YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	G. S. College of Commerce & Economics, Nagpur
• Name of the Head of the institution	Dr. N. Y. Khandait
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07122531760
• Alternate phone No.	07122528747
• Mobile No. (Principal)	9850591099
• Registered e-mail ID (Principal)	nykhandait@gmail.com
• Address	G. S. College of Commerce & Economics, Civil Lines, Amravati Road, Nagpur
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/12/2017
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. Ranjana Sahu**
• Phone No.	**09423064266**
• Mobile No:	**09423064266**
• IQAC e-mail ID	**iqac.gsn@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gscen.shikshamandal.org/wp-content/uploads/2023/05/AQAR_2020-21__1_.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gscen.shikshamandal.org/wp-content/uploads/2023/04/Academic-Calenders-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.03**	**2016**	**04/12/2018**	**31/12/2023**
Cycle 2	**B**	**2.87**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 1	**B+**	**77.5**	**2003**	**16/09/2003**	**15/09/2008**

6.Date of Establishment of IQAC	**07/05/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
G. S. College of Commerce & Economics, Nagpur	UGC Autonomous College	UGC	28/12/2017	1000000
G. S. College of Commerce & Economics, Nagpur	RUSA Beneficiary Institution	RUSA (Government)	18/07/2018	20000000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year | 5

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? | No

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conduct of counselling sessions for 12th passed students to promote the two new programmes-B. Com Hons & B. Com (Finance & Accountancy) introduced under Autonomy last year and to ensure admission of good students from various city schools/colleges in these two new programmes. 2. Strengthening of online registration process for admission: Online registration process for admission has

resulted in getting good admissions from various parts of India especially for the two newly launched programmes- B. Com (Hons) & B. Com (F&A) showing the college's pan-India presence. 3. Conduct of Webinar Series: IQAC in collaboration with the Research Cell conducted webinar series in recent trends in commerce and management in order to apprise students across India regarding the current trends in the Indian Economy. Diverse topics related to curriculum, social aspects, soft skills for the development of students were covered during the series in which 09 webinars were conducted by various faculty members. Near about 1700 students from all over the country participated in the above webinars. 4. Conduct of National Level Essay Competition: For UG level the topic was "Need of Green Technology to Combat Climate Change received 52 entries and for PG level – the topic was "Social Aspects of Sustainable Development" which received 24 entries. Attractive prizes were awarded to winners of this National Level Essay Competition. 5. Introduction of a new value addition course on GST from this session.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Conduct of Webinar Series by the college faculty.	**In continuation with the last year, total 9 webinars were conducted by the college faculty on recent trends in commerce, management and research to impart updated knowledge to students across India. Diverse topics related to plagiarism, banking, use of citation software, GST, use of technology and software in commerce were covered.**
Online counselling sessions for 12th passed students to promote two new programmes B. Com Hons & B. Com F & A under Autonomy.	**Good students from various city colleges were made aware of these two new programmes and motivated to take admission in the college which has resulted in securing good admissions.**
Strict adherence to plagiarism norms in researches conducted by faculty members.	**All the research publications of the faculty members have to meet the standard norms for plagiarism to maintain research ethics. The college has made arrangements to get the research papers/articles of faculty members checked through the URKUND software.**
Conduct of National Level Essay Competition	**Conducted this competition for UG and PG level students across the country.**
Proposals for the conduct of National level seminar and conference sent to NAAC.	**National level Seminar on NEP: Challenges and Opportunities in HEIs scheduled on 30 July 2022.**
Introduction of a new value addition course on GST from this session.	**21 students have enrolled in this Value Addition Course and will be awarded credits after successful completion.**
Value Addition Course on Fundamentals of Business Analytics	**This VAC will be introduced and offered in the next session. Approval for Content to be**

	offered, fee structure, assessment mechanism etc has been taken.
Strengthening of Online Admission Process	Seeing the increasing number of admissions from other states, Online Admission Process was strengthened which resulted in finalizing of admissions from Jammu under PMSSS.
Vaccination Drive	Shiksha Mandal Wardha, Our parent body has taken up Vaccination drive for all students, staff and family members of the staff in collaboration with Orange City Hospital & Research Institute Nagpur to reduce the academic loss to students due to virtual mode of teaching, learning and evaluation.
Commencement Ceremony for two batches of UG and PG under autonomy	Commencement Ceremony planned in July 2022 for degree distribution for two passed out batches of 2019-20 and 2020-21 both UG and PG Programmes under Autonomy as it was pending due to COVID-19 mandatory protocols.
Initiation of a departmental research project	One departmental research project has been initiated by teachers of Department of B. Com (Hons and F & A) on the topic- "A Study on Impact of Electric Vehicles on Economy" under Shiksha Mandal's Research Corpus Fund Scheme.
Initiation of proposal for new Programme	Process for approval for UG Level Programme on FINTECH initiated

13. Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	23/11/2022

14. Was the institutional data submitted to AISHE ? Yes

- Year

Year	Date of Submission
2021-22	10/02/2023

15. Multidisciplinary / interdisciplinary

The College is a single faculty institution and offers UG/PG programmes only under the Faculty of Commerce.

Currently, it offers 5 UG programmes of B.Com., B.Com. (Hons), B.Com. (Finance & Accountancy), B.Com. (Computer Application) and B.B.A. and 2 PG programmes of M.Com. and M.B.A. under autonomy.

Out of the above programmes, B.Com. and M. Com. are offered in 3 mediums of English, Hindi and Marathi. The College is the only institution in Central India to offer education in 3 different mediums.

In addition, it also offers various Commerce-specific Certificate programmes in tie-up with NSE, NISM, Tally Education, Bajaj Finserv, RUSA etc. to enrich the curricula and enhance students' employability. It also offers BEC in collaboration with Cambridge English.

Under Autonomy, the College has also taken various concrete steps towards becoming inter-disciplinary and is offering various Open Electives covering the Constitution of India, Public Administration, Gandhian Economics, E-Governance, Intellectual Property Rights (IPR), Travel and Tourism etc.

Further, it also offers Certificate Courses in the disciplines of Information Technology, English and Hindi languages.

16. Academic bank of credits (ABC):

The College is yet to implement the Academic Bank of Credits. Academic Council of the college is in the process of creation of NAD (National Academic Depository) Id of the College and then all students' mandatory registration will be done under ABC accounts on Digilocker Portal to provide them with digitalized marksheets.

17.Skill development:

The College offers various skill-oriented value addition courses for skill development as under:

1. Certificate Course in Basic Computer Skills

2. Certificate Course in Tally in collaboration with Tally Education

3. Certificate Course in GST

4. Business English Certificate in collaboration with Cambridge English

5. Certificate Course in Communication Skills in Hindi

6. Internship Programme for B.Com. (Hons).

In addition, the College has set up GS- SUN (Skill Upgradation Network) in collaboration with the College's CA alumni.

The CAs conduct various grooming programmes and impart skill education vis-a-vis IT, Accountancy and English. Those students who acquire sufficient proficiency in the above skills, are sent for internships at the CA firms to acquire the Corporate Skills.

In addition, the College has set up two separate ED Cells for boys and Girls. The Cells conduct various activities to inculcate entrepreneurial skills among students. The Cells also invite reputed entrepreneurs for guest lectures and organizes skill-development workshops.

The College has also its Career Guidance and Placement Cell which grooms students in Personality Development, interview Skills, resume writing etc.

We offer Skill-Foundation courses such as Business Mathematics and Statistics, Computer Application in Business, Business Ethics and Corporate Culture to enhance students' skill and acumen.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College is the only institution to offer education in 3 mediums of English (Global Language), Hindi (National Language) and Marathi (State Language) for its B.Com. and M. Com. programmes.

Further, the College also offers all the three languages English, Hindi or Marathi as compulsory courses through which students get to learn about various cultures in Maharashtra and India.

The College's student profile is multi-cultural and, at present, students from as many as 12 states are studying in the College. Students from different states are encouraged to present their cultural distinctiveness in the College's cultural events which include dances, cuisine, and traditional dresses.

The College also has also formed an 'Ek Bharat Shreshtha Bharat' Club. At present, the College is paired with Orissa and has tied up with three Orissa colleges for EBSB Activities.

The College has also formed a 'Yoga Club' which regularly conducts Yoga sessions for both students and staff.

Thus, there is judicious integration of the Indian Knowledge system in the curriculum even as it is dominated by global trends in Education.

The College does not offer any regular online UG/PG programmes. However, it provides for 4 additional credits to students for completing UGC's MOOC courses.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has clearly outlined its outcomes for all its UG and PG programmes and the courses/subjects therein vide its Direction No. 4 of 2020.

All the curricula of the various programmes are designed as per the Programme Outcomes (PO), Programme-Specific Outcomes (PSO) and Course-learning Outcomes (CO).

Two batches of students under 3 UG and 2 PG programmes have completed their studies under autonomy since 2018. The analysis of as to what extent the outcomes have been achieved so far is being done by the respective programme co-ordinators. Analysis is based on both direct and indirect assessment methods. Direct Assessment

is based upon students performance on both internal and semester end examinations whereas indirect assessment is based on feedback given by students.

The College has set up a special Academic Audit Committee which conducts annual audit of the achievement of various outcomes in terms of results and placements.

20.Distance education/online education:

The College does not offer any distance education or any online degree programmes.

However, college provides for additional credits to students who successfully complete any MOOC offered by the national agencies like UGC, NPTEL etc. as provided in the academic regulations for all the programmes of both UG and PG.

Extended Profile

1.Programme

1.1   **7**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **2281**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **643**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **2203**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **229**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **43**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**7**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**2281**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**643**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**2203**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**229**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	43

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	55

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	967
4.2 Total number of Classrooms and Seminar halls	52
4.3 Total number of computers on campus for academic purposes	349
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	239

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

After having become autonomous in 2018-19, the College redesigned its existing programmes of B.Com., B.Com. (Computer Application), BBA, M.Com. and M.B.A.

The college also introduced in 2020-21, the 2 new UG programmes of B.Com. (Hons) and B.Com. (Finance & Accountancy) and designed their syllabi clearly stating the objectives of programmes and

their intended programme/course outcomes.

The college also issued its Direction No. 4 of 2020 regarding Programme Outcomes (POs)/ Programme-Specific Outcomes (PSOs) and Course Outcomes (COs) of the various academic programmes in accordance with the UGC letter dated 28-8-2019.

The curricula of all programmes under Autonomy include a combination of Core, Skill Foundation and Elective Subjects/courses. There are a total of 229 subjects/courses in all UG/PG programmes. The syllabi is so designed as to provide fundamental as well as advanced knowledge of the key and broad concepts in the domains of Commerce, Accountancy, Business Management, Economics and Information Technology. The syllabi and individual courses have been designed after taking into account the local, regional, national and global needs. Further, various skill foundation courses are included in the curriculum to develop skills and competencies to meet local, national and global demands in terms of employability and entrepreneurship.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://gscen.shikshamandal.org/wp-content/uploads/2020/09/4DIR-PO.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

20

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

00

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

07

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The syllabi of various Under Graduate and Post Graduate courses

under autonomy is designed to include cross-cutting issues into the curriculum. Apart from subjects like Accountancy, Economics, Management and many more which impart domain knowledge, there is a multitude of subjects which integrate cross-cutting issues related to professional ethics, Gender equity, Human values, Environment and sustainability. As many as 28 courses in the curriculum of various UG and PG programmes impart knowledge about the above cross-cutting issues. Inclusion of biographies of great entrepreneurs and economic philosophers, autobiographies of prominent leaders in the syllabi of languages, other subjects like Gandhian Economics, Holistic Development and Constitution of India and Human Rights help to instil in students the core human values. Issues related to professional ethics are covered through subjects like Business Ethics and Corporate Culture, Business Law, Human Resource Management, Corporate Laws, Industrial and Labour Laws, and Performance Management and Compensation. Environment Studies has been included as a core subject in the Fourth Semester of all UG programmes in order to apprise students of critical environmental problems and issues of sustainable development. Syllabi revision to include cross-cutting issues into the curriculum is in process and revisions will be implemented from 2022-23.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

400

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

335

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gscen.shikshamandal.org/wp-content/uploads/2022/12/action-taken-report.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://gscen.shikshamandal.org/wp-content/uploads/2022/12/action-taken-report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2281

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1463

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution starts the assessment of students' learning levels during the admission process itself by conducting thorough counselling of students regarding as to which programme would be best for him/her as per the area of interest and goals set by him.

After admissions are over, the college identifies the students from non-Commerce background and conducts bridge courses for them in order to familiarize them with the core Commerce subjects like Accountancy, Economics, Business Management etc. for raising their

knowledge level of key Commerce concepts and subjects at par with the students from the Commerce background.

Further, after the semester end examinations are over, the college also conducts Remedial classes for specific subjects for those students who do not fare well in the examinations so that they can improve their performance in the subsequent examinations.

For advanced learners, college offers a number of options/opportunities for exploring their potential and talents depending on their area of interest. There are a number of value addition courses which students can join and also earn extra-credits. College also provides opportunity to students by conducting competitions and by offering interest clubs on diverse areas to cater to the need of students with different learning levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/student-quality-assurance-cell/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	2281	43

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college is ever conscious of its high academic standards and as such puts premium on student-centric Teaching-Learning Activity as per the demands of syllabus.Thus, the faculty makes a generous use of novel T/L methods like smart boards, experiential and participative learning, problem solving methods etc. in order to derive maximum T/L output.

Experiential Learning:

Experiential learning is imparted through lab work for IT and English courses.

In addition, the college has introduced other methods ofexperiential learning like industrial/field visits and internships which enable students to bridge the gap between campus and corporate. Further, students are also made to present financial news analysis, company analysis etc. Thus students are exposed in variety of ways to the practical aspects of businss and industry.

Participative Learning:

Teachers regularly employ Question-Answer sessions in classrooms and expose students to group discussions, classroom seminars, PPT presentations, quizzes etc. Further, students are also given joint projects which facilitates exchange of ideas which leads to enrichment for all partner-students.

Problem-solving:

Case study methods, role plays, group discussions on current affairs, News analysis, business environment analysis, development of business ideas, marketing of different products etc are widely used by teachers for improving Problem-solving skills of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://gscen.shikshamandal.org/wp-content/uploads/2022/12/Experiential-Participative-Learning-Report-2021-22_compressed-1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has a very sound IT-infrastructure with over 270 computers, over a dozen laptops, 24 smart class rooms, 3 computer

labs, 1 English Language Lab, 40 MBPS connectivity and wi-fi for all students and teachers. Further, there are separate Computer Stations for students and faculty. Thus, IT infrastructure is made available and accessible to one and all.

The college has constituted a special Innovative Teaching-Learning Cell for promoting use IT-enabled tools. The Cell conducts workshops for teachers to train them about the usage latest IT technology. Students are also required to make PPT presentations in classroom seminars. Further, the college has also made available N-List, J-Gate,E-Consortium, M-Opac, Shodhganga, National Digital Library(NDL) facilities to its students and staff which has led to enhanced usage of e-resources. Students are also encouraged to make use of you-tube videos, video lectures, documentaries for value-addition in order to enrich their learning experiences.

During the time of Covid-pandemic, teachers and students mastered techniques of creating links for online lectures on various platforms like Google Classroom or Zoom. The college also conducted online examinations in which students were found very comfortable.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://gscen.shikshamandal.org/wp-content/uploads/2022/12/Experiential-Participative-Learning-Report-2021-22_compressed-1.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Our college has been conferred with Autonomy status in the year 2018-19. Since then we have prepared our own academic calendars which are uploaded on institutional website. While preparing the academic calendars,it is ensured that each semester has minimum 90 days of teaching and a month or so for examinations. We have strictly adhered to our Academic Calendars with respect to the commencement of teaching, conduct of assignments, unit tests, preliminary examinations, practical examinations, Semester end examinations and declaration of results. All academic calendars can be accessed on this link-
https://gscen.shikshamandal.org/notifications/

However, during the pandemic period, the academic calendars had to be revised owing to lock-downs and other restrictions.

Further, all the teaching staff are required to maintain Academic Diaries in which they have to enter details regarding their annual teaching plans, classes engaged by them, the portion of syllabus covered on daily basis etc. Last year's result of the subjects taught, participation in administrative, co-curricular, extra-curricular, research andtraining/workshops are also included in it.Academic diaries are submitted to HODs and through them to the Principal.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

43

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

27

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

438

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

41.58

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

222

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has introduced various examination reforms in terms of both the conduct of examinations and assessment. For example, we have departed from the University's scheme of online mode and conducted offline examinations in a full-length descriptive mode.

Autonomy has also allowed us to effect some reformative measures in internal assessment (IA) mechanisms. The college introduced two more components of performance in preliminary examination and attendance in its IA scheme. Further, the college provides for additional credits for performance in Value-addition courses (VAC) and Extra Curricular activities (ECA) which are counted for final grade. A web based portal for keeping records for Internal assessment has been designed and each teacher has to submit the records through this portal- http://103.154.233.56:8080/gscen/

Our college has collaborated with M/S PROMARC SOFTWARE PRIVATE LIMITED, NAGPUR for processing results. All the timetable and results for autonomy examinations are displayed on our college website.

Thus we are making the most of privileges conferred upon by Autonomy vis-a-vis the examination reforms. The judicious integration of examinations systems with IT has further enabled us to manage examinations successfully.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gscen.shikshamandal.org/examinations/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

After becoming autonomous, the college has restructered its syllabi for all its programmes while specifying their objectives and expected outcomes. Further, as per the UGC's letter dated 28.08.2018, the college has outlined detailed programme outcomes and course outcomes for various programmes in a special Direction No. 4 of 2020 which is displayed on the college website. Each programme coordinator apprises the students about learning outcomes.

The college specifies outcomes in two ways i.e. programme outcomes and programme specific outcomes. Programme outcomes (PO) are defined on the basis of overall competencies and skills which students are expected to acquire after the completion of programme. They are more like the graduate attributes.

Programme specific outcomes emphasize on the special features of the programme which distiguish it from other programmes in the same Faculty. Thus the programme specific outcomes of plain B.Com. and B.Com. (Computer Application) are necessarily different. In B.Com., for example, the outcomes exclusively centre upon the comprehension of Commerce concepts whereas, in case of B.Com. (Computer Application), the focus is on applicability of IT in terms of conducting businesses-related activities.

The College has also specified Course Outcomes for all all the courses/subjects offered by it in various UG/PG programmes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://gscen.shikshamandal.org/academic-regulations/#

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has detailed all programme outcomes and course outcomes for various programmes viz. B.Com, B.C.C.A., B.B.A, B.Com. (Honours), B.Com. (F&A), M.Com. and M.B.A. as per the UGC letter dated on 28.08.2019 on the college website.

In order to monitor and evaluate the attainments of Programme outcomes, the college has constituted a separate Academic Audit Committee. The Committee is mandated to analyse the results of each semester and suggest corrective measures, if any.

The college sets new bench marks for results for each programme. The Academic Audit Committee, on the basis of result analysis, recommends corrective measures to be adopted for reaching the benchmarks.The Committee ensures this with the analysis of class wise, subject wise and teacher wise results.

The Committee also analyses to what extent programme outcomes are reflected in the students' performances. The scale that is used for assessing this is that of placement analysis and progression to the higher studies. Compared to last academic year, some students got placements post pandemic.The direct method of computation of attainment of COs is based upon 70% ofthe student performance in all assessment instruments, and indirect method with 30% weightage of students feedback.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://gscen.shikshamandal.org/wp-content/uploads/2022/12/Academic_Audit_Report_2021-2022_compressed.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

432

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://gscen.shikshamandal.org/wp-content/uploads/2023/01/Examination-Committee-Report-2021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://gscen.shikshamandal.org/wp-content/uploads/2023/01/SSS-Report-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

```
Our college management has a well defined Research Policy and it
has created enough research facilities as under:


1. Research Cell: The Research Cell regularly guides students to
identify/finalize research topics and conducts sessions on
Research Methodology. The Cell also encourages faculty members to
apply for research projects.


2. A University-recognized "Place of Higher Learning & Research":
Currently, 08 scholars are pursuing Ph.D.s in the Research
Centre.The Research Centre is equipped with 10 computers, internet
connectivity, thesis bank etc.


Research Policy:


1. Research Corpus Fund:To promote research, the Management has
created a special corpus fund of Rs 15 lakh for providing seed
money to faculty for individual or institutional research
projects. So far, the college has conducted 3 institutional
research projects.
```

2. Research Ethics/Anti-plagiarism Committee: All research publications by faculty are checked for plagiarism.

3. Linking CAS with Research Output: The Management has mandated faculty members to write a stipulated number of research papers/books every year and linked their research performance with CAS.

4.Research courses: The college has introduced Research Methodology/ Business Research as core courses in UG/PG programmes. Project Work has been introduced for inculcating research habits among students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gscen.shikshamandal.org/introduction/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.8

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.8

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gscen.shikshamandal.org/major-minor-research-proposals/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

07

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://gscen.shikshamandal.org/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has created an ecosystem for innovations and creation of transfer of knowledge and also set up dedicated cells/committees for them as under:

1. Innovation Ecosystem, Innovative T/L; Classroom Seminars Cell:

This dedicated Cell works for creating an ecosystem for innovativeT/L methodology. Even during the pandemic, teachers have introduced various innovative T/L methods for transacting syllabi through online mode.

2. Place of Higher Learning & Research/Research Cell:

Has been established for promoting research, publications,Ph.D.s among students and faculty.

3. Incubation & Entrepreneurship Development Cells:

Conducted a guest lecture on 'How to become an entrepreneur' in

collaboration with Maharashtra Council of Entrepreneurship Development (MCED) and on business ideas, MSME schemes, entrepreneurial journey etc.Students with entrepreneural aspirations are directed to MCED for further assistance.

4. Community Orientation:

The college's NSS/NCC Units regularly conduct community-oriented and other outreach activities. Post-pandemic, our students have undertaken various activities in the nearby villages during 7 Days Residential Camp by NSS unit.

5. Commerce Study Circle (CSC):

The CSC has been set up for encouraging students' ideas related to Indian Economy which are translated into Models and Charts. Students have also mastered procedures of filing various Tax returns as well as investing in share market.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gscen.shikshamandal.org/ecosystem-innovation-etc-committee/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the	A. All of the above

following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	https://gscen.shikshamandal.org/place-for-higher-learning-and-research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.186

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`0.139`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gscen.shikshamandal.org/publications/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`00`

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`00`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

`00`

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Established in 1945 by a noted Gandhian Shri Jamnalal Bajaj whom Gandhiji regarded as his fifth son, the college is committed to society and nation and addresses various community issues and problems through real time work.

The college's community orientation is reflected not only in the various syllabi under autonomy but also in practical social service through a variety of extension and outreach activities conducted by NSS/NCC students.The NSS Unit conducts a residential camp in its adopted village Nagajhari and sensitizes the villagers on critical social issues as drugs, tobacco, AIDS, illiteracy,

superstitions, voters' awareness, cleanliness, menace of plastic and other environmental issues, farmers' suicides, water conservation etc.

The college also provides internships under GOI's "Swachha Bharat Abhiyan" and also provides 2 credits for successfully completing internships.

Such community orientation and sensitization of social issues broadens students' perspective and contributes to their holistic development including their character-building and sense of responsibility and belongingness towards society.

We distributed free masks, gloves, sanitizersetc. and took active part in helping District administration for containing the spread of Covid-19. Our Management Shiksha Mandal Wardha conducted a massive vaccination drive for the students, staff and their family members so that college can resume offline.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://gscen.shikshamandal.org/extension-activities/](#)

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

31

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2343

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

G.S.College of Commerce & Economics, Nagpur has got two complexes: the main Campus (6.89 acres) and the Hostel Compex (32679 sq.ft.).

A. Buildings/Physical Infrastructure:

Over a period of 75 years, the College Management Shiksha Mandal has constructed various buildings and created adequate infrastructure and physical facilities for catering to the curricular and co-/extra-curricular needs of over 3000 students across 5 UG and 2 PG programmes. At present, the College has a total of 8 separate buildings housing 52 classrooms, seminar halls/auditorium, library, 3 computer labs, 1 English Language lab, 2 conference/meeting halls, washrooms for staff and students, various Cell officesetc. In addition, there are 2 hostels for boys and girls, Gymnasium and playgrounds/courts, and parking.

B. IT Infrastructure:

The college has created a very robust IT infrastructure which includes, over 349 computers/laptops, 40 MBPS connectivity, 25 smart classrooms, 39 DLPs, 3 computer labs, 1 English language lab, wi-fi hot spots, computer zones, software etc.

C. Equipment:

The college is having a wide range of equipment which include a lift, a 45 KV generator, several air- conditioners, photocopiers, printers and scanners, house-keeping equipment, solar lights, water pumps, water coolers equipped with purifiers, TV and CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/wp-content/uploads/2022/05/Infrastructure-and-Facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor

and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has created adequate infrastructure for the conduct of various cultural and extra-curricular activities as under:

Cultural Activities:

Throughout the year, the college conducts various cultural programmes to mark special occasions and special days. All these programmes are conducted at the Bajaj Bhavan Auditorium which has got the capacity of around 160-70 seats.

For the annual event UMANG which hosts such events as singing, dancing, traditional attire, skits etc. the college uses its open air stage. For the entire cultural week, the college erects a large size pandal with a seating capacity of over 2500 students.

Yoga, Sports and Games:

The college offers sporting facilities for both outdoor and indoor games in the form play grounds/courts and gymnasium.The college has appointed two full time Sports Directors for training and coaching students in various games. For those games, for which the college cannot provide training facility, college arranges for outside facilities. Students living at distance prefer clubs especially for Cricket and Football. The college has also set up the Yoga Club.

Annual sports week for students has been conducted and winners were awarded with prizes during UMANG. National Sports Day is alsocelebrated every year.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/sports-department/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

39

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

167.7

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College is having one of the biggest libraries in the region. It has got a collection of over 60000 books and it subsribes to several national and international journals as well as e-journals.

The library has a huge clientele of more than 3000 students and staff members. In order to straemline all the library transactions and activities, the college has automated the library with Integrated Library management system (ILMS).

The college library is using 'Libman': Cloud base Library Management System software in its day to day operations. The software is provided by Master Soft ERP Solutions Ltd.The Integrated Software provides the following modules for in-house operations and client base services.

1. Acquisitions & Cataloguing

2. Circulation

3. Serial Control

4.OPAC

5.M-OPAC

6.E-resources

The links to all important consortia, digital libraries, self-learning platforms, E-books, E-journals, Open source study-material, useful websites, portals of national and international importance etc. are available in the college's official website in the library.

7. MIS Reports:

Management information systems or MIS reports related to the library allow the librarians to extract crucial data & information of all the library transactions at a few clicks. Accurate MIS reports foster better decision-making.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://gscen.shikshamandal.org/library-info/]()

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File]()
Upload any additional information	[View File]()

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

3.3

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

127

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Realizing the importance of IT as a global competency, the college has made it a matter of policy to make Information Technology available to all the faculty and students and built a very strong IT infrastructure.

It was in keeping with this policy that the college had introduced in 2006, an IT-specific UG programme of B.Com. (Computer Application). Post-autonomy, the curriculum of B.Com. (Computer Application) has been further revamped and the latest IT modules/languages/programmes have been included in the syllabus. Further, post-autonomy,the college has established a separate IT-Department and a separate Boards of Studies in IT.

The IT department is entrusted with the job of creating,maintaining and updating IT infrastructure including the college's website. The college has further adopted the policy of using only the legal and licensed softwareto ensure fullest

possible cyber security.

The college has a 40 MBPS connectivity and having virtual Linux Server for internet and wi-fi management system. All thefaculty/studentsare having access to the wi-fi facility.

The budgetary provisions are made every year for up-gradation/maintenance of IT infrastructure as per the requirements of various departments. We have Annual Maintenance Contract (non-comprehensive) with M/s. Shreeshyam Systems for computer maintenance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gscen.shikshamandal.org/ict-data-2020-2021/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2281	349

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and	C. Any two of the above

software for editing

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://gscen.shikshamandal.org/commerce-study-circle-2/
List of facilities for e-content development (Data Template)	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

108.3679

File Description	Documents
Audited statements of accounts	[View File]()
Upload any additional information	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college enjoys a huge infrastructure in terms of buildings, classrooms, furniture, electrical and other equipment, IT-related equipment, sporting facilities including gymnasium etc. all of which require proper maintenance from time to time.

Accordingly, the college has constituted a separate Maintenance of Facilities/Purchase Committee which is mandated to invite quotations from competent vendors for all purchases and repair/maintenance works involving furniture, electricals, computers, civil work etc. The college has also formed a panel of vendors for purchases of equipment, electricals, furniture, stationery, sports material etc. The college has also on its panel the architects, electricians and carpenters who take care of both the major and minor maintenance issues. Our Management has also appointed a full-time Civil Engineer.

All the heavy equipments like lift, generator, photocopiers and the entire IT infrastructure are maintained through Annual Maintenance Contracts (AMC). Thus all the buildings, equipment,

furniture, books etc. in the college are properly maintained to ensure their seamless and fullest utilization by the stakeholders. Further, the entire college property including buildings,equipment and furniture are insured against burglary, fire and natural calamities. Further, to maintain its campuses clean and hygienic, the college has deployed a Housekeeping agency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/wp-content/uploads/2022/05/Annual_Maintenance_Contract.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

586

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'	**A. All of the above**

capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://gscen.shikshamandal.org/courses/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

835

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

88

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

134

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per Section 99 (3) of the Maharashtra Public Universities Act 2016, each college has to constitute a Students Council as per the stipulated procedure.

The Students Council is mandated to look after the welfare of students and to promote and coordinate the extra-curricular activities in the college. Accordingly, the Students Council or its departmental representatives conduct various extra-curricular activities at the departmental levels. All the extra-curricular activities in the college culminate in the annual event UMANG, a sports and cultural week, which consists of such competitions as inter-class sports, Rangoli, Mehandi, Art & Craft, Cookery, Singing and Dancing.

The Students' Council representatives are also included in the College Development Council and the IQAC as well as other Committees. Their perspectives and feedback are taken into account while planning Academic, Curricular, Co-curricular andExtra-curricular activities in the college. Students are also nominated as Gender Champions to promote gender sensitization. Students are also nominated as Campus Ambassadors for District administration's Voters Awareness Drives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/wp-content/uploads/2023/01/Umang-report.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college came into being in 1945 and since then it has produced a host of eminent alumni spread over various careers as academicians, industrialists and entrepreneurs, chartered accountants, politicians and ministers, lawyers, sportspersons etc.

In 1990's, some college students formed an Alumni Association which they registered. Tthe Association conducts its programmes for which the college provides infrastructure.

The college has made an appeal to alumni to submit feedback on their alma mater through a specially designed questionnaire which is available on the college website.

As of now, the Management is not accepting any donation from alumni. Instead, the college expects alumni to activelycontribute to academics . Thus, prominent alumni are regularly invited as resource persons.

The college has also formed a network of its CA alumni called GS-

SUN (Skill Upgradation Network) for providing internship to students. An Alumni Conclave was organized to distribute the certificates to all successful interns. Post-autonomy, CA/Industry alumni were involved in designing the syllabi of various programmes.

Further, the alumni are also nominated on CDC, IQAC, Boards of Studies and Governing Body. Thus, both the formal Alumni Association as well as the functional Alumni Networks are actively contributing to the development of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gscen.shikshamandal.org/alumni/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college was established in 1945 by Shiksha Mandal, Wardha to fulfill the requirement of Commerce education in the region during the pre-Independence period.

Our founders had envisaged the college to be an exclusive centre for Commerce Education and found a reflection of their vision in a very befitting Sanskrit verse: "Udyoginam Purushsinham Urpeti Laxmi" (Industrious and Lion-hearted Men Generate Wealth).

The college has strictly adhered to this vision and has carved a niche for itself as premier Commerce College in India. Reaccredited with 'A' grade, the college today stands tall as the first Autonomous Commerce College in Central India.

This successful journey has been possible because of the effective

leadership of our Management headed by Shri Rahul Bajaj,Chairman of the Bajaj Group and Sabhapati Shri Sanjay Bhargava who is an alumnus of IIM-Banglore.

Further, the College's statutory bodies viz. College Development Committee (CDC),Governing Body, Academic Council,Boards of Studies, Finance Committee etc. include noted academicians, industrialists,alumni, UGC/State Government/ University nominees. Therefore, all decisions regarding governance of the college are taken by the very able and competent persons who are always mindful of the college's vision and mission.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gscen.shikshamandal.org/institutional-governance/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college Management always promotes a culture of participative and decentralized management at all levels in all its colleges.

Decentralization emanates right from the top management i.e. the Managing Committee of Shiksha Mandal, which has delegated various functions to the College Development Committee (CDC) which is a local statutory body where Principal proposes new strategies for fruitful conduct of the session. Resolutions are passed to create new facilities, learning resources, IT upgradation etc.

There is also the College Council which takes a comprehensive review of T/L activity, conduct of curricular and extra curricular activities etc. College Council constitutes various Committees/Cells. Each teacher gets to lead minimum one committee which also has 2-3 members. Thus, each teacher getsboth a leadership and a membership role.

Further, the college appoints Coordinators/HOD's for its degree and value-addition courses to take care of academic and administrative activities of each programme.

Students,Parents, Alumni and members of society from various fields are nominated on the various bodies.

Thus all the stakeholders are involved in the decision-making process while the powers are vested in various statutory bodies. The combination of decentralization and participatory Management has resulted in a multi-pronged growth of the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://gscen.shikshamandal.org/wp-content/uploads/2022/12/College_Committee_Members_List_2021-2022.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our college Management has always put premium on decentralization and participative management.

The feedback received from various stakeholders/represenattives is used for policy-making. All strategic planning for the college's development and growth is discussed in the meetings of College Council, College Development Committee, Governing Body, IQAC etc. on the basis of which Principal prepares the Perspective Plan (PP) for a period of five years.

The college has made a structured progress and achieved various development/growth targets as envisaged in the earlier PP (2012-17) viz. NAAC A-Grade, Autonomy, introduction of new UG programmes, introduction of new value-addition courses,strengthening of IT infrastructure, Construction of Girls Hostel etc.

From 2018-19 the college started its new journey as an Autonomous College and prepared a new PP for 2019-24 keeping autonomy at the centre. Some of the projections/ highlights of the new PP(2019-24) are as under:

1. Rigorous Implementation of Autonomy

2. Curricular Growth of more UG/PG/Value-addition pprgrammes

3. Introduction of more Co- & Extra-curricular Activities

4. Faculty Empowerment Programmes

5. Improving Students' Profile

6. Placements

7. Implementation of UGC/RUSA Schemes

8.Infrastructural Expansion

9. Administrative Reforms

The next PP will be made in 2025 after the college's reaccreditation under 4th Cycle would be over.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://gscen.shikshamandal.org/wp-content/uploads/2022/07/PERSPECTIVE_PLAN__2019-2024.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college's governance is built upon the efficient functioning of various institutional bodies. In addition to the policies of Management, the college's governance is regulated by variousAuthorities viz. RTM Nagpur University, Government of Maharashtra, UGC/AICTE, MHRD,RUSA, NAAC etc.

Owing to the progressive outlook of institutional bodies/functionaries, the college has taken several decisions/policies to further the college's development. Introduction of autonomy and new UG programmes of B.Com. (Honours) and B.Com. (Finance & Accountancy), increased credits, scheme of additional credits, external/internal assessment, admission policy, attendance criteria, online examinations during the pandemic etc., in departure from the set University systems, are the result of progressive thinking of institutional bodies.

All these policies are well-documented in the Academic Regulations for each programmes and Directions.

Recruitment of staff and faculty and their service conditions are strictly as per the guidelines/regulations issued by regulatory authorities.Our progressive Management has also set some benchmarks for teachers. It is now a matter of policy that unless teachers achieve the stipulated benchmarks, they are not considered for promotions.

Thus, due to the coordinated functioning of all the institutional bodies, the college is making a smooth progress in its new journey as an autonomous college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gscen.shikshamandal.org/wp-content/uploads/2022/05/Organogram-G_S_College.pdf
Upload any additional information	View File
Paste link for additional Information	https://gscen.shikshamandal.org/useful-links/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

G.S. College of Commerce & Economics, Nagpur has always enjoyed a good HR track-record. Known for its high academic standards, the college is also well known for its transparent and quality-oriented recruitment process and attracts applications from across the country for faculty positions. The college also enjoys a good retention rate owing to its employee-friendly atmosphere and various welfare schemes for both the teaching and non-teaching staff. Some of the major welfare schemes available in the college are as under:

1. Government Provident Fund(GPF) and Pension/Family Pension/Gratuity

2. Defined Contributory Pension Scheme (DCPS)

3. Employees Provident Fund

4.Group Insurance

5.Medical Reimbursement

6. Compassionate Appointments

7.Transfers of employees

8. Employment to retired employees as a reward

9. Employees Co-operative Credit Society

Support to Faculty/Staff for Career Growth:

1. Merit policy in recruitment.

2. Confirmation in services of subject to excellent performance.

3. Extension of probation period in case a teacher is found wanting in certain areas.

4. Giving CAS/time-bound promotions

5. Leadership opportunities by giving key roles .

6. Providing all infrastructural and financial support/seed money/sabattical leave for research/study leave

Owing to the supportive management, the college has always enjoyed a high faculty retention rate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/staff-welfare-schemes-2/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

07

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has both the internal and external audit mechanisms in place for both grant-in-aid and self-financing structures.

Grant-in-aid structure

For Grant-in-aid structure, Internal Audit is done twice a year by a team of Auditors appointed by the Management.

External Audit:

At stage one, is done by the Joint Director, Higher Education (Grants), Nagpur for both salary and non-salary grants.

At stage two, the Senior Auditor (Government of Maharashtra) audits the accounts and records his objections, if any, for compliance.

At stage three stage, AG audits the accounts for settlement.

Self-financing Structure:

For Self-financing structure, Internal and External Audit is done twice a year by a team of Auditors appointed by Shiksha Mandal. During the session 2020-21 no major audit objection was there except a few queries here and there which were duly complied.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/audited-financial-statements/#

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

113.09

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The following are the major sources of institutional receipts:

- Salary and non-salary grants from the State Government
- Fees
- RUSA/UGC/ICSSR assistance
- Miscellaneous receipts
- Advances/contribution from SM

The institution has to manage itself with the funds available to it for all recurring and non-recurring expenditure.

Salaries in grant-in-aid structure are paid by the Government while that of the self-financing courses are paid by Management.

The maintenance and purchase of office equipment/furniture is to be done through non-salary grant. Any expenditure over and above the prescribed limit is borne by the Management.

Strategies for mobilisation of funds:

A. Fees:

After becoming autonomous, the college has revised its fees structure in order to meet examination expenditure. Development fee is collected for developmental activities.

B. Funding by External Agencies:

For capital expenditure like construction and purchase of equipment, the college seeks grants from external agencies like RUSA, UGC etc.

The College has received RUSA grants of 2 Cr, and UGC grant of 80 lakh (for Girls Hostel).

C. Advances/Contribution by Management:

Any expenditure over and above the RUSA/UGC allocation is borne by the Management. The Management has also spent over 10 Cr for construction of Bajaj Bhawan which hosts MBA and BBA programmes.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional Information	https://gscen.shikshamandal.org/audited-financial-statements/#

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college has integrated its quality policy with NAAC's quality assurance policy and has entrusted the IQAC to implement various quality measures recommended by NAAC and Management.

The IQAC has not only succeeded in streamlining various academic and administrative activities but also inculcated a definite quality culture. IQAC has complied with the last Peer Team's suggestions in terms of autonomy, Girls Hostel, starting new course etc.

After the award of autonomy, IQAC has expanded its scope and helped setting-up various autonomy systems and mechanisms.

During the pandemic period, IQAC suggested various measures to make online T/L activity more purposeful and interesting. Some of the other significant contributions made by IQAC in 2021-22 are:

1.Counselling sessions for admission to new programmes of B.Com. (Hons) and B.Com. (Finance & Accountancy).

2.Conducted with Research Cell 09 national webinars on diverse topics.

3. Streamlined conduct of Students' Induction Programme and other student centric events.

INCREMENTAL IMPROVEMENTS POST-ACCREDITATION:

1.Implementation of Autonomy from 2018-19.

2. Launch of two new UG programmes of B.Com. (Hons) and B.Com. (Finance & Accountancy) in 2020-21. Launch of new Value addition course on GST and conduct of National Essay Competition.

3. Expansion of physical and IT infrastructure

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Teaching-Learning process in the college is monitored as per the following mechanism:

The college has appointed the HOD's and programme coordinators for continuous monitoring of the T/L activity.

At the beginning of session,teachers are assigned their workload and time-table, and given academic diaries.

Accordingly, all teachers submit their teaching plans and syllabus completion schedules, evaluation strategies to HOD's/Principal through academic diaries.

The progress of syllabus is monitored by the respective HOD's every week and by Principal every month.

Appropriate teaching techniques and methods are adopted by teachers for the maximum transaction of syllabus as per the recommendations of HOD's/Principal/Management.

The progress of the T/L activity and other academic performances of students are discussed in the College Council and the College Development Committee meetings.

After the examinations are over and the results are declared, a comprehensive academic audit is done by the Academic Audit Committee.The committee also identifies the weak areas and suggests suitable corrective measures that teachers need to take to improve results.

The academic performance of the teachers also is subjected to external review by Shiksha Mandal which reviews academic diaries, PBAS formats and CRs of teachers before approving the promotions of teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gscen.shikshamandal.org/wp-content/uploads/2022/12/Academic_Audit_Report_2021-2022_compressed.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gscen.shikshamandal.org/iqac/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is a zero tolerance unit for all sorts of harassments and promotes gender equity through the following measures:

- Internal Complaints Cell (ICC):

The College has constituted the ICC as per the Guidelines issued by the Government for redressing the grievances of women/girls. The Committee is mandated to initiate inquiry in harassment cases, if any. No cases of harassment have been reported so far.

- Women's Cell/Girls Guidance & Counselling/Prevention of Sexual Harassment at Workplace Committee:

The College has further constituted the Girls Guidance & Counselling/Prevention of Sexual Harassment at Workplace Committee, known as Women's Cell, which regularly conducts counselling sessions by experts/counsellors. There are complaint boxes in each building. The link of the Cell is also provided on the college website.

- Entrepreneurship Development Cell for Women:

In addition to the regular ED Cell, the College has also formed a separate ED Cell for Girls.

In 2021-22, the college conducted the following programmes for the promotion of gender equity:

1. Online Essay Competition for girl students on the occasion of Savitri Bai Phule Jayanti

2. Celebration of National Girl Child Day

3. Celebration of International Women's Day

4. Gender Champions have been appointed to promote gender equity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://gscen.shikshamandal.org/wp-content/uploads/2023/02/Womens-Cell-Report-2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Sprawled over 6 acres, the College campus generates a lot of bio-degradable and non-degradable waste which needs to be managed and disposed following prescribed protocols. In order to address this issue the college has set up a Campus Beautification Committee which tends to the waste management part as under:

Degradable Waste Management:

1. Dustbins: Dustbins are placed in all classrooms/buildings to manage all litter across the campus.

2. Composting: Compost pits are built for depositing all the bio-degradable/organic waste like dried leaves/grass (green waste), paper waste and food waste (canteen). The manure produced in the pit is used as a natural soil-enrichment for plants in the institution's premises.

3. Incineration: For disposing the used sanitary napkins.

4. Recycling: Used stationery, old newspapers etc. are sold to scrap-dealers for recycling. Further, old and delapidated wooden/steel furniture is either recycled for making new items or sold as scrap.

Non-Degradable Waste Management:

1. Plastic: The College promotes "Say No to Plastic Policy". Still, all the incidental plastic waste is handed over to Nagpur Municipal Corporation for proper disposal.

2. E-Waste: The old and obsolete electronic products like computers, printers, old electrical and electronic items are sold as scrap after destocking.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	`A. Any 4 or All of the above`

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College attracts students from across the country and currently students from 12 states are admitted in the college. Still, the campus life is underscored by tolerance and harmony towards all cultural, regional, linguistic, communal, socio-economic and other diversities.

To maintain a tolerant and harmonious campus atmosphere, the college has taken various measures as under:

- Undertakings at the time of admission that students would not discriminate with peers on any ground
- Anti-ragging Committee/Undertakings
- Anti- Caste Discrimination Committee
- Sexual Harassment Committee
- Committee for Disabled Students

Ek Bharat Shreshtha Bharat (EBSB) Club (A RUSA initiative)

The EBSB club is mandated to celebrate unity-in-diversity of India. Currently, our college is paired with Odisha . The Club organizes various activities like screening of popular films in Oriya and Marathi Languages, documentaries, cookery events etc. to promote bonding between the Marathi and Oriyan cultures.

Someactivities/events were conducted online. College resumed to its off line mode.

EBSB-Cultural Events:

During the college's cultural event, students from various states showcase their traditional attire, folk dances, songs, food-dishes, art/craft etc.

Language Study Circle Activities: Language Study Circleorganises competitions to promote literatures of various languages to promote regional and linguistic harmony.

GS-Film Society screens films in different languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College's vision focuses on not only making our students the competent youth but also to mould them into good citizens.It is not without reason that one of the 4 bench marks that Shiksha

Mandal has set for all its colleges is "100% students with good character" to go with other bench marks of 100% Results, 100% First Divisioners and 100% Placements. Thus all Shiksha Mandal colleges put premium on values, ethics and morality, character-building etc. to make students good human beings and good citizens.

In order to sensitize students of their constitutional obligations, the College has taken the following initiatives:

1. National Anthem in classrooms and at the conclusion of official college events

2. Celebration of Constitution Day (26th November)

3. Introduction of Constitution of India as a course/subject (Open Elective) under autonomy

4. Celebration of National Days, Anniversaries of Mahatma Gandhiji and other national heroes/patriots/statesmen etc.

5. Blood Donation Camps and other extension/outreach activities by NSS/NCC Units

Students Induction Programme (SIP):

As per the UGC guidelines, the College also conducts an SIP at the beginning of session and apprises students of their duties, responsibilities and social/constitutional obligations to make them good students and model citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution	A. All of the above

organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has set-up a "Special Days Celebration Committee" which organizes programmes to celebrate various commemorative daysof national and international importance as under:

1. Independence Day

2. Republic Day

3. International Non-Violence Day (Gandhi Jayanti)

4. National Youth Day (Swami Vivekanand Jayanti)

5. Martyr's Day/Hutatma Din (Gandhiji's Death Anniversary)

6. Wachan Prerna Diwas (Dr . APJ Kalam's Birth Anniversary)

7. International Women's Day

8. National Unity Day (Sardar Vallabhbhai Patel's Birth Anniversary)

9. Sadbhavana Day (Rajiv Gandhi's Birth Anniversary)

10. Teachers Day (Dr Radhakrishnan's Birth Anniversary)

11. Jamnalalji Bajaj's anniversaries

12. Birth Anniversaries of Jyotiba & Savitribai Fule, Rashtrasant Tukadoji Maharaj, Dr Babasaheb Ambedkar etc.

To mark these days, the college organizes various events like Cleanliness Drives, tree plantation, elocution/essay/poetry competitions, book reviews, poster competitions etc. Students are also encouraged to give speeches, sing songs/bhajans as per their relevance to the event.

Further, the College library also organizes Book Exhibitions to display the writings of the related great personalities on their anniversaries.

The College does not celebrate any religious events or festivals. However, Ganeshotsava is celebrated by students in Boys Hostel.

Greetings on festivals like Diwali, Dussehra, Sankranti, Chrismas, Eid etc. are extended by the college to staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Being the first Commerce College in Nagpur, the college has always been looked upon by stakeholders as a pioneer institute and the college has lived up to their expectations by introducing various best practices from time to time as under:

1.GS COMNEXT: An annual inter-college event consisting of activities/competitions like Commerce Exhibition, GS-Success Stories, Company Analysis, Commerce Quiz and Debate Competition.

2.GS-SUN (GS-Skill Upgradation Network):The College has formed a

network of some of its alumni-CAs in the city for providinginternships to students. Each year 50-60 students are provided internships by the CAs in the Network.

3. Commerce Study Circle: CSC has formed various clubs/societies viz. "Arthashastra- An Economics Society", "TRIVIATRIX - A Quiz Club" and "ARBITRAGEURS - An Investors' Club".

4. Additional Credits for Performance in Value-Addition Courses (VAC) and Extra-Curricular Activities (ECA).

Post COVID-19, the college resumed to its offline activities and conducted GS -COMNEXT and GS SUN. However, Commerce Study Circle engaged students in various online activities. Further, to safeguard its students from Covid-19, the college conducted a special vaccination drive for its students and staff in collaboration with Bajaj Auto Limited.

File Description	Documents
Best practices in the Institutional website	https://gscen.shikshamandal.org/wp-content/uploads/2022/12/Best-Practices-2021-2022_compressed.pdf
Any other relevant information	https://gscen.shikshamandal.org/wp-content/uploads/2022/12/Commerce-Study-Circle-Annual-Report-2021-2022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has started its new journey as an autonomous college from 2018-19 to further expand its vision and mission.Thus, from 2018-19, the College's thrust area has been successful implementation and execution of autonomy.

As an autonomous institution, the college revamped all UG/PG programmes and introduced several reforms in terms of assessment strategies.Autonomy was hugely welcomed and now 3PG and 2 UG batches have rolled out in S/2020, S/2021 and S/2022 respectively. Further, from 2020-21, the College has introduced 2 new UG programmes of B.Com.(Honours) and B.Com.(Finance & Accountancy) which, despite the pandemic, attracted admissions from across

India.Thus, after successfully meeting the challenges of autonomy, the college has now settled in its new avatar of an autonomous institution.

Further, the pandemic threw up new challenges of online education.Here again the College came up trumps. Both teachers and students mastered the art and science of online education and completed syllabus without reducing it. The 2021-22 session was a mixture of both online and offline classes. However, the College conducted full length/descriptive pattern examinations instead of the popular one hour MCQ pattern as implemented by the parent University. Thus, despite Covid-19, the College has maintained the sanctity of examinations.

File Description	Documents
Appropriate link in the institutional website	https://gscen.shikshamandal.org/wp-content/uploads/2021/12/DIRECTION-NO.3-OF-2021.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In its fourth year of autonomy, the College has gradually enriched it profile in terms of academic programmes, value-addition courses, infrastructural growth, curricular, co- and extra-curricular activities etc.

For the coming year i.e. 2022-23, the College has planned the following additions:

1. Proposal for a new UG programme of B. Com. FINTECH to be submitted to the University/State Government.

2. New Value-addition courses to be introduced.

3. The revision/restructuring of all syllabi in keeping with the NEP.

4. The implementation of NEP.

5. Conduct of an NEP Seminar (Proposal submitted)

6. Green Audit to be conducted.

7. Infrastructural augumentation in terms buildings, equipment and furniture.

8. To widen the base of alumni network.

9. To strenghthen the placement mechanism and to enlarge the network of prospective employers/recruiters.

10. To strengthen the ED Cells and create entrepreneurial opportunities for students through comprehensive training and guidance mechanism/ecosystem.

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