06/2018
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Business Administration (Autonomous syllabus with CBCS)	15/06/2018
MCom	Commerce (Autonomous syllabus with CBCS)	15/06/2018
BBA	Business Administration (Autonomous syllabus with CBCS)	15/06/2018
BCom	Computer Application (Autonomous syllabus with CBCS)	15/06/2018
BCom	Commerce (Autonomous syllabus with CBCS)	15/06/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce (Autonomous syllabus)	15/06/2018
BCom	Computer Application (Autonomous syllabus)	15/06/2018

BBA	Business Administration (Autonomous syllabus)	15/06/2018
MCom	Commerce (Autonomous syllabus)	15/06/2018
MBA	Business Administration (Autonomous syllabus)	15/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Proficiency Course	06/08/2018	39
Business English Certificate Examination by Cambridge	10/08/2018	30
Competitive Examinations Guidance Cell	03/08/2018	29
Tally Computerized Accounting Course	14/09/2018	66
GS- SUN Skill Upgradation Network (Internship)	14/09/2018	89
Basic Skill in Computer Course	14/09/2018	50
Certificate in Accounting Technicians Course	19/07/2018	19
CA-CPT Guidance Cell	19/07/2018	7
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Business Administration (Autonomous syllabus)	62
MCom	Commerce (Autonomous syllabus)	138
BBA	Business Administration (Autonomous syllabus)	108
BBA	Business Administration (Autonomous syllabus) (Project on Demonetization)	27
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students' feedback is an effective tool for measuring and assessing the development of faculty institution. We collect feedback from students, parents, and alumni on a regular basis. The feedback is taken on teaching-learning process, teachers' quality, infrastructure and facilities, student-support systems, syllabi etc. as follows: a. Students: We take two types of feedback from students. The first is feedback about teaching-learning process and teachers' quality. This feedback is taken through a specially designed questionnaire and the most sincere and regular students are identified as sample respondents covering each and every class of each and every academic programme. Second type of feedback is taken through exit questionnaires. All the students of all final year/semester students of both UG/PG programmes are required to fill the exit questionnaires at the time of the final test examinations or viva voce. Students give feedback on the holistic performance of college on different parameters including infrastructure, facilities, participation of students in the college events, syllabi, student support mechanism etc. b. Parents: The college has set up an exclusive Parent-Teacher Committee which conducts P/T meets once a year in the month of December. Select parents of students from all departments are invited to the P/T meeting where parents express their views on both the performance of their wards and also the performance of the college. Parents are also required to fill the specially designed questionnaires which seek feedback on teacher, results, infrastructure, and expectations etc. c. Alumni: Some of the college students had formed in 1990's an Alumni Association which they have also registered. Every now and then the Association conducts its programmes for which the college provides infrastructure. In addition, the college has also started compiling data of all those alumni who are in touch with the college independent of the registered Alumni Association. Further, an appeal also has been made to alumni to submit their feedback on their alma mater through a specially designed questionnaire which has been made available on the college website. Feedback is sought on alumni's willingness to associate/ readiness to engage with college's development plans. d. Teachers: Feedback from teachers is taken in the meetings of CDC, Boards of Studies, Academic Council and Governing Body Meetings, College Council meetings, Departmental meetings etc. for starting new academic programmes or before the revision of syllabi every year. Under autonomy, such a feedback from teachers on academic matters has become very important and from the next year the feedback shall be collected through formal questionnaires. e. Employers: Our students are regularly selected in campus recruitment drives conducted by various companies every year. All such recruiters are sent questionnaires seeking feedback on our students' performance in their organization. It may be noted that our students have won Best Employee Awards in their companies. Feedback collected from various stakeholders as above is analyzed by the Feedback Committee and discussed in staff meetings, CDC, Governing Body meetings, BOS and Academic Council. The practical aspects of feedback are implemented and necessary policies are framed accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	560	1267	540
BCom	Computer Applications	120	202	110
BBA	Business Administration	120	346	104
MCom	Commerce	240	157	157
MBA	Business Administration	60	60	60

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2175	416	48	6	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	43	363	16	16	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, mentoring system is implemented in the institution. With the commencement of the academic session, each teacher is assigned mentorship of 20 students of First Year (PG UG both). A common induction programme is held annually for all the new entrants to brief them about the vision mission of the institute and its parent body. The mentors are responsible for monitoring the academic progress of their mentees and maintain a record of the same in the format provided to them at the start of the session by the student mentorship program committee.

The format provided to each mentor comprises of 5 pages in which all the details of their mentees are to be recorded. This includes their address, contact details, attendance record, academic performance, participation in co-curricular, extra-curricular activities and acts of indiscipline (if any), throughout the course in which the mentee has taken admission. Apart from this, the mentors maintain a close relationship with their mentees and personally counsel them from time to time and if required, they even recommend them to the counselor appointed by the college. The mentors identify the slow and advance learners and guide them accordingly. The advance learners are motivated to join the various value-added courses conducted in the college. On the other hand every faculty member gives special attention to the slow learners in the regular class. Further, remedial classes are conducted for the students who are unsuccessful in clearing their exam. The mentors adopt formal and informal mode of mentoring their students. Parents are informed regularly about their ward's low attendance (i.e. below 75 per cent) for the semester through letters and phone calls, with the consent of the department coordinators. Annual parent- teacher meet is conducted to ensure that they are updated with their wards

academic progress and overall behavior. Various committees are in place to support and encourage the students in the different areas of their interest. The mentorship program has contributed towards holistic development of the students. Each mentor has to take care of his mentees, allocated to him in the first year up-to UG or PG Final.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2591	43	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	43	11	5	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Neeta D. Dharmadhikari	Associate Professor	Late Mama Kshirsagar Smriti Acharya Award
2018	Dr. Afsar Sheikh	Assistant Professor	30th National Conference of Maharashtra Commerce Association
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	Master of Business Administration	II Semester	15/05/2019	17/06/2019
MCom	Master of Commerce	II Semester	30/04/2019	17/06/2019
BBA	Bachelor of Business Administration	II Semester	27/04/2019	17/06/2019
BCom	Bachelor of Commerce (Computer Applications)	II Semester	27/04/2019	17/06/2019
BCom	Bachelor of Commerce	II Semester	27/04/2019	17/06/2019

BCom	Bachelor of Commerce (Computer Applications)	VI Semester/ III Year	08/04/2019	30/05/2019
BCom	Bachelor of Commerce	VI Semester/ III Year	03/05/2019	12/06/2019
BBA	Bachelor of Business Administration	VI Semester/ III Year	02/05/2019	28/06/2019
MCom	Master of Commerce	IV Semester/ II Year	15/05/2019	05/07/2019
MBA	Master of Business Administration	IV Semester/ II Year	17/05/2019	20/06/2019
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	2434	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gscen.shikshamandal.org/wp-content/uploads/2021/04/2.6.1-course-obj.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Master of Business Administration	MBA	Business Administration	56	45	80.36
Master of Commerce	MCom	Commerce	137	122	89.05
Bachelor of Business Administration	BBA	Business Administration	107	97	90.65
Bachelor of Commerce (Computer Applications)	BCom	Computer Applications	94	88	93.62
Bachelor of Commerce	BCom	Commerce	482	417	86.51

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

Dr. Afsar Sheikh

[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<u>Nill</u>	<u>NIL</u>	<u>NIL</u>	<u>Nill</u>	<u>NIL</u>
<u>No file uploaded.</u>				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<u>Nill</u>	<u>Nill</u>	<u>NIL</u>	<u>Nill</u>	<u>Nill</u>
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<u>Manthan</u>	<u>DMSR</u>	<u>13/10/2018</u>
<u>Kshitij: Career Conclave</u>	<u>DMSR</u>	<u>20/10/2018</u>
<u>Career Opportunities in Commerce in collaboration with ICAI, Nagpur</u>	<u>B.Com (CA-CPT Cell)</u>	<u>06/10/2018</u>
<u>How to Appear in interview</u>	<u>UG/PG (Career Guidance and Placement Cell)</u>	<u>30/03/2019</u>
<u>GS-SUN Internship</u>	<u>IT Department</u>	<u>14/09/2018</u>

Programme

[View File](#)

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best College For Management	DMSR, G.S.College, Nagpur	Navbharat Mahindra	12/08/2018	Regional
Best Paper Presenter	Dr. Afsar Sheikh	Maharashtra Commerce Association	07/01/2019	National

[View File](#)

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	Nil	0
International	Commerce	4	2.18

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Books Published by Faculty Members	13
Chapters in edited Volumes/Books published	1
Papers published in Conference Proceedings	2

[View File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	Nil	Nil

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
--------------	---------	------------------	---------	----------------	---------------	-----------

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
NIL	NIL	NIL	Nil	Nil	NIL	Nil
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	7	Nil	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	Nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	Nil	Nil	Nil
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Camp	NCC	2	48
NSS Camp	NSS Nagazari Village	12	125
Cross Country	NCC Prahar	3	28
Paryawaran Diwas	NCC Botanical Garden	6	65
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N.S.S	Best Volunteer Award	Government of Maharashtra	1
N.S.S.	Best Volunteer Award	RTM, Nagpur University, Nagpur	1
NCC	Best Drill	NCC	1
NCC	Best Cadet	NCC	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
EPIC Cards	NSS, Election Commission of India	Voter Cards	4	190
Swachha Bharat Summer Internship	NSS Govt of India	Swachha Bharat	3	52
Tree Plantation-Environment	N.S.S. Unit	Tree Plantation	2	75
Road Safety	NSS Regional Traffic Office and Traffic Police Nagpur	Traffic Awareness	2	200
Vyasanmukti Awareness Programme (Anti Drugs)	NSS Unit RTM Nagpur University and NGO	Vyasanmukti	5	125
Gender Issue	NSS Unit RTM Nagpur University	Save Child Girl	5	125
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Policy Formulation and Design Workshop by UNDP YES Centre at Vanamati Nagpur	Dr.M.R.Pandey, Prof.A.S.Jain and Dr.S.S.Gadekar	0	1
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
-------------------	--------------	-------------	---------------	-------------	-------------

	linkage	partnering institution/ industry /research lab with contact details			
For Internship and syllabi upgradation	CA Alumni of G.S. College Nagpur	All CA Alumni - CA Shri. Jaydeep Shah - 91 9822202575	01/06/2018	31/05/2019	A batch of 60 screened students participate in this program every year
For providing Value Addition Course	Industry-Academia Linkage	Tata Consultancy Services Mr. Mayan Kak - 917720037049	10/07/2018	10/07/2019	All final year graduate students
For Internship and direct placement	Industry-Academia Linkage	Bajaj Finserv Limited Bajaj Finance Limited Archana Bhat - 91 9923799856	20/05/2018	20/05/2019	A batch of 42 graduating students, especially belonging to economically weaker sections of the society. The trainers are recruited by Bajaj Finserv and a coordinator is appointed.
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
National Stock Exchange	12/01/2018	Conducting NCFM Examinations	6
National Institute of Securities Markets (NISM)	16/04/2018	Conduct of NISM Certification Examinations	11
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32567036	8565051

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Newly Added
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MasterSoft Libman	Partially	11.0	1999

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	150000	5900	170000	5900	320000	11800
e-Journals	4500	5900	5000	5900	9500	11800
Digital Database	1	69000	1	64900	2	133900
Reference Books	2025	487985	1758	427089	3783	915074
Journals	37	53356	24	37498	61	90854
Others(s pecify)	28	54057	27	54041	55	108098
Others(s pecify)	Nil	Nil	1	10000	1	10000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	270	5	1	16	7	3	5	10	80
Added	6	0	0	0	0	0	0	30	6
Total	276	5	1	16	7	3	5	40	86

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7641801	3906429	3581100	3893359

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution is ever alert and responsive to the infrastructural needs of students and staff members and ensures that new infrastructure is created as per the academic growth. Spacious classrooms, IT labs, language lab, smart classrooms, library resources etc are created as per the need and demand of time. Starting in 1945 with the rented premises, the college has developed infrastructure over the years which include heritage building, boys hostel, library building, No-grant building and the latest Bajaj Bhavan which has excellent facilities and state of art technology to promote congenial academic environment. The college's infrastructure is more than sufficient to take care of the required curricular, co- and extra-curricular activities of over 2500 students enrolled in various courses/departments. There are excellent indoor sports facilities, gymnasium and open courts. We have a canteen for students and staff. After dedicating separate building to every course, spare rooms also have been allocated to various cells and activity units. After regular teaching as per the time-table is over, the same classrooms are used for value-addition courses. We have collaboration with Dande Hospitals for medical emergency issues. Wheel chairs and ramps, sign boards etc are made available for Divyangjans. We have a Boys' hostel which can accommodate 90 students. Girls hostel is under construction. Library: We are using Mastersoft Libman (11.0 version) for Integrated Library Management System. Our library has a rich collection of Reference/Text books (2025), e-books (1,50,000) and e-journals (4,500) and regularly subscribes Journals/Magazines (37) and newspapers (28). Library and reference section with computers and access to Wifi remain open for

students till 6:00 pm. Arrangements to provide for dedicated computers with internet have been made for accessing N-list/J-Gate consortia services to the faculty and students. Our Library conducts one-month exclusive training programme for the students of Department of Library and Information Sciences, RTMNU, Nagpur. Every year 3-5 students are benefitted by this arrangement offered by our library. Audio Book Reader and Recorder (ABRAR) system is available for Divyangjan in the library. There is regular stock checking, cleanliness and dusting to preserve the books properly. IT Infrastructure: Apart from smart-classrooms with audio-video facilities, the college boasts of good IT support with 5 computer labs and 276 computers. Total 40 MBPS bandwidth is available for its day-to-day internet needs. Optimal utilization of the IT infrastructure is ensured to cater to diverse needs of students. AMCs are signed for proper upkeep of IT resources. The college has constituted a special committee for maintenance and upkeep of buildings and equipment. The college Registrar is also assigned responsibility of looking after the day-to-day maintenance problems. The college has on its panel a set of plumbers, painters, electricians, and carpenters etc. who are called for sundry repairs. For major work involving building construction/renovation/painting etc. quotations are invited and work is assigned to the competent bidder. All buildings and equipment etc. are insured. CCTVs are installed at strategic points for surveillance. Campus security and house-keeping is outsourced to agency. Solar lights and waste management systems are in place.

<http://gscen.shikshamandal.org/wp-content/uploads/2021/04/4.4.2-Procedures-and-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Shiksha Mandal Merit -cum-means scholarship	0	0
Financial Support from Other Sources			
a) National	Government of India Post Matric Scholarship	824	8947332
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mock Interview Test	30/03/2019	95	Mr. Maharshi Vyas
Seminar on Smart Aptitude Test	10/01/2019	65	Mr. Vivek Narkhede Team
Seminar on Stock Market as Career Option and Second Source of Income	10/01/2019	106	Mr. Vivek Narkhede Team
Seminar on	31/08/2018	114	Mr. Rishi

Business News Analysis and How to Write Aptitude Test			Chourasia
Guest Lecture on Ashtang Yog on International Yog Day	21/06/2018	120	Mr. Ravi Ramteke, Mr. Ajit Ghaoghawe, Mr. Sujit Ghaoghawe
GS-Skill Upgradation Network	14/09/2018	89	Alumni Network of Leading CAs in the Ciity
General Knowledge Test	04/10/2018	1800	Shiksha Mandal, Wardha
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examinations Guidance	29	Nil	Nil	Nil
2018	Career Guidance & Placement	Nil	552	Nil	292
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
27	379	202	15	237	90
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Com./B.C	Commerce	Kavi	Yoga

		.C.A./B.B.A.		Kulguru Kalidas University, Ramtek	Science
2018	1	B.Com./B.C .C.A./B.B.A.	Commerce	Narsee Monjee	PGDM
2018	1	B.Com./B.C .C.A./B.B.A.	Commerce	Dr. Ambedkar College Nagpur	MSW
2018	1	B.Com./B.C .C.A./B.B.A.	Commerce	Narsee Monjee	MBA
2018	5	B.Com./B.C .C.A./B.B.A.	Commerce	Tirpude College Nagpur	MBA
2018	3	B.Com./B.C .C.A./B.B.A.	Commerce	Shri Ramdeobaba College of Engineering and Management Nagpur	MBA
2018	9	B.Com./B.C .C.A./B.B.A.	Commerce	G.H. Raisoni College Nagpur	MBA
2018	1	B.Com./B.C .C.A./B.B.A.	Commerce	Dr. Ambedkar College Nagpur	MCM
2018	84	B.Com./B.C .C.A./B.B.A.	Commerce	G. S. College of Commerce Economics, Nagpur	M.Com.
2018	11	B.Com./B.C .C.A./B.B.A.	Commerce	G. S. College of Commerce Economics, Nagpur	M.B.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	47
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Inter Class Competitions For Boys - Volleyball, Tennis Ball, Cricket, Tug of War, Tennikoit, For Girls - Volleyball, Tennis Ball Cricket, Tug of War, Tennikoit, Throwball	Intra-College	1088
Inter Departmental Sports Quiz Competition on National Sports Day	Intra-College	150
UMANG- - Cultural activities	Intra-college	260
MBA - Sports (Ranbhoomi)	Departmental	105
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active Student Council. A dedicated Students Council Committee has been duly constituted. The said Committee identifies the talents of various students and provides them suitable platforms for giving them due exposure. Students Council consists of Class Representative who are nominated/elected from different classes. A student with the highest percentage of marks in the previous examination is nominated as a CR. There is also a provision for representation of students from NSS, NCC, Sports and Extra Curricular Activities. The Class Representatives from both Grant-in-aid and Self- finance courses elect the University Representative who represents the college at the University level. This Committee actively participates in the various programmes organized by various committees. Their perspectives and feedback are taken into account while planning Academic, Curricular, Co-curricular and Extra curricular activities in the Academic Calendar. The College offers numerous opportunities for students to participate in wide range of activities organized throughout the year. During the year college organized a week long Sports and Cultural week programme consisting of sports events, Rangoli, Mehandi, cookery, singing, dancing/singing competitions. In addition to it, the Committee organized various Debates, Elocution, Poster, Book review and other competitions from time to time. Two student representatives are also nominated as Gender Champions to promote gender sensitization.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution was established in the year 1945 and we have a very strong

alumni base. Our Alumni are placed on various National and International forums and thus contributing towards betterment of society. Notable alumni of our college include Shri Nitin Gadkari- Union Cabinet Minister, Road Transport and Highways and Shipping, Shri Ramesh Chandak- CEO,KEC International, Shri Nilesh Sathe- CEO, LIC-Nomura, Shri Harish Salve, Supreme Court Lawyer, Ex-Solicitor General of India, Shri Sunil Manohar, Advocate, Ex-Advocate General, Govt of Maharashtra Shri Banwarilal Purohit, Governor, Assam/Tamilnadu, Shri Jaydeep Shah, CA, Ex-President, ICAI, New Delhi, Shri Manish Nuwal, CA, Director, Solar Explosive, Nagpur, Dr M T Gabhe, Ex-Vice-Chancellor, Nagpur University, Nagpur Dr M A Chansarkar, Ex-Vice-Chancellor, Nagpur University, Nagpur, Dr M G Bokare, Ex-Vice-Chancellor, Nagpur University, Nagpur, Dr Yoganand Kale, Ex-Pro-Vice-Chancellor, Nagpur University Nagpur, Shri Ramdeo Agrawal, Co-founder and Joint Managing Director, Motilal Oswal Financial Services Ltd, Dr Vinayak Deshpande, Ex-Vice Chancellor, Nagpur University, Nagpur, Shri Avinash Pande, Member of Rajyasabha, Shri Hemant Singhal, CEO, Aero Graphics Papers, Nagpur, Shri Ankit Rao, Asst. Manager, Digital Advertising Operations (Asia), ESPN Digital Media, Ms. Amrita Mundra CA, CS, Deputy Manager (Finance), WCL Nagpur, Shri Anirudhha Joshi, Singer, Shri Taufique Azad, Ethical Hacker Senior Software Developer, Persistent, Nagpur and many more are there in the list. Some of the college students had formed in 1990's an Alumni Association which they have also registered. Every now and then the Association conducts its programmes for which the college provides infrastructure. In addition, the college has also started compiling data of all those alumni who are in touch with the college independent of the registered Alumni Association. Further, an appeal also has been made to alumni to submit their feedback on their alma mater through a specially designed questionnaire which has been made available on the college website. No donations have been sought by the Management so far from these alumni.

5.4.2 – No. of registered Alumni:

575

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and participative management at all levels. The college management has always encouraged decentralization in all its colleges managed by it. As a result, each college has developed its own systems for the smooth conduct of academic and administrative activities in the college. The decentralization emanates right from the top management i.e. the Managing Committee of Shiksha Mandal, which has delegated various functions to the College Development Committee (CDC) which is a local statutory body for each college as per the Maharashtra Public Universities Act, 2016. In addition to the CDC, there is also a Staff/ College Council which constitutes every year various Committees for all curricular, co-curricular and extra-curricular activities to be conducted during the session. The college has constituted over 30 such committees which are headed by teacher-conveners. There are also various statutory Cells/Committees viz. Internal Quality Assurance Cell, Internal Complaints Committee, Anti-Ragging Committee, Anti-Caste

Discrimination Committee, Students Discipline/Grievance Committee etc. which help in streamlining the college's administration. It is ensured that as far as possible each teacher gets to lead minimum one college committee which also has 2-3 other teacher members. Further, the college has started the practice of appointing programme coordinators for its regular degree programmes. At present, there are 3 UG and 2 PG programmes and each programme is monitored by an independent coordinator who takes care of all academic and administrative activities of each programme in consultation with Principal/Management. In addition, the college has also appointed conveners/coordinators for the conduct of various value-addition courses. Thus all the teachers get opportunity to participate in the decision-making process as either a convener or a member of some committee or a cell or a course coordinator. There is also a Students Council which has students' representatives as members. Students are also represented in CDC and IQAC. Thus they also get a chance to contribute to the policy-making process. Students are given various roles for the smooth conduct of both co-curricular and extra-curricular activities. They are made brand ambassadors for such activities as gender sensitization (Gender Champions) and Voters Registration Drives or Beti Bachao Campaigns. Our students are regularly awarded with prizes from concerned government departments for such activities. There are also clubs and societies for students which are run by students under the guidance of faculty members. Parents and alumni also contribute to the college's policy-making process by giving constructive feedback on academic programmes, teaching-learning process, infrastructure and facilities, student support mechanism etc. Alumni also get representation in the CDC, IQAC and recently set up independent Boards of Studies. Further, the members of society from various fields like Industry/Corporate/Education etc. also are nominated on the CDC, IQAC and also the recently set up Academic Council. Further, Principal is invited to Management's AGM where he makes a presentation on the college's highlights and submits his action-plan/road map for next two-three years. On the basis of the above feedback, Management makes budgetary provisions for the college. Thus, all the stakeholders are given opportunities for participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>While applying for autonomy to the UGC, the college had also submitted its proposed/prospective syllabi of various courses to be conducted under autonomy.</p> <p>To draft the new syllabi under autonomy, the college constituted its ad-hoc Boards of Studies and ad-hoc Heads of Departments were appointed. The Boards not only designed the new syllabi, but also prepared the draft academic regulations including the scheme of examination which was eventually adopted by the college after its approval from the Governing Body. In case of B.Com., the curriculum was revised inter alia in terms of replacing some courses/subjects by new courses/subjects and revising some</p>

units of the old syllabus and introduction of CBCS pattern was introduced though the number of credits was retained (144) as per the university pattern. All other academic programmes were, however, modified in terms of increased credits and increased number of papers: B.Com. (Computer Application) - 144 credits (as against the old 120) BBA-144 credits (as against the old 96) M.Com.- 80 credits (as against the old 64) and MBA- 112 credits (as against the old 96). For all programmes, a provision of additional credits for value-addition courses (VAC/2 credits) and Extra-curricular activities (ECA/2 credits) has been made. The college also revised the continuous Internal Assessment mechanism putting premium on attendance. The curriculum has been developed in keeping with the UGC guidelines and with reference to the curricula of the top autonomous colleges in the country. As a matter of fact, some of our faculty members have also visited renowned autonomous colleges like Christ University, Bangalore and Somaiya/Xaviers in Mumbai for understanding their syllabi and other systems. HODs of various boards and faculty members have taken great efforts in conceptualizing the curriculum, selecting and organizing the content, material and learning experiences and evaluating the learning outcomes in terms of attainment of desired educational objectives. After the grant of autonomy, the college further reconstituted its BOS (having representation from other universities, industry etc.) and Academic Council (having representation from the parent university, society etc.) which have finalized the syllabi and academic regulations of various autonomous courses. The same have been approved by the Governing Body (having representation from the UGC, State Government, University, Management and society). These courses have been introduced from the session 2018-19 and have received tremendous response.

Teaching and Learning

The college, being a pioneer Commerce College in the University has always set new benchmarks for not only the Commerce education in general but also the teaching-learning process in

particular. Since the onset of the IT era, the college has introduced ICT-enabled teaching-learning methodology to supplement the traditional T/L methods leading to the enhancement of T/L skills of both the teachers and students who have now become quite adept in using innovative methods like blended learning, use of e-resource etc. The college has mandated its faculty members to transact minimum 40 of syllabi through ICT-enabled methods. The college has recently added e-board to its ICT-infrastructure. A workshop on the use of E-Board was conducted and since then teachers conduct some of their classes on E-Board. Further, a CD bank of e-lectures of various subjects has been created by teachers. The CD's of lectures are shared with students. Further, faculties also use various innovative teaching-learning methods like Role play, Games (Crossword, puzzler, and online quiz), movie-screening, group discussions, PPT presentations, case studies, class-room seminars for students etc. to add value to the T/L process. Students are encouraged to make PPT's, use of e-resources, submit assignments using internet etc. Based on this our students have participated in various competitions at state and national level and won prizes.

Examination and Evaluation

The college has got autonomy from the session 2018-2019. As per the UGC Regulations on Autonomy 2018, we have created our own examination and assessment systems headed by Chief Controller of Examinations and the Controller of Examinations. The college appointed various paper setters from other colleges/universities and conducted its semester end examinations at the college level and also declared the results of examination within 30 days. The college has designed its own mark sheets which have been approved by the University. The college has adopted continuous internal assessment mechanism consisting of Unit Tests, Home Assignments, viva voce and attendance. The Internal Assessment is that of 20 Marks. In addition to academics, students are also assessed for their participation and performance in co- extra-curricular activities as well as their performance in Value-

	<p>addition courses for which they also get additional credits.</p>
<p>Research and Development</p>	<p>Our college has been granted a Centre for Higher Learning and Research by the RTM University. 5 research scholars have already registered with the Centre and pursuing their Ph.D's. The college has as on today 4 Ph.D. supervisors. Our Research Cell regularly conducts lectures on research methodology, plagiarism etc. and students are encouraged to use J-gate and N-List for accessing research papers. We have subscribed to reputed International and National Journals. P.G. students with research potential are encouraged to write research papers. Our students have presented papers in national conferences. Faculty is encouraged to apply for MRPs. So far the college teachers have completed over a dozen Minor Research Projects (UGC/IIPA) from 2012 while some are about to submit their projects to the UGC. One of our faculty members is currently working on a minor research project sponsored by ICSSR. We also encourage institutional research for which the management has set up a corpus fund. We have successfully completed 3 institutional projects that have been funded totally out of the corpus fund provided by our management Shiksha Mandal, Wardha.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library as a learning resource centre facilitates its services to the users community by using Master Soft Libman software. Apart from printed documents library also subscribed INFLIBNET N-LIST and J-GATE to avail E-Books and E-Journals to its clientele. Audio Book Reader and Recorder (ABRAR) a specially designed learning unit is available for the Divyanjan. Unlimited INTERNET facility is available to the students and separate space with ICT gadgets for research scholars. Wheel Chair, Ramps and dedicated space is available for Divyangjan.</p>
<p>Human Resource Management</p>	<p>Our institution has always adopted HR friendly policies with a focus on development of faculties through workshops, seminars and participation in conferences. The college management is committed to offer to its faculty and staff a very competent academic environment where everybody gets an opportunity to grow. The college thus</p>

has in place all systems and necessary infrastructure for training and development of teachers. In 2018-19, 3 teachers attended HRDC refresher courses while 2 teachers attended ARPIT refresher courses. One faculty member attended the RUSA workshop on NAAC methodology. In addition to deputing teachers to usual training programmes like orientation/refresher courses, workshops and seminars/conferences etc. conducted by other institutions/universities, the college also independently conducts its own FTP's and workshops on various topics in order to keep faculty members abreast of all the recent developments and technology. Similarly, for understanding work culture of varied institutions and enhancing knowledge through interaction with intellectuals of different universities, the college also deputes its teachers to different cities for attending orientation/refresher courses, summer and winter schools and other training workshops. Last year, 3-4 teachers were sent to Mumbai and Bangalore to study some of the autonomous colleges in those cities. Two of our faculties have attended a 5-Day 'Train the Trainers' workshop organized by TATA Consultancy Services, Nagpur. Three faculties have attended Stakeholder Consultation and Policy Design Workshop for YES Center, Nagpur organized by United Nations Development Programme (UNDP). This will enable them to help our girl students set up entrepreneurial ventures. One of our faculty members is nominated as UGC SWAYAM mentor, under whose guidance several faculties have successfully completed 3-4 months courses from SWAYAM portal. The management also encourages research by faculty and has set up a Corpus Fund of Rs 15 lakh for providing seed money for research projects. We also have a well placed recruitment, staffing and training policy. Until approval for permanent staff is received from Government, the staff vacancies are filled by well qualified contributory/ad-hoc teachers. These are selected after a rigorous selection procedure and are helped by senior staff in performing their duties. We have appointed co-ordinators for different courses and committees

through which each person is given a chance to develop his leadership qualities. The college also puts premium on performances of teachers and good performers are given key responsibilities and positions in the organization irrespective of their age or seniority.

Industry Interaction / Collaboration

G. S. College of Commerce Economics, Nagpur, has always remained a front-runner in setting up new standards in Commerce Education and is widely regarded as a pioneer Commerce institution which has given shape and substance to Commerce Education in Central India. Innovative teaching-learning methodologies and expanding students' horizons form the very core of academics in the college. Since becoming autonomous, the college has further refurbished its various systems including that of the institute-industry interface. Earlier, this interface was mostly in terms of industrial visits and guest lectures by the professionals from industry. The college has further strengthened this interface by entering into MOUs with noted industries and currently the college is tied up with TCS, Bajaj Finserv, NSE, Tally, Aerographic Papers Ltd. and other industries for the purpose of getting inputs on syllabi, internships, and guest lectures from either side. The college has also entered into an MOU with NVCC i.e. Nag Vidarbha Chamber of Commerce. In addition, the college is also tied up with several chartered accountants, all alumni, for internship under the banner of GS-SUN. Further our MBA students regularly associate with local industries for their usual Summer Internships Programme (SIP) and garner valuable industry experience. Certain industry centric activities are also carried out by the college through the sharing faculty expertise with industry and thereby providing solutions through formal/informal consultancy. The Institute's services comprise subject and domain expertise that provide specific solutions to maximize the output of an organization to which expertise is offered.

Admission of Students

The college introduced its Autonomy from the session 2018-19. Accordingly,

the start of autonomous academic programmes along with the intake capacity, minority quota etc. was announced prominently in the college prospectus, website, admission advertisements, press releases etc.

Secondly, the Admission Committee/Faculty members offered extensive counseling to all admission seekers /students with regard to the academic regulations of the new autonomous courses, their syllabi, mode of examination, internal assessment mechanism, credit system etc. The Comparative syllabi of all courses viz. B. Com., B. Com. (Computer Application), BBA, M. Com. and MBA of RTM Nagpur University and conducted in our college under autonomy were displayed on the boards especially prepared by the Admission Committee highlighting the salient differences in syllabi, credits etc. Further, during the admission process all students and parents were addressed by Principal and Admission In-charge. From 2018, the college started the cashless systems and all the fees were collected through swipe machines. The college also provided the services of a notary for preparing minority affidavits.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The College has developed a systematic mechanism for Planning Development. At the beginning of the Academic year, according to necessity, a tentative budget is prepared and placed before the College Development Committee for its necessary approval, the various issues are discussing in the meeting. The requisitions from various departments are taken into consideration.</p>
<p>Administration</p>	<p>For the efficient and effective administration the college is using ERP Software CCMS. Admission process, students records, fees collection, issuance of College Leaving Certificate, Bonafide Certificate etc., are managed with the help of customized ERP software. The Library functions are also executed by the CMS Libman software. This system enabled a full proof mechanism for documentation, monitoring and control of various</p>

transaction of financial, academic or administrative in nature.

Finance and Accounts

The college manages its Finance and Accounts through the ERP Software CCMS which enables us to monitor and control the financial matter of the institution. The Admission Fees, Tuition fees, Examination Fees, University Fees etc. are collected through this Software. Government of Maharashtra has provided us e-governance software "Sevaarth" for submission of Salary on-line to the Joint Director Office, Nagpur. For Scholarship also the Government of Maharashtra has provided us e-governance software MAHADBT and MAHAIT and for National Scheme National Scholarship Portal of Central Government with its website www.scholarships.gov.in. The proper procedure for purchases has been adopted by the college. The parent body conducts the audit for checks and balances at the end of every year.

Student Admission and Support

Our College admits the students on the Merit basis by following the guidelines of RTM Nagpur University and norms for Minority institution. Besides the regular programme various value addition short-term courses like C.A.-F, C.S.-F, ICAI's CAT, Certificate Programme in banking, Finance Insurance, National Stock Exchange's Certificate in Financial Market, TCS' BPS (FA) Business Process Services, NISM - National Institute of Securities Markets, English Proficiency Course, BEC - Business English Certificate Course, CWCS Creating Writing and Communication Skills in Hindi, NET/SET Competitive Exam., Guidance, BCS - Basic Computer Skills, Computerized Accounting (with Tally Education) to develop the skills of the students. The Scholarships and Freeships are given to the deserving students from marginalized section of the society.

Examination

Being granted the Autonomous college status by the Government of Maharashtra from the session 2018-19, we have developed a full proof mechanism for hassle free, safe and secured Examination. The college has entered into agreement with M/s Promarc Software Pvt. Ltd. for examination software. The ample number of Computer,

Printers, Scanners, Photocopier with 40 MBPS Internet facility is available in the Examination section. Controller of Examination is assigned the job for smooth conduct of Examination. For security purpose we have installed CCTV Cameras at all strategic points. For an un-interrupted power supply we have installed a 70 KVA Generator.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Ranjana Sahu	National Conference	Registration Fees of National Conference	600
2019	Dr. S. D. Morey	National Conference	Registration Fees of National Conference	600

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on Use of J-Gate by Shri M. Dedhiya, Mumbai	NIL	08/08/2018	08/08/2018	40	Nil
2018	Guest Lecture on Co-existence, Reality and Purpose of Living by Shri Ravi Prakash Sinha	NIL	14/09/2018	14/09/2018	34	11
2019	NIL	Seminar on Naturop	19/01/2019	19/01/2019	Nil	35

athy
organized
for non-
teaching
staff Key
Speakers
Dr.Yogesh
Ukey and
Dr. Vilas
Patil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop	3	21/01/2019	25/01/2019	05
ARPIT Online	1	01/11/2018	30/03/2019	02
FDP	1	04/12/2018	06/12/2018	03
Refresher Course	3	12/11/2018	01/12/2018	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	43	24	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Defined Contributory Pension Scheme 2. Group Insurance Scheme 3. Pradhan Mantri Jeevan Jyoti Yojana 4. Medical Reimbursement Scheme 5. Compassionate Appointment Scheme 6. Employees Credit Co-operative Society	1. Employees Provident Fund (EPF) 2. Group Insurance Scheme 3. Pradhan Mantri Jeevan Jyoti Yojana 4. Medical Reimbursement Scheme 5. Compassionate Appointment Scheme 6. Employees Credit Co-operative Society	1. Group Insurance 2. Emergency Medical facility MOU signed with Dande Hospital for any medical emergency.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The parent body Shiksha Mandal, Wardha has developed a full proof mechanism for its Institutional audit. Annual auditing is done by the internal auditors approved by Shiksha Mandal. The college office satisfactorily answered all the queries raised by the auditors and incorporated the suggestions and guidance given by the auditor at regular intervals. Apart from internal audit by parent organization, other external agencies i.e. Joint Director, Higher Education, Nagpur, Senior Auditor/ Accountant General of Maharashtra State conduct the audit from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shiksha Mandal Wardha, the parent body	5248734.59	Contribution in Non-Salary/Maintenance Expenditure, UGC Construction of Girls Hostel, Autonomy Grant Expenses
View File		

6.4.3 – Total corpus fund generated

5248734.59

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Audit Committee of the College	Yes	Management
Administrative	Yes	Joint Director, Higher Education, Nagpur, Maharashtra	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. The Parent Teacher Meet is conducted once in a year, the feedback from parents were collected through a systematic printed questionnaire, the inputs and suggestions given by the parents were analyzed and placed before College Development Committee for necessary consideration and action. 2. Select parents are invited to attend the college events. 3. Parents support the college by sending their wards to outstation NSS/NCC camps/ Sports events/Competitions</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1. The college has set-up a special committee Non-Teaching Staff Training Cell for professional development of non-teaching staff which organizes development programmes/workshops for updating the staffs knowledge from time to time. 2.A workshop on use of Cashless measures was conducted by IQAC in collaboration with the Syndicate Bank. 3.A Fire-safety Drill was conducted for the benefit of staff. 4. The college deutes its administrative staff for various workshops, seminars etc. organized by other colleges from time to time.</p>
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. To strive for Autonomous status: With the untiring efforts of Management and all the stake holders the college has been granted Autonomy for a period of 10 years by the University Grants Commission and Government of Maharashtra from the Academic Session 2018-19. 2. The College has redesigned its existing courses as autonomous courses considering the latest trends in the field of Commerce and Economics and implemented them from the session 2018-19. 3. The</p>
--

college is applying for the two new programmes i.e. B.Com.(Honours) and B.Com.(Finance Accountancy) to be implemented from the next session. 4. New Girls Hostel Construction is under process with financial assistance of University Grants Commission. 5.RUSA Grants: The College also received RUSA 2.0 Grants for its Infrastructural development under Component # 9.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Self Confidence, Attitude Building and Personality Development in collaboration with Bajaj Finserv Ltd and IPH, Pune	21/12/2018	21/12/2018	21/12/2018	148
2018	SQAC Bridge Class (UG Sem I)	16/07/2018	16/07/2018	28/07/2018	72
2018	SQAC Remedial Class for UG PG (Odd Semesters)	17/09/2018	17/09/2018	29/09/2018	30
2018	Student Induction programme	01/08/2018	01/08/2018	01/08/2018	1199
2018	Workshop on Cashless systems	01/06/2018	01/06/2018	01/06/2018	50
2018	Sessions on Students Attendance	02/07/2018	02/07/2018	07/07/2018	2500
2018	Experimenting Online Moodle Course (TCS)	15/09/2018	15/09/2018	01/01/2019	31
2018	Experimenting Online Moodle Course	01/08/2018	01/08/2018	01/01/2019	10

	(NISM)				
2018	Facilitated applications for 3 National Conferences/2 research project sponsored by ICSSR/IMPRES S	15/11/2018	15/11/2018	30/11/2018	3
2018	Book Exhibition on Vachan Prerna Diwas	15/10/2018	15/10/2018	15/10/2018	20
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	85	20
Guest Lecture by Ms. Kavita Chandak	19/01/2019	19/01/2019	72	30
Personal Counselling of Girls by Psychologist cum Counsellor Mrs. Kavita Chandak	19/01/2019	19/01/2019	28	Nil
Mission Sahasi	03/01/2019	06/01/2019	90	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college takes pride in its green campus and perennial environmental consciousness. We have well to meet the water requirement and compost pits for waste management. The college regularly conducts the following activities for promoting environmental awareness among its students: 1. Tree Plantation Drives on the occasions like Independence and Republic Day, Gandhi Jayanti at the campus and surrounding areas by NSS NCC Units. 2. Tree Plantation Drives by NSS Unit at the adopted village. 3. Nirmalya Collection Centres at Futala Lake during Ganesh Visarjan programme. 4. Participation of College students in Nag River Cleaning campaign launched by the Nagpur Municipal Corporation 5. Participation of students in Swachch Bharat Abhiyaan. 6. Environmental tours

Alternate Energy: The college has installed Solar lights at strategic points in

the college Campus and Hostel campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	7
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	3
Rest Rooms	Yes	7
Scribes for examination	Yes	7
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	15	07/01/2019	7	Various initiatives	environment, self-employment, drug-addiction, illiteracy, farmer suicides, women empowerment, Beti bachao, wildlife conservation etc.	125
2018	Nil	1	01/07/2018	1	Vriksha Dindi Rally	Save environment	75
2019	Nil	1	14/01/2019	30	EPIC Card	Voter Education	75
2018	Nil	1	03/08/2018	6	Blind Relief	Financial Help Donation and donated to Andha Vidyalaya	120
2018	Nil	1	14/09/2018	11	Flood Relief Donation	Financial	150

					t	help, clothes etc.150	
2018	Nill	1	22/09/2018	2	Nirmalya Sankalan	Water Pollution	15

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Rashtradhan Annual College Magazine	30/03/2019	Rashtradhan is an annual publication of the college which contains articles written by students on various topics including human values and ethics. The annual magazine, which has students on its editorial board, is distributed among all students every year.
Vichar Dhan	02/07/2018	Vichar Dhan is a Shiksha Mandal (i.e the college Management) publication and it is distributed among all the FY students of Shiksha Mandal colleges every year. It contains articles and poems by renowned writers on various human values and ethics and morality. It also contains thoughts and teachings of Mahatma Gandhi and Vinoba Bhave, Swami Vivekanand and Rashtrasant Tukadoji Maharaj after whom the RTM Nagpur University is named.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachha Bharat Summer Intership	18/06/2018	31/07/2018	52
Human Rights Programme	27/09/2018	27/09/2018	150
International Ahimsa Day	02/10/2018	02/10/2018	200
National Youth Day	12/01/2019	12/01/2019	150

Teachers Day	05/09/2018	05/09/2018	150
Workshop on Gramsabha Se Rashtrasabha Tak	16/01/2019	16/01/2019	60
Celebration of Independence Day	15/08/2018	15/08/2018	100
Celebration of Republic Day	26/01/2019	26/01/2019	100
Gandhi Vichar Parishad Samanya Dhyan Pariksha	29/09/2018	29/09/2018	695
International Literacy Day Essay Competition	08/09/2018	08/09/2018	31
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Total 15 students participated in Zero Garbage Mission, a practical training programme, at Dr. Ambedkar College, Nagpur
2. Solar lights/lamps have been installed in the Campus and hostel.
3. More trees have been planted on the Campus.
4. We have Compost pits for disposal of garbage.
5. Eco-Club conducts various activities to make the campus eco-friendly.
6. Digging of well to ensure water supply for maintaining the green cover in our campus.
7. I Green and I Clean GS drive by the NSS and NCC volunteers and staff members who contribute to Shramdaan activities.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

GS-SUN and GS-COMNEXT are our two institutional best practices. We at G.S. College of Commerce and Economics, Nagpur are committed to providing our students with a strong foundation of knowledge as well as develop their latent talents and skills. With this objective we conduct two programmes namely GS-SUN and GS-COMNEXT. GS-SUN (GS-Skill Upgradation Network) is a pre- job skill upgradation program started in the year 2013. It aims at equipping students with functional and technical skills that are required to excel in the job-market as well as the professional world. Our eminent alumnus CA Jaydeep Shah, former president ICAI is the Chairman of GS-SUN. In this program, the college conducts a six months pre- internship grooming session for the enrolled students. Communication skills and ICT training inter alia are provided during this period. Thereafter, the students undergo internship at the offices of various Chartered Accountant firms who are integral part of the GS-SUN network. The internship is spread over a period of 9 - 12 months and interns are paid stipend by the CA firms. Thus, students can earn while they learn. In 2018-19, 15 students from the 2016-17 batch have successfully completed the internship and are ready to serve the society with the enhanced confidence and expertise in their fields. GS COMNEXT is an annual mega academic event started in 2010. This two-day intercollegiate event aims at providing a platform to students for showcasing their latent talents and skills and thus fine tune their competitive skills by providing them opportunity to compete with students from different colleges across Nagpur region. It consists of events like 'Verbattle' (Debate competition), 'Mind-Manthan' (Quiz competition), Commerce Model Competition and Company Analysis. Every year, for all these competitions current themes from the world of commerce, management and economics are selected to keep the students abreast with the latest in the field of commerce, trade and industry.

It is organized as all-students' show under the guidance of teachers. The topics selected for Debate Competition was "Democracy is failing as a system of Governance". In company analysis competition, every year we focus on the most topical and current trends in commerce and industry. In the year 2018-19 we have focused on the theme of pharmaceuticals, financial services and IT sector. We selected public listed companies from these sectors for the competition. The companies selected for the competition were Sun Pharmaceuticals Industries Ltd. (Pharmaceuticals Sector), Infrastructure Leasing and Financial Services (ILFS) (Financial Services Sector) and Infosys (IT Sector). Illustrious academicians, business stalwarts, industrialists and professionals who are alumni of our college have graced this event as Chief Guests and judges of various events conducted during GS-COMNEXT and shared valuable insights with students from their vast reservoir of knowledge. This year the event was inaugurated by our alumnus and renowned entrepreneur Shri. Ajit Diwadkar, Chief Managing Director, Ajit Bakery and Food Products, Nagpur. The highlight of GS COMNEXT is 'GS-Success Stories.' In this event young and successful alumni interact with the students and share their success mantras with the students. This year the two of college's alumni Shri. Taufique Azad, Persistent Systems Ltd. Nagpur and CA Shri. Pranav Kumar Limaja of Pranav Kumar Limaja Co. Nagpur shared their success stories with students. Attractive cash prizes are given to the top three teams in each event to motivate the students. This year total 33 teams from city colleges participated in the various competitions during the event.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gscen.shikshamandal.org/wp-content/uploads/2021/05/Innovative-and-Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

G. S. College of Commerce Economics, Nagpur came into being in 1945 as the first Commerce College of the city of Nagpur. The college was established by Shiksha Mandal, Wardha which itself was founded in 1914 by a noted Gandhian Seth Jammalal Bajaj whom Gandhiji regarded as his fifth son. Thus from the beginning Shiksha Mandals existence was marked by Gandhian philosophy. During the heyday of Indias freedom movement, all the prominent leaders of the time viz. Pt Jawaharlal Nehru, Sardar Vallabhbhai Patel, Khan Abdul Gafar Khan, Dr Rajendra Prasad etc. had visited Shiksha Mandal, Wardha and stayed at its famous Bajajwadi guest house. Blessed with the proximity of such tall leaders, Shiksha Mandal too was filled with patriotic fervour and strong nationalism. Even today, Shiksha Mandal and all its colleges, over 9 of them, are steadfastly preserving this great legacy and are well-known for their transparency and fair administration. It is proudly shared that Shiksha Mandal is the recipient of Nagpur Universitys inaugural Ideal Educational Institution Award for 2015. Rooted in such an exalted legacy, G. S. College, Nagpur has further carved for itself a name and fame as a Pioneer Commerce College in Central India. It is credited with several firsts right from designing the commerce syllabi to introducing Teaching-learning methodologies.. It is the only college in Central India to impart education in three mediums: English, Hindi and Marathi at both the UG and PG levels. It is also the first Commerce College to have become autonomous in Central India and very soon it is going to be the first Commerce College in central India to offer B.Com. (Honours) and B.Com. (Finance Accountancy). Thus the college is living to its reputation of being the pioneer commerce college and is progressing by leaps and bounds. Recently, i.e. in 2018-19, it has become a RUSA beneficiary institution and has been allotted a grant of 2 Cr for infrastructural development. Another

distinctive feature of the college is its female enrolment which outnumbers the male students. Currently the gender ratio is about 70:30 in favour of females which is a testimony to the safe and healthy atmosphere of the college. It goes without saying that Academics, has always been the colleges forte. A large number of merits and phenomenal placement record over the years would prove that. It may be noted that during the last five years, the college has earned as many as 68 positions in the Universitys merit lists and placed over 950 students in reputed companies. In 2018-19, there were 9 merits and more than 250 placements. Besides placements, several students also go for entrepreneurships. Thus the college is fulfilling its mission of Udyoginam Purushsinham Urpeti Laxmi (Industrious and lion-hearted men generate wealth) and producing batches of successful professionals, who are generating wealth for the country. Colleges rich alumni profile further includes industrialists, chartered accountants, professors and vice-chancellors, lawyers (including Shri Harish Salve) and politicians (including Shri Nitin Gadkari) speaks volumes about colleges glorious journey of seven decades.

Provide the weblink of the institution

<http://www.gscen.shikshamandal.org>

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR - AUTONOMY: 2018-19 has been a historical year for G. S. College of Commerce Economics, Nagpur as it marked the beginning of an Autonomous Era for the college which became the First Autonomous Commerce College not only in the RTM Nagpur University or Vidarbha region but also the whole of Central India. At present the college offers 3 UG [B.Com. B.Com. (Computer Application) and BBA] and 2 PG programmes [M.Com. and MBA]. Under autonomy, the college has revised its existing syllabi of the above courses and also effected the following changes/modifications: • B.Com. (Computer Application) and BBA courses brought on par with B.Com. in terms of Credits/Papers (144 credits/36 courses). [As per University pattern B.Com. (Computer Application) programme has a total of 24 courses with 120 credits while BBA has a total of 24 courses with 96 credits.] • M.Com. courses raised to 20 from existing 16 credits raised to 80 from existing 64. • MBA courses raised to 28 from 24 credits raised to 112 from existing 96. • Academic Regulations drafted for each academic programme. • Examination/Evaluation reforms introduced. ? RUSA GRANTS: Another significant development in 2018-19 has been the selection of the college for RUSA Funds. The college has been allocated Rs 2 Crore by RUSA Maharashtra for Component #9 under which the college is going to construct a new academic block (91 lakh), renovate its heritage building (62 lakh) and purchase equipment worth 47 lakh for creation of 24 smart rooms. ? NISM COURSES: Third significant development is that the college has been awarded a centre for the NISM courses and examinations. The college's plans for the next academic year thus focus on building on the above developments as follows: PLANS FOR 2019-20 1. Introduction of 2 new UG programmes of B.Com. (Honours) and B.Com. (Finance Accountancy): The college has already applied to the RTM Nagpur University for the start of two new UG programmes of B.Com. (Honours) and B.Com. (Finance Accountancy). The proposal has also been forwarded to the State Government. Subject to all approvals in time, these 2 programmes will be started from the 2019-20 session. 2. Construction of new Building with the help of RUSA funds and Management's contribution: The college has proposed the new academic block for the conduct of proposed the new courses of B.Com. (Honours) and B.Com.(Finance Accountancy). The new block will have 8 classrooms and a computer lab. 3. Renovation of Heritage Building with RUSA funds: Our main college building is now a 70 year old structure and needs renovation on several fronts. The college proposes to complete its renovation in time ahead of the college's Diamond Jubilee in 2020. 4. Conversion of 24 classrooms into smart classrooms with RUSA funds: The college has proposed to convert the 16 classrooms of the heritage

building and 8 new classrooms into smart classrooms and has already placed orders for smart boards, projector and related equipments.