

# **G.S. College of Commerce & Economics, Nagpur**

NAAC Accredited 'A'- Grade Autonomous college

Innovation Ecosystem, Innovative Teaching learning and Classroom Seminar etc. Cell  
Student-Centric methods such as experiential learning, participative learning and  
problem solving methodologies are used for enhancing learning experiences

## **Reports for the session 2018-19**

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### **Prof. A.S. Jain**

- 1) **Live Screening of Union Finance Budget 2019:** To acquaint students with the presentation of budget in parliament, Commerce Lab in collaboration with Commerce Study Circle, has organized Live Screening of Union Budget 2019 for faculties and students.
- 2) **Commerce Crossword:** Commerce Lab in coordination with Commerce Study Circle organizes an activity of commerce Crosswords for students. Commerce Study Circle has also organized a competition of Commerce Crossword in co-ordination with M.Com. Department.
- 3) **Workshop on E-filing of Income Tax Returns and use of Statistical Softwares:** Commerce Study Circle and Commerce Lab has organized a workshop on e-filing of income tax returns for students in order to demonstrate the practical procedure of e-filing of income tax and TDS returns. The later part of the session covered use of various statistical softwares (Such as MS-Excel Tool pack, R etc.) in research.
- 4) **Launch of Online Moodle Course:** Commerce Study Circle in coordination with commerce Lab has launched online Moodle course for two value addition courses viz., TCS-BPS (Finance & Accounts) Program and for NISM Courses. In these online courses, a portal has been made available to students. Students who has enrolled for the courses has been provided with Unique Username and Passwords for accessing the portal. The portal has been used to provide reference eBooks, regular assignments and activities to the students from time to time.
- 5) **Launch of Various Interest Clubs:** Commerce study Circle during the year have officially lunched various interest clubs:
  - 1) Quiz Club – Triviatrix
  - 2) Investor's Club – Arbitrageurs
  - 3) The Economics Society – Arthashastra
- 6) **Academic Blog:** The academic blog published by Commerce Lab has been used in the current academic sessions for providing assignments, notes and model answers,

tutorials, important links, RSS feeds etc. This may help to increase awareness about blogging among the students and make them aware about the practical knowledge.

- 7) **Google Classroom:** As digital innovation initiative, Google Classroom platform has been used by teachers for sharing notes, assignments, tutorials, important links etc. of their respective subjects with the students. This has resulted in fast sharing of information with the students and students are also aware about such online platform.
- 8) **Presentations on Recent Topics:** The commerce study circle has scheduled power point presentations for students enrolled for TCS-BPS Batch for the academic year 2018-2019 in the month of March 2019, after the end of their course. Under TCS-BPS Batch students undergo 3 months training for learning Business Process Services module which is operating at TCS. After training students appear for Course end examination. Students who cleared exam successfully becomes due for placements.



Live Screening of Union Finance Budget 2019



Crossword Competition

## Dr. R.H. Nagarkar

Class seminar by students was conducted for B.Com. Sem. II & VI H to enhance their presentation skill and session on How to write answer in exam was conducted for B.Com. Sem I H.





### Dr. D.V. Chavhan

२०१८-१९ या शैक्षणिक सत्रात अध्यापनाच्या प्रक्रिये सोबतच वकृत्व स्पर्धा, पुस्तक समीक्षा स्पर्धा घेण्यात आली . विद्यार्थ्यांनी डॉ. प्रकाश आमटे, कुसुमाग्रज, ए.पी.जे. अब्दुल कलाम, समाजातील ज्वलंत सामाजिक आणि राजकीय समस्यांवर विद्यार्थी बोलले. त्यामुळे त्यांचे वकृत्व कौशल्य विकसित झाले. त्यासोबतच व्यवहारात उपयोगी येणाऱ्या मराठीतील म्हणी आणि वाक्प्रचार मखोद्गत केले. . मराठी म्हणींची स्पर्धा घेण्यात आली. कमी वेळात जास्तीत जास्त शब्द कसे वाचायचे या संदर्भात श्री. अतुल देशमुख यांच्या मुलाखतीचा कार्यक्रम विद्यार्थ्यांना दाखविण्यात आला. मराठी म्हणींची स्पर्धा घेण्यात आली. 'द रियल हिरो डॉक्टर प्रकाश आमटे' हा चित्रपट विद्यार्थ्यांना दाखविल्यामुळे त्यांच्या कामाची विद्यार्थ्यांना ओळख होऊन त्यांना प्रेरणा मिळाली. या सर्व प्रक्रियेमध्ये बी.कॉम. प्रथम वर्ष आणि द्वितीय वर्षाचे विद्यार्थी सहभागी होते.



ए. पी. जे. अब्दुल कलाम यांच्या व्यक्तिमत्त्वाबद्दल बोलतांना विद्यार्थीनी.



कुसुमाग्रजांच्या व्यक्तिमत्त्वाच्या पैलूची माहिती देतांना विद्यार्थीनी



पुरस्कार स्विकारतांना विद्यार्थीनी

### Dr. Y.H. Kedar

In the competitive climate, such as nowadays, students need to be ready and understand demand of the corporate. The first way is to face interview. The job sicker must know the manners and etiquettes to be followed in the interview room, apart from responding to the questions tossed in the interview.



**Session on the mannerisms to be followed in the interview**

**Dr. P.S. Murarkar**

To improve the oral and written skills of the students the lab is of immense help. Students regularly visit the lab and take benefit of the software available and it also promote self learning skills.



**Lab based activities**

**Dr. V.P. Chavhan**

Conducted session on Women Empowerment for B.Com. Sem. VI students and guide them regarding career opportunities available for women. The purpose behind this session was to aware students with various opportunities.



**Session on Women Empowerment**

### **Dr. S.D. Morey**

In order to develop presentation skills amongst the students and enhance the in-depth understanding about the concepts, the classroom presentations were conducted. The various competitions were conducted for M.Com students like Crossword and financial news analysis in order to enable them to relate the concepts studied in their syllabus with practical world and develop applicability skills in the students. The said competitions also helps to develop the analytical skills amongst the students.



**Student presenting her topic**



**Student presentation**



**Students solving Crossword at Crossword Competition**



**Team of students presenting Financial News at Financial News Competition**



## **Dr. R.J. Arora**

In 2018-19 session, various activities were conducted involving ICT to give a pragmatic outcome in the teaching-learning process. Some of these activities included conduct of Classroom PPT Seminar on various topics related to the broad themes 'Cooperation and Rural Development' and 'International Trade and Business Management'. The PPT seminars were conducted for M.Com 1<sup>st</sup> year students. In all 40 students benefitted in the PPT Seminar held from 21st to 27th September, 2018 and 40 in the PPT Seminar held from 5<sup>th</sup> March to 15<sup>th</sup> March 2018. Further, the announcement of a Budget in every session by the Union Government is an important event and when the same is critically analysed by listening to the opinions of various experts, a better understanding of fiscal policy instruments is possible. Taking this thought forward, a budget opinion screening was held in M.Com I class on 17<sup>th</sup> July 2019. The students' beneficiaries for the same stood at 40.



**Screening of Budget Opinion on 17/07/2019**

## **Dr. V.N. Thangan**

Classroom presentation of students conducted on the topic Fund Flow Statement. The objective of this activity was to impart the knowledge to the students regarding the topic.



**Student's classroom Presentations**

## **Dr. N.H. Kalyani**

सत्र 2018-19 में अध्यापन कार्य के दौरान समय-समय पर कक्षाओं में विविध गतिविधियाँ जैसे - हिंदी भाषा में आशु भाषण, पुस्तक समीक्षा, पथ नाट्य, वक्तृत्व आदि ली गयी, जिसमें IIIH (80), II E1 (60) E2 (50) कक्षाओं के सभी नियमित विद्यार्थियों को भाग लेना अनिवार्य किया गया।

इनोवेटिव टीचिंग के अंतर्गत ली गयी विविध गतिविधियों का उद्देश्य है कि विद्यार्थियों में विषय के प्रति रुचि निर्माण हो साथ ही वे उस विषय से व्यावहारिक रूप से जुड़ाव महसूस कर सकें। ये विविध गतिविधियाँ प्रथम वर्ष और द्वितीय वर्ष के हिंदी और अंग्रेजी माध्यम के विद्यार्थियों के लिए आयोजित की गयी। साथ ही इन गतिविधियों के कारण विद्यार्थियों में आत्मविश्वास और सवांद कौशल का विकास हुआ।



आशु भाषण प्रस्तुत करते हुये

## **Prof. M.V. Purohit**

Career opportunities in Commerce was conducted for B.Com Sem I students so as to make them aware about various Career Opportunities available in commerce. Career Counseling of Students of B.Com Sem VI E1 was taken for guiding students on right path. Presentation of students on Ratio Analysis of Companies was given by M.Com Sem III E which helped students in improving their presentation skills. Taught students to prepare File for formation of One Person Company so as make students aware all the provisions of Companies Act 2013. Taken sessions of the students on 'How to make a project' for M.Com Sem VI E.



Session on Career Opportunities in Commerce

## **Prof. P.S. Shrivastav**

### **Classroom Quiz**

In order to develop interest of the students in Income Tax subject a classroom quiz activity was conducted. It enhances team building, problem solving skills and tests their knowledge. It also brings out the competitive spirit in them.

### **Classroom Group Discussion**

In order to develop critical thinking, analytical skills, decision-making & communication skills; the students were given topics on Business Ethics. They expressed their views and discussed the importance of ethical decision making.

Students were taken to the Seminar Hall and ICT classes were conducted for them. Teaching – Learning becomes more effective with the use of animated videos, ppt, etc. Students are able to grasp the difficult concepts & calculations easily. They found it very interesting to understand topics involving mathematical calculations: like interest, investment, cost price, profit, etc.



**M.Com Sem IV Hindi medium students solving INCOME TAX Quiz (Direct Tax)**



**B.Com Sem II students engrossed in classroom Group Discussion**



**ICT class on projector, in Seminar Hall for B.Com. Sem I E2 students (BMS)**



**ICT class on projector, in Seminar Hall for B.Com. Sem I E2 students (BMS)**

### **Dr. N.Z. Hirani**

As part of skill development and community outreach, 6 students of B.Com Sem IV E collected money from their own savings and cooked food. They then distributed the food packets to homeless people.

Students of B.Com Sem IV E as part of skill development were given an assignment to perform an activity they had never done before and with people from their class with whom they had no interaction. This activity aimed at developing confidence to learn new skills. It also aimed at team building. Around 50 students presented different activities. Boys made wall show piece from broken bangles, some learned to make rotis, while some girls interacted with transgenders and then presented a skit based on their life.



**Preparing for study on homeless people**



**Skit on transgenders**



**Distributing food to homeless that had been prepared by the students**

## **Dr. S.S. Gadekar**

Students presented Case Study on Best Ethical practices of Infosys and TATA Group of Companies with respect to Sales and marketing, HR Practices, Consumer Care. Students have learnt many aspects like good governance practices, Best Operational Excellency and competitive advantage through this case study approach of pedagogy.



### **Case study presentation**

#### **Dr. Archana Dadhe**

We have opted student-centric methods for enhancing the learning experiences of MBA students for the batch 2018-19, where by knowledge is created through the transformation of experience. Knowledge results from the combination of grasping and transforming experience. Students are better able to effectively apply principles when instruction is combined with experiential learning. We have conducted Brain storming sessions, Role play, Group Discussion, Ad making, Interview techniques, in basket methods & Problem Solving sessions for slow learners.



### **Role Play for MBA on the topic Consumer Behaviour**



**Group Discussion for MBA on Current Affairs**

### **Dr. Aniruddha Akarte**

Tutorials are used throughout the session for knowledge dissemination. A “tutorial” is a method of transferring knowledge and may be used as a part of a learning process. More interactive and specific than a book or a lecture; a tutorial seeks to teach by example and supply the information to complete a certain task.

We have opted student-centric methods for enhancing the learning experiences of MBA students for the batch 2018-19, where by knowledge is created through the transformation of experience. Knowledge results from the combination of grasping and transforming experience. Students are better able to effectively apply principles when instruction is combined with experiential learning. We have conducted Brain storming sessions, Role play, Group Discussion, Ad making, Interview techniques, in basket methods & Problem Solving sessions for slow learners.



**Case study on subject IPR**





**Business Plan Presentation for MBA Project Management**

### **Prof. Afsar Sheikh**

Lecture on Preparation of Project Report was conducted. Lecture was delivered through participative learning of the students. 43 students participated in the lecture. Students were taught how to prepare research project report. The main aim was to make students think critically on research topic. Students were told how to make the cauterization scheme of the project, how to select topic for the project, how to set objectives and hypothesis for the study.



**Lecture on preparation of project report**

### **Prof. Pravin Yadao**

A Session conducted on “**How to prepare for Final Practical Exam**” in BCCA Sem-I.



## **Prof. Prajakta Deshpande**

A session conducted in BCCA Sem-V on **Testing**. The main objective is to improve the testing skills and checking validations of the project.



## **Session on Testing**

## **Prof. Preeti Rangari**

A class discussion organized in BCCA Sem-I on “**How to solve Computer Programming paper in examination.**” Computer Programming paper is different from theoretical paper. So the main object to make students capable and confident about the question paper weightage according to coding.



**Session on “How to solve Computer Programming paper in examination.”**

**Prof. Rahul Tiwari**

A activity organized in BCCA Sem-I on “**Linux Operating System**”. Students got to know about every version of the Linux OS that manages hardware resources, launches and handles application and provides some from user interface.



**A Session on “Linux Operating System”.**

**Prof. Haresh Naringe**

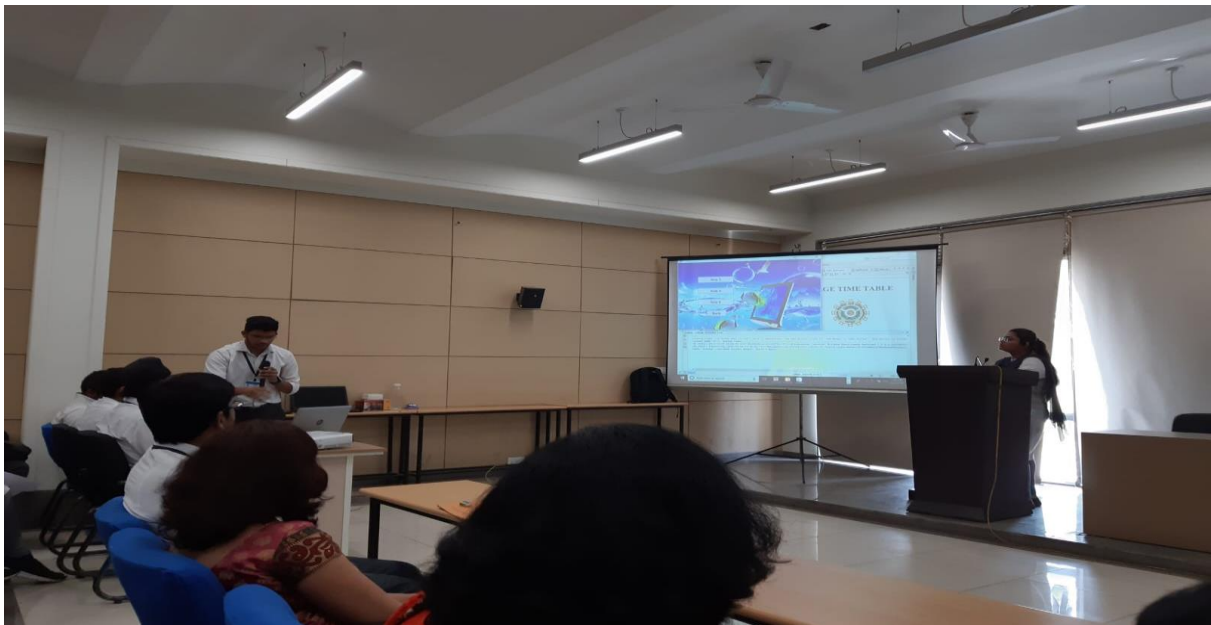
A discussion organized in BCCA Sem-III on “**Environmental Study**”. The students realized that environment is important and it gives actual live experience So the main objective is to make students aware about environment.



**A Session on “Linux Operating System”.**

### **Prof. Sushama Gawande**

A competition organized in BCCA Sem-VI on the topic of “**Project Presentation**”. BCCA – III students develop their project on given topic and present their topic. Students learn so many things while developing project so that they can represent project in the future.



**A Session on the topic of “Project Presentation”.**

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Session 2018-19

B.Com. & M. Com. Department


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Sr.No	Name of Faculty	Name of Activity	Class/Sec	Topic	No. of Beneficiaries
1	Dr. R.H. Nagarkar	Seminar	B.Com. Sem. II H	Commercial Banks and its functions, credit creation of commercial banks and credit control by RBI.	83
		Session	B.Com. Sem IV H	How to prepare for examination	72
		Seminar	M Com I H	Trade Cycle	32
2	Dr. D.V. Chavan	वकृत्वस्पर्धा, पुस्तकसमीक्षा स्पर्धा, विविध विषयावर लघुचित्रपट दाखविण, मराठी म्हणींची स्पर्धा.	B.Com 2 M, (E1, E2) B.com. I M, E1, E2	कुसुमाग्रजांचे वाङ्मयीन व्यक्तिमत्व, प्रेरणादायी पुस्तकांची समीक्षा, डॉ. प्रकाश आमटे द रिअल हिरो, कथनी और करनी एकजैसी,	B.Com 2M(75), E1(20), E2(15) BCom1M(60), E1(20), E2(15)
3	Dr. Y.H. Kedar	Session on Manners to be followed in the interview	B. Com.Sem - III E2	Manners to be followed in the interview	65
4	Dr. P.S. Murarkar	Lab Based Activity	B.Com. Sem. I E1	Oral & Written Skills	10-15 students
5	Dr. V.P. Chavhan	Session on Women Empowerment	B.Com. Sem. VI M	Women Empowerment	53
6	Dr. S.D. Morey	Classroom Presentations	M. Com Sem I E	Project planning and capital budgeting	65
		Classroom Presentations	M. Com Sem III M	Budget	50
		Crossword Competition	M. Com Sem I	Commerce	105
		Financial News Analysis Competition	All M. Com classes	Financial aspects	120

Sr.No	Name of Faculty	Name of Activity	Class/Sec	Topic	No. of Beneficiaries
7	Dr. Rashi Arora	Classroom PPT Seminar (21st to 27th September, 2018)	M.Com I Eng	Auditing of cooperatives, Microfinancing, Commercial Bank, Commercial Banks and their role in rural finance, Structure of Cooperative Banks, Global Finance, etc.	40
		Classroom PPT Seminar (5th March to 15th March 2018)	M.Com I Eng	Global sourcing, global finance, etc.	40
		Budget Opinion Screening	M.Com I Eng	Budget opinion	40
8	Dr. V.N. Thangan	Students Presentations	B.Com. Sem. IV M	Fund Flow Statement	80
9	Dr. N.H. Kalyani	EXTOMPARE, SKIT, BOOK REVIEW, HANDWRITING, POEM WRITING	II H, E1+ E2 & I F1 F2 H	इंटरनेट का दुष्प्रभाव पर नाटक	IIIH (80), II E1 (60) E2 (50)
10	Prof. A.S. Jain	Live Screening of Union Finance Budget	B.Com. & M.Com.	Union Finance Budget	80
		Commerce Crossword Competition	B.Com. & M.Com.	Commerce Crossword	50
		Workshop on "E-filing process of GST & TDS Returns under Income Tax"	M.Com.	E-filing process of GST & TDS Returns under Income Tax	103
		Workshop on "Statistical Tools for Resea	M.Com.	Statistical Tools for Research	55
11	Dr. M.R. Pandey	Presentation by students	B.Com. Sem. V E2	Corporate Tax	44
12	Prof. M.V. Purohit	Career opportunities in Commerce	B.Com Sem I	Career Opportunities	70
		Career Counselling of Students	B.Com Sem VI E1	Career Couselling	80
		Presentation of students on Ratio Analysis of Companies	M.Com Sem III E	Advanced Management Accounting	50
		Taught students to prepare File for formation of One Person Company	M.Com Sem VI E	Company Law	48
		Taken sessions of the students on 'How to make a project'	M.Com Sem VI E	Project	45
13	Prof. P.S. Shrivastava	Classroom Quiz	M.Com (Hindi) Sem IV	Income Tax	32
		Group Discussion	B.Com Sem II E2	Business Ethics and Corporate Culture	40

Sr.No	Name of Faculty	Name of Activity	Class/Sec	Topic	No. of Beneficiaries
14	Dr. N.Z. Hirani	Students prepared and distributed food to homeless after studying and understanding their life and problems	B.Com Sem IV E	Skill Development	8
		Students prepared various items and performed activities that they had never done before as part of confidence building	B.Com Sem IV E	Skill Development	40
		students presented a skit on life of transgenders	B.Com Sem IV E	Skill Development	9
15	Dr. S.S. Gadekar	Case Study Presentation	B. Com I – Sem 2 E	Case Study Presentation on Best Ethical Practices by MNC in India.	75

  
Dr. V.P. Chavhan  
Convenor  
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Offg. Principal  
  
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Session 2018-19

**B.B.A. & M.B.A. Department**

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Sr.No	Name of Faculty	Name of Activity	Class/Sec	Topic	No. of Beneficiaries
1	Dr. Archana Dadhe	Case study	BBA	Service Sector	90
		Brain Storming Session	MBA	Economics	50
		Ad. Making	MBA	Marketing	25
		Group discussion	MBA	Current affairs	50
		Role Play	MBA	Consumer Behaviour	34
2	Dr. Aniruddha Akarte	Case Study	BBA	IPR	80
		Brain Storming Session	BBA	Operations Management	70
		Business Plan Presentation	MBA	Project Management	25
		Group Discussion	MBA	Environment Management	25
		Case Study	MBA	Logistics & Supply Chain Mgmt	15
3	Dr. Afsar Sheikh	Project Report preparation through participative learning	BBA VI Sem	How to Prepare project report	43

*V.P. Chavhan*  
 Dr. V.P. Chavhan  
 Convenor



*S.S. Kathaley*  
 Dr. S.S. Kathaley  
 Offg. Principal  
**Offg. Principal**  
**G.S. College of Commerce**  
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Session 2018-19

BCCA Department

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Sr. no.	Name of the Faculty	Name of the activity	Class/Section	Topic	No. of beneficiaries
1	Prof.Pravin Yadao	Session on How to prepare for Final Practical Exam	BCCA Sem-I	"How to prepare for Final Practical Exam"	50
2	Prof.Rahul Tiwari	Session on Linux Operating System	BCCA Sem-II	"Linux Operating System"	75
3	Prof.Sushama Gawande	PPT Presentation Competition	BCCA Sem-VI	"Project Presentation"	70
4	Prof.Preeti Rangari	Group Discussion	BCCA Sem-I	"How to solve Computer Programming paper in examination.	80
5	Prof.Prajakta Deshpande	Session on Testing	BCCA Sem-V	"Testing"	38
6	Prof. Haresh Naringe	Group Discussion	BCCA Sem-III	"Environmental Study"	45

  
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