#### Shiksha Mandal, Wardha's G. S. COLLEGE OF COMMERCE & ECONOMICS, NAGPUR (AUTONOMOUS) DIRECTION NO. 4 of 2020 [REGARDING PROGRAMME/COURSE OUTCOMES]

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The following are the Programme Outcomes (POs)/Programme-Specific Outcomes (PSOs) and Course Outcomes (COs) of the various academic programmes as envisaged by the college in accordance with the UGC letter dt. 28-8-2019.

#### **1. BACHELOR OF COMMERCE [B.COM.]**

|       | BACHELOR OF COMMERCE [B.COM.]   |  |
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| A.    | PROGRAMME OUTCOMES  |  |
|       | After completing three years of B.Com. programme, students are expected to  |  |
| PO-1  | Gain fundamental as well as advance knowledge of all the key and broad concepts in the Faculty of Commerce in general and the main domains like Commerce, Accountancy and Statistics, Business Management and Administration, Economics, Information Technology in Commerce and Business Communication in particular through various core and elective courses. |  |
| PO-2  | Acquire and develop basic and advance skills like communication, problem-solving, decision-<br>making etc. required of a Commerce Graduate in order to develop as professionals in different<br>fields of Commerce & Industry through various skill and foundation courses including value-<br>addition courses.  |  |
| PO-3  | Be able to use and apply their knowledge and skills to find effective solutions to real life situations and challenges and take proper decisions.   |  |
| PO-4  | Be capable of gaining employment in public and private sectors by virtue of their knowledge<br>and skills acquired during the course of graduation.   |  |
| PO-5  | Be competent to serve in various industries and sectors especially banking and insurance sectors, finance companies, logistical services etc. in various positions viz. managers, marketing personnel, auditors/accountants, company secretaries, tax consultants, stock agents etc.  |  |
| PO-6  | Be capable of self-employment by virtue of a course in entrepreneurship development   |  |
| PO-7  | Have a solid foundation to build a larger corpus of knowledge through higher studies including post-graduation and research not only in the Commerce Faculty but also in other areas owing to the inter-disciplinary approach and study of Open Electives.  |  |
| В.    | PROGRAMME-SPECIFIC OUTCOMES   |  |
| PSO-1 | Have proficiency in the basic and advance knowledge of core Commerce subjects of Business<br>Environment, Business Economics, Business Management, Business Laws, Taxation, Indian<br>Financial Systems, Accountancy etc.   |  |
| PSO-2 | Have proficiency in various Discipline-specific and Generic Electives of their choices and interests.   |  |
| PSO-3 | Have specialized knowledge of Financial Accountancy, Management Accountancy, Cost Accountancy and Corporate Accountancy.  |  |
| PSO-4 | Have specialized knowledge of Business Finance and Financial Management, Security Analysis and Portfolio Management.  |  |
| PSO-5 | Have proficiency in both Direct and Indirect Taxes with special emphasis on GST   |  |
| PSO-6 | Have proficiency in HRM, Marketing Management and also Production and Logistics and<br>Supply Chain Management  |  |

| PSO-7        | Have exposure to Gandhian Ed<br>India etc. through Electives   | conomics, Econometrics, IPR, E-Governance, Constitution of                          |
|--------------|--|---|
| <b>D</b> O 0 |  | notions by doing on Elective Course on Quantitative Antitude                        |
| PSO-8        | Prepare for Competitive Examinations by doing an Elective Course on Quantitative Aptitude<br>and Logical Reasoning |   |
| PSO-9        | Apply Computer Application to  | business activity   |
| PSO-10       | Be acquainted with business ethi   | cs and corporate culture  |
| С.           | COURSE OUTCOMES  |   |
|              | Course   | Outcomes  |
| 1.           | English Language Skills  | Students will able to develop competence in English Language                        |
|              |  | through the study of relevant study material and motivating                         |
|              |  | prose texts, Business Communication and Correspondence                              |
|              |  | skills, Grammar skills and Vocabulary.  |
| 2.           | Supplementary English  | Students will able to develop a flair and liking for English                        |
|              |  | Language through a study of a wide variety of prose such as                         |
|              |  | Essays, Short stories, Autobiography and Poetry combined                            |
|              |  | with functional English components like Press Release, News                         |
|              |  | Report, Essays writing and Dialogue writing.  |
| 3.           | Hindi  | विद्यार्थियों का भाषा ज्ञान सुदृढ होने से व`संवाद व लेखन में कुशल बनते हैं । साथ ही |
|              |  | उनमें नैतिकता का विकास होने से चरित्रवान नागरिकों का उन्नयन होता है।                |
| 4.           | Marathi  | विद्यार्थ्यांचे भाषिक ज्ञान सुदृढ झाल्यामूळे ते संवाद आणि लेखनात कुशल बनतील आणि     |
|              |  | त्यांच्यात नीतिमत्ता चा विकास होउन ते चारित्रयवान नागरिक बनतील.                     |
| 5.           | Financial Accounting   | Students will be able to understand the Fundamentals of                             |
|              |  | Accounting and the process of preparation of accounts as per                        |
|              |  | the need of business organization.  |
| 6.           | Principles of Business   | Students will be able to understand the concepts related to                         |
|              | Management   | Business and be able to demonstrate the roles, skills and                           |
|              |  | functions of management.  |
| 7.           | Economics  | Students will be able to relate the concepts and theories of                        |
|              |  | Economics with the real world and its practical application in                      |
|              |  | business.<br>Students will be able to get detailed understanding of various         |
| 8.           | Business Mathematics and   | aspects of data collection and tabulation, learn application of                     |
|              | Statistics   | measures of central tendency and get acquainted with the                            |
|              |  | practical application of index number and to understand                             |
|              |  | practical applications of business mathematics.                                     |
|              | Buding and Franking man 4  | Students will be aware of business and business environment                         |
| 9.           | Business Environment   | and develop the skills for analysis of business environment.                        |
| 10           | Business Ethics and  | Students will be able to understand the concept of ethics in                        |
| 10.          |  | business and their importance and develop acceptable attitudes                      |
|              | Corporate Culture  | and viewpoints with respect to business ethics and social                           |
|              |  | responsibility.   |
| 11.          | Cost Accounting  | Students will be able to understand the fundamentals of Cost                        |
| J 5.         | Cost Accounting  | Accounting and the process of preparation of cost accounts                          |
|              |  | and statement to arrive at cost of product as well as to know                       |
|              |  | the amount of profit.   |
| 17           | Company Law and  | Students will be able to understand the process of formation                        |
| 12.          | Company Law and<br>Secretarial Practice  | and incorporation of company in India; the framework of                             |
|              | Secretarial Fractice   | Memorandum of Association and Article of Association and                            |
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|     |                         | Prospectus. Also learn about the concept of Share Capital,      |
|-----|-------------------------|---|
|     |                         |   |
|     |                         | Shareholders, Members, Role of a Managing Director and          |
|     |                         | meetings of companies.  |
| 13. | Computer Application in | Students will be able to use of MS Word, MS Power point and     |
|     | Business                | MS Excel Software in business, the computerized accounting      |
|     |                         | with the Tally accounting software, E-filing procedures of      |
|     |                         | Direct Taxes and E-compliances of Indirect Taxes.               |
| 14. | Management Accounting   | Students will be able to understand the fundamentals of         |
|     |                         | Management Accounting and practical knowledge about the         |
|     |                         | various tools of management accounting for taking managerial    |
|     |                         | decisions.  |
| 15. | Business Law            | Students will be able to demonstrate an understanding of        |
|     |                         | Legal Environment of Business in Indian scenario, apply basic   |
|     |                         | legal knowledge to business transactions and communicate        |
|     |                         | effectively using standard business and legal terminology.      |
| 16. | Entrepreneurship        | Students will be able to understand historical evolution of     |
|     | Development             | entrepreneurship, various entrepreneurship trends, procedures   |
|     |                         | of opportunity scouting and idea generation, the concept, need, |
|     |                         | problems of Rural entrepreneurship and measures to develop      |
| _   |                         | the same.   |
| 17. | Environmental Studies   | Students will be able to understand the concept of Ecosystems   |
|     |                         | and Environment, the concept of biodiversity and its            |
|     |                         | conservation and environmental pollution.                       |
| 18. | Corporate Accounting    | Students will be able to understand the process of preparation  |
|     |                         | of various companies' accounts and accounting as per the need   |
|     |                         | of company.   |
| 19. | Indian Financial System | Students will be able to understand the concept of money        |
|     |                         | markets, capital markets and various instruments of money       |
|     |                         | and capital markets, the instruments of global capital markets, |
|     |                         | financial markets and the meaning and working of derivative     |
|     |                         | market in India.  |
| 20. | Human Resource          | Students will be able to build understanding about the Aspects  |
|     | Management              | of managing Human Resources in an organisation.                 |
| 21. | Direct Taxes            | Students would be able to understand the provisions of Income   |
|     |                         | Tax Act 1961 as amended from time to time, procedure to         |
|     |                         | compute total income under the heads of income, various         |
|     |                         | deductions to be made from gross total income of an             |
|     |                         | Individual Assessee and to compute Taxable Income and Tax       |
|     |                         | Liability of an Individual Assessee as per the provisions of    |
|     |                         | Income Tax Act, 1961.   |
| 22. | Indian Banking and      | Students will be able to understand, the principles of          |
|     | Insurance System        | borrowing and lending, Internet banking and concepts of         |
|     |                         | insurance.  |
| 23. | Organization Behaviour  | Student will be able to understand personality and attitudes,   |
|     |                         | effects of stress and concept of organisational development.    |
| 24. | Security Analysis and   | Students will be able to understand risk & return analysis,     |
|     | Portfolio Management    | share valuation and portfolio Management through application    |
|     |                         | of Various Models.  |

| 25.  | Production Management        | Students will be able to understand the dynamics of             |
|------|------------------------------|---|
|      |                              | Production Management in an organisation.                       |
| 26.  | Quantitative aptitude and    | Student will be able to understand concept of ratio and         |
|      | Logical reasoning            | proportion, concept of interest and logical reasoning.          |
| 27.  | Econometrics                 | Students will be able to develop clarity on application of      |
|      |                              | statistical techniques to analyses and solve economic issues.   |
| 28   | E-Governance                 | Student will be able to understand compliance norms of e-       |
|      |                              | governance related to tax filings, GST filings and companies    |
|      |                              | and LLP.  |
| 29.  | Introduction to Travel and   | Student will be able to understand tourism development and      |
|      | Tourism                      | impact of tourism and rural tourism and other related aspects.  |
| 30.  | Auditing and Corporate       | Student will be able to understand mechanisms of Corporate      |
|      | Governance                   | Governance, role of Board of Directors in Corporate             |
|      |                              | Governance and corporate Governance in Indian context.          |
| 31.  | Financial Management         | Students will be able to develop the ability to take decisions  |
|      |                              | and plan, execute and control financial strategies towards      |
|      |                              | attainment of organizational goals.                             |
| 32.  | Marketing Management         | Students will be able to demonstrate effective understanding    |
| •    |                              | of relevant functional areas of marketing management and its    |
|      |                              | application.  |
| 33.  | Indirect Taxes               | Student will be able to understand concept of Indirect Taxes    |
|      |                              | and GST, laws of Customs and Foreign Trade Policy               |
| 34.  | Goods and Service Tax        | Student will be able to understand the concept of charge and    |
| • •• |                              | levy of Goods and Service Tax and computation of tax            |
|      |                              | liability of Goods and Service Tax.                             |
| 35.  | Industrial and Labor Law     | Student will be able to understand functioning of factories and |
|      |                              | industries, compensation Laws and Union Laws.                   |
| 36.  | Retail Management            | Students will be able to determine concept of Retailing,        |
|      |                              | operation and behaviour in retail management.                   |
| 37.  | Logistic and Supply Chain    | Students will be able to apply knowledge in evolution and       |
|      | Management                   | improve supply chain process.                                   |
| 38.  | Gandhian Economics           | Students would be acquainted with the understanding about       |
|      |                              | the various aspects of socio-economic principles of Gandhian    |
|      |                              | ideology related to Economics and the implications of           |
|      |                              | Gandhian Economics with respect to Indian Economy.              |
| 39.  | Introduction to Public       | Student will be able to understand functioning of Public        |
| •    | Administration               | Administrative Authorities, the Concept of Democratic           |
|      |                              | Governance and functioning of Parliament.                       |
| 40.  | Intellectual property Rights | Student will be able to understand the concept of Intellectual  |
| 400  | The second property angles   | Property Rights, functioning of Patents and concepts of         |
|      |                              | Copyright and Trademarks  |
| 41.  | Constitution of India and    | Student will be able to understand the basics of the            |
| 41.  | Human Rights                 | Constitution, Citizenship Rights and Human Rights               |
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2. BACHELOR OF COMMERCE (COMPUTER APPLICATION) [B.C.C.A.]

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| /          | BACHELOR OF COMMERCE (COMPUTER APPLICATION) [B.C.C.A.]  |
|------------|---|
| Α.         | PROGRAMME OUTCOMES  |
|            | After completing three years of B.Com. (Computer Application) programme, students are   |
|            | expected to   |
| PO-1       | Gain fundamental as well as advance knowledge of all the key and broad concepts in the field of   |
|            | Information Technology and Computer Application in general and the main domains of  |
|            | Commerce, Accountancy and Statistics, Business Management and Administration, Economics,  |
|            | and Business Communication in particular through various core, elective and skill-foundation  |
|            | courses including value-addition courses.   |
| PO-2       | Acquire and develop basic and advance skills in computer application and information  |
|            | technology for business such as accounting software like Tally.ERP 9.0, management  |
|            | information systems, database management systems, programming languages, web designing  |
|            | etc. in order to develop into professionals in different fields of Information Technology and   |
|            | apply these IT skills for the promotion of Industry and business.   |
| PO-3       | Be able to use and apply their knowledge and skills to find effective solutions to real life  |
|            | situations and challenges and take effective decisions.   |
| PO-4       | Be capable of gaining employment in public and private sectors by virtue of their knowledge   |
|            | and skills acquired during the course of graduation.  |
| PO-5       | Be competent to serve in various industries and sectors especially in the field of information  |
|            | technology, banking and insurance sectors, finance companies, logistical services etc. in various   |
|            | positions viz. system administrator, network system and data analyst, database administrator,   |
|            | chief information officer etc.  |
| PO-6       | Be capable of self-employment or venturing into a start-up by virtue of course in   |
|            | entrepreneurship development  |
| PO-7       | Have a solid foundation to build a larger corpus of knowledge through higher studies including  |
|            | post-graduation and research not only in the field of Commerce and Information Technology but   |
|            | also in other areas owing to the inter-disciplinary approach and study of Open and Generic  |
|            | Electives.  |
| <b>B</b> . | PROGRAMME-SPECIFIC OUTCOMES   |
|            | After completing three years of B.Com. (Computer Application) programme, students would   |
| PSO-1      | Have proficiency in the basic and advanced knowledge of the core information technology   |
|            | subjects viz. Programming in C, C++ & C#, VB.NET, Core Java, Advanced Java and Android,   |
|            | Python, Dynamic Web Designing, Database Management Systems and Oracle, Operating Systems and Computer Hardware and Networking Commerce as well as the core Commerce |
|            | subjects of Accountancy, Business Economics, Business Laws, Taxation, Indian Financial  |
|            | Systems etc.  |
| PSO-2      | Have proficiency in various Discipline-specific and Generic Electives of their choices and  |
| P30-2      | interests.  |
| PSO-3      | Have specialized knowledge of Programming Languages, Database Management Systems,   |
| F30-5      | Management Information Systems, Web designing and key areas of Financial Accountancy,   |
|            | Management Accountancy, Cost Accountancy, Economics, Business Laws, Corporate Law and   |
|            | Secretarial Practices and Taxation.   |
| PSO-4      | Have specialized knowledge of E-commerce, Indian Banking and Insurance System,  |
| 150-4      | International Trade and Business Administration, Security Analysis and Portfolio Management,  |
| PSO-5      | Have proficiency in both Direct and Indirect Taxes with special emphasis on Corporate Tax and   |
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|        | GST.                             | 4  |
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| PSO-6  | Have proficiency in HRM. Ent     | repreneurship Development, Industrial and Labour Laws, E-  |
|        | Commerce.                        |  |
| PSO-7  | Have exposure to Gandhian        | Economics, Econometrics, Intellectual Property Rights, E-  |
|        | Governance, Constitution of In   | dia, Public Administration etc. through Electives leading to   |
|        | holistic development through an  | interdisciplinary approach.  |
| PSO-8  | Prepare for Competitive Examit   | nations by doing an Elective Course on Quantitative Aptitude   |
| 100 0  | and Logical Reasoning.           | , .  |
| PSO-9  | Be able to apply Computer Appli  | cation and data analytical skills in business decisions making.  |
| PSO-10 | Be acquainted with business ethi | cs and corporate culture and corporate governance.   |
| C.     | COURSE OUTCOMES                  |  |
|        | Course                           | Outcomes   |
| 1.     | English Language Skills          | Students will able to develop competence and proficiency in  |
|        |                                  | English Language by studying relevant and motivating prose   |
|        |                                  | texts, Business Communication and Correspondence skills,   |
|        |                                  | Grammar skills and Vocabulary.   |
| 2.     | Financial Accounting             | Students will be able to understand the fundamentals of  |
|        | _                                | Accounting and the process of preparation of accounts as per   |
|        |                                  | the need of business organization.   |
| 3.     | Economics                        | Students will be able to relate the concepts and theories of   |
|        |                                  | Economics with the real world and its practical application in   |
|        |                                  | business.  |
| 4.     | Programing in C                  | Students will be able to work on enterprise applications,  |
|        |                                  | games, graphics, and applications requiring calculations, etc  |
|        |                                  | by learning C language. Students would able to design and  |
|        |                                  | develop Operating Systems like Windows, Linux etc.   |
| 5.     | Information System and           | Students will be able to get benefit of keeping appropriate data   |
|        | Information Technology           | about each user's task in a format best suited to that user and  |
|        |                                  | can do any task effectively and efficiently in a suitable format.  |
| 6.     | Mathematics                      | Students will be able to get detailed understanding of various   |
|        |                                  | aspects of data collection and tabulation, learn application of  |
|        |                                  | measures of central tendency and get acquainted with the   |
|        |                                  | practical application of index number and to understand  |
| ·      |                                  | practical applications of business mathematics.<br>Student would able to get the knowledge of Operating System |
| 7.     | Operating System and             | and Computer Hardware & Network connected peripheral   |
|        | Computer Hardware and            | devices like printers, scanners and copiers or sharing of  |
| 1      | Networking                       | system and application software between multiple users.  |
|        |                                  | Student can develop interest in areas where C++ is popularly   |
| 8.     | Programing in C++                | used i.e. Operating Systems, Libraries, Graphics, Banking  |
|        |                                  | Applications, Databases, Embedded Systems, Compilers.  |
|        | Business Ethics and              | Students will be able to understand the concept of ethics in   |
| 9.     |                                  | business and their importance and develop acceptable attitudes   |
|        | Corporate Culture                | and viewpoints with respect to business ethics and social  |
|        |                                  | responsibility.  |
| 10     | Cost Accounting                  | Students will be able to understand the fundamentals of Cost   |
| 10.    | Cost Accounting                  | Accounting and the process of preparation of cost accounts   |
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|     |                                       | and statement to arrive at cost of product as well as to know   |
|     |                                       | the amount of profit.   |
| 11. | Company Law and                       | Students will be able to understand the process of formation  |
|     | Secretarial Practice                  | and incorporation of company in India; the framework of   |
|     |                                       | Memorandum of Association and Article of Association and  |
|     |                                       | Prospectus. Also learn about the concept of Share Capital,  |
|     |                                       | Shareholders, Members, Role of a Managing Director and  |
|     |                                       | meetings of companies.  |
| 12. | Web Designing and HTML                | Students will be able to create web pages which can be  |
|     |                                       | understood by any web browsers.   |
| 13. | Programing in C#                      | Students would able to develop native windows applications,   |
|     |                                       | mobile apps, websites, games and even native Android or iOS   |
|     |                                       | apps by learning of C# with some additional frameworks like   |
|     |                                       | Xamarin or Mono.  |
| 14. | MIS and System Analysis               | Students would be able to know the current status of  |
|     |                                       | organization at a glance through Management Information   |
|     |                                       | System & System Analysis in order to improve the quality of   |
|     |                                       | decisions.  |
| 15. | Computer Application in               | Students will be able to use of MS Word, MS Power point and   |
|     | Business                              | MS Excel Software in business, computerized accounting with   |
|     |                                       | the Tally accounting software, E-filing procedures of Direct  |
|     |                                       | Taxes and E-compliances of Indirect Taxes.  |
| 16. | Management Accounting                 | Students will understand fundamentals of Management   |
|     |                                       | Accounting and practical knowledge about various tools of   |
|     |                                       | management accounting for taking managerial decisions.  |
| 17. | Business Law                          | Students will be able to demonstrate an understanding of  |
|     |                                       | Legal Environment of Business in Indian scenario, apply basic   |
|     |                                       | legal knowledge to business transactions and communicate  |
|     |                                       | effectively using standard business and legal terminology.  |
| 18. | VB.NET                                | Students can create wide range of applications like console-  |
|     |                                       | based applications, window-based applications, window   |
|     |                                       | services web application, web services etc.   |
| 19. | Dynamic Web Designing                 | Students can present dynamic web content on web browsers  |
|     | (PHP and My SQL)                      | for the personal and professional users.  |
| 20. | Database Management                   | Students can manage the database by DBMS & Oracle used  |
|     | System and Oracles                    | for running Online Transactions Processing (OLTP), Data   |
|     |                                       | Warehousing (DW) and mixed database workload. Students  |
|     |                                       | can store and retrieve related information.   |
| 21. | Environmental Studies                 | Students will be able to understand the concept of Ecosystems   |
|     |                                       | and Environment, the concept of biodiversity and its  |
|     | · · · · · · · · · · · · · · · · · · · | conservation and environmental pollution.   |
| 22. | Auditing and Corporate                |   |
|     | Governance                            | Governance, role of Board of Directors in Corporate   |
|     |                                       | Governance and corporate Governance in Indian context.  |
| 23. | Indian Financial System               | Students will be able to understand the concept of money  |
|     |                                       | markets, capital markets and various instruments of money   |
|     |                                       | and capital markets, instruments of global capital markets, financial markets and the meaning and working of derivative |
|     |                                       |   |

|     |   | market in India.   |
|-----|---|--|
| 24. | Core Java                                     | Students would able to design application software for both  |
|     |   | desktop and web applications.  |
| 25. | Python  | Students can create and learn Console application, Desktop   |
|     |   | application, web development, Machine learning, Internet of  |
|     |   | Things (IOT) applications, system scripting. Students can  |
|     |   | connect to database system so that they can handle big data  |
|     |   | and perform complex mathematics.   |
| 26. | Indian Banking and                            | Student will be able to understand, the principles of borrowing  |
|     | Insurance System                              | and lending, Internet banking and concepts of insurance.   |
| 27. | International Trade and                       | Students will be able to Explain the concepts in international   |
|     | <b>Business Administration</b>                | business with respect to foreign trade/international business  |
|     |   | and Administration.  |
| 28. | Human Resource                                | Students would be able to build understanding about the  |
|     | Management                                    | aspects of managing Human Resources in an organisation.  |
| 29. | Entrepreneurship                              | Students will be able to understand historical evolution of  |
|     | Development                                   | entrepreneurship, various entrepreneurship trends, procedures<br>of opportunity scouting and idea generation, the concept, need, |
|     |   | problems of Rural entrepreneurship and measures to develop   |
|     |   | the same.  |
| 30. | Quantitative aptitude and                     | Student will be able to understand concept of ratio and  |
| 30. | Logical reasoning                             | proportion, concept of interest and logical reasoning.   |
| 31. | Econometrics                                  | Students would be able to develop clarity on application of  |
| 51. | Economicantes                                 | statistical techniques to analyses and solve economic issues.  |
|     |   | Students would build an attitude towards the applicability of  |
|     |   | statistical techniques to various economic issues to evolve  |
|     |   | with a concrete solution.  |
| 32  | E-Governance                                  | Student will be able to understand compliance norms of e-  |
|     |   | governance related to tax filings, GST filings and companies   |
|     |   | and LLP.   |
| 33. | Introduction to Travel and                    | Student will be able to understand tourism development and   |
|     | Tourism                                       | impact of tourism and rural tourism and other related aspects.   |
| 34. | Corporate Tax Planning                        | Student will be able to understand the provisions of direct  |
|     |   | taxes relating to corporate tax, application of tax provisions in  |
|     |   | respect of tax planning considerations relating to companies.  |
| 35. | Adv.Java and Android                          | Students can learn simplified mobile app development   |
|     |   | process. Students can also create custom mobile apps that  |
|     |   | solve customer problems and increase value for their business.   |
| 36. | ASP.NET                                       | Students can get help to create web pages and web technologies like amazon.com, ebay.com and many other                          |
|     |   | popular web sites by using ASP. NET as the framework.  |
| 27  | Security Analysis and                         | Students will be able to understand risk & return analysis,  |
| 37. |   | share valuation and portfolio Management through application   |
|     | Dortfolio Managament                          |  |
|     | Portfolio Management                          | • -  |
| 79  |   | of Various Models.   |
| 38. | Portfolio Management<br>Goods and Service Tax | • -  |

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| 39. | Industrial and Labor Law     | Student will be able to understand functioning of factories and |
|-----|------------------------------|---|
|     |                              | industries, compensation Laws and Union Laws.                   |
| 40. | E-Commerce                   | Student will be able to understand the concepts of E-           |
|     |                              | Commerce & E-Business, basic requirements of E-Commerce         |
|     |                              | and use of digital payment systems.                             |
| 41. | Gandhian Economics           | Students would be acquainted with the understanding about       |
|     |                              | the various aspects of socio-economic principles of Gandhian    |
|     |                              | ideology related to Economics and the implications of           |
|     |                              | Gandhian Economics with respect to Indian Economy.              |
| 42. | Introduction to Public       | Student will be able to understand functioning of Public        |
|     | Administration               | Administrative Authorities, the Concept of Democratic           |
|     |                              | Governance and functioning of Parliament.                       |
| 43. | Intellectual property Rights | Student will be able to understand the concept of Intellectual  |
|     |                              | Property Rights, functioning of Patents and concepts of         |
|     |                              | Copyright and Trademarks  |
| 44. | Constitution of India and    | Student will be able to understand the basics of the            |
|     | Human Rights                 | Constitution, Citizenship Rights and Human Rights               |
| 45  | Project                      | Students would be able to gain practical knowledge through      |
|     |                              | exposure to different problems and are expected to find         |
|     |                              | solutions through project work on any given idea/topic.         |
|     |                              | Students would be able to understand which programming          |
|     |                              | language is handy for them to make their project easier. Live   |
|     |                              | projects will allow students to gain valuable work experience   |
|     |                              | during study.   |

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# 3. BACHELOR OF BUSINESS ADMINISTRATION

[B.B.A.]

|             | BACHELOR OF BUSINESS ADMINISTRATION [B.B.A.]  |
|-------------|---|
| Α.          | PROGRAMME OUTCOMES  |
|             | After completing three years of BBA programme, students are expected to   |
| <b>PO-1</b> | Gain fundamental as well as advance knowledge of all the key and broad concepts in the Faculty of Commerce in general and the main domains like Business Management and Administration, Commerce, Accountancy and Statistics, Economics, Information Technology in Commerce and Business Communication in particular through various core and elective courses. |
| PO-2        | Acquire and develop basic and advance skills like communication, problem-solving, decision-<br>making etc. required of a Commerce Graduate in order to develop as professionals in different<br>fields of Commerce & Industry through various skill and foundation courses including value-<br>addition courses.  |
| PO-3        | Be able to effectively communicate business issues, management concepts, plans, solutions and decisions both in oral and written form using appropriate supportive technologies.  |
| PO-4        | Be capable to systematically and diligently recognize and resolve unethical issues arising into business organizations by learning the concepts of Business Ethics and Corporate Culture.   |
| PO-5        | Be equipped with analytical, logical and managerial skills along with technical aspects to resolve real world issues and inculcate entrepreneurial skills so as to provide themselves with self-employment opportunities.   |
| PO-6        | Be able to understand broad Business Concepts and Principles of subjects related to commerce  |

|             | 1                                      | 4   |
|-------------|--|---|
| <b>DO 7</b> | and management.                        | to itentify husiness problems by using quantitative methods to    |
| PO-7        |  | to identify business problems by using quantitative methods to    |
|             |  | he issues, set appropriate criteria for decision making, and draw |
|             | appropriate conclusions and imp        |   |
| PO-8        | • • • • • • • •                        | te techniques to effectively manage business challenges and       |
|             | utilize skills to develop solutions    |   |
| PO-9        |  | a larger corpus of knowledge through higher studies including     |
|             |  | t only in the field of Management but also in other areas owing   |
|             | to the inter-disciplinary approach     | n and study of Open and Generic Electives.                        |
| B.          | PROGRAMME-SPECIFIC O                   |   |
|             |  | BBA programme, students would                                     |
| PSO-1       | Be able to thoroughly understand       | d the structure and systems of business organizations.            |
| PSO-2       | Be proficient in national and          | international business environment and business regulatory        |
|             | framework and business laws alo        | ong with the knowledge of Company Act.                            |
| PSO-3       | Be proficient in various accou         | nting genres of Financial, Cost, Management and Corporate         |
|             | Accountancy.                           |   |
| PSO-4       |  | evolve strategies for organizational benefits.                    |
| PSO-5       | Be able to demonstrate ability         | to develop models/frameworks to reflect critically on specific    |
|             | business contexts.                     |   |
| PSO-6       |  | oral and written communication and ability to work in groups.     |
| PSO-7       | Be able to analyze and interpret       | data used in Business Decision Making                             |
| PSO-8       | Be able to analyze global enviro       | nment and its impact on business.                                 |
| PSO-9       | Have proficiency in HRM, Mari          | ceting Management and also Production Management                  |
| PSO-10      | Have exposure to Gandhian              | Economics, Econometrics, Intellectual Property Rights, E-         |
|             |  | ndia, Public Administration etc. through Electives leading to     |
|             | holistic development through an        | interdisciplinary approach.                                       |
| PSO-11      |  | art-ups by virtue of the lessons learnt on Entrepreneurship       |
|             | Development.                           |   |
| PSO-12      | Prepare for Competitive Exami          | nations by doing an Elective Course on Quantitative Aptitude      |
|             | and Logical Reasoning                  |   |
| PSO-13      |  | lication and data analytical skills in business decisions making  |
| PSO-14      | Be acquainted with business eth        | ics and corporate culture and corporate governance                |
| С.          | COURSE OUTCOMES                        |   |
|             | Course                                 | Outcomes  |
| 1.          | English Language Skills                | Students will able to develop competence and proficiency in       |
|             |  | English Language through the study of relevant and                |
|             |  | motivating prose texts, Business Communication and                |
|             |  | Correspondence skills, Grammar skills and Vocabulary.             |
| 2.          | Financial Accounting                   | Students will be able to understand the fundamentals of           |
|             | · ···································· | Accounting and the process of preparation of accounts as per      |
|             |  | the need of business organization.                                |
| 3.          | Principles of Business                 | Students will be able to understand the concepts related to       |
| 5.          | Management                             | Business and demonstrate the roles, skills and functions of       |
|             | I MAHAGEMENT                           | management.   |
|             |  | Students will be able to relate the concepts and theories of      |
| 4.          | Economics                              | economics with the real world and its practical application in    |
|             |  |   |
|             |  | business.   |
| 5.          | Business Organization and              | Students will be able to get a basic idea about business          |

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|     | Systems                  | organization and various forms of business organization. They    |
|-----|--------------------------|--|
|     |                          | will be aware of the recent trends in business organization, the |
|     |                          | roles and responsibilities of Chairman, CEO & KMP. They          |
|     |                          | will be aware of the concepts of E-Commerce, E-banking and       |
|     |                          | E-business and be able to handle internet-based transactions,    |
|     |                          | make online payments and understand the various applications     |
|     |                          | of E-Commerce.   |
| 6.  | Business Mathematics and | Students will be able to get detailed understanding of various   |
|     | Statistics               | aspects of data collection and tabulation, learn application of  |
|     |                          | measures of central tendency and get acquainted with the         |
|     |                          | practical application of index number and understand practical   |
|     |                          | applications of business mathematics.                            |
| 7.  | Business Environment     | Students will be aware of business and business environment      |
|     |                          | and develop the skills for analysis of business environment.     |
| 8.  | Business Regulatory      | Students will be able to understand the features and             |
| 1   | Frameworks               | importance of Indian Constitution; develop an understanding      |
|     |                          | about Business Laws, Judicial Systems in India and develop       |
|     |                          | an understanding of the provisions of various Business Laws      |
|     |                          | in India.  |
| 9.  | Business Ethics and      | Students will be able to understand the concept of ethics in     |
|     | Corporate Culture        | business and their importance and develop acceptable attitudes   |
|     |                          | and viewpoints with respect to business ethics and social        |
|     |                          | responsibility.  |
| 10. | Cost Accounting          | Students will be able to understand the fundamentals of Cost     |
| 10. | Cost Accounting          | Accounting and the process of preparation of cost accounts       |
|     |                          | and statement to arrive at cost of product as well as to know    |
|     |                          | the amount of profit.  |
| 11. | Company Law and          | Students will be able to understand the process of formation     |
| 11. | Secretarial Practice     | and incorporation of company in India; the framework of          |
|     | Secretariar i ractice    | Memorandum of Association and Article of Association and         |
|     |                          | Prospectus. Also learn about the concept of Share Capital,       |
|     |                          | Shareholders, Members, Role of a Managing Director and           |
|     |                          | meetings of companies.   |
| 12  | Principles of Human      | Students would be able to build understanding about              |
| 12. |                          | managing Human Resources in an organization. They will also      |
|     | Resource Management      | be able to build Human Resource policies related to various      |
|     |                          | Human Resource functions of the organization.                    |
| 12  | Duinsiales of Bisubsta   | Students will be able to demonstrate effective understanding     |
| 13. | Principles of Marketing  | of relevant functional areas of marketing management and its     |
|     | Management               | application and understand the principles of marketing           |
|     |                          |  |
|     |                          | management.  |
| 14. | International Business   | Students would be able to develop an understanding of the        |
|     | Environment              | working of international business environment as well as the     |
|     |                          | functioning and working of International Financial               |
| 1   |                          | Institutions. Students would have clear understanding about      |
|     |                          | the functions, procedures and regulations of various elements    |
|     |                          | of international business environment. Students would be         |
|     |                          |  |

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|             |   | able to build clarity on application of statistical techniques to   |
|-------------|---|---|
|             |   | analyse and solve economic issues.  |
| 15.         | Computer Application in                           | Students will be able to use of MS Word, MS Power point and   |
| 15.         | Business  | MS Excel Software in business, computerized accounting with   |
|             | Business  | the Tally accounting software, E-filing procedures of Direct  |
|             |   | Taxes and E-compliances of Indirect Taxes.  |
| 16          |   | Students will be able to understand the fundamentals of   |
| 16.         | Management Accounting                             | Management Accounting and practical knowledge about the   |
|             |   | various tools of management accounting for taking the   |
|             |   |   |
|             |   | managerial decisions.   |
| 17.         | Business Law                                      | Students will be able to demonstrate an understanding of  |
|             |   | Legal Environment of Business in Indian scenario and to   |
|             |   | apply basic legal knowledge to business transactions and  |
|             |   | communicate effectively using standard business and legal   |
|             |   | terminology.  |
| 18.         | Entrepreneurship                                  | Students will be able to understand historical evolution of   |
|             | Development                                       | entrepreneurship, various entrepreneurship trends, procedures   |
|             |   | of opportunity scouting and idea generation, the concept, need,   |
|             |   | problems of Rural entrepreneurship and measures to develop  |
|             |   | the same.   |
| 19.         | <b>Production and Operations</b>                  | Students will be able to understand the various aspects,  |
|             | Management  | systems, methodologies, processes, policies and concepts  |
|             |   | related to Production and Operations Management. They will  |
|             |   | also be able to adopt techniques for achieving Production and   |
|             |   | Operations goals of the organization through optimum use of   |
|             |   | effective resources of the organization.  |
| 20.         | Strategic Management                              | Students will be able to understand and explore various   |
|             |   | perspectives and concepts in the field of Strategic   |
|             |   | Management and develop skills for applying these concepts to  |
|             |   | find solutions to business problems.  |
| 21.         | Environmental Studies                             | Students will be able to understand the concept of Ecosystems   |
|             |   | and Environment, the concept of biodiversity and its  |
|             |   | conservation and environmental pollution.   |
| 22.         | Corporate Accounting                              | Students will be able to understand the process of preparation  |
|             |   | of various companies' accounts and accounts as per the need   |
|             |   | of company.   |
| 23.         | Indian Financial System                           | Students will be able to understand the concept of money  |
|             |   | markets, capital markets and various instruments of money   |
|             |   | and capital markets, the instruments of global capital markets,   |
|             |   | financial markets and the meaning and working of derivative   |
|             |   | market in India.  |
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| 24.         | Service Sector Management                         | Student will be able to understand the various concepts in the  |
| <i>4</i> 4. | Service Sector Management                         |   |
| <i>2</i> 4. | Service Sector Management                         | field of service sector management related to services like   |
| 24.         | Service Sector Management                         | field of service sector management related to services like<br>Banking, Finance, Insurance, Hospitality, Health care, etc. and  |
| 24.         | Service Sector Management                         | field of service sector management related to services like<br>Banking, Finance, Insurance, Hospitality, Health care, etc. and  |
| 24.<br>25.  | Service Sector Management<br>Financial Management | Student will be able to understand the various concepts in the<br>field of service sector management related to services like<br>Banking, Finance, Insurance, Hospitality, Health care, etc. and<br>the ability to develop the skills for applying these concepts for<br>better management.<br>Students will be able to develop the ability to take decisions |

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|     | ······································ | attainment of organizational goals.   |
|-----|--|---|
| 26. | Indian Banking and                     | Student will be able to understand the principles of borrowing  |
|     | Insurance System                       | and lending, Internet banking and concepts of insurance.  |
| 27. | International Trade and                | Students will be able to develop the ability to take decisions  |
|     | <b>Business Administration</b>         | and plan, execute and control financial strategies towards  |
|     |  | attainment of organizational goals.   |
| 28. | Organization Behaviour                 | Students will be able to understand personality and attitudes   |
|     |  | effects of stress and concept of organizational development.  |
| 29. | Retail Management                      | Students will be able to understand the ways of building  |
|     |  | blocks of a winning sales force, and enduring in retail   |
|     |  | environment and build the framework to diagnose and address   |
|     |  | retail sales issues in the new marketing environment.   |
| 30. | Quantitative aptitude and              | Students will be able to understand concept of ratio and proportion, concept of interest and logical reasoning.       |
|     | Logical reasoning<br>Econometrics      | Students would be able to develop clarity on application of   |
| 31. | Econometrics                           | statistical techniques to analyses and solve economic issues.   |
|     |  | Students would build an attitude towards applicability of   |
|     |  | statistical techniques to various economic issues to evolve a   |
|     |  | concrete solution.  |
| 32. | E-Governance                           | Student will be able to understand compliance norms of e-   |
|     |  | governance related to tax filings, GST filings and companies  |
|     |  | and LLP.  |
| 33. | Introduction to Travel and             | Student will be able to understand tourism development  |
|     | Tourism                                | impact of tourism and rural tourism and other related aspects.  |
| 34. | Auditing and Corporate                 | Student will be able to understand mechanisms of Corporate  |
|     | Governance                             | Governance, role of Board of Directors in Corporate   |
|     |  | Governance and corporate Governance in Indian context.<br>Student will be able to understand the provisions of direct |
| 35. | Corporate Tax Planning                 | taxes relating to corporate tax and application of tax  |
|     |  | provisions in respect of tax planning considerations relating to  |
|     |  | companies.  |
| 36. | Financial Market, Institution          | Student will be able to understand operation of Financial   |
|     | and Services                           | Markets, Role of SEBI and Functioning of Financial  |
|     |  | Institutions in India   |
| 37. | Security Analysis and                  | Students will be able to understand risk and return analysis,   |
|     | Portfolio Management                   | share valuation and portfolio Management through application  |
|     |  | of Various Models.  |
| 38. | Goods and Service Tax                  | Students will be able to understand the concept of charge and   |
|     |  | levy of Goods and Service Tax and computation of tax<br>liability of Goods and Service Tax.                           |
| 20  | Industrial and Labor Law               | Students will be able to understand functioning of factories  |
| 39. | Industrial and Labor Law               | and industries, compensation Laws and Union Laws.   |
| 40. | E-Commerce                             | Students will be able to understand concepts of E-Commerce  |
| 40. | E-Commerce                             | & E-Business, basic requirements of E-Commerce and Use of   |
|     |  | digital payment systems.  |
| 41. | Gandhian Economics                     | Students would be acquainted with the understanding of  |
|     |  | various aspects of socio-economic principles of Gandhian  |

|     |   | ideology related to economics and the implications of Gandhian Economics with respect to Indian Economy.   |
|-----|---|--|
| 42. | Introduction to Public<br>Administration  | Students will be able to understand functioning of Public<br>Administrative Authorities, Concept of Democratic   |
|     | T t B t . Lucra to D'alta                 | Governance and functioning of Parliament.<br>Students will be able to understand the concept of Intellectual   |
| 43. | Intellectual property Rights              | Property Rights, functioning of Patents and concepts of<br>Copyright and Trademarks  |
| 44. | Constitution of India and<br>Human Rights | Student will be able to understand the basics of the Constitution, Citizenship Rights and Human rights   |
| 45. | Project                                   | Students will gain valuable work experience during study of<br>Industry based live projects. This will pave way for self-<br>empowerment through skill-building and hands-on-training. |

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# 4. BACHELOR OF COMMERCE (HONOURS) .

# [B.COM.(HONS)]

| PROGRAMME OUTCOMES           After completing three years of B.Com. (Honours) programme, students are expected to           Gain fundamental as well as advance knowledge of all the key and broad concepts in the Faculty of Commerce in general and the main domains like Advanced Accountancy, Statistics, Business |
|--|
| Gain fundamental as well as advance knowledge of all the key and broad concepts in the Faculty   |
|  |
| C. C. support in a second and the main domains like Advanced Accounteracy Statistics Rusiness  |
|  |
| Law, Corporate Law and Secretarial Practice, Business Management and Administration,   |
| Economics, Marketing Management, Human Resource Management, Information Technology in  |
| Commerce and Business Communication in particular through various core and elective courses.   |
| Gain advanced knowledge with international component in key area of finance in addition to the   |
| knowledge of financial laws.   |
| Gain hands-on experience of corporate world through mandatory internship programme in  |
| corporate offices and Industry/Industrial visits and a project work thereupon.   |
| Get initiated and trained in business research methodology at UG level itself to identify, research,   |
| and solve business problems and arrive at business solutions through live projects and case  |
| studies.   |
| Acquire and develop basic and advance skills like communication, problem-solving, decision-  |
| making etc. required of a Commerce Graduate in order to develop himself as a professional in   |
| different fields of Commerce & Industry through internships and live projects and develop their  |
| employability skills through skill foundation courses including value-addition courses.  |
| Be equipped with analytical, logical and managerial skills along with technical aspects to resolve   |
| real world issues and inculcate entrepreneurial skills so as to provide themselves with self-  |
| employment opportunities through start-up and new venture management.  |
| Be capable of self-employment by virtue of a course in entrepreneurship development and  |
| simulate the knowledge and their ideas in real world situations through internships and project.   |
| Be able to develop ability so as to identify business problems by using quantitative methods to  |
| isolate its components, analyze the issues, set appropriate criteria for decision making, and draw   |
| appropriate conclusions and implications for proposed solutions.   |
| Be competent with an extra edge to serve in various industries and sectors especially banking and  |
| insurance sectors, finance companies, logistical services etc. in various positions viz. managers,   |
| marketing personnel, accounts manager, tax consultants, stock agents etc.  |
| Have a solid foundation to build a larger corpus of knowledge through higher studies including   |
|  |

|            | ·····  |   |  |
|------------|--|---|--|
|            |  | t only in the field of Commerce Faculty but also in other areas   |  |
|            |  | oproach and study of Open and Generic Electives.  |  |
| PO-11      |  | ra-curricular back-ground owing to higher difficulty level and  |  |
| ļ          | higher passing marks, additio  | nal credit frame-work etc. to withstand the challenges of   |  |
|            | competitive job market and be a  | natural choice for prospective employers.   |  |
| <b>B</b> , | PROGRAMME-SPECIFIC O   | UTCOMES   |  |
| _          | After completing three years of I  | B.Com. (Honours) programme, students would  |  |
| PSO-1      |  | c and advance knowledge of core Commerce subjects of  |  |
|            |  | ce, Business Environment, Business Economics, Business  |  |
|            |  | Financial Laws, Taxation, Indian Financial Systems, Strategic   |  |
|            | Management etc.  |   |  |
| PSO-2      |  | ss research acumen so as to carry out research in order to solve  |  |
| 1002       | -  | blems and find out effective solutions  |  |
| PSO-3      |  | sipline-specific, Generic Electives of their choices and interests.   |  |
| PSO-4      |  | f various branches of accounting viz. Financial Accounting,   |  |
| F30-4      |  | Accounting, Corporate Accounting etc., International Finance,   |  |
|            | Auditing and Corporate Governa   |   |  |
| PSO-5      |  | Financial Laws, Business Finance and Financial Management,  |  |
| PSO-5      |  | Management, Organizational Behaviour and currently emerging   |  |
|            | · · ·  |   |  |
| DOO (      |  | nd Management, E-commerce etc.  |  |
| PSO-6      |  | and Indirect Taxes with special emphasis on GST and Customs   |  |
|            | Laws.  | Dente Letter Dente Dista Color Lang   |  |
| PSO-7      |  | nomics, Econometrics, Intellectual Property Rights, Cyber Laws,   |  |
|            |  | Administration etc. through open electives leading to holistic  |  |
|            | development through an interdis  |   |  |
| PSO-8      |  | tive solutions to various business problems with the help of  |  |
|            | experience developed from internships and active participation in live business projects.          |   |  |
| PSO-9      | Be able to apply Computer Application and data analytical skills in business decision-making.      |   |  |
| PSO-10     | Be acquainted with business ethics and corporate culture and corporate governance.                 |   |  |
| PSO-11     | Be familiar with the corporate culture through mandatory internships and be adept in findin        |   |  |
|            | solutions to business issues through project work on the basis of internships/industrial visits of |   |  |
|            | live projects.   |   |  |
| С.         | COURSE OUTCOMES  |   |  |
|            | 0  |   |  |
|            | Course   | Outcomes  |  |
| 1.         | Course<br>English Language Skills  |   |  |
| 1.         |  | Students will able to develop competence and proficiency in   |  |
| 1.         |  | Students will able to develop competence and proficiency in<br>English through study of relevant and motivating prose texts,  |  |
| 1.         |  | Students will able to develop competence and proficiency in<br>English through study of relevant and motivating prose texts,  |  |
|            | English Language Skills  | Students will able to develop competence and proficiency in<br>English through study of relevant and motivating prose texts,<br>Business Communication and Correspondence skills, Gramman<br>skills and Vocabulary.   |  |
| 1.         |  | Students will able to develop competence and proficiency in<br>English through study of relevant and motivating prose texts,<br>Business Communication and Correspondence skills, Gramman<br>skills and Vocabulary.<br>Student will be able to understand accounting standards,   |  |
|            | English Language Skills<br>Fundamental of Accounting   | Students will able to develop competence and proficiency in<br>English through study of relevant and motivating prose texts,<br>Business Communication and Correspondence skills, Grammar<br>skills and Vocabulary.<br>Student will be able to understand accounting standards,<br>national and international accounting authorities and procedure  |  |
|            | English Language Skills<br>Fundamental of Accounting   | Students will able to develop competence and proficiency in<br>English through study of relevant and motivating prose texts.<br>Business Communication and Correspondence skills, Gramman<br>skills and Vocabulary.<br>Student will be able to understand accounting standards<br>national and international accounting authorities and procedure<br>for adoption of international financial reporting standards and  |  |
| 2.         | English Language Skills<br>Fundamental of Accounting<br>Standards                                  | Students will able to develop competence and proficiency in<br>English through study of relevant and motivating prose texts,<br>Business Communication and Correspondence skills, Gramman<br>skills and Vocabulary.<br>Student will be able to understand accounting standards,<br>national and international accounting authorities and procedure<br>for adoption of international financial reporting standards and<br>working knowledge of Accounting Standards  |  |
|            | English Language Skills<br>Fundamental of Accounting   | Students will able to develop competence and proficiency in<br>English through study of relevant and motivating prose texts.<br>Business Communication and Correspondence skills, Gramman<br>skills and Vocabulary.<br>Student will be able to understand accounting standards.<br>national and international accounting authorities and procedure<br>for adoption of international financial reporting standards and<br>working knowledge of Accounting Standards<br>Students will be able to understand the fundamentals of   |  |
| 2.         | English Language Skills<br>Fundamental of Accounting<br>Standards                                  | Students will able to develop competence and proficiency in<br>English through study of relevant and motivating prose texts,<br>Business Communication and Correspondence skills, Grammar<br>skills and Vocabulary.<br>Student will be able to understand accounting standards,<br>national and international accounting authorities and procedure<br>for adoption of international financial reporting standards and<br>working knowledge of Accounting Standards<br>Students will be able to understand the fundamentals of<br>Accounting and the process of preparation of accounts as per |  |
| 2.         | English Language Skills<br>Fundamental of Accounting<br>Standards                                  | Students will able to develop competence and proficiency in<br>English through study of relevant and motivating prose texts,<br>Business Communication and Correspondence skills, Grammar<br>skills and Vocabulary.<br>Student will be able to understand accounting standards,<br>national and international accounting authorities and procedure<br>for adoption of international financial reporting standards and   |  |

|      |                                     | business.   |
|------|-------------------------------------|---|
| 5.   | Principles of Business              | Students will be able to understand the concepts related to     |
| 5.   | Management                          | Business and demonstrate the roles, skills and functions of     |
|      | Management                          | management.   |
| 6.   | Business Mathematics and            | Students will be able to get detailed understanding of various  |
| 0.   | Statistics                          | aspects of data collection and tabulation, learn application of |
|      | Statistics                          | measures of central tendency and get acquainted with the        |
|      |                                     | practical application of index number and to understand         |
|      |                                     | practical applications of business mathematics                  |
|      |                                     | Students will be aware of business and business environment     |
| 7.   | <b>Business Environment</b>         | and develop the skills for analysis of business environment.    |
|      |                                     | Students will be able to understand the concept of money        |
| 8.   | Indian Financial System             |   |
|      |                                     | markets, capital markets and various instruments of money and   |
|      |                                     | capital markets, the instruments of global capital markets,     |
|      |                                     | financial markets and the meaning and working of derivative     |
|      |                                     | market in India.  |
| 9.   | Business Ethics and                 | Students will be able to understand the concept of ethics in    |
|      | Corporate Culture                   | business and their importance and to develop acceptable         |
|      |                                     | attitudes and viewpoints with respect to business ethics and    |
|      |                                     | social responsibility.  |
| 10.  | Cost Accounting                     | Students will be able to understand the fundamentals of Cost    |
|      |                                     | Accounting and the process of preparation of cost accounts and  |
|      |                                     | statement to arrive at cost of product as well as to know the   |
|      |                                     | amount of profit.   |
| 11.  | Company Law and                     | Students will be able to understand the process of formation    |
|      | Secretarial Practice                | and incorporation of company in India; the framework of         |
|      |                                     | Memorandum of Association and Article of Association and        |
|      |                                     | Prospectus. Also learn about the concept of Share Capital,      |
|      |                                     | Shareholders, Members, Role of a Managing Director and          |
|      |                                     | meetings of companies.  |
| 12   | Indian Economic Planning            | Students will be able to understand the overview of Indian      |
|      |                                     | Economy, the role of Agriculture in Indian Economy and the      |
|      |                                     | role and contribution of Industries in development of Indian    |
|      |                                     | Economy.  |
| 13.  | Human Resource                      | Students would be able to build understanding about aspects of  |
|      | Management                          | managing Human Resources in an organization.                    |
| 14.  | Marketing Management                | Students will be able to demonstrate effective understanding of |
| 14.  | Marketing Management                | relevant functional areas of marketing management and its       |
|      |                                     | application.  |
| 15 - | Computer Application in             | Students will be able to use of MS Word, MS Power point and     |
| 15.  | Computer Application in<br>Business | MS Excel Software in business, computerized accounting with     |
|      | Busines»                            | the Tally accounting software, E-filing procedures of Direct    |
|      |                                     | Taxes and E-compliances of Indirect Taxes.                      |
| 1    | Monogoriant Assourting              | Students will be able to understand the fundamentals of         |
| 16.  | Management Accounting               | Management Accounting and practical knowledge about the         |
| 1    |                                     | various tools of management accounting for taking managerial    |
|      |                                     | decisions.  |
|      |                                     |   |

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| <ul> <li>Environment of Business in Indian scenario, apply basic le knowledge to business transactions and communieffectively using standard business and legal terminology.</li> <li>18. Entrepreneurship Development</li> <li>Students will be able to understand historical evolution entrepreneurship, various entrepreneurship trends, procedure of opportunity scouting and idea generation, the concept, ne problems of Rural entrepreneurship and measures to devert the same.</li> <li>19. Business Finance</li> <li>Students will be able to understand various types of finance analyzing capital budgeting projects and make investment</li> </ul>  | 18.         | Entrepreneurship<br>Development       | Students will be able to understand historical evolution of<br>entrepreneurship, various entrepreneurship trends, procedures<br>of opportunity scouting and idea generation, the concept, need,<br>problems of Rural entrepreneurship and measures to develop<br>the same.   |
|---|-------------|---------------------------------------|--|
| Image: standard business transactions and communic effectively using standard business and legal terminology.18.Entrepreneurship<br>DevelopmentStudents will be able to understand historical evolution<br>entrepreneurship, various entrepreneurship trends, proced<br>of opportunity scouting and idea generation, the concept, n<br>problems of Rural entrepreneurship and measures to devi<br>the same.19.Business FinanceStudents will be able to understand various types of financ<br>analyzing capital budgeting projects and make invest<br>decisions, concepts of working capital management and Mu<br>Funds.20.Strategic ManagementStudents will be able to understand and explore var<br>perspectives and concepts in the field of Strategic Managem<br>and develop skills for applying these concepts to find solut<br>to business problems.22.Environmental StudiesStudents will be able to understand the concept of Ecosyst<br>and Environment, the concept of biodiversity and<br>conservation and environmental pollution.23.Corporate AccountingStudents will be able to understand the process of prepara<br>of various companies' accounts and accounts as per the nee<br>company.24.Direct TaxesStudents will be able to understand the provisions of lncome<br>  |             | Development                           | knowledge to business transactions and communicate<br>effectively using standard business and legal terminology.<br>Students will be able to understand historical evolution of<br>entrepreneurship, various entrepreneurship trends, procedures<br>of opportunity scouting and idea generation, the concept, need,<br>problems of Rural entrepreneurship and measures to develop<br>the same. |
| 18.       Entrepreneurship<br>Development       Students will be able to understand historical evolution<br>entrepreneurship, various entrepreneurship trends, proced<br>of opportunity socuting and idea generation, the concept, n<br>problems of Rural entrepreneurship and measures to deve<br>the same.         19.       Business Finance       Students will be able to understand historical evolution<br>analyzing capital budgeting projects and make investin<br>decisions, concepts of working capital management and Mu<br>Funds.         20.       Strategic Management       Students will be able to understand and explore var<br>perspectives and concepts in the field of Strategic Managen<br>and develop skills for applying these concepts to find solut<br>to business problems.         22.       Environmental Studies       Students will be able to understand the concept of Ecosyst<br>and Environment, the concept of biodiversity and<br>conservation and environmental pollution.         23.       Corporate Accounting       Students will be able to understand the provisions of Inc<br>Tax Act 1961 as amended from time to time, proceed<br>ur compute total income under the heads of income, the vari<br>deductions to be made from gross total income of an Indivi<br>Assesse and to compute Taxable Income and Tax Liabilit<br>an Individual Assesse as per the provisions of Income<br>Act, 1961         25.       Financial Market, Institution<br>and Services       Students will be able to understand operation of Finar<br>Institutions in India.         26.       Financial Market, Institution<br>and Services       Students will be able to understand personality and attit<br>effects of stress and concept of organizational goals.         27.       Security Analysis and<br>Po  |             | Development                           | effectively using standard business and legal terminology.<br>Students will be able to understand historical evolution of<br>entrepreneurship, various entrepreneurship trends, procedures<br>of opportunity scouting and idea generation, the concept, need,<br>problems of Rural entrepreneurship and measures to develop<br>the same.   |
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| <ul> <li>23. Corporate Accounting</li> <li>24. Direct Taxes</li> <li>24. Students would be able to understand the provisions of Incompany.</li> <li>24. Direct Taxes</li> <li>24. Students would be able to understand the provisions of Incompany.</li> <li>25. Financial Market, Institution and Services</li> <li>26. Financial Management</li> <li>26. Security Analysis and Portfolio Management</li> <li>27. Security Analysis and Portfolio Management</li> <li>28. Organization Behaviour</li> <li>29. E-Commerce</li> <li>29. E-Commerce</li> <li>23. Students will be able to understand personality and attit effects of stress and concepts of organizational development.</li> </ul>   |             |                                       |  |
| 24.Direct TaxesStudents would be able to understand the provisions of Inc.<br>Tax Act 1961 as amended from time to time, procedur<br>compute total income under the heads of income, the var<br>deductions to be made from gross total income of an Indivi<br>Assessee and to compute Taxable Income and Tax Liabilit<br>an Individual Assessee as per the provisions of Income<br>Act, 196125.Financial Market, Institution<br>and ServicesStudents will be able to understand operation of Finar<br>Institutions in India.26.Financial ManagementStudents will be able to develop the ability to take decis<br>and plan, execute and control financial strategies tow<br>attainment of organizational goals.27.Security Analysis<br>Portfolio ManagementStudents will be able to understand risk and return anal<br>share valuation and portfolio management through applica<br>of Various Models.28.Organization BehaviourStudents will be able to understand personality and attit<br>effects of stress and concept of organizational development.29.E-CommerceStudents will be able to understand concepts of E-Commerce   | -12         | Comparate Accounting                  |  |
| 24.Direct TaxesStudents would be able to understand the provisions of Income<br>Tax Act 1961 as amended from time to time, procedure<br>compute total income under the heads of income, the var<br>deductions to be made from gross total income of an Indivi<br>Assessee and to compute Taxable Income and Tax Liability<br>an Individual Assessee as per the provisions of Income<br>Act, 196125.Financial Market, Institution<br>and ServicesStudents will be able to understand operation of Finar<br>Institutions in India.26.Financial ManagementStudents will be able to develop the ability to take decis<br>and plan, execute and control financial strategies tow<br>attainment of organizational goals.27.Security<br>Portfolio<br>ManagementStudents will be able to understand risk and return anal<br>share valuation and portfolio management through applica<br>of Various Models.28.Organization BehaviourStudents will be able to understand personality and attiti<br>effects of stress and concept of organizational development.29.E-CommerceStudents will be able to understand concepts of E-Commerce  | 23.         | Corporate Accounting                  |  |
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| 27.Security<br>Portfolio<br>Managementand<br>ManagementStudents will be able to understand risk and return analy<br>share valuation and portfolio<br>management through application<br>of Various Models.28.Organization BehaviourStudents will be able to understand personality and attitive<br>effects of stress and concept of organizational development.29.E-CommerceStudents will be able to understand concepts of E-Commerce   | 26.         | Financial Management                  |  |
| <ul> <li>27. Security Analysis and Portfolio Management and share valuation and portfolio management through application Behaviour</li> <li>28. Organization Behaviour Students will be able to understand risk and return analysis share valuation and portfolio management through application Students will be able to understand personality and attitute offects of stress and concept of organizational development.</li> <li>29. E-Commerce Students will be able to understand concepts of E-Commerce</li> </ul>  |             |                                       | • •  |
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| 28.       Organization Behaviour       Students will be able to understand personality and attitueffects of stress and concept of organizational development.         29.       E-Commerce       Students will be able to understand concepts of E-Commerce   | 27.         |                                       |  |
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| effects of stress and concept of organizational development.           29.         E-Commerce         Students will be able to understand concepts of E-Commerce  |             |                                       |  |
| 29. E-Commerce Students will be able to understand concepts of E-Commerce   | 28.         | Organization Behaviour                | · · ·  |
|   |             |                                       |  |
| E-Business, basic requirements of E-Commerce and us   | 29.         | E-Commerce                            | -  |
|   |             |                                       |  |
| digital payment systems.  |             |                                       |  |
|   | 30.         | <b>Production Management</b>          | Students would be able to understand the dynamics of   |
| Production Management in an organization.   |             |                                       |  |
|   | 31.         | Indian Banking and                    | Students will be able to understand the principles of borrowing  |
| Incurrence System and landing Internet hanking and concents of insurance  |             | Insurance System                      | and lending, Internet banking and concepts of insurance.   |

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| 32.         | Public Finance and Taxation    | Students will be able to have conceptual clarity of public        |
|-------------|--------------------------------|---|
|             |                                | expenditure and revenue theories. They will be able to apply      |
|             |                                | the principle of optimal taxation in analysing various tax        |
|             |                                | policies. Demonstrate administrative, political, and economic     |
|             |                                | constraints to public finance reforms and develop budgeting       |
|             |                                | and performance evaluation systems for public sector              |
|             |                                | institutions.   |
| 33.         | Econometrics                   | Students would be able to develop clarity on application of       |
| <i>53</i> . | Econometrics                   | statistical techniques to analyses and solve economic issues.     |
|             |                                | Students would build an attitude towards the applicability of     |
|             |                                | statistical techniques to various economic issues to evolve with  |
|             |                                | -   |
|             |                                | a concrete solution.  |
| 34.         | Start-up and New Venture       | Students will be able to get an overview of competences needed    |
|             | Management                     | to become an entrepreneur. This will also develop spirit of       |
|             |                                | entrepreneurship among the students.                              |
| 35.         | International Finance          | Students will be able to understand the overview of               |
|             |                                | international financial environment and international financial   |
|             |                                | transactions, foreign exchange market and its participants and    |
|             |                                | international monetary standards: Gold standards, overview of     |
|             |                                | trading in foreign Exchange.                                      |
| 36.         | Auditing and Corporate         | Students will be able to understand mechanisms of Corporate       |
|             | Governance                     | Governance, role of Board of Directors in Corporate               |
|             |                                | Governance and corporate Governance in Indian context.            |
| 37.         | Indirect Taxes                 | Students will be able to understand concept of Indirect Taxes     |
|             |                                | and GST, laws of Customs and Foreign Trade Policy                 |
| 38.         | Business Research              | Students will be able to learn about fundamentals of conducting   |
|             | Methodology                    | a good research and to learn how to write and present a good      |
|             |                                | Research Report and Research Project.                             |
| 39.         | Financial Laws                 | Students will be able to understand various provisions of laws    |
|             |                                | related to financial and money market instruments.                |
| 40.         | Brand Management               | Students will able to understand basics of brand management,      |
|             |                                | key brand related terminology and important framework and         |
|             |                                | principles of branding.   |
| 41.         | GST and Custom                 | Students will be able to understand the concept of charge and     |
|             |                                | levy of Goods and Service Tax, the concept of supply and          |
|             |                                | computation of tax liability of Goods and Service Tax and the     |
|             |                                | concepts of custom duty, import and export of goods               |
| 42.         | Service Sector Management      | Students will be able to understand the various concepts in the   |
| 141         | Sector Sector Manugement       | field of service sector management related to services like       |
|             |                                | Banking, Finance, Insurance, Hospitality, Health care, etc. and   |
|             |                                | the ability to develop the skills for applying these concepts for |
|             |                                | better management.  |
| 43.         | Gandhian Economics             | Students would be acquainted with the understanding about the     |
| 43.         | Ganuman Economics              | various aspects of socio-economic principles of Gandhian          |
|             |                                | ideology related to Economics and the implications of             |
|             |                                | Gandhian Economics with respect to Indian Economy.                |
|             | Testing descations day Deck Ha | Students will be able to understand functioning of Public         |
| 44.         | Introduction to Public         |   |
|             | Administration                 | Administrative Authorities, Concept of Democratic                 |

|     |                              | Governance and functioning of Parliament.                        |
|-----|------------------------------|--|
| 45. | Intellectual Property Rights | Student will be able to understand the concept of Intellectual   |
|     |                              | Property Rights, functioning of Patents and concepts of          |
|     |                              | Copyright and Trademarks   |
| 46. | Cyber Laws                   | Students will be able to demonstrate a critical understanding of |
|     |                              | the Cyber Laws with respect to Indian Information Technology     |
|     |                              | Act 2008.  |
| 40. | Internship/ Live Project/    | Students will gain valuable work experience during internships/  |
|     | Case Studies                 | Industry based live projects. This will pave way for self-       |
|     |                              | empowerment through skill building and hands-on-training         |
|     |                              | culminating in a scholarly Research Project/Case Study.          |

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# 5. BACHELOR OF COMMERCE (FINANCE AND ACCOUNTANCY) [B.COM. (F & A)]

|            | BACHELOR OF COMMERCE (FINANCE AND ACCOUNTANCY)  |  |
|------------|---|--|
|            | [B.COM.(F & A)]   |  |
| <b>A</b> . | PROGRAMME OUTCOMES  |  |
|            | After completing three years of B.Com. (Finance & Accounts) programme, students are expected to   |  |
| PO-1       | Gain fundamental as well as advance knowledge of all the key and broad concepts in the Faculty<br>of Commerce in general and the main domains like Finance and Accountancy in addition to<br>Business Laws, Financial Laws, Corporate Law and Secretarial Practice, Business Management<br>and Administration, Economics, Marketing Management, Human Resource Management,<br>Information Technology in Commerce and Business Communication in particular through<br>various core and elective courses. |  |
| PO-2       | Gain advanced knowledge with international component in key areas of Finance, Taxation,<br>Banking in addition to the knowledge of financial laws.  |  |
| PO-3       | Be able to excel in the domain of finance and accountancy and choose specific domains like<br>Financial Reporting, Business Finance, Auditing, Taxation etc. for their career or for higher<br>studies especially the ICAI's CA course  |  |
| PO-4       | Get specialized accounting knowledge with respect to accountancy for services,<br>Banking/Insurance Company Accounts, and Financial Reporting   |  |
| PO-5       | Get specialized knowledge of finance through various finance-specific courses including<br>Business Finance, Financial Markets and Institutions and Services, Financial Management etc.   |  |
| PO-6       | Get initiated and trained in business research at UG level itself to identify, research, and solve business problems and arrive at business solutions through case studies.   |  |
| PO-7       | Acquire and develop basic and advance skills like communication, problem-solving, decision-<br>making etc. required of a Commerce Graduate in order to develop as professionals in different<br>fields of Commerce & Industry and develop their employability skills through skill foundation<br>courses including value-addition courses.  |  |
| PO-8       | Be equipped with analytical, logical and managerial skills along with technical aspects to resolve<br>real world issues and inculcate entrepreneurial skills so as to provide themselves with self-<br>employment opportunities.  |  |
| PO-9       | Be able to develop ability so as to identify business problems by using quantitative methods to isolate its components, analyze the issues, set appropriate criteria for decision making, and draw appropriate conclusions and implications for proposed solutions.   |  |
| PO-10      | Be capable of self-employment by virtue of course in Entrepreneurship Development and take a step towards being <i>atmanirbhar</i> (self-reliant).  |  |

| PO-11        | Be competent to serv  | e in various industries and sectors especially banking and insurance sectors,  |
|--------------|---|--|
| 10.11        | finance companies.  | logistical services etc. in various positions viz. accounts managers, tax  |
|              | consultants, stock age  | ents etc.  |
| <b>PO-12</b> | Be able to develop b  | asic foundation of knowledge for their professional career in the field of   |
|              | finance and accounts such as chartered accountant, forensic accountant etc.                                 |  |
| PO-13        | Have a solid foundat  | ion to build a larger corpus of knowledge through higher studies including   |
|              | post-graduation and research in the field of Finance and Accounts and Taxation. PROGRAMME-SPECIFIC OUTCOMES |  |
| В.           |   |  |
|              |   | ee years of B.Com. (Finance & Accounts) programme, students would  |
| PSO-1        | Have proficiency in   | n the basic and advance knowledge of core commerce subjects of   |
|              | Accountancy, Busin  | ess Environment, Business Economics, Business Management, Business   |
|              | Laws, Taxation, Indi  | an Financial Systems, Strategic Management etc.  |
| PSO-2        | Have proficiency in v   | various Discipline-specific, Generic and Open Electives of their choices and   |
|              | interests.  | the second s |
| PSO-3        | Have specialized kr   | nowledge of various domains in accounting viz. Accounting Standards,<br>ag, Management Accounting, Cost Accounting, Corporate Accounting,  |
|              | Assounting Standard   | s, Accounting framework for Banking and Insurance Companies, Financial   |
|              | Reporting Framewor  |  |
| PSO-4        | Have specialized know   | owledge of Financial Laws, Financial Management, Security Analysis and   |
| 100 /        | Portfolio Manageme  | nt, Organizational Behaviour, E-commerce etc.  |
| PSO-5        | Have proficiency in I   | Direct and Indirect Taxes with special emphasis on International Taxation.   |
| PSO-6        | Have exposure to Public Finance and Taxation, Corporate Tax Planning and Administration                     |  |
| ,            | Banking and Insurance Company Accounts and Services Accounts.   |  |
| PSO-7        | Have advanced knowledge about practical aspects of International Banking and International                  |  |
|              | Taxation as well as International Finance.  |  |
| PSO-8        |   | nputer Application and data analytical skills in business decisions making   |
| PSO-9        | Be acquainted with b  | business ethics and corporate culture and corporate governance.  |
| С.           | COURSE OUTCOMES   |  |
|              | Course  | Outcomes   |
| 1            | English Language  | Students will able to develop proficiency and competence in English  |
|              | Skills  | through the study of relevant and motivating prose texts, Business<br>Communication and Correspondence skills, Grammar skills and  |
| 1            |   | Vocabulary.  |
| 2            | Fundamental of  | Students will be able to understand accounting standards, national and   |
| 1            | Accounting  | international accounting authorities and procedure for adoption of   |
|              | Standards   | international financial reporting standards and working knowledge of   |
|              |   | Accounting Standards   |
| 3            | Financial   | Students will be able to understand the fundamentals of Accounting and   |
|              | Accounting  | the process of preparation of accounts as per the need of business   |
| <u> </u>     | Economics   | organization.<br>Students will be able to relate the concepts and theories of economics with   |
| 4            | Economics   | the real world and its practical application in business.  |
| 5            | Principles of   | Students will be able to understand the concepts related to Business and   |
| Ĩ            | Business  | demonstrate the roles, skills and functions of management.   |
|              | Management  |  |
| 6            | Business  | Students will be able to get detailed understanding of various aspects of  |
|              | Mathematics and   | data collection and tabulation, learn application of measures of central   |
|              | Statistics  | tendency. To get acquainted with the practical application of index number<br>and to understand practical applications of business mathematics   |
| 7            | Business  | Students will be aware of the business and business environment and  |
| 7            | Environment   | develop the skills for analysis of business environment.   |

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| 8  | Indian Financial        | Students will be able to understand the concept of money markets, capital  |
|----|-------------------------|--|
|    | System                  | markets and various instruments of money and capital markets, the instruments of global capital markets, financial markets and the meaning |
|    |                         | and working of derivative market in India.   |
| 9  | Business Ethics         | Students will be able to understand the concept of ethics in business and  |
| ·  | and Corporate           | their importance and to develop acceptable attitudes and viewpoints with   |
|    | Culture                 | respect to business ethics and social responsibility.  |
| 10 | Cost Accounting         | Students will be able to understand the fundamentals of Cost Accounting  |
|    |                         | and the process of preparation of cost accounts and statement to arrive at   |
|    |                         | cost of product as well as to know the amount of profit.   |
| 11 | Company Law             | Students will be able to understand the process of formation and   |
|    | and Secretarial         | incorporation of company in India; the framework of Memorandum of  |
|    | Practice                | Association and Article of Association and Prospectus. Also learn about  |
|    |                         | the concept of Share Capital, Shareholders, Members, Role of a Managing  |
|    |                         | Director and meetings of companies.  |
| 12 | Human Resource          | Students would be able to develop understanding about the Aspects of   |
|    | Management              | managing Human Resources in an organization.   |
| 13 | Marketing               | Students will be able to demonstrate effective understanding of relevant   |
|    | Management              | functional areas of marketing management and its application.  |
| 14 | Computer                | Students will be able to use of MS Word, MS Power point and MS Excel   |
|    | Application in          | Software in business, computerized accounting with the Tally accounting  |
|    | Business                | software, E-filing procedures of Direct Taxes and E-compliances of   |
| 10 |                         | Indirect Taxes.<br>Students will be able to understand the fundamentals of Management  |
| 15 | Management              | Accounting and practical knowledge about the various tools of  |
|    | Accounting              | management accounting for taking managerial decisions.   |
| 16 |                         | Students will be able to demonstrate an understanding of Legal   |
| 16 | Business Law            | Environment of Business in Indian scenario, apply basic legal knowledge  |
|    |                         | to business transactions and communicate effectively using standard  |
|    |                         | business and legal terminology.  |
| 17 | Business Finance        | Students will be able to understand various types of financing, analyzing  |
| 17 | Dusmess I manye         | the capital budgeting projects and make investment decisions, the concepts   |
|    |                         | of working capital management and Mutual Funds.  |
| 18 | Strategic               | Students will be able to understand and explore various perspectives and   |
| 10 | Management              | concepts in the field of Strategic Management and develop skills for   |
|    |                         | applying these concepts to the solution of business problems.  |
| 19 | Environmental           | Students will be able to understand the concept of Ecosystems and  |
|    | Studies                 | Environment, the concept of biodiversity and its conservation and  |
|    |                         | environmental pollution.   |
| 20 | Corporate               | Students will be able to understand the process of preparation of various  |
|    | Accounting              | companies' accounts and accounts as per the need of company.   |
| 21 | Direct Taxes            | Students would be able to understand the provisions of Income Tax Act  |
|    |                         | 1961 as amended from time to time, procedure to compute total income   |
|    |                         | under the heads of income, the various deductions to be made from gross  |
|    |                         | total income of an Individual Assessee and to compute Taxable Income   |
|    |                         | and Tax Liability of an Individual Assessee as per the provisions of   |
|    |                         | Income Tax Act, 1961   |
| 22 | Financial Market,       | Students will be able to understand operation of Financial Markets, Role of  |
|    | Institution and         | SEBI and Functioning of Financial Institutions in India  |
|    | Services                | Students will be able to develop the ability to take decisions and plan,   |
| 23 | Financial<br>Management | execute and control financial strategies towards attainment of   |
|    | Management              | organizational goals.  |
|    |                         | organizational goals.  |

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|         | urity Analysis                        | Students will be able to understand risk and return analysis, share valuation   |
|---------|---------------------------------------|---|
| and     | · · · · · · · · · · · · · · · · · · · | and portfolio Management through application of Various Models.   |
|         | nagement                              |   |
|         | anization<br>aviour                   | Students will be able to understand personality and attitudes effects of stress and concept of organizational development.    |
| 26 E-C  | Commerce                              | Students will be able to understand concepts of E-Commerce & E-   |
|         |                                       | Business, basic requirements of E-Commerce and Use of digital payment   |
|         |                                       | systems.  |
| 27 Ent  | repreneurship                         | Students will be able to understand historical evolution of   |
|         | elopment                              | entrepreneurship, various entrepreneurship trends, procedures of  |
|         | -                                     | opportunity scouting and idea generation, the concept, need, problems of  |
|         |                                       | Rural entrepreneurship and measures to develop the same.  |
| 28 Bar  | nking and                             | Students will be able to understand the banking operations and its  |
| Inst    | urance                                | accounting functions. They will also understand the details about the   |
| Cor     | npany                                 | insurance functions and its procedure of accounting.  |
| Acc     | ounts                                 |   |
| 29 Acc  | ounting for                           | Students will be able to understand the accounting procedure for various  |
|         | vices                                 | services.   |
|         | ject Appraisal                        | Students will be able to understand project appraisal and evaluation  |
| and     | Finance                               | techniques and Project Planning, Project Control and Implementation.  |
|         | ancial                                | Students will be able to understand the Accounting and Reporting  |
| Rep     | porting                               | Framework for corporate restructuring, share based payments. They will  |
|         |                                       | also understand financial reporting for financial institutions and also   |
|         |                                       | concepts of valuation of assets.  |
|         | ernational                            | Students will be able to understand the overview of international financial   |
| Fin     | ance                                  | environment and international financial transactions, foreign exchange  |
|         |                                       | market and its participants and international monetary standards: Gold  |
|         |                                       | standards, overview of trading in foreign Exchange.<br>Student will be able to understand mechanisms of Corporate Governance, |
|         | diting and                            | role of Board of Directors in Corporate Governance and corporate  |
|         | rporate<br>vernance                   | Governance in Indian context.   |
|         | lirect Taxes                          | Student will be able to understand concept of Indirect Taxes and GST,   |
| 54 Jiiu | irect laxes                           | laws of Customs and Foreign Trade Policy  |
| 35 Fin  | ancial Laws                           | Students will be able to understand various provisions of laws related to   |
| 55 Fa   | ancial Laws                           | financial and money market instruments.   |
| 36 Pul  | olic Finance                          | Student will have conceptual clarity of public expenditure and revenue  |
|         | Taxation                              | theories and apply the principle of optimal taxation in analysing various   |
|         |                                       | governments tax policies. Demonstrate administrative, political, and  |
|         |                                       | economic constraints to public finance reforms.   |
| 37 Co   | rporate Tax                           | Students would be able to understand provisions of direct taxes including   |
|         | nning and                             | rules pertaining there to and applications of tax planning provisions to  |
|         | ministration                          | different business situations in relation to companies.   |
| 38 Inte | ernational                            | Students will be able to understand the need of incorporation of transfer   |
|         | ation                                 | pricing provisions in the Income Tax Act, 1961 and the meaning and  |
|         |                                       | significance of arm's length principle and the practical difficulties in  |
|         |                                       | application of arm's length principle.  |
| 39 Int  | ernational                            | Students will be able to understand the basic concept of International  |
|         | nking                                 | Banking and Financial Institutions and expose various types of risk faced   |
|         | 5                                     | by international banks and acquire the necessary knowledge of   |
|         |                                       | international banking operations and international payment arrangements   |
| 40 Ga   | ndhian                                | Students would be acquainted with the understanding about the various   |
|         | onomics                               | aspects of socio-economic principles of Gandhian ideology related to  |
|         |                                       | Economics and the implications of Gandhian Economics with respect to  |
|         |                                       | Economics and the implications of Gandman Leonomies with respect to   |

| 41 | Introduction to | Students will be able to understand functioning of Public Administrative   |
|----|-----------------|--|
|    | Public          | Authorities, Concept of Democratic Governance and functioning of           |
|    | Administration  | Parliament.  |
| 42 | Intellectual    | Student will be able to understand the concept of Intellectual Property    |
|    | Property Rights | Rights, functioning of Patents and concepts of Copyright and Trademarks    |
| 43 | Cyber Laws      | Students will be able to demonstrate a critical understanding of the Cyber |
|    |                 | Laws with respect to Indian Information Technology Act 2008.               |

#### 6. MASTER OF COMMERCE

# [M.COM.]

|             | MASTER OF COMMERCE [M.COM.]  |
|-------------|--|
| A.          | PROGRAMME OUTCOMES   |
|             | After completing two years of M.Com. programme, students are expected to                           |
| PO-1        | Gain advanced knowledge of all the key and broad concepts in the Faculty of Commerce in            |
|             | general and the main domains like Commerce, Accountancy and Statistics, Business                   |
|             | Management and Administration, Economics, Information Technology in Commerce, Financial            |
|             | Management and Business Communication in particular through various core and elective              |
|             | courses.   |
| <b>PO-2</b> | Acquire and develop advance skills such as research aptitude, communication, problem-solving,      |
|             | decision-making etc. required of a Commerce Post Graduates in order to develop as                  |
|             | professionals in different fields of Commerce & Industry through various skill and foundation      |
|             | courses including value-addition courses.  |
| PO-3        | Gain advanced knowledge about research and develop research acumen in order to conduct             |
|             | quality research in diverse areas of disciplinary and interdisciplinary research.                  |
| PO-4        | Be able to use and apply their knowledge and skills to find effective solutions to real life       |
|             | situations and challenges and take effective decisions.  |
| PO-5        | Be able to develop employability skills and turn out to be industry ready by learning advanced     |
|             | and updated curriculum.  |
| PO-6        | Be competent to serve in various industries and sectors especially banking and insurance           |
|             | sectors, finance companies, logistical services etc. in various positions viz. managers, marketing |
| _           | personnel, accounts managers, tax consultants, stock agents etc.                                   |
| PO-7        | Have a solid foundation to appear for various competitive examinations such as NET-JRF, SET        |
|             | and PET in order to choose teaching and research as a path for their career.                       |
| PO-8        | Have a solid foundation to build a larger corpus of knowledge through higher studies and           |
|             | research not only in the Commerce Faculty but also in other areas owing to the inter-disciplinary  |
|             | approach and study of Open and Generic Electives.  |
| <b>B.</b>   | PROGRAMME-SPECIFIC OUTCOMES  |
|             | After completing two years of M.Com. programme, students would                                     |
| PSO-1       | Have proficiency in the advance knowledge of core Commerce subjects of Financial                   |
|             | Accounting, Cost Accounting, Management Accounting, Global Business Environment,                   |
|             | Economics, Business Management, Corporate Laws, Taxation, etc.                                     |
| PSO-2       | Have proficiency in various Discipline-specific and Generic Electives of their choices and         |
|             | interests.   |
| PSO-3       | Have specialized and recent knowledge in rapidly changing areas such as Business Research          |
|             | Methods and Application, Marketing Management, Statistical Techniques for Business, Human          |
|             | Resource Management, Business Information Systems, etc. in order to become industry ready.         |
| PSO-4       | Have knowledge of recent trends and updates in Strategic Management, Corporate Social              |

|          | · · · · · · · · · · · · · · · · · · ·  |  |  |
|----------|--|--|--|
|          | Responsibility, Operation Ma   | magement, E-commerce, International Financial, Systems,          |  |
|          | Performance and Compensati   | on Management, Operation Management, Service Sector              |  |
|          | Management etc.  |  |  |
| PSO-5    |  | and Indirect Taxes with special emphasis on Corporate Tax and    |  |
| 1000     | GST.   |  |  |
| PSO-6    | Have proficiency in HRM, Marketing Management and also Production Management |  |  |
|          |  | elopment, Intellectual Property Rights, Constitution of India,   |  |
| PSO-7    |  |  |  |
|          |  | ugh Open Electives leading to holistic development of students   |  |
|          | through an interdisciplinary appr  |  |  |
| PSO-8    |  | ication and data analytical skills in business decision- making  |  |
| PSO-9    |  | rends and techniques of business research and its application in |  |
|          | solving real life research probler   | ns   |  |
| PSO-10   | Be acquainted with the topic of  | corporate social responsibility through open elective subject.   |  |
| С.       | COURSE OUTCOMES  |  |  |
|          | Course   | Outcomes   |  |
| 1.       | Advance Financial  | Students will be able to understand the concepts of advanced     |  |
| 1.       | Accounting   | accounting and also get knowledge about the practical aspect     |  |
|          | Accounting   | of accounts.   |  |
| <u> </u> |  | Students would be conversant with the managerial perspective     |  |
| 2.       | Managerial Economics   |  |  |
|          |  | to economic principles and economic decisions and get            |  |
|          |  | adapted to strong theoretical foundation for application of      |  |
|          |  | economics in managerial decision making.                         |  |
| 3.       | International Trade and  | Students will able to conduct an environmental scan to           |  |
|          | <b>Business Management</b>   | evaluate the impact of world issues on an organization's         |  |
|          |  | international business opportunities. Conduct, evaluate and      |  |
|          |  | present market research to support an organization's             |  |
|          |  | international business decision-making. Manage the               |  |
|          |  | preparation of documents and the application of procedures to    |  |
|          |  | support the movement of products and services in the             |  |
|          |  | organization's global supply chain.                              |  |
| 4.       | Marketing Management   | Students will be able to demonstrate effective understanding     |  |
|          | Mar keinig Munugement  | of relevant functional areas of Marketing Management and its     |  |
|          |  | application.   |  |
|          | Ctatistical Task-issues for  |  |  |
| 5.       | Statistical Techniques for   | to be used in business for decision making.                      |  |
|          | Business   | Students will be able to learn about new tools of Information    |  |
| 6.       | <b>Business Information System</b>   |  |  |
|          |  | Technology for enabling efficient Business Information           |  |
|          |  | Systems and will learn about building & deploying an             |  |
|          |  | Information System.  |  |
| 7.       | Advanced Cost Accounting   | Students will be able to get knowledge about the various cost    |  |
|          |  | accounts which are used as per the need of organization.         |  |
| 8.       | Co-operation and Rural   | Students would understand in detail the concept of               |  |
|          | Development  | cooperation & co-operative movement in rural areas. Students     |  |
|          |  | would be familiarized with the various aspects aiming towards    |  |
|          |  | rural development and transformation.                            |  |
| 9.       | Human Resource   | Students would be able to build understanding about              |  |
| 7.       |  | managing Human Resources in an organization. They will also      |  |
|          | Management   | managing manan resource in an organization. They will also       |  |

|             | · · · · · · · · · · · · · · · · · ·    | to an all and the second secon |
|-------------|--|--|
|             |  | learn the various policies, programs and procedures to carry   |
| _           |  | out the function of HRM in an organization.  |
| 10.         | <b>Business Research Methods</b>       | Students will be able to learn about fundamentals of   |
|             | and Applications                       | conducting a good research and learn how to write and present  |
|             |  | a good Research Report.  |
| 11.         | Advanced Management                    | Students will be able to understand various tools of   |
|             | Accounting                             | management accounting and its use in taking business   |
|             |  | decisions  |
| 12.         | Public Finance: Theory and             | Students would be introduced with the various issues relating  |
|             | Practices                              | to Public Finance.   |
|             |  | Students would understand the framework for functionality of   |
|             |  | Public Finance and its various instruments.  |
| 13.         | Corporate Laws                         | Students would acquire the knowledge of Company Law and  |
|             |  | would be able to distinguished between old (1956) and new  |
|             |  | (2013) Laws and would be able to handle corporate office.  |
| 14.         | Corporate Tax Planning and             | Students would be able to understand provisions of direct  |
|             | Management                             | taxes including rules pertaining thereto and applications of tax   |
|             | **g                                    | planning provisions to different business situations in relation   |
|             |  | to companies.  |
| 15.         | Global Strategic                       | Students will be able to recognize the stages of industry and  |
| 101         | Management                             | recommend strategies at global level to appraise the resources   |
|             | ··B                                    | and capabilities of the firm in terms of their ability to confer   |
|             |  | sustainable competitive advantage and formulate strategies   |
|             |  | that leverage a firm's core competencies.  |
| 16.         | Operational Management                 | Students would be able to understand the dynamics of   |
| 10.         | operational management                 | Operations Management in an organization. They also will be  |
|             |  | able to understand the methods of achieving quality  |
|             |  | management through application of proper tools in  |
|             |  | manufacturing while carrying out the process of Operations   |
|             |  | Management.  |
| 17.         | Service Sector Management              | Students would be conversant with the various attributes of  |
| <b>1</b> /• | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | Service Sector Management and its applicability and would be   |
|             |  | familiarized with the role of Service Sector and its   |
|             |  | management in the economic development of the country  |
| 18.         | Corporate Social                       | Students would be able to understand CSR and its   |
|             | Responsibility                         | applicability and radical requirement in various parts and   |
|             | · · · · · · · · · · · · · · · · · · ·  | sectors in the country.  |
| 19.         | Global Business                        | Students would be introduced to the contemporary issues in   |
|             | Environment                            | global business and various International Institutions   |
|             |  | regulating same and would be acquainted with the knowledge   |
|             |  | regarding various global perspectives, global challenges and   |
|             |  | opportunities encountered by International Business.   |
| 20.         | Advance Financial                      |  |
|             | Management                             | and plan, execute and control financial strategies towards   |
|             |  | attainment of financial goals.   |
| 21.         | Business Ethics and                    | Students will be well versed with ethical business practices in  |
| <i></i>     | Corporate Culture                      | our country and come to know the right and wrong practices.  |
| 22.         | International Financial                |  |
| 44.         | ritter national ritalicial             | Convertes with by hole to understand threads thread British  |

|     | System                       | regimes and analyse their impact on international trade and     |
|-----|------------------------------|---|
|     |                              | investments as well as risks associated with it.                |
| 23. | E-Commerce                   | Students would be employable in any e-business company or       |
|     |                              | can develop their own website and carry on online business      |
|     |                              | and would generate employment.                                  |
| 24. | Entrepreneurship             | Students' training in ED will give rise to new class of         |
|     | Development and              | entrepreneurs who can meet the challenges of new India, self-   |
|     | Management                   | reliant India (Atmanirbhar Bharat).                             |
| 25. | Performance Management       | Students will be able to learn basic compensation concepts,     |
|     | and Compensation             | context of compensation practice and different ways to          |
|     |                              | strengthen the pay-for-performance linkages by associating      |
|     |                              | the right performance to right pay outs.                        |
| 26. | Holistic Development         | Students will relate themselves with the mother Earth and       |
|     |                              | environment and would be able to address issues with            |
|     |                              | confidence and zest.  |
| 27. | Introduction to Public       | Students will be able to understand functioning of Public       |
|     | Administration               | Administrative Authorities, the Concept of Democratic           |
|     |                              | Governance and functioning of Parliament.                       |
| 28  | Intellectual Property Rights | Students will be able to understand the concept of Intellectual |
|     | _                            | Property Rights, functioning of Patents and concepts of         |
|     |                              | Copyright and Trademarks  |
| 29. | Constitution of India and    | Students will be able to understand the basics of the           |
|     | Human Rights                 | Constitution, Citizenship Rights and Human Rights               |

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#### 7. MASTER OF BUSINESS ADMINISTRATION

#### [M.B.A.]

|             | MASTER OF BUSINESS ADMINISTRATION [M.B.A.]   |
|-------------|--|
| A           | PROGRAMME OUTCOMES   |
|             | After completing two years of M.B.A. programme, students are expected to                               |
| <b>PO-1</b> | Acquire requisite knowledge, skills and attitude to provide effective leadership in global environment |
| <b>PO-2</b> | Be able to gain basic knowledge for designing business solutions for problems across the               |
|             | various functional domains of management across various sectors.                                       |
| <b>PO-3</b> | Become competent management professionals with strong ethical values capable of assuming               |
|             | important managerial positions in various sectors.   |
| PO-4        | Develop entrepreneurial approach and requisite skill sets.   |
| PO-5        | Be able to use and apply their knowledge and contribute to the growth and development of the           |
|             | society through their research acumen and entrepreneurial skills.                                      |
| PO-6        | Be able to acquaint themselves with the relevant interpersonal skills, communication skills with       |
|             | a higher empathy quotient and develop an appropriate aptitude in becoming job ready for the            |
|             | industry.  |
| PO-7        | Be able to adapt skills and talent to develop solutions that are out of the box for challenging        |
|             | situations and facilitate their decision making process by applying various analytical, logical and    |
|             | synthetic modes of reasoning.  |
| PO-8        | Have a solid foundation to build a larger corpus of knowledge through higher studies and               |
|             | research not only in the field of Management but also in other areas owing to the inter-               |
|             | disciplinary approach and study of domain specific Electives.  |

| PO-9       | -  | trate the ability to innovate and execute the most challenging tasks in              |  |  |
|------------|--|--|--|--|
| <b>B</b> . | trying circumstances.<br><b>PROGRAMME-SPECIF</b>   |  |  |  |
| D.         |  | s of MBA programme, students would   |  |  |
| PSO-1      |  | understand Principles of management including Human resources,                       |  |  |
| PSO-1      |  | management skills and utilize communication skills to bridge diverse                 |  |  |
|            |  |  |  |  |
|            |  | disciplines in taking decisions for problems of business management.                 |  |  |
| PSO-2      |  | ritical and analytical thinking skills by evaluating and synthesizing                |  |  |
|            |  | ctional areas of business through live field research projects and case              |  |  |
|            | studies through subjects like Research methodology and quantitative techniques.                  |  |  |  |
| PSO-3      | Be able to cultivate the art of being creative, innovative, and develop entrepreneurial solution |  |  |  |
|            |  | subjects like Entrepreneurship development.  |  |  |
| PSO-4      |  | n ability to act as a global citizen through community engagement,                   |  |  |
|            |  | social, and environmental context in organizational and business                     |  |  |
|            | - · · · · · · · · · · · · · · · · · · ·  | like Strategic Management and International trade and Business                       |  |  |
|            | Management.  |  |  |  |
| PSO-5      |  | ge of all functional areas of business using integrated problem-solving              |  |  |
|            |  | ysis and be able to accurately assess the feasibility of business                    |  |  |
|            | propositions and develop an integrated plan for a business using Project Management              |  |  |  |
|            | techniques.  |  |  |  |
| PSO-6      |  | ible business practices and ethical principles in analyzing business                 |  |  |
|            | 1 -  | problems and understand corporate governance and Business Ethics for making informed |  |  |
|            |  | dies, research, and coursework.  |  |  |
| PSO-7      | Be able to demonstrate al  | bilities in relationship building, teamwork, and application of MBA                  |  |  |
|            | subject matter evaluated by self-reflection, assessment, and projects.                           |  |  |  |
| PSO-8      | Be able to practise ethical  | I, mature, and professional values in their behaviour in all decisions               |  |  |
|            | and contexts through peer- and self-assessments and observation.                                 |  |  |  |
| PSO-9      | Be able to understand T  | echnical/Digital Literacy by developing and integrating technical,                   |  |  |
|            | digital, and media literacy through applications of current and emerging technologies.           |  |  |  |
| PSO-10     | Be able to integrate and de  | evelop quantitative and qualitative research processes and methods by                |  |  |
|            | defining, analyzing, and solving business problems through cases and research projects.          |  |  |  |
| С.         | COURSE OUTCOMES  |  |  |  |
|            | Course   | Outcomes   |  |  |
| 1.         | <b>Evolution of Business</b>   | Students will be able to understand the concepts related to Business                 |  |  |
|            | Management   | and demonstrate the Roles, Skills and Functions of Management.                       |  |  |
| 2.         | Fundamentals of  | Students would be able to build understanding about the                              |  |  |
|            | Human Resource   | fundamentals of managing Human Resources in an organization.                         |  |  |
|            | Management   | Also, they will be able to understand various functions that HR                      |  |  |
|            |  | performs for employees welfare in order to maximize productivity.                    |  |  |
|            |  |  |  |  |
|            | Financial Accounting   | accounting and its procedure. They will also learn how the accounts                  |  |  |
|            | B  | are maintained by the various business organizations.                                |  |  |
| 4.         | Fundamentals of  |  |  |  |
|            | Marketing  | consumer buying behaviour and use appropriate research approaches                    |  |  |
|            | Management   | including sampling, data collection and questionnaire design for                     |  |  |
|            | Management   | specific marketing situations.   |  |  |
| 5.         | Economics for  | Students would be familiarized with the economic framework for                       |  |  |
| 3.         |  | managerial decision making and they would be introduced to the                       |  |  |
|            | Managers   | managenar decision maxing and mey nound be introduced to the                         |  |  |

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| application of economic principles through the use of<br>managerial attributes and perspectives.6.Business<br>Communication &<br>Information SystemsStudents will be able to learn effective business writing, e<br>business communications; research approaches and info<br>collection; effective interpersonal communications; skil<br>maximize team effectiveness and students will be able to<br>information systems.7.Corporate<br>BuildingImage<br>Students will be able to build a corporate identity of a com<br>make it distinctive and better able to clearly differentiate itse<br>competitors. The concept of a corporate identity must b<br>planned and strategically implemented.8.Financial Planning and<br>Wealth managementStudent will get ways and means to understand the intrice<br>financial planning and help manage financial investmer<br>wealth management through research tools and planning.9.Business ValuationStudents will be able to understand the difference betweer<br>value and enterprise value. They will understand the dri<br>equity multiples and value a business using equity in<br>Calculate and analyses valuation multiples.10.Economic<br>Environment of<br>BusinessStudents will be able to discuss the supply and demand the<br>its impact on particular business and explain the eff<br>government policy on the economic environment, outline<br>entity operates in a business and explain the legal fra<br>that regulates the insurance industry.11.Cost & Management<br>AccountingStudents will be able to understand the concepts of c<br>management accounting. They also learn the accounting p<br>of cost and management account.12.Entrepreneurship<br>DevelopmentStudents will be able to learn oral and visual presentation s<br>establish a foundation   | fective<br>mation<br>s that<br>define<br>oany to<br>of from<br>e well<br>cies of<br>ts and |
|--|--|
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|  | ills and   |
| (1 + 1)  |  |
| <b>Development</b><br>others to act. Entrepreneurship and Innovation minors will be  |  |
| find problems worth solving. These students become Job P   |  |
| instead of Job seekers.  |  |
|  | make   |
|  | casting  |
|  | ate and  |
| Business and estimation techniques. Students will be able to formula apply mathematical models in business decision-making scen  | arios.   |
|  | acearch  |
|  |  |
| Methods & Application process. Students would have developed understanding on kinds of research, objectives of doing research, research  |  |
| research designs and sampling. It will enable students /par  | various  |
| in conducting research work and formulating research syno  | various<br>process,  |
|  | various<br>process,<br>icipants  |
| final report with interpretation.           15.         Regulatory Aspect of Students will be able to understand the Indian Banking Syst   | various<br>process,<br>icipants  |
|  | various<br>process,<br>icipants<br>psis and  |
|  | various<br>process,<br>icipants<br>osis and<br>em, role                                    |
|  | various<br>process,<br>icipants<br>osis and<br>em, role<br>of bank                         |
| calculation of interest and annuities.   | various<br>process,<br>icipants<br>osis and<br>em, role<br>of bank                         |
| 16. Environment Students will be able to learn the methods from ecolog   | various<br>process,<br>icipants<br>osis and<br>em, role<br>of bank<br>es and               |
| Management & physical sciences and their application in environmental  | various<br>process,<br>icipants<br>osis and<br>em, role<br>of bank<br>es and<br>cal and    |

|             | Legislation             | solving. Appreciate the ethical, cross-cultural, and historical context |
|-------------|-------------------------|---|
|             |                         | of environmental issues.  |
| 17.         | Project Management      | Students can manage the scope, cost, timing, and quality of             |
|             |                         | the project, at all times focused on project success as defined         |
|             |                         | by project stakeholders. Also they can identify project goals,          |
|             |                         | constraints, deliverables, performance criteria, control needs, and     |
|             |                         | resource requirements in consultation with stakeholders                 |
| 18.         | Agri-Business           | Students will demonstrate the ability to communicate effectively by     |
|             | Management              | analysing the current events and issues that are occurring in           |
|             |                         | agriculture and how they affect the future of agriculture. They will    |
|             |                         | also be able to understand the policies and programs chalked out by     |
|             |                         | government from time to time in order to develop this sector.           |
| 19.         | International Business  | Students will able to conduct an environmental scan to evaluate         |
|             | Management              | impact of world issues on an organization's international business      |
|             |                         | opportunities. Conduct, evaluate and present market research to         |
|             |                         | support an organization's international business decision-making.       |
|             |                         | Manage preparation of documents and application of procedures to        |
|             |                         | support the movement of products and services in the organization's     |
|             |                         | global supply chain. Evaluate the impact of statutory and regulatory    |
|             |                         | compliance on an organization's integrative trade initiatives           |
| 20.         | Advanced Strategic      | Students will be able to learn various perspectives and concepts in     |
|             | Management              | the field of Strategic Management and develop skills for applying       |
|             |                         | these concepts to the solution of business problems.                    |
| 21.         | Summer Internship       | Students will develop awareness, understanding and capacity in the      |
|             | Project/ Report writing | specific roles and responsibilities of a business and industry in their |
|             | & Assessment            | subject specializations and, as far as possible, to effectively         |
|             |                         | participate in these roles and responsibilities.                        |
| 22.         | Sales and Distribution  | Students will be able to know the building blocks of a winning sales    |
|             | Management              | force, and enduring in the new environment. Frameworks to               |
|             | 8                       | diagnose, and address sales issues in the new environment. The          |
|             |                         | changing buyer and role of the salesperson and digital channels.        |
|             |                         | How new sales roles impact sales force structure, size and              |
|             |                         | deployment and channel partner decisions.                               |
| 23.         | Integrated Marketing    | Student will be able to identify brand equity, branding and             |
|             | Communication &         | communication strategies require to adopt during the process of         |
|             | Brand Management        | Marketing & Branding.   |
| 24.         | Corporate Financial     | Students will be able to demonstrate various aspects of Corporate       |
|             | Management              | Financial Management such as Valuation, Dividend policy, mergers,       |
|             |                         | acquisitions and related issues.  |
| 25.         | Security Portfolio and  | Students will know and be able to do analysis valuation of securities,  |
|             | Risk Management         | equity analysis, derivatives and portfolio theory.                      |
| 26.         | Training &              | Students will get ability to explain the role of training and           |
| 2.00        | Development Practices   | development in human resources management, psychology of                |
|             | Development & racelees  | learning process and evaluate the value of training once completed      |
|             |                         | from the individual employee and the organization's viewpoint.          |
| 27.         | Performance             | Students will be able to learn basic compensation concepts, context     |
| <i>41</i> + | Management &            |   |
|             | Compensation            | for-performance link.   |
|             | Compensation            |   |

| 28          | Logistics and Supply | Students will be able to apply knowledge in evaluation and improve      |
|-------------|----------------------|---|
| 20          | Chain Management     | the overall efficiency and effectiveness while implementing the         |
|             | Chun Munugeneur      | supply chain management process.  |
| 29.         | Operations Research  | Students will be able to formulate and solve problems as networks       |
| <i>27</i> , | Operations Research  | and graphs, develop linear programming (LP) models for shortest         |
|             |                      | path, maximum flow, minimal spanning tree, critical path, minimum       |
|             |                      | cost flow, and transshipment problems. Solve the problems using         |
|             |                      | special solution algorithms.  |
| 30.         | Banking & Insurance  | Students will understand Banking and Insurance sectors which            |
| 30.         | Services             | mobilize funds in the economy. Students will be well-versed with        |
|             | Services             | study of the sector: its structure, operations, functions, instruments, |
|             |                      | regulations and other roles. Students will understand the changing      |
|             |                      | national and global banking and insurance operations, technology        |
|             |                      | and paradigm shift in the sector.                                       |
| 31.         | Hospitality          | Students will be able to identify and recognize legal issues that may   |
| 51.         | Management           | impact hospitality industry. Distinguish among the various types of     |
|             | management           | costs in the hospitality industry. Monitor and control food, beverage.  |
|             |                      | Make managerial decisions based on analysis of cost data and            |
|             |                      | expectations of customers.  |
| 32.         | Business Ethics &    | Students would acquire the skills with which they will recognize and    |
|             | Corporate Governance | resolve ethical issues in business; enhance awareness and critical      |
|             |                      | self-examination of one's own values, and to appreciate the             |
|             |                      | relevance of personal values in business/workplace setting; they        |
|             |                      | would further imbibe the ethical issues in corporate governance and     |
|             |                      | adhere to the ethical codes.  |
| 33.         | Corporate Laws       | Students would get basic and broad knowledge in business laws in        |
|             |                      | management, also the ability to apply concepts, principles and          |
|             |                      | theories to understand simple business laws. Global Perspective:        |
|             |                      | awareness of the different business laws.                               |
| 34.         | Advanced Financial   | Students will be able to develop the ability to take decisions and      |
|             | Management           | plan, execute and control financial strategies towards attainment of    |
|             |                      | organizational financial goals.   |
| 35.         | Corporate Tax        | Students will be able to use knowledge of tax planning, provisions,     |
|             | Planning &           | capital gains and depreciation management process under companies       |
|             | Management           | act and income tax act.   |
| 36.         | Consumer Buying      | Students would establish the relevance of consumer behavior             |
|             | Behaviour            | theories and concepts to marketing decisions. Implement appropriate     |
|             |                      | combinations of theories and concepts. Recognize social and ethical     |
|             |                      | implications of marketing actions on consumer behaviour. Use most       |
|             |                      | appropriate techniques to apply market solutions.                       |
| 37.         | Investment           | Students will be able to explain the financial and investment           |
|             | Environment &        | •   |
|             | Wealth Management    | affecting investment decisions, identify alternative sources of         |
|             |                      | finance and consider their suitability and apply techniques in          |
|             |                      | managing wealth.  |
| 38.         | Industrial relations | Students will be able to elaborate the concept of Industrial Relations. |
|             | and Labour Laws      | Students will be able to illustrate the role of trade union in the      |
|             |                      | industrial set-up. Students will be able to outline the important       |

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| _   |                      |         | causes and impact of industrial disputes. Students will be able to<br>elaborate Industrial Dispute settlement procedures.   |
|-----|----------------------|---------|---|
| 39. | Total<br>Management  | Quality | Students can demonstrate principles and processes of quality<br>management which involves statistical techniques, tools and system.<br>They will also be able to understand the methods of minimizing<br>deficiencies and defects while learning various quality management<br>tools and techniques.                                  |
| 40. | Health<br>Management | Care    | Students will be benefited by studying this subject because the healthcare industry will continue to expand and diversify, requiring administrators to help ensure smooth business operations. Great growth potential. Skills-focused program that helps you to acquire the skill-sets to work as a Health Care Office Administrator. |
| 41  | Project Work         |         | Industry based live projects will allow students to gain valuable<br>work experience during study. This will pave way for self-<br>empowerment through skill building and hands-on-training.  |

This Direction has been approved by the Academic Council of the College in its meeting dt. 21.08.2020, and by the Governing Body in its meeting dt. 28.08.2020.

This Direction shall come into effect from the academic session 2020-21.

24000

Dr. N.Y. Khandait Principal Principal G. S. College of Commerce & Economics, Nagpur

