



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	G. S. COLLEGE OF COMMERCE & ECONOMICS, NAGPUR
Name of the head of the Institution	Dr N.Y. Khandait
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07122531760
Mobile no.	9850591099
Registered Email	gscollegenagpur@rediffmail.com
Alternate Email	nykhandait@gmail.com
Address	Civil Lines, Amravati Road, Nagpur - Maharashtra - 440 001
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440001

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	28-Dec-2017																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Prof. P. J. Yadao																														
Phone no/Alternate Phone no.	07122531760																														
Mobile no.	9730760025																														
Registered Email	iqac.gsn@gmail.com																														
Alternate Email	pjy.gsn1@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://gscen.shikshamandal.org/wp-content/uploads/2021/08/AQAR-submitted-report-2018-19-july-30-2021.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://gscen.shikshamandal.org/?page_id=3641																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.5</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.87</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.03</td> <td>2016</td> <td>04-Dec-2018</td> <td>31-Dec-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77.5	2003	16-Sep-2003	15-Sep-2008	2	B	2.87	2010	28-Mar-2010	27-Mar-2015	3	A	3.03	2016	04-Dec-2018	31-Dec-2023
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2	B	2.87	2010	28-Mar-2010	27-Mar-2015																										
3	A	3.03	2016	04-Dec-2018	31-Dec-2023																										
6. Date of Establishment of IQAC	07-May-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Manthan: Inter-College Business Plan Presentation Competition for PG students	23-Nov-2019 01	45
Students' Quality Assurance Cell's (SQAC) Remedial Courses for UG/PG students	07-Oct-2019 12	17
Students' Quality Assurance Cell's (SQAC) Bridge Course for UG students	01-Aug-2019 11	90
UGC's Deeksharambh-Student Induction Programme	04-Nov-2019 06	720
Formation of 'Arbitrageurs'- The Investor's Club	10-Sep-2019 180	25
Formation of 'Arthashashtra' - The Economics Society	10-Sep-2019 180	25
Formation of 'Triviatrrix' - G.S.Quiz Club	10-Sep-2019 180	30
Conduct of IMPRESS/ICSSR sponsored National Conference on 'Impact of Economic Reforms on the Growth of Indian Economy'	10-Oct-2019 02	128
Conduct of IMPRESS/ICSSR sponsored National Conference on 'Developing New Insights for the Development of Gramin Bharat'	18-Sep-2019 02	129
Conduct of IMPRESS/ICSSR sponsored National Conference on 'Employability Skill sets for Rural Transformation: Opportunities and Challenges'	26-Sep-2019 02	110
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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G. S. College of Commerce & Economics, Nagpur	UGC Autonomous College	UGC	2017 3650	1000000
G. S. College of Commerce & Economics, Nagpur	RUSA Beneficiary Institution	RUSA (Government)	2018 1095	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Preparations for New curriculum of B. Com (Honours) and B. Com (Finance Accounts): IQAC contributed significantly in the syllabi drafting and academic regulations of two proposed programmes of B. Com (Honours) and B. Com (F A) by suggesting the inclusion of some important and relevant topics in the syllabi of both the programmes. 2. Conduct and participation in meetings of Academic Council, Board of Studies, Faculty members, R.T.M. Nagpur University, Stakeholders of Industries and Society for valuable inputs for new programmes. 3. Enhancement in Infrastructure: IQAC had given suggestion to construct a new Computer Lab in the new RUSA building for promotion of IT enabled T/L activity for the proposed two new courses and after receiving RUSA Grants we have started construction of the same. The IQAC also strongly recommended the renovation of Heritage Building and boys hostel, digging of Water Well to meet the increasing needs of students. All of IQAC suggestions were adopted. 4. Conduct of three IMPRESS/ICSSR sanctioned National Conferences: IQAC took efforts to invite resource persons and delegates from all over the country and ensured that all the delegates remained present during all the sessions. IQAC also suggested that certificates should not be distributed to those delegates who remained absent during the sessions. 5. Release of three Conference proceedings with ISBN: IQAC has taken measures to ensure quality research papers to be published in conference proceedings after blind peer review process adopted by research cell. 6. Prizes for the best research paper presentations: IQAC proposed to the Management for awarding the best research paper presenters with cash prizes to build up the competitive spirit and to ensure quality presentations by the

researchers/delegates in all the three conferences sponsored by IMPRESS/ICSSR. This has resulted in increased number of participation and research papers and attracted researchers from all over the country. IQAC also helped the Conference Secretaries in preparing the Policy documents for all three conferences. The policy documents have since been sent to IMPRESS/ICSSR.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encouraged college faculty for participation in out station workshops/conferences for capacity building and skill enhancement	Our teaching and nonteaching staff have attended workshops during the year and their travelling expenses have been borne by the college.
Conduct of three National Conferences sponsored by ICSSR under its IMPRESS Scheme	Three National conferences have been conducted on the same dates scheduled in proposals submitted to IMPRESS/ICSSR
Conduct of webinars in the wake of COVID19 pandemic	Conducted a webinar in the month of May Coping with Changed Academic Environment Post Covid
Conduct of more programmes under Ek Bharat Shreshth Bharat Scheme	IQAC suggested conduct of more programmes/activities to promote the culture of Orissa and Maharashtra under the umbrella of Ek Bharat Shreshth Bharat. project recommended by RUSA Maharashtra.
Publication of three IMPRESS Conference Proceedings with ISBN	IQAC has taken measures to ensure quality research papers to be published in conference proceedings after blind peer review process adopted by Research Cell.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	09-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

09-Nov-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	22-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes. The college has installed the MasterSoft College Management Software. CCMS 8.0 version caters to various needs of office automation through ERP. It is helpful in office administration and record keeping related to academics and administration. The software provides a full proof mechanism for documentation of various financial, academic and administrative functions. Right from admission of students, their registration into various programmes and value addition courses, collection of fees and issuance of receipts, bonafide certificates etc. Many records are maintained through this software module. Amount of outstanding fees can be found out any time with the use of this module. It helps in generation of various reports to be submitted to university and other administrative bodies. It creates paperless environment in the Institution. It is helpful in Library automation as well. Student wise and book wise records can be easily accessed with the help of this software. Complete integration helps in getting round the clock access. This software is a comprehensive solution with modern tools in terms of excellent speed, accuracy and security. It is a cloud based ERP for automation of students and faculty life cycle and campus administration. Academic modules include registration and admissions, online fee payment, student administration, time table and student attendance and examination. Faculty modules include payroll management, attendance and leave.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BCom	Bachelor of Commerce	Commerce (Autonomous Syllabus)	08/04/2019
BCom	Bachelor of Commerce (Computer Application)	Computer Application (Autonomous Syllabus)	08/04/2019
BBA	Bachelor of Business Administration	Business Administration (Autonomous Syllabus)	08/04/2019
MCom	Master of Commerce	Commerce (Autonomous Syllabus)	08/04/2019
MBA	Master of Business Management	Business Administration (Autonomous Syllabus)	08/04/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	Business Administration (Autonomous syllabus (Sem-III))	15/06/2019	BBAC 3.5 International Business Environment	15/06/2019
BBA	Business Administration (Autonomous syllabus Sem IV)	15/06/2019	BBAC 4.3 Entrepreneurship Development	15/06/2019
BCom	Commerce (Autonomous syllabus (Sem-III))	15/06/2019	BCSFC 3.4 Computer Application in Business	15/06/2019
BCom	Commerce (Autonomous syllabus (Sem-IV))	15/06/2019	BCC 4.3 Entrepreneurship Development	15/06/2019
BCom	Computer Application (Autonomous Syllabus Semester III)	15/06/2019	BCCAC 3.4 Programming in C#	15/06/2019
BCom	Computer Application (Autonomous Syllabus Semester IV)	15/06/2019	BCCAC 4.4 Dynamic Web Designing (PHP MySql)	15/06/2019
MBA	Business	15/06/2019	MBC3.1	15/06/2019

	Administration (Autonomous syllabus (Sem-III))		International Business Management	
MBA	Business Administration (Autonomous syllabus Sem IV)	15/06/2019	MBCE 4.2.1 Investment Environment & Wealth Management	15/06/2019
MCom	Commerce(Autonomous syllabus (Sem-III))	15/06/2019	MCGE 3.2 Operation Management	15/06/2019
MCom	Commerce(Autonomous syllabus (Sem-IV))	15/06/2019	MCDE 4.3 Entrepreneurial Development & Management	15/06/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce(Autonomous syllabus (Sem-III-IV))	15/06/2019
BCom	Computer Application(Autonomous syllabus (Sem-III-IV))	15/06/2019
BBA	Business Administration(Autonomous syllabus (Sem-III-IV))	15/06/2019
MCom	Commerce(Autonomous syllabus (Sem-III-IV))	15/06/2019
MBA	Business Administration(Autonomous syllabus (Sem-III-IV))	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce(Autonomous syllabus (Sem-III-IV))	15/06/2019
BCom	Computer Application(Autonomous syllabus (Sem-III-IV))	15/06/2019
BBA	Business Administration(Autonomous syllabus (Sem-III-IV))	15/06/2019
MBA	Business Administration(Autonomous syllabus (Sem-III-IV))	15/06/2019

MCom	Commerce(Autonomous syllabus (Sem-III-IV))	15/06/2019
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1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Proficiency Course	16/08/2019	40
CET/CMAT Guidance Programme	06/01/2020	14
Business English Certificate Examination by Cambridge	03/09/2019	34
NET-SET Guidance Programme	30/11/2019	6
Tally Computerized Accounting Course	01/08/2019	61
GS- Skill Upgradation Network (Internship)	01/08/2019	60
TCS-BPS (F A) Certificate Course	16/09/2019	42
Certificate Programme in Banking, Finance Insurance(CPBFI)	29/07/2019	90
Certificate in Accounting Technicians Course	22/08/2019	14
National Institute of Securities Market Certifications (NISM)	17/09/2019	39
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration(Autonomous)	86
MBA	Business Administration(Autonomous) Field Projects	51
MBA	Business Administration(Autonomous) Summer Internship	56
BCom	B. Com Computer Application (Autonomous)	94
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students' feedback is an effective tool for measuring and assessing the development of faculty and institution. We collect feedback from students, parents, and alumni on a regular basis. The feedback is taken on teaching-learning process, teachers' quality, infrastructure and facilities, student-support systems, syllabi etc. as follows: a. Students: We take two types of feedback from students. The first is feedback about teaching-learning process and teachers' quality. This feedback is taken through a specially designed questionnaire suggested by NAAC and the most sincere and regular students are identified as sample respondents covering each and every class of each and every academic programme. Second type of feedback is taken through exit questionnaires. All the students of all final year/semester students of both UG/PG programmes are required to fill the exit questionnaires at the time of the final test examinations or viva voce. Students give feedback on the holistic performance of college on different parameters including infrastructure, facilities, participation of students in the college events, syllabi, student support mechanism etc. b. Parents: The college has set up an exclusive Parent-Teacher Committee which conducts P/T meets once a year in the month of December. Select parents of students from all departments are invited to the P/T meeting where parents express their views on both the performance of their wards and also the performance of the college. Parents are also required to fill the specially designed questionnaires which seek feedback on teachers, results, infrastructure, and expectations etc. c. Alumni: Some of the college students had formed in 1990's an Alumni Association which they have also registered. Every now and then the Association conducts its programmes for which the college provides infrastructure. In addition, the college has also started compiling data of all those alumni who are in touch with the college independent of the registered Alumni Association. Further, an appeal also has been made to alumni to submit their feedback on their alma mater through a specially designed questionnaire which has been made available on the college website. Feedback is sought on alumni's willingness to associate/ readiness to engage with college's development plans. d. Teachers: Feedback from teachers is taken in the meetings of CDC, Boards of Studies, Academic Council and Governing Body Meetings, College Council meetings, Departmental meetings etc. for starting new academic programmes or before the revision of syllabi every year. Under autonomy, such a feedback from teachers on academic matters has become very important and from the next year the feedback shall be collected through formal questionnaires. e. Employers: Our students are regularly selected in campus recruitment drives conducted by various companies every year. All such recruiters are sent questionnaires seeking feedback on our students' performance in their organization. It may be noted that our students have won Best Employee Awards in their companies. Feedback collected from various stakeholders as above is analyzed by the Feedback Committee and discussed in staff meetings, CDC, Governing Body meetings, BOS and Academic Council. The practical aspects of feedback are implemented and necessary policies are framed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce (Autonomous Syllabus)	460	559	405
BBA	Business Administration (Autonomous Syllabus)	120	265	106
BCom	Computer Application (Autonomous Syllabus)	120	150	93
MBA	Business Administration (Autonomous Syllabus)	60	60	60
MCom	Commerce (Autonomous Syllabus)	240	104	104

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1806	337	48	5	26

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	44	478	39	25	18

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, mentoring system is implemented in the institution. The process of mentoring starts at the commencement of academic session. After the admissions are over, a common induction programme is held for all the new entrants to brief them about the vision mission of the institute and its parent body. The Chairman of the Management Shiksha Mandal and Principal address the students and apprise them about the colleges and

Shiksha Mandals mission and objectives and their expectations from students. A small ceremony is also performed to initiate new students into Shiksha Mandal fold. The College has also set up a special Mentorship Committee which appoints mentors for each class. Each mentor is responsible for monitoring the academic and extra-curricular progress of minimum 20 mentees and maintaining a record of them in the format provided to them by the Mentorship Committee. The format comprises of 5 pages in which all the details of mentees are to be recorded. This includes their address, contact details, attendance record, academic performance, participation in co-curricular, extra-curricular activities and acts of indiscipline (if any), throughout the course in which the mentee has taken admission. Apart from this, the mentors maintain a close relationship with their mentees and personally counsel them from time to time and if required, they even recommend them to the counselor appointed by the college. The mentors identify the slow and advance learners and guide them accordingly. The advance learners are motivated to join the various value-added courses conducted in the college. Similarly, every faculty member gives special attention to the slow learners in their classes and plans special activities for them so that they are brought on par with other students in the class. Further, remedial classes are conducted for the students who are unsuccessful in clearing their examinations. The mentors adopt both formal and informal mode of mentoring their students. Parents are informed regularly about their ward's low attendance (i.e. below 75 per cent) for the semester through letters and phone calls, with the consent of the department coordinators. Annual parent- teacher meet is conducted to ensure that they are updated with their wards academic progress and overall behavior. Various committees are in place to support and encourage the students in the different areas of their interest. The mentorship program has contributed towards holistic development of the students. Further, the college has also started conducting UGCs Students Induction programme (Deeksharambh) for effective implementation of mentoring system and mentors are keeping all the records of their mentees by maintaining a SIP diary in which all activities conducted by mentors for their mentees and performance as well as achievements of SAGE (Socializing, Associating, Governing, Experiencing) with documentary evidence are mentioned through both online or/and offline mode. The students induction programme has been mandated by the University Grants Commission (UGC) for all higher education institutions in the country. Owing to mentoring, there is considerable cementing of bond between students and teachers/institute and students are generally well-disciplined and there are hardly any disciplinary issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2143	44	1 : 49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	44	9	5	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Master of Commerce	I Semster (Autonomous))	26/12/2019	11/01/2020

MBA	Master of Business Administration	I Semester (Autonomous)	17/02/2020	04/03/2020
BBA	Bachelor of Business Administration	I Semester (Autonomous)	13/12/2019	02/01/2020
BCom	Bachelor of Commerce (Computer Application)	I Semester (Autonomous)	13/12/2019	02/01/2020
BCom	Bachelor of Commerce	I Semester (Autonomous)	13/12/2019	07/01/2020
MCom	Master of Commerce	IV Semester (Autonomous)	18/10/2020	11/11/2020
MBA	Master of Business Administration	IV Semester (Autonomous)	19/10/2020	06/11/2020
BBA	Bachelor of Business Administration	III Semester (Autonomous)	14/12/2019	20/01/2020
BCom	Bachelor of Commerce (Computer Application)	III Semester (Autonomous)	14/12/2019	02/01/2020
BCom	Bachelor of Commerce	III Semester (Autonomous)	14/12/2019	09/01/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	2020	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gscen.shikshamandal.org/wp-content/uploads/2021/04/2.6.1-course-obj.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Business Administration	BBA	Business Administration (Autonomous) SEM-II	96	89	92.71
Master of Business Adm	MBA	Business Administration	58	58	100

Administration		(Autonomous) SEM-II			
Master of Commerce	MCom	Commerce (Autonomous) SEM-II	92	81	88
Bachelor of Commerce	BCom	Commerce (Autonomous) SEM-IV	346	342	98.84
Bachelor of Commerce (Computer Application)	BCom	Computer Application (Autonomous) SEM-IV	76	76	100
Bachelor of Business Administration	BBA	Business Administration (Autonomous) SEM-IV	70	70	100
Master of Commerce	MCom	Commerce (Autonomous) SEM-IV	115	115	100
Master of Business Administration	MBA	Business Administration (Autonomous) SEM-IV	51	51	100
Bachelor of Commerce	BCom	Commerce (Autonomous) SEM-II	384	357	92.97
Bachelor of Commerce (Computer Application)	BCom	Computer Application (Autonomous) SEM-II	88	84	95.45

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gscen.shikshamandal.org/wp-content/uploads/2021/08/Students-Satisfaction-Survey-Report-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

NIL

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	IMPRESS/ICSSR	300000	175000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Kshitij (Career Conclave)	DMSR (MBA Department)	04/12/2019
Manthan: An Inter-College Paper Presentation	DMSR (MBA Department)	23/11/2019
Opportunities in Insurance LIC Exams	Career Guidance Placement Cell	11/01/2020
Preparation for NQT-National Qualifying Test of TCS	Career Guidance Placement Cell	24/12/2019
One Week Industrial Tour to Bengaluru-Mysore	DMSR (MBA Department)	26/02/2020
A Workshop on Personality Development	DMSR (MBA Department)	12/12/2019
HR Workshop by Bajaj Finserv	DMSR (MBA Department)	07/01/2020
A Workshop on Opportunities in Import-Export Trading	DMSR (MBA Department)	27/02/2020
A Seminar on Inclusive Business Models	DMSR (MBA Department)	22/01/2020
A Seminar on Skill Development by ICICI	Career Guidance Placement Cell	06/02/2020

Academy

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	5	0
National	Hindi Language	1	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Books	1
Papers in National Conference Proceedings	36
Chapters in Books	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	NIL	Nil
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	121	Nil	Nil
Presented papers	4	121	Nil	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	Nil
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	Nil	Nil
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kolhapur Sangli Flood Victim Relief	NSS/ RTM Nagpur University	2	250
NSS Camp	NSS UNIT/ Nagazari Village	7	125
Mahatma Gandhi 150 Birth Anniversary Year	NSS Unit/ RTM Nagpur University	2	55
Swachha Bharat Summer Internship	NSS/ Government of India	2	40
Vriksh Dindi Environment Awareness Programme	NSS/ RTM Nagpur University	2	42
HIV AIDS	NSS/Maharashtra	2	250

Awareness Programme	State AIDS control society NSS RTMNU		
Say No to Plastic Cleanathon Week	NSS/Green Earth Management Pvt Ltd, Pepsico NSS unit	2	100
For Your Brain Walkathon	NSS/Nagpur Neuro Society Orange City Cultural Foundation, NMC	2	33
Women Road Safety Rally	NSS/RTO Traffic Police Nagpur	2	38
Coronavirus Janata Curfew Campaign	NSS Unit/ RTM Nagpur University	2	250
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Cell (RTMNU)	Best Volunteer Award	State level Government of Maharashtra	1
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS/Government Medical College, Nagpur	Blood Donation Camp	6	56
I Clean Nagpur	NSS/I Clean Nagpur NGO	Cleanliness Campaign	1	70
Population Control Awareness	NSS Unit	Awareness regarding Population Control	2	75
Swachha Bharat Summer Internship	NSS/Government of India	Elocution competition on Swachha Bharat theme	2	52
EPIC Cards	NSS/ Election Commission of India	New Voter Card Distribution	2	22
Yuva Mahiti Doot	NSS/Government of Maharashtra	Awareness about Government schemes	2	70

Start up Nagpur	NSS/Mayor Innovation Council	2 Days Start up Nagpur Project	2	28
Drug De-addiction Programme	NSS/RTMNU Matru Sewa Sangh	Awareness Regarding Drug De-Addiction	2	10
HIV AIDS Testing Camp	NSS/Maharashtra State AIDS Control Society	Testing for HIV AIDS	6	223
Road Safety Awareness	NSS/RTO Traffic Police Nagpur	Rally for Road Safety	1	26
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nil
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
For conduct of Certificate Course	Industry-Academia Linkage	Tally Education	01/08/2019	30/06/2020	61 Students
For providing Certificate Courses	Industry-Academia Linkage	National Institute of Securities Market Ms. Megha Gupta - 919699066648	16/04/2019	16/04/2020	39 Students
For Internship and direct placement on successful completion	Industry-Academia Linkage	Bajaj Finserv Limited Bajaj Finance Limited Archana Bhat - 91 9923799856	20/05/2019	20/05/2020	A batch of 90 graduating students, especially belonging to economically weaker sections of the society. The trainers are

					recruited by Bajaj Finserv and a coordinator is appointed.
For providing Value Addition Course	Industry-Academia Linkage	Tata Consultancy Services Mr. Mayan Kak - 917720037049	10/07/2019	10/07/2020	All final year graduate students.
For conduct of Certificate Course	Industry-Academia Linkage	CAT-Certificate in Accounting Technicians CMA Mrs. Nidhi Verma-7838803914(D eputy Director) ICAI	20/12/2019	20/12/2020	14 students
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
National Stock Exchange of India	16/04/2019	Conduct of NISM Certification Examinations	39
Tata Consultancy Services	10/07/2019	Trainings, Workshops, Seminars, Business Process Services	42
Nag Vidarbha Chamber of Commerce (NVCC))	13/12/2019	Training, Research etc.	50
Bajaj Finserv	21/05/2019	Training, Certificate Programme in Banking, Finance and Insurance	90
Maharashtra Centre of Entrepreneurship Development (MCED)	24/01/2020	Training, Skill Imparting, Entrepreneurship	120
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32382000	18062717

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
Class rooms	Existing
Class rooms	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Mastersoft Libman	Partially	11.0	1999

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	170000	5900	170000	5900	340000	11800
e-Journals	5000	5900	5000	5900	10000	11800
Digital Database	1	64900	1	66198	2	131098
Reference Books	1758	427089	1004	318394	2762	745483
Journals	24	37498	27	51330	51	88828
Others(s pecify)	27	54041	27	56149	54	110190
Others(s pecify)	1	10000	Nil	Nil	1	10000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	276	5	1	16	7	3	5	40	86
Added	61	0	0	0	0	0	0	0	54
Total	337	5	1	16	7	3	5	40	140

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8330500	5765004	3968100	4061156

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution is ever alert and responsive to the infrastructural needs of students and staff members and ensures that new infrastructure is created as per the academic growth. Spacious classrooms, IT labs, language lab, smart classrooms, library resources etc are created as per the need and demand of the hour. Starting in 1945 with rented premises, the college has developed infrastructure over the years which include heritage building, boys hostel, library building, No-grant building and the latest Bajaj Bhavan which has excellent facilities and state of art technology to promote congenial academic environment. The college's infrastructure is more than sufficient to take care of the required curricular, co- and extra-curricular activities of over 2500 students enrolled in various courses/departments. There are excellent indoor sports facilities, gymnasium and open courts. We have a canteen for students and staff. After dedicating separate building to every course, spare rooms also have been allocated to various cells and activity units. After regular teaching as per the time-table is over, the same classrooms are used for value-addition courses. We have collaboration with Dande Hospitals for medical emergency issues. Wheel chairs and ramps, sign boards etc are made available for Divyangjans. We have a Boys' hostel which can accommodate 90 students. Girls hostel is under construction. Library: We are using Mastersoft Libman (11.0 version) for Integrated Library Management System. Our library has a rich collection of Reference/Text books (2762), e-books (1,70,000) and e-journals (5000) and regularly subscribes Journals/Magazines (37) and newspapers (28). Library and reference section with computers and access to Wifi remain open for

students till 6:00 pm. Arrangements to provide for dedicated computers with internet have been made for accessing N-list/J-Gate consortia services to the faculty and students. Our Library conducts one-month exclusive training programme for the students of Department of Library and Information Sciences, RTMNU, Nagpur. Every year 3-5 students are benefitted by this arrangement offered by our library. Audio Book Reader and Recorder (ABRAR) system is available for Divyangjan in the library. There is regular stock checking, cleanliness and dusting to preserve the books properly. IT Infrastructure: Apart from smart-classrooms with audio-video facilities, the college boasts of good IT support with 5 computer labs and 337 computers. Total 40 MBPS bandwidth is available for its day-to-day internet needs. Optimal utilization of the IT infrastructure is ensured to cater to diverse needs of students. AMCs are signed for proper upkeep of IT resources. The college has constituted a special committee for maintenance and upkeep of buildings and equipment. The college Registrar is also assigned responsibility of looking after the day-to-day maintenance problems. The college has on its panel a set of plumbers, painters, electricians, and carpenters etc. who are called for sundry repairs. For major work involving building construction/renovation/painting etc. quotations are invited and work is assigned to the competent bidder. All buildings and equipment etc. are insured. CCTVs are installed at strategic points for surveillance. Campus security and house-keeping is outsourced to agency. Solar lights and waste management systems are in place.

<http://gscen.shikshamandal.org/wp-content/uploads/2021/09/4-main-write-up-2019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Shiksha Mandal Merit-cum-means	1	10000
Financial Support from Other Sources			
a) National	Government of India Post Matric Scholarship	830	9239695
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Student Mentorship Programme	15/07/2019	2000	All Departments/T eachers
Basic Computer Skills	03/08/2019	70	Department of Computer Applications, G.S.College of Commerce and Economics, Nagpur
English language Lab	16/08/2019	789	Department of English,

			G.S.College of Commerce and Economics, Nagpur
Lecture on Health and Hygiene Habits, Ban on Junk Food Deeksharambh	05/11/2019	500	Colleges Health Committee
Guest Lecture on Ashtang Yog on International Yog Day	21/06/2019	125	Mr Ravi Ramteke, Yoga Expert and Trainer
Online Aptitude Test	30/12/2019	325	Career Guidance and Placement Cell, G. S. College Nagpur
GS- SUN (Skill Upgradation Network)	30/12/2019	60	Department of Computer Application, G. S. College Nagpur
English Proficiency Course	16/08/2019	40	Department of English, G.S. College of Commerce and Economics, Nagpur
Bridge Course	01/08/2019	90	SQAC, G. S. College Commerce and Economics, Nagpur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examinations Guidance Cell	39	Nil	Nil	Nil
2019	Career Guidance & Placement	Nil	399	Nil	215
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10	119	35	12	280	180
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B. Com	Commerce	MIT Pune	MBA
2019	3	B. Com	Commerce	Hislop College Nagpur	M. Com
2019	3	B. Com	Commerce	Pune University	MBA
2019	4	BBA	Commerce	G. H. Raisoni College Nagpur	MBA
2019	4	B. Com	Commerce	G. H. Raisoni College Nagpur	MBA
2019	8	B. Com	Commerce	DNC Nagpur	M. Com
2019	11	B. Com	Commerce	J N College Wadi, Nagpur	M. Com
2019	11	B. Com	Commerce	R. S. Mundle College, Nagpur	M. Com
2019	10	B. Com	Commerce	Dr. Ambedkar College Nagpur	M. Com
2019	14	B. Com	Commerce	ICAI	CA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SLET	2
Any Other	39

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Interclass Sports competitions For Boys-Volleyball, Tug-of-war, Tennikoit For Girls-Volleyball, Tug-of-war, Tennikoit, Throwball	Intra-college	985
UMANG (Cultural Activities)	Intra-college	200

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	National Youth Festival at Amity University Noida: Fourth Prize (Skit)	National	Nil	1	39403642 5377	Pravin Sakhare
2020	National Credit Research	National	Nil	1	2903770	Kailesh Jaitwar, Prince Kumar, Raja Sanadiya, Jayant Rane
2020	National Essay competition by MHRD (Nagrik Kartavya Palan Abhiyan):Fourth Prize and Prize	National	Nil	1	51297923 6161	Shivani fule
2019	Kamalnayan Bajaj National Elocution Competition (2020) :	National	Nil	1	69231442 3779	Shruti Sharma

	First Prize					
2019	National Essay competition by MHRD (Nagrik Kartavya Palan Abhiyan): Second Prize	National	Nil	1	912538580317	Raja Sanodiya
2020	Zonal Winners in RBI Challenge	National	Nil	1	290377034790	Kailesh Jaitwar, Jayant Rane, Prince Kumar, Raja Sanadiya
2020	National Youth Festival at Amity University Noida: Third Prize (Mime)	National	Nil	1	394036425377	Pravin Sakhare
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active Student Council. A dedicated Students Council Committee has been duly constituted. The said Committee identifies the talents of various students and provides them suitable platforms for giving them due exposure. Students Council consists of Class Representative who are nominated/elected from different classes. A student with the highest percentage of marks in the previous examination is nominated as a CR. There is also a provision for representation of students from NSS, NCC, Sports and Extra Curricular Activities. The Class Representatives from both Grant-in-aid and Self- finance courses elect the University Representative who represents the college at the University level. The Student Council is mandated to organize all the Extra-Curricular activities in the college. The Student Council annually conducts the colleges Sports and Cultural week called UMANG. Students actively participate in the various programmes organized by the Students Council. The College offers numerous opportunities for students to participate in wide range of events and competitions and activities which are organized throughout the year by various departments. During the year college organized a week long Sports and Cultural week programme consisting of sports events, Rangoli, Mehendi, cookery, singing, dancing/singing competitions. In addition to it, the Committee organized various Debates, Elocution, Poster, Book review and other competitions from time to time. The Students Council representatives are also included in the colleges Development Council and the IQAC as well as other Committees. Their perspectives and feedback are taken into account while planning Academic, Curricular, Co-curricular and Extra-curricular activities in

the Academic Calendar. Two student representatives are also nominated as Gender champions to promote gender sensitization.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution was established in the year 1945 and we have a very strong alumni base. Our Alumni are placed on various National and International forums and thus contributing towards betterment of society. Notable alumni of our college include Shri Nitin Gadkari- Union Cabinet Minister, Road Transport and Highways and Shipping, Shri Ramesh Chandak- CEO,KEC International, Shri Nilesh Sathe- CEO, LIC-Nomura, Shri Harish Salve, Supreme Court Lawyer, Ex-Solicitor General of India, Shri Sunil Manohar, Advocate, Ex-Advocate General, Government of Maharashtra Shri Banwarilal Purohit, Governor, Assam/Tamilnadu, Shri Jaydeep Shah, CA, Ex-President, ICAI, New Delhi, Shri Manish Nuwal, CA, Director, Solar Explosive, Nagpur, Dr M T Gabhe, Ex-Vice-Chancellor, Nagpur University, Nagpur, Dr M A Chansarkar, Ex-Vice-Chancellor, Nagpur University, Nagpur, Dr M G Bokare, Ex-Vice-Chancellor, Nagpur University, Nagpur, Dr Yoganand Kale, Ex-Pro Vice-Chancellor, Nagpur University Nagpur, Shri Ramdeo Agrawal, Co-founder and Joint Managing Director, Motilal Oswal Financial Services Ltd, Dr Vinayak Deshpande, Ex-Vice Chancellor, Nagpur University, Nagpur, Shri Avinash Pande, Member of Rajyasabha, Shri Hemant Singhal, CEO, Aero Graphics Papers, Nagpur, Shri Ankit Rao, Asst. Manager, Digital Advertising Operations (Asia), ESPN Digital Media, Ms. Amrita Mundra CA, CS, Deputy Manager (Finance), WCL Nagpur, Shri Anirudhha Joshi, Singer, Shri Taufique Azad, Ethical Hacker Senior Software Developer, Persistent, Nagpur and many more are there in the list. Some of the college students had formed in 1990's an Alumni Association which they have also registered. Every now and then the Association conducts its programmes for which the college provides infrastructure. In addition, the college has also started compiling data of all those alumni who are in touch with the college independent of the registered Alumni Association. Further, an appeal also has been made to alumni to submit their feedback on their alma mater through a specially designed questionnaire which has been made available on the college website. No donations have been sought by the Management so far from these alumni.

5.4.2 – No. of registered Alumni:

665

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and participative management at all levels. The college management has always encouraged decentralization in all its colleges managed by it. As a result, each college has developed its own systems for the smooth conduct of academic and administrative activities in the college. The decentralization emanates right from the top management i.e. the Managing Committee of Shiksha Mandal, which has delegated various functions to

the College Development Committee (CDC) which is a local statutory body for each college as per the Maharashtra Public Universities Act, 2016. In addition to the CDC, there is also a Staff/ College Council which constitutes every year various Committees for all curricular, co-curricular and extra-curricular activities to be conducted during the session. The college has constituted over 30 such committees which are headed by teacher-convener. There are also various statutory Cells/Committees viz. Internal Quality Assurance Cell, Internal Complaints Committee, Anti-Ragging Committee, Anti-Caste Discrimination Committee, Students Discipline/Grievance Committee etc. which help in streamlining the college's administration. It is ensured that as far as possible each teacher gets to lead minimum one college committee which also has 2-3 other teacher members. Further, the college has started the practice of appointing programme coordinators for its regular degree programmes. At present, there are 3 UG and 2 PG programmes and each programme is monitored by an independent coordinator who takes care of all academic and administrative activities of each programme in consultation with Principal/Management. In addition, the college has also appointed conveners/coordinators for the conduct of various value-addition courses. Thus all the teachers get opportunity to participate in the decision-making process as either a convener or a member of some committee or a cell or a course coordinator. There is also a Students Council which has students' representatives as members. Students are also represented in CDC and IQAC. Thus they also get a chance to contribute to the policy-making process. Students are given various roles for the smooth conduct of both co-curricular and extra-curricular activities. They are made brand ambassadors for such activities as gender sensitization (Gender Champions) and Voters Registration Drives or Beti Bachao Campaigns. Our students are regularly awarded with prizes from concerned government departments for such activities. There are also clubs and societies for students which are run by students under the guidance of faculty members. Parents and alumni also contribute to the college's policy-making process by giving constructive feedback on academic programmes, teaching-learning process, infrastructure and facilities, student support mechanism etc. Alumni also get representation in the CDC, IQAC and recently set up independent Boards of Studies. Further, the members of society from various fields like Industry/Corporate/Education etc. also are nominated on the CDC, IQAC and also the recently set up Academic Council. Further, Principal is invited to Management's AGM where he makes a presentation on the college's highlights and submits his action-plan/road map for next two-three years. On the basis of the above feedback, Management makes budgetary provisions for the college. Thus, all the stakeholders are given opportunities for participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college introduced its Autonomy from the session 2018-19. Accordingly, the start of autonomous academic programmes along with the intake capacity, minority quota etc. was announced prominently in the college prospectus, website, admission advertisements, press releases etc. Secondly, the Admission Committee/Faculty members offered

extensive counseling to all admission seekers /students with regard to the academic regulations of the new autonomous courses, their syllabi, mode of examination, internal assessment mechanism, credit system etc. The Comparative syllabi of all courses viz. B. Com., B. Com. (Computer Application), BBA, M. Com. and MBA of RTM Nagpur University and conducted in our college under autonomy were displayed on the boards especially prepared by the Admission Committee highlighting the salient differences in syllabi, credits etc. Further, during the admission process all students and parents were addressed by Principal and Admission In-charge. The cardinal rule of admissions in the college is merit and all transparency measures are strictly followed while conducting admissions. The admission details are also sent to the Department of Minority Development, Government of Maharashtra after the admission programmes are over. From 2018, the college started the cashless systems and all the fees were collected through swipe machines. The college also provided the services of a notary for preparing minority affidavits. In 2020, and before the beginning of the 2020-21 session, the college has announced its special admission policy and rules as an autonomous college vide its Direction No. 2 of 2020 specifying cut-offs and other rules for seeking admission to various UG and PG programmes.

Human Resource Management

Our institution has always adopted HR friendly policies with a focus on development of faculties through workshops, seminars and participation in conferences. The college management is committed to offer to its faculty and staff a very competent academic environment where everybody gets an opportunity to grow. In 2019-20, 4 teachers attended HRDC refresher courses conducted by other universities and duty leave was accordingly provided to them. In addition to deputing teachers to usual training programmes like orientation/refresher courses, workshops and seminars/conferences etc. conducted by other institutions/universities, the college also independently conducts its own FDP's and workshops on various topics

in order to keep faculty members abreast of all the recent developments and technology. Similarly, for understanding work culture of various institutions and enhancing knowledge through interaction with intellectuals of different universities, the college also deputed its teachers to different cities for attending orientation/ refresher courses, summer and winter schools and other training workshops. During the COVID-19 lock down from March 2020, we conducted 3 webinars, one for teachers across the nation and 2 for the student community. Our faculty utilized this period for attending online webinars and conferences to update their knowledge. The management also encourages research by faculty and has set up a Corpus Fund of Rs 15 lakh for providing seed money for research projects. We also have a well placed recruitment, staffing and training policy. Until approval for permanent staff is received from Government, the staff vacancies are filled by well qualified contributory/ad-hoc teachers. We also provide opportunity to our PG/NET-SET qualified teachers to work as ad-hoc/contributory teachers. Under the tutelage of senior staff, these young teachers are trained and guided to become educators for the coming generations. We have appointed coordinators for different courses and committees through which each person is given a chance to develop his leadership qualities. The college also puts premium on performances of teachers and good performers are given key responsibilities and positions in the organization irrespective of their age or seniority which has resulted in every teacher a desire to excel in their given tasks. Good performers are also given appreciation letters and involved more in student-centric activities. The non-performing teachers and delinquents are also punished as per the rules though such instances are far and few between.

Library, ICT and Physical
Infrastructure / Instrumentation

The library as a learning resource centre facilitates its services to the users community by using Master Soft Libman software. Apart from printed documents library also subscribed INFLIBNET N-LIST and J-GATE to avail E-

Books and E-Journals to its clientele. There are separate reading rooms for teachers and students. Similarly special computer zones with about 30 computers equipped with 40 mbps internet connectivity are made available to students. Unlimited INTERNET facility and separate space with ICT gadgets is provided to research scholars. There are also special arrangements for Divyangjans. Audio Book Reader and Recorder (ABRAR) a specially designed learning unit is available for the Divyangjan. Further, Wheel Chair, Ramps and dedicated space is available for Divyangjans.

Research and Development

Our college has been granted a Centre for Higher Learning and Research by the RTM University. 5 research scholars have already registered with the Centre and pursuing their Ph.D's. The college has as on today 3 Ph.D. supervisors, while 2 teachers' proposals for research supervisorship are pending with RTM Nagpur University. Our Research Cell regularly conducts lectures on research methodology, plagiarism etc. Research Cell encourages students from all classes to use J-gate and N-List for enhancement of subject knowledge as well as to develop research potential in young minds. We have subscribed to reputed International and National Journals. P.G. students with research potential are encouraged to write research papers. Our students have presented papers in national conferences. Faculty is encouraged to apply for MRPs. So far the college teachers have completed over a dozen Minor Research Projects (UGC/IIPA) from 2012. One of our faculty members is currently working on a minor research project sponsored by ICSSR. We encourage the faculty to apply for STRIDE category I, II and III. We also encourage institutional research for which the management has set up a corpus fund. We have successfully completed 2 institutional projects that have been funded totally out of the corpus fund provided by our management Shiksha Mandal, Wardha. We have purchased SPSS software with 10 perpetual licenses to equip the researchers with better tool for analysis and interpretation thus enhancing the quality research output.

Examination and Evaluation

The college has got autonomy from the session 2018-2019. As per the UGC Regulations on Autonomy 2018, we have created our own examination and assessment systems headed by Chief Controller of Examinations and the Controller of Examinations. The college appointed various paper setters from other colleges/universities and conducted its semester end examinations at the college level and also declared the results of examination within 30 days. The college has designed its own mark sheets which have been approved by the University. The college has adopted continuous internal assessment mechanism consisting of Unit Tests, Home Assignments, viva voce and attendance. The Internal Assessment is that of 20 Marks. In addition to academics, students are also assessed for their participation and performance in co- and extra-curricular activities as well as their performance in Value-addition courses for which they also get additional credits. We have hired the services of an agency named Pro-Marc Software Private Limited for processing of result and printing of marksheets. We have also set up a separate Grievance Committee for examination related Grievances. After the onset of the Covid-19, the college also started conducting its examination in an online mode as per the UGC Guidelines through the issuance of various special directions. Thus the students of non-terminal semesters were promoted as per the scheme as detailed in the the Direction No.1 of 2020 while the Summer 2020 examinations of the terminal semesters of PG programmes were conducted online as per the Direction No. 6/2020 adopting MCQ pattern as per the UGC Guidelines. The methodology used for the examinations during the Covid-19 period have been clearly mentioned in the marksheets to avoid any confusion among the students and stake-holders.

Teaching and Learning

The college, being a pioneer Commerce College in the University, has always set new benchmarks for not only the Commerce education in general but also the teaching-learning process in particular. Since the onset of the IT era, the college has introduced ICT enabled teaching-learning methodology

to supplement the traditional T/L methods leading to the enhancement of T/L skills of both the teachers and students who have now become quite adept in using innovative methods like blended learning, use of e-resource etc. The college has mandated its faculty members to transact minimum 40 per cent of syllabi through ICT-enabled methods. The college has recently created 24 smart rooms and boosted its ICT-infrastructure. A workshop on the use of E-Board was conducted and since then teachers conduct some of their classes on E-Board. Further, a CD bank of e-lectures of various subjects has been created by teachers. The CD's of lectures are shared with students. Further, faculties also use various innovative teaching-learning methods like Role play, Games (Crossword, puzzles, and online quiz), movie-screening, group discussions, PPT presentations, case studies, class-room seminars for students etc. to add value to the T/L process. Students are encouraged to make PPT's, use of e-resources, submit assignments using internet etc. Based on this our students have participated in various competitions at state and national level and won many prizes. Enabling ICT in education and making use of technology in education creates an ease to manage learning environment where the delivery of information is much smoother and learning becomes easier.

Some of the innovative teaching approaches which have been adopted and found to be effective are:

- Research oriented teaching by guiding students to do projects, seminars on relevant topics
- Experimental models to explain concepts.
- Learning in field during field trips/visits.
- Group discussion, role play, posters, and other enrichment programmes through co-curricular activities.
- Encouraging students for self-study through home-assignments and project work. This encourages independent thinking and analysis. The innovative T/L methods have helped teachers and students to achieve the maximum T/L transaction/output. Both the teachers and students have now become acquainted with methods of accessing advanced levels of knowledge and skills. Introduction of

Students Internships has further enlarged the scope of acquiring knowledge for students and offers them an opportunity to learn by doing and also helps them to bridge the gap between campus and corporate. Students seminars also promote participatory learning while blended learning helps in usage of modern technology wherever needed and retaining conventional methods where desired etc. Our teachers have also prepared video lectures and conducted online sessions during the early stages of Covid-19 pandemic in March and also provided notes. Our teachers conducted two unit tests, two assignments and prelims through Google classroom, Google meet, Zoom etc. Students are encouraged to make PPT's, use of e-resources, submit assignments using internet etc. Our teachers also prepare course content related to their topics for value-addition to students. Laptop and LCD projectors are made available to teachers for lectures whenever needed. Free internet access in the library and departments promotes the habit of self-learning among students of various departments. Some departments have e-groups and phone groups for assignments and projects. Apart from this our college provides facilities like computer lab, commerce lab, language lab and IT lab for students. ICT is definitely the path to take for higher education institutions like us. In a country like India where growth is directly aligned with technology, the provision of good technology definitely ensures good quality higher education which is what we always strive for. Our institution believes in holistic development of students. To achieve this in addition to the academic growth, we also ensure that we groom them to be individuals with ethics, self-respect and also have concern for the society. The wide range of extension activities train students to develop leadership skills, team building, sharing social responsibility.

Curriculum Development

2019-2020 is a second year of autonomy and we have received good response in admission for all the courses offered by the college. The college has always aimed at providing up-to-date quality education to its

students. To make curriculum/ syllabi as per the need of industry the college invited expert advice from the members of Boards of Studies. On the basis of advice and guidance from the university nominees and subject experts, the college has made changes in current syllabi. The college has conducted couple of meetings before finalization of syllabus. After finalization of syllabus by the Boards of Studies, it was presented in Academic council meeting for approval. The Academic Council has approved all the redesigned syllabi of various academic programmes. The final approval to the syllabi and academic regulations was obtained from the Governing Body. The college strives to provide practical knowledge and industry exposure to its students and for which has given scope for industrial visits and internships in its curricula. The college also took initiative and prepared a proposal to start two new courses i.e., B.Com. (Honours) and B. Com. (Finance and Accountancy) and sent it to the University and State Government for approval. During the year the college got the permission to start the proposed two new courses from the session 2020-2021. These two courses are totally new and not offered by any colleges in the Central India by any university. The members and chairpersons of various Boards took great efforts for preparing the curriculum/syllabi of B.Com. (Honours) and B.Com. (Finance and Accountancy). The curriculum has been designed to provide practical as well as industry-based knowledge to the students. Before finalization of curriculum the UGC Guidelines and curriculum of top autonomous colleges were kept in to consideration. Both the new courses are based on CBCS pattern with 144 credits for B.Com. (Finance and Accountancy) and 148 credits for the B.Com. (Honours). After preparation of syllabi by Board of studies it was presented in Academic Council for finalization and approval. The academic council approved the same and prepared Academic Regulations for the said courses. The Governing Body gave the approval to syllabi/curriculum and Academic Regulations. The courses will commence

from session 2020-2021 with a hope of attracting good students from Maharashtra as well as from other States of India.

Industry Interaction / Collaboration

G. S. College of Commerce Economics, Nagpur, has always remained a front-runner in setting up new standards in Commerce Education and is widely regarded as a pioneer Commerce institution which has given shape and substance to Commerce Education in Central India. Innovative teaching-learning methodologies and expanding students' horizons form the very core of academics in the college. Since becoming autonomous, the college has further refurbished its various systems including that of the institute-industry interface. Earlier, this interface was mostly in terms of industrial visits, seminars, a day long workshop and guest lectures by the professionals from the industry. The college has further strengthened this interface by entering into MOUs with noted industries and currently the college is tied up with TCS, Bajaj Finserv, NSE, Tally, Aerographic Papers Ltd. and other industries for the purpose of getting inputs on syllabi, placements, internships, and guest lectures from either side. The college has also entered into an MOU with NVCC i.e. Nag Vidarbha Chamber of Commerce. In addition, the college is also tied up with several chartered accountants, all alumni, for internship under the banner of GS-SUN. Further our MBA students regularly associate with local industries for their usual Summer Internships Programs (SIP), Placements, Live Research Projects, Industry visits to learn various functional domains and garner valuable industry experience. Certain industry centric activities are also carried out by the college through the sharing faculty expertise with industry and thereby providing solutions through formal/informal consultancy. The Institute's services comprise subject and domain expertise that provide specific solutions to maximize the output of an organization to which expertise is offered. The college has also tied up with a few local organisations like Navkunj Gau Vardaan Dairy Farms Private Limited, Nagpur for offering Marketing

Consultancy. The company in turn has also offered Internship and Placement opportunities to our students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The College has developed a systematic mechanism for Planning and Development. At the beginning of each Academic year, according to necessity, a budget for various developmental activities is prepared and presented before the College Development Council. After autonomy, we have also constituted the Finance Committee which also prepares budgets for the utilization of UGCs autonomy grants and examination expenditure under autonomy. All the proposals, notices/minutes etc. are circulated through e-mail/whatsApp which saves considerable time and enables prompt decision making in both planning and development. The various issues are placed before the College Development Committee for its necessary approval. The requisitions from various departments are taken into consideration in making budgets.</p>
<p>Administration</p>	<p>For the efficient and effective administration the college is using ERP CMS Software. Admission process, students records, fees collection, issuance of College Leaving Certificate, Bonafide Certificate etc., are managed with the help of customized ERP CMS software. The Library functions are also executed by the CMS Libman software. This system has enabled a full proof mechanism for documentation, monitoring and control of various transaction of financial, academic or administrative in nature. Further almost all correspondence and administrative activities are managed through e-Governance. The College receives all its correspondence from various authorities through email and and its compliance is also sought online. Admissions, enrolment, scholarships, payment of fees, examination results, notifications and several other activities are routinely conducted online. The staff of the college has also been sufficiently trained for handling various activities vis-a-vis e-Governance.</p>

<p>Finance and Accounts</p>	<p>The college manages its Finance and Accounts through the ERP Software CMS which enables us to monitor and control the financial matters of the institution. The Admission Fees, Tuition fees, Examination Fees, University Fees etc. are collected through this Software. Government of Maharashtra has provided us e-governance software "Sevaarth" for submission of Salary bills on-line to the Joint Director Office, Nagpur. For Scholarship also the Government of Maharashtra has provided us e-governance software MAHADBT and MAHAIT and for National Scholarship Portal of Central Government with its website www.scholarships.gov.in. The proper procedure for purchases has been adopted by the college. The parent body conducts the audit for checks and balances at the end of every year. All staff members are trained to handle accounts software like Tally etc. We have also started the cashless system of accepting payments through POS machines in collaboration with the Syndicate Bank (Now Canara Bank). Further all payments are made through RTGS/NEFT etc.</p>
<p>Student Admission and Support</p>	<p>Our College admits the students on the Merit basis by following the guidelines of RTM Nagpur University and norms for Minority institution and autonomous colleges. Besides the regular academic programmes, various value addition short-term courses like C.A.-F, C.S.-F, ICAI's CAT, Certificate Programme in banking, Finance Insurance, National Stock Exchange's Certificate in Financial Market, TCS' BPS (FA) Business Process Services, NISM - National Institute of Securities Markets, English Proficiency Course, BEC - Business English Certificate Course, CWCS Creating Writing and Communication Skills in Hindi, NET/SET Competitive Exam., Guidance, BCS - Basic Computer Skills, Computerized Accounting (with Tally Education) are offered to students to develop their skills. From 2018-19, we have introduced online registration system for admissions following the University policy for both UG and PG courses. So the students now have to first register on the University portal and then report to the choice of their college</p>

with the the University Admission Registration Number (ARN). After the admissions, which are done after the physical verification of documents, all the data is to be sent to the University and related agencies online with the uploading of necessary documents and certifications. At the college level, students are issued online receipts of various fees deposited by them. Similary, all their documents like TCs, bonafide certificates, examination forms, admit cards and finally marksheets are generated online. Students also apply for scholarships online on the designated portals and their scholarships etc. are deposited in their respective bank accounts by the scholarship departments/college. Even the refund of fees, if any, is done through cashless measures at the college level. Towards, the end of the the 2020 session and after the beginning of the Covid-19 lockdowns, all the student support systems went online like never before.

Examination

Being granted the Autonomous college status by the Government of Maharashtra from the session 2018-19, we have developed a full proof mechanism for hassle free, safe and secured Examination. The college has entered into agreement with M/s Promarc Software Pvt. Ltd. for examination software. The ample number of Computers, Printers, Scanners, Photocopier with 40 MBPS Internet facility is available in the Examination section. Controller of Examination is assigned the job for smooth conduct of Examination. For security purpose we have installed CCTV Cameras at all strategic points. For an un-interrupted power supply we have installed a 70 KVA Generator. Now, owing to the examination software, all major examination and evaluation related activities viz. filling the examination forms, getting admit cards, payment of fees, declaration of results on the college website, issuance of e-marksheets etc. are being e-managed and e-governed. Students also got the taste of online examinations and online viva-voce after the Covid-19 lockdowns. It has to be stated that both teachers and students have adjusted with this online

modes of teaching -learning and examinations quite adeptly with lot of ease.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Ashutosh Tiwari	UGC Workshop at Pune	NA	3465
2019	Prof. Akash Jain	UGC Workshop at Pune	NA	3465
2019	Dr. P. M. Paradkar	Creation and Management of Digital Library using Open Source Software	NA	13900
2019	Prof. Pravin Yadao	Evaluation Reforms in Higher Education by UGC WRO, Pune	NA	6162
2019	Dr. N. Y. Khandait	Evaluation Reforms in Higher Education by UGC WRO, Pune	NA	6162
2019	Mr. Rahul Khanorkar	MAHA-TENDER Portal Training at Mumbai	NA	5012

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Seminar on Tally for College Management Software organized by Shri Sudhir Choudhary	18/12/2019	18/12/2019	Nil	22

2019	Nil	Training on Handling of Fire Fighting Equipment	08/11/2019	08/11/2019	Nil	35
2019	Conduct of IMPRESS /ICSSR sponsored National conference on Developing New Insights for the Development of Gramin Bharat	Nil	18/09/2019	19/09/2019	129	Nil
2019	Conduct of IMPRESS /ICSSR sponsored National conference on Employability Skill sets for Rural Transformation: Opportunities and Challenges	Nil	26/09/2019	27/09/2019	110	Nil
2019	Conduct of IMPRESS /ICSSR sponsored National conference on Impact of Economic Reforms on the Growth of Indian Economy	Nil	10/10/2019	11/10/2019	128	Nil
2020	Webinar on Coping with Changed Academic Environment -Post-Covid-19	Nil	26/05/2020	26/05/2020	139	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop on Digital Library, Gandhinagar, Gujarat	1	01/07/2019	06/07/2019	06
Workshop on Training of Teachers(TOT) for Student Induction Program (SIP)	2	06/06/2019	08/06/2019	03
Refresher Course	3	27/05/2019	08/06/2019	13
UGC Workshop on Evaluation Reforms, Pune	2	19/08/2019	20/08/2019	02
Refresher Course	1	04/10/2019	17/10/2019	14
ARPIT (Commerce)	6	01/09/2019	15/01/2020	137
ARPIT(Hindi Sahitya)	1	01/09/2019	15/02/2020	168

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	44	24	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Government Provident Fund (GPF) 2. Old Pension Schemes 3. Defined Contributory Pension Scheme (DCPS) 4. Group Insurance Scheme 5. Pradhan Mantri Jeevan Jyoti Yojana 6. Medical Reimbursement Scheme 7. Compassionate Appointment Scheme 8. Employees Credit Co-operative	1. Government Provident Fund (GPF) 2. Old Pension Schemes 3. Defined Contributory Pension Scheme (DCPS) 4. Group Insurance Scheme 5. Pradhan Mantri Jeevan Jyoti Yojana 6. Medical Reimbursement Scheme 7. Compassionate Appointment Scheme 8. Employees Credit Co-operative	1. Group Insurance 2. Student Welfare Fund 3. Student Aid Fund 4. Shiksha Mandals Financial Assistance 5. Emergency Medical facility MOU signed with Dande Hospital for any medical emergency.

Society

Society 9. .Employees
Provident Fund (EPF)**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The parent body Shiksha Mandal, Wardha has developed a full proof mechanism for its Institutional audit. Annual auditing is done by the internal auditors approved by Shiksha Mandal. The college office satisfactorily answered all the queries raised by the auditors and incorporated the suggestions and guidance given by the auditors at regular intervals. Apart from internal audit by parent organization, other external agencies i.e. Joint Director, Higher Education, Nagpur, Senior Auditor/ Accountant General of Maharashtra State conduct the audit from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shiksha Mandal Wardha, the parent body	8874502.36	Contribution in Non-Salary/Maintenance Expenditure, UGC Construction of Girls Hostel, Contribution in RUSA A/c New Construction, Renovation Equipment, Autonomy Grant Expenses, Shiksha Mandal Contribution to IMPRESS/ICSSR National Conferences
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6.4.3 – Total corpus fund generated

8874502.36

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	1. Management conducts the Academic audit in the meetings of the College Development Committees (CDC) 2. Academic Audit Committee (Local Enquiry Committee) of the University conducts the academic audit	Yes	Academic Audit Committee of the College conducts the academic audit in terms of the admissions, cut-offs, results, subject-wise results, bench marks and placements etc. The same is placed before the Staff

		at the time of granting extension of affiliation to existing courses and granting first affiliation to new courses 3. The RTM Nagpur University conducted colleges academic audit before granting first affiliation to the new courses of B.Com. (Honours) and B.Com. (Finance and Accountancy)		Meetings and the CDC.
Administrative	Yes	Joint Director, Higher Education, Nagpur, Maharashtra	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parent Teacher Meet is conducted once in a year, the feedback from parents was collected through a systematic printed questionnaires, the inputs and suggestions given by the parents were analyzed and placed before College Development Committee for necessary consideration and action. 2. Select parents are invited to attend the college events. 3. Parents support the college by sending their wards to outstation NSS/NCC camps/ Sports events/Competitions.

6.5.3 – Development programmes for support staff (at least three)

1. The college has set-up a special committee Non-Teaching Staff Training Cell for professional development of non-teaching staff which organizes development programmes/workshops for updating the staffs knowledge from time to time. 2.A workshop on use of Cashless measures was conducted by IQAC in collaboration with the Syndicate Bank. 3.A Fire-safety Drill was conducted for the benefit of staff. 4. The college deputed its administrative staff for various workshops, seminars etc. organized by other colleges from time to time.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To strive for Autonomous status: With the untiring efforts of Management and all the stake holders the college has been granted Autonomy for a period of 10 years by the University Grants Commission and Government of Maharashtra from the Academic Session 2018-19. 2. The College has redesigned its existing courses as autonomous courses considering the latest trends in the field of Commerce and Economics and implemented them from the session 2018-19. 3. The college has applied for the two new programmes i.e. B.Com.(Honours) and B.Com.(Finance Accountancy) to be implemented from the next session. 4. New Girls Hostel Construction is under process with financial assistance of

University Grants Commission. 5.RUSA Grants: The College also received RUSA 2.0 Grants for its Infrastructural development under Component # 9.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Activities of Ek Bharat Shrestha Bharat as per the guidelines of RUSA	30/11/2019	30/11/2019	28/05/2020	2791
2019	Conduct of IMPRESS/ICSS R sponsored National conference on Developing New Insights for the Development of Gramin Bharat	18/09/2019	18/09/2019	19/09/2019	129
2019	Conduct of IMPRESS/ICSS R sponsored National conference on Employability Skill sets for Rural Transformation: Opportunities and Challenges	26/09/2019	26/09/2019	27/09/2019	110
2019	Conduct of IMPRESS/ICSS R sponsored National conference on Impact of Economic Reforms on the Growth of Indian	10/10/2019	10/10/2019	11/10/2019	128

Economy					
2019	Conduct of Deeksharambh-Student Induction Programme recommended by the UGC	04/11/2019	04/11/2019	09/11/2019	720
2019	Students Quality Assurance Cells (SQAC) Bridge Course for UG students	01/08/2019	01/08/2019	15/08/2019	90
2019	Students Quality Assurance Cells (SQAC) Remedial Course for UG/PG students	07/10/2019	07/10/2019	19/10/2019	17
2020	Webinar on Coping with Changed Academic Environment-Post-Covid-19	26/05/2020	26/05/2020	26/05/2020	139
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture by Dr. Kavita Chandak on the occasion of International Day for the Elimination of Violence Against Women	25/11/2019	25/11/2019	70	50
A Programme by Mahila Manch & Matru Sewa Sangh	11/01/2020	11/01/2020	23	Nil
Save Girl Child Campaign	24/01/2020	24/01/2020	20	Nil

A Guest Lecture by Dr. Kavita Chandak on Gender Sensitization	06/02/2020	06/02/2020	40	Nil
A guest Lecture on Anti-Ragging Act	10/02/2020	10/02/2020	60	50
Participation in a One Day camp on "Stree Shakti Jagar" organised by Sarvodaya Ashram	22/02/2020	22/02/2020	13	Nil
Participation in Road Safety Rally by Girl Students	14/01/2020	14/01/2020	38	Nil
Celebration on International Womens Day	08/03/2020	08/03/2020	72	53

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college takes pride in its green campus and perennial environmental consciousness. We have 2 wells to meet the water requirement and compost pits for waste management. The college regularly conducts the following activities for promoting environmental awareness among its students: 1. Tree Plantation Drives on the occasions like Independence and Republic Day, Gandhi Jayanti at the campus and surrounding areas by NSS NCC Units. 2. Tree Plantation Drives by NSS Unit at the adopted village. 3. Nirmalya Collection Centres at Futala Lake during Ganesh Visarjan programme. 4. Participation of College students in Nag River Cleaning campaign launched by the Nagpur Municipal Corporation 5. Participation of students in Swachh Bharat Abhiyaan. 6. Environmental tours: Our students visited and conducted cleanliness drive at the Bio-diversity Park at Raj Bhavan, Nagpur. NSS Volunteers participated in cleanliness drive of "I-Clean Nagpur". Participation of NSS Volunteers in environmental conservation programme-No Plastic Week. Alternate Energy: The college has installed Solar lights at strategic points in the college Campus and Hostel campus. The college has replaced all its old lights/tubes with the LED bulbs and tubes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	6
Ramp/Rails	Yes	6
Braille Software/facilities	Yes	1
Rest Rooms	Yes	6
Scribes for examination	Yes	1

Any other similar facility	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	20	20	01/06/2020	30	Swachha Bharat Summer Internship (SBSI) Plantation, Cleaning Futala Lake, Say No To Plastic, Cleanline SS Programme in Adopted Village Nagazari (Pipaldhara)	Cleanliness, weeding, Water pollution by Nirmalya at the time of Idol immersions,	40
2019	Nil	1	21/06/2019	01	International Yoga Day Mr Ravi Ramteke, with his team comprising of a National Yoga player Master Shubham Thawkar explained and demonstrated various Asanas.	Physical and mental Health, Stress,	100
2019	15	12	21/07/2019	13	Voter Awareness Programme	Registration of New Voters	22

2019	4	3	09/09/2019	08	Say no to Plastic Week Poster Making Workshop and other activities were organised in order to ban use of plastic	Plastic Pollution	100
2019	4	3	01/12/2019	07	HIV AIDS Awareness Week HIV AIDS Awareness Week organised in collaboration with Red Ribbon Club	HIV-AIDS	22
2020	1	15	22/01/2020	07	Seven days NSS Camp for Adopted Village Development	Youth Campaign for Ek Bharat Shreshtha Bharat Unnat Bharat:- Village Development Awareness Programme , Swachha Bharat Abhiyan, Organ Donation, Woman Empowerment, Self Employment, Save Animals, Vyasana Mukti, Gender Issues,	125

						Traffic Awareness, Cashless	
2020	Nil	9	01/03/2020	09	Participation in Scheduled Caste Student Exchange Camp, Guwahati	Caste-Discrimination	1
2020	6	Nil	13/01/2020	06	Celebration of Ek Bharat Shreshtha Bharat Week: Various events such as competitions like Quiz competition, guest lectures and language learning workshops were organised during this week by EBSB Club in order to introduce students to the culture	Ek Bharat Shreshtha Bharat	325
2020	1	Nil	01/04/2020	15	Ek Bharat Shreshtha Bharat Maharashtra-Orissa Quiz Competition was organised by Government of India on MyGov App for the Partner	Ek Bharat Shreshtha Bharat	75

States (M
aharashtra-
Orissa).
Members
of the
EBSB Club
participa
ted in
the Quiz
and
completed
the same

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
<p>College Magazine Rashtradhan</p>	<p>15/10/2020</p>	<p>Rashtradhan is an annual publication of the college which contains articles written by students on various topics including human values and ethics. The annual magazine Rashtradhan, which has students on its editorial board, is distributed among all students every year. This year, the issue of Rashtradhan was specially dedicated to Ek Bharat Shreshtha Bharat (EBSB) theme in order to celebrate the Unity in Diversity of our nation, to promote the spirit of national integration and to create an environment where we start thinking about Indias oneness despite the differences of languages and cultures. We have to learn to respect the languages, cultures and traditions of other states without any notions of differences. We have to always remember that Bharat is a sum total of all the states, languages, religions and cultures. Rashtradhan reflects the similar feelings through the writings of our</p>

		<p>students. This year we have paired with Odisha State. Various articles inducing sense of oneness and cross-cultural interactions and best practices of each state have been included in this annual student magazine.</p>
Vichardhan	02/07/2019	<p>Vichar Dhan is a Shiksha Mandal (i.e the college Management) publication and it is distributed among all the FY students of Shiksha Mandal colleges every year. It contains articles and poems by renowned writers like Martin Luther King, Abraham Lincoln etc. on various human values and ethics and morality. It also contains thoughts and teachings of Mahatma Gandhi and Vinoba Bhave, Swami Vivekanand and Rashtrasant Tukadoji Maharaj after whom the RTM Nagpur University is named.</p>
Wall Magazine	15/08/2019	<p>We celebrate days of national and international importance viz. the Independence Day, Gandhi Jayanti, Teachers Day, National Youth Day Dr. Abdul Kalam's birthday (Vaachan Prerna Diwas), Ekta Diwas, Republic Day, Dr. Ambedkar's Jayanti etc. On all such occasions our colleges Literary Forum Shabda publishes wall magazine and posters which are prominently displayed in the library at a dedicated wall. Wall magazines are prepared by students to mark the observance of these days. It includes original and short poems, drawings, paintings, quotes of renowned personalities</p>

etc. It is displayed in the reference section and changed every month. The publication of Wall magazine is duly guided and monitored by Language Study Circle and Shabd Forum. This helps in the promotion of artistic and aesthetic sense among students.

Conference Proceedings

15/10/2020

In 2019-20, our college has organized three National Conferences sponsored by IMPRESS/ICSSR which received huge response from all over the country. these three conferences also received a number of research papers on various themes/subthemes of the conferences. However, in keeping with the professional ethics, college decided to publish the research papers of only those delegates who attended the conferences in person and rejected others in order to uphold and encourage the highest standards of academic practices. Our practice has been widely appreciated by all the delegates and visiting resource persons.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environmental Day	05/07/2019	05/07/2019	40
International Non-violence Day	02/10/2019	02/10/2019	150
Ekta Diwas	31/10/2019	31/10/2019	130
Divyang Diwas	03/12/2019	03/12/2019	120
National Youth Day	12/01/2020	12/01/2020	100
Jamnalal Bajaj Jayanti	04/11/2019	04/11/2019	150
Rashtrasant	30/04/2020	30/04/2020	50

Tukadoji Maharaj Jayanti			
Hutatma Diwas - Gandhijis Death Anniversary	30/01/2020	30/01/2020	125
Dr. Babasaheb Ambedkar Mahaparinirvan Diwas	06/12/2019	30/12/2019	100
Celebration of Birth Anniversary of Dr. A. P. J. Abdul Kalam as Vachan Prerna Diwas	15/10/2019	15/10/2019	120

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Total 15 students participated in Zero Garbage Mission, a practical training programme, at Dr. Ambedkar College, Nagpur 2. Solar lights/lamps have been installed in the Campus and hostel. 3. More trees have been planted on the Campus. 4. We have Compost pits for disposal of garbage. 5. Eco-Club conducts various activities to make the campus eco-friendly. 6. Digging of well to ensure water supply for maintaining the green cover in our campus. 7. I Green and I Clean GS drive by the NSS and NCC volunteers and staff members who contribute to Shramdaan activities. Green and clean GS through the NSS and NCC volunteers Shramdaan activities. Installation of waste boxes to collect garbage at various points. Tree Plantation by NCC Cadets and NSS Volunteers Cleanliness drive by NCC Cadets and NSS Volunteers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Innovative and Best Practices 2019-20 We at G.S. College of Commerce and Economics, Nagpur are committed to providing our students with a strong foundation of knowledge as well as develop their latent talents and skills. With this objective we conduct two programmes namely GS-SUN and GS-COMNEXT. GS-SUN (GS-Skill Upgradation Network) is a pre- job skill upgradation program started in the year 2013. It aims at equipping students with functional and technical skills that are required to excel in the job, market as well as the professional world. Our eminent alumnus CA Jaydeep Shah, former president ICAI is the Chairman of GS-SUN. In this program, the college conducts a six months pre- internship grooming session for the enrolled students. Communication skills and ICT training inter alia are provided during this period. Thereafter, the students undergo internship at the offices of various Chartered Accountant firms who are integral part of the GS-SUN network. The internship is spread over a period of 9 - 12 months and interns are paid stipend by the CA firms. Thus, students can earn while they learn. In 2019-20, 60 students were enrolled for the programme and their Grooming Sessions also were conducted. However, due to the Covid-19 lockdown from March 2020, these students could not be sent for internships at the offices of chartered accountants. GS COMNEXT is an annual mega academic event started in 2010. This two-day intercollegiate event aims at providing a platform to the students to showcase their latent talents and skills and thus fine tuning the competitive skills of students by providing them with an opportunity to compete with students from different colleges across Nagpur region. It consists of events like 'Verbattle' (Debate competition), 'Mind-Manthan' (Quiz competition), Commerce Model Competition and

Company Analysis. Every year, for all these competitions current themes from the world of commerce, management and economics are selected to keep the students abreast with the latest in the field of commerce, trade and industry.

It is organized as all-students' show under the guidance of teachers. The topics selected for Debate Competition this year was "Democracy is failing as a system of Governance". In company analysis competition, every year we focus on the most topical and current trends in commerce and industry. In the year 2019-20 we have focused on the theme of telecom companies. We have selected public listed companies from this sector for the competition. Illustrious academicians, business stalwarts, industrialists and professionals who are alumni of our college have graced this event as Chief Guests and judges of various events conducted during GS-COMNEXT and shared valuable insights with the students from their vast reservoir of knowledge. This year the event was inaugurated by our alumnus CA Shri. Jaydeep Shah, Former President, ICAI. The highlight of GS COMNEXT is 'GS- Success Stories.' In this event young and successful alumni interact with the students and share their success mantras with the students. This year the two of college's alumni CA Shri. Yash Verma and CA Shri. Vishal Nabira of Rodi Dabir Co. Nagpur traced their journey to success. Attractive cash prizes are given to the top three teams in each event to motivate the students. This year more than 45 teams from various colleges participated in the various competitions during the event.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gscen.shikshamandal.org/wp-content/uploads/2021/08/Combined-Best-practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

G. S. College of Commerce and Economics aims at imparting world class education coupled with value based and proven learning systems with a sole purpose of contributing to the society by way of building and developing students. Our college demonstrates its commitment to student's holistic development by way of their inclusive growth in knowledge attributes and shaping their career path by making them industry ready and employable human assets. For the continuous improvement and professional development of our students we embrace innovative pedagogies and tools so as to achieve the stakeholder satisfaction at every level right from seeking admission to finally placing them in Industry. We offer innovative, responsive, supportive learning environment coupled with use of ICT applications and smartClassrooms as well as soft infrastructure. We are devotedly committed to provide competent, capable, skilled and talented students to Industry as efficient would be managers and to create responsible, ethical businessmen and administrators of tomorrow. Our Vision - "Industrious and Lion Hearted Men Generate Wealth" is always on the forefront to be seen as realizing dream with the creation and development of army of would-be professionals, entrepreneurs and skilled work force. Our priority and thrust is always on educating, skilling, re-skilling and multi-skilling our students to make them capable of handling the challenges of global economy and to make them competent as job providers and not just job seekers. In order to achieve this goal our faculty members and staff acts as catalyst for actively engaging students in our dynamic learning systems and career counseling activities during the academic year. Placement Calendar is prepared annually and a clear road map is set in the beginning for the smooth conduct of placement process.

An Institutional Placement Policy is also set under which the eligible candidates with more than 65 attendance are allowed to appear Final Interviews at Campus Placement Drives or for Digital Recruitment Drives. Placement Cell of

the College conducts various placement related activities like Resume Building Workshops, Mock Interview Sessions, Internal Aptitude Test, Guest sessions on Current Affairs and Expert Session of various Career Options for Commerce students. Total number of students placed in various companies of repute like ICICI Prudential Life Insurance Ltd, Concentrix, Tally, Connect, TCS Mihan etc. are 195 students in 2016-17, 123 students in 2017-18, 292 students in 2018-19, and 215 students in 2019-2020 with average package ranging between Rs. 1.8 to 3.20 annually. In order to imbibe Life Skills and Livelihood skills amongst our students, the college also runs Value Added Courses which rightly nourish students thirst of knowledge and value addition in their personality. The ED Cell of the College has signed an MOU with MECD which shows the sign of our wish and will to support and motivate students Start-ups in the field of trade and financial services. In a nutshell, our learning systems and ever updated syllabus strengthen us to achieve the Academic Excellence and outcome based education and skilling to fulfill our goal of 100 percent placements.

Provide the weblink of the institution

<http://gscen.shikshamandal.org/>

8.Future Plans of Actions for Next Academic Year

2019-20: Second year of Autonomy has been a historical year for G. S. College of Commerce Economics, Nagpur as the first batches of two PG courses of M.Com. and MBA under autonomous curriculum are out and they are ready for their first ever autonomous degrees. At present the college offers 3 UG [B.Com. B.Com. (Computer Application) and BBA] and 2 PG programmes [M.Com. and MBA]. Under autonomy, the college has revised its existing syllabi of the above courses and also effected the following changes/modifications: • The syllabi of various subjects are streamlined in order to bring uniformity in the same subjects under various courses. • Academic Regulations drafted for each academic programme. • Examination/Evaluation reforms introduced. PLANS FOR 2020-21 1. Commencement of 2 new UG programmes of B.Com. (Honours) and B.Com. (Finance Accountancy): The State Government has already accepted the colleges proposal and thus these 2 programmes will be started from the 2020-21 session. 2. Considering the launch of two new programmes viz. B. Com (Hons) and B. Com (Finance Accountancy), college level registration for admission will be done through online mode to provide platform of registration for the admission seekers from all over the nation ensuring minimal negative impact of COVID-19 pandemic on our admissions 2020-21. 3. Webinar Series by the faculties: The expertise of the faculties will be extended to the society by way of organizing a series of seminars/webinars focusing on latest trends topics in the field of industry and commerce and to keep the participants abreast of the real world of commerce. 4. Development of Massive Open Online Courses: In the upcoming year of 2020-2021, more thrust will be given on development of e-content through Massive Open Online Courses (MOOCs) in four quadrants for the benefit of the students. For generation of such e-content the separate set-up of recording room along with all the facilities required for recording will be established with financial assistance from UGC/RUSA. 5. Recording Room: The college will set up a recording room to facilitate the teachers to develop e-content. 6. With the construction of new building and provision of girls hostel we will be having more space to provide for value-addition programmes and several other student-centric activities. 7. Semester end examinations due to the outbreak of COVID-19 pandemic have been conducted through online mode with multiple choice questions pattern. This has led to a little discontent among the good and sincere students therefore regulations will be introduced to conduct examinations through descriptive pattern even though conducted online till the time COVID-19 situation. 8. Lectures of one hour duration will be conducted through various online platforms to ensure better understanding of subjects and for providing sufficient time for doubt-clearing sessions. 9. To normalize the disrupted semesters and complete the semesters in

60-65 days through extra lectures of longer duration. 10. To devise better online teaching-learning methods in the times of Covid-19 lockdowns to mitigate any hardship faced by students in understanding the topics and to make the online T/L activity more student-centric.