



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	G. S. College of Commerce & Economics, Nagpur
• Name of the Head of the institution	Dr. Praveen J. Mustoor
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	07122531760
• Alternate phone No.	07122528747
• Mobile No. (Principal)	9890861373
• Registered e-mail ID (Principal)	praveen.mustoor@gscen.edu.in
• Address	G. S. College of Commerce & Economics, Civil Lines, Amravati Road, Nagpur
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/12/2017
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Vishal Nilkantharao Thangan				
• Phone No.	09370236829				
• Mobile No:	09370236829				
• IQAC e-mail ID	vishal.thangan@gscen.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gscen.edu.in/res/media/2024/12/31/SSR_Cycle-IV_(1).pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gscen.edu.in/res/media/2024/12/30/Academic_Calendar_(2023-24).pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B+	2.62	2024	29/08/2024	28/08/2029
Cycle 3	A	3.03	2016	04/12/2018	31/12/2023
Cycle 2	B	2.87	2010	28/03/2010	27/02/2015
Cycle 1	B+	77.5	2003	16/09/2003	15/09/2008
6.Date of Establishment of IQAC			07/05/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
G. S. College of Commerce and Economics, Nagpur	RUSA Beneficiary Institution	RUSA (Government)	18/07/2018	2,00,00,000
G. S. College of Commerce and Economics, Nagpur	UGC Autonomous College	UGC	28/12/2017	10,00,000

8. Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	
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9. No. of IQAC meetings held during the year**01**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year?**No**

• If yes, mention the amount	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. New Industry Based Programme on B. Com. (FINTECH) approved by RTMNU Nagpur for academic expansion. 2. Implementation of revised structure of NEP from 2023-24 across all programmes. 3. NEP-2020 Orientation Programme conducted for students and staff for spreading the awareness about NEP-2020. 4. Our college has applied for Grants under PM- USHA for Rs. 5 crore (Under Component 3) to enhance

infrastructure facilities. 5. Introduction of New Value-Added Courses on Corporate Finance Level I, Business Research Methodology and Disaster & Pandemic Management beyond regular syllabus. 6. New MOUs have been signed for internship with various organization to expand network for better Industry Institute Interface as an initiative for innovation teaching. 7. Installation of Lecture Capturing System and Simulation software. 8. Conducted National Level Essay Competition on topic "Key Development in our Society, Governance and Economy" 9. College has conducted a One Day Seminar on NAAC: A & A process for Quality Enhancement by Dr. D. Kawday, NAAC Advisor on 8th July, 2023.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Introduction of new Value-Added Courses (VACs)	New VACs on Corporate Finance Level I, Business Research Methodology and Disaster & Pandemic Management introduced.
Designing of syllabi as per NEP structure.	Implementation of revised structure of NEP from 2023-24
Grants under PM- USHA	We have applied for Grants under PM- USHA under the component 3 for Rs. 5 crore.
Planned for the conduct of National Seminar	We have conducted a One Day Seminar on NAAC: A & A process for Quality Enhancement by Dr. D. Kawday, NAAC Advisor on 8th July, 2023.
Signing of MOUs	New MOUs have been signed with 1. WE foundation with Collector, Nagpur District to spread awareness to vote in all sorts of elections. 2. Grace Edunet, Nagpur for Internship Programme, Placements and Curriculum Development. 3. Skill Academy for preparation for Job and Internship
Infrastructure upgradation	Installation of Solar heaters in hostel, LCS and simulation software.
Plan for new programme B. Com. (BA)	Proposal for the new programme B. Com. Major in Business Administration sent to the university.
Submission of IIQA, SSR, DVV and Re-DVV	IIQA Submission: 21/06/2023 which was approved on 08/08/2023 SSR Submission:21/09/2023 DVV Clarification Sent:09/10/2023, DVV Response Received:11/10/2023 Re-DVV in the month of June, 2024 submitted and NAAC Peer Team Visit preparations

	initiated.
National Level Essay Competition	A national Level Competition has been conducted on topic of "Key Development in our Society, Governance and Economy".
Guest Lecture on Y-20	Under the flagship of G-20 programme Y-20, an initiative for the youth was organised in collaboration with Kratusprz foundation in the college
Students Parliament	STUDENTS PARLIAMENT was organized in collaboration with Kratusprz foundation.
Workshop by Lakme Academy	Women Entrepreneurship Cell has organized workshop collaboration with Lakme Academy on 30th October 2023 on Makeup and skin
Skill development stitching workshop for Girls Students	Women Entrepreneurship Cell & Incubation Centre organized skill development stitching workshop collaboration with Maha Jyoti for girl students from 05th February to 15th February 2024.
Guidance on Voter Registration	A Guidance given to Students through NSS Unit of College by Collector Office Personal
Voter Awareness Rally	NSS Volunteers participated in Voter Awareness Rally conducted by WE Foundation
13.Was the AQAR placed before the statutory body?	Yes
Name of the statutory body	
Name of the statutory body	Date of meeting(s)
College development Committee (CDC)	24/10/2024

14. Was the institutional data submitted to AISHE ?	Yes				
• Year					
<table border="1"> <tr> <th data-bbox="86 427 774 490">Year</th><th data-bbox="783 427 1476 490">Date of Submission</th></tr> <tr> <td data-bbox="86 490 774 553">2022-2023</td><td data-bbox="783 490 1476 553">26/02/2024</td></tr> </table>	Year	Date of Submission	2022-2023	26/02/2024	
Year	Date of Submission				
2022-2023	26/02/2024				
15. Multidisciplinary / interdisciplinary					
G. S. College of Commerce and Economics, Nagpur was granted autonomy from the session 2018-2019. Under autonomy the college has been providing various multidisciplinary and interdisciplinary courses to students of all programmes. In the session 2023-2024 the college has implemented NEP-2020 for the first-year students. As per NEP structure the college has offered various programmes for UG and PG level like B.Com. major in Accounts and Business Regulation, B.Com. major in management, B.Com. Major in Computer Applications, B.B.A. major in Finance and Marketing, M.Com. Major in Accounts and Business Regulations and M.Com. major in Management. Under NEP-2020 the college has offered various multidisciplinary and interdisciplinary course to UG and PG level like entrepreneurship Development, Intellectual Property Rights, Business environment, Computer Application in Business, Business Communication Skills, Management Skills, Ancient Indian Education System, Environmental and Sustainable development, Physical Education, Quantitative Aptitude and Logical Reasoning, Correspondence Skills, Public Administration, Value Education, Research Methodology and On-the-Job-Training/Field project. Apart from NEP the college has offered some courses of multidisciplinary and interdisciplinary nature to its second and final year students like Constitution of India and Human rights, E-Governance, Travel and Tourism, Gandhian Economics and Public Administration. The college also offers multiple value-added courses of multidisciplinary and interdisciplinary natures like Certificate Course in NSE, Certification Course in NISM, Tally, Certificate Programme in Banking, Finance and Insurance (CPBFI), Certificate Course in GST, Creative Writing and Communication Skills, English Proficiency Course, Business English Course. These are course beyond the regular syllabus that will make the students industry ready. All these courses offered by the college in curriculum and as Value Addition for the students are very much helpful to develop the multidisciplinary and interdisciplinary approach among the students.					

16.Academic bank of credits (ABC):

In line with the transformative goals of NEP 2020, G. S. College of Commerce & Economics, Nagpur, has successfully implemented the Academic Bank of Credits (ABC) initiative. This forward-looking step underscores the college's dedication to empowering students through innovative, technology-driven solutions. The journey began with the college registering on the National Academic Depository (NAD) and obtaining its unique NAD ID (NAD029701) in December 2022. To facilitate the generation of ABC IDs, the college launched a comprehensive registration drive, conducting inclusive sessions for students and faculty. Teachers were assigned to guide students effectively, ensuring the seamless creation of ABC IDs. The college submitted a database of 1,449 students to NAD authorities for ABC ID integration. From the academic year 2023-2024, the college has integrated the generation and collection of ABC IDs and relevant documents into its admission procedure, making it a routine activity. To date, approximately 1,449 students have been successfully mapped onto the NAD Portal. Additionally, the college has published 955 marksheets on the NAD Portal and is actively engaged in uploading students' marksheets onto the DigiLocker platform, enhancing accessibility and streamlining academic record management. These initiatives reflect G. S. College's commitment to modernizing education and aligning with national goals.

17.Skill development:

The college is committed to provide quality education by adding and improving the skill among the students. For development of skills the college offered some course in their curriculum from first year of UG and PG students. The college has implemented the NEP 2020 from the academic session 2023-2024. As per NEP structure the college has offered a basket of Skill Enhancement Courses, Ability Enhancement Course and Vocational Skill course to the students of first year of all the UG programme. Under these three baskets college has offered courses like Basics Communication Skills, Management Skills, Courses of Regional and Local Languages, Computer Application in Business, Correspondence Skills, Public Administration, English and Basics of Tally Prime. Apart from these courses the college offered On the Job Training/Field Project for the students of M.Com. and Research Projects for the students of M.B.A. Apart from NEP-2020 the college used to offer Skill enhancement courses for the students of second year and final years like English Language Skills, Business Mathematics and Statistics, Computer Application in Business, Entrepreneurship Development, Security Analysis and Portfolio Management, Quantitative Aptitude and Logical Reasoning, Introduction to Travel and Tourism, goods and Service Tax,

Introduction to Public Administration, Intellectual Property Rights and Constitution of India and Human Rights. In addition to these courses offered by the college in curriculum for development of skill of students the college offered following Value-Additional Courses for enhancement of the skills: 1. Certificate Course in basic Computer Skills 2. Certification Course in Tally 3. Certification Course in GST 4. Business English Certificate 5. English Proficiency Course Apart from these Value Additional Courses the college run a programme in collaboration with college's CA alumni named as GS-SUN (Skill Upgradation Network) in this programme the students acquired necessary accounting, taxation, auditing etc. along with other corporate skills by undergoing internship at CA firms. In addition to this, the college conducted various grooming session for the students. The college has set up separate Entrepreneurship Development Cell for Boys and Girls which continually strive for improving entrepreneurship skills among the students by conducting various guest lectures, workshop and seminar. The college has also set up Career Guidance and Placement Cell which conduct various training sessions for the students to impart training on interview techniques, group discussion skill, quantitative aptitude skills and at large develop their entire personality and make them employable. Apart from the all above efforts the college conducts various regular activities like day celebration, essay competitions, quiz competition, presentation etc. and such activities lead to development of skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

G. S. College of Commerce and Economics, Nagpur being an autonomous college adopted the NEP-2020 structure for UG and PG programmes from the session 2023-2024. As per the NEP-2020 credit structure and vertical the college offered a compulsory course on Indian Knowledge System by the name of "Ancient Indian Education System" for all UG programmes students in semester I only. In this course the students can gain the knowledge about the Ancient Indian Education, Vedas, Pathshalas, Gurukuls, Ancient universities like Takshshila, Kashi, Nalanda, valabhi Vikramshila etc. This knowledge is extremely helpful for the students which can corelate with current education system. The college offered education in three different mediums i.e. English, Hindi and Marathi for UG and PG programmes. This is helpful to students to choose their medium of instruction as per their liking and interest. Apart from the medium of instructions the college offered Languages courses of English, Hindi and Marathi languages to the students of UG programme. These are helpful to understand the culture of national as well as the state. In our

college the students from the different state take admission which also help to promote the culture of respective state. The college organized various activities to promote the culture of different states. "Ek Bharat Shreshtra Bharat" is the club established in the college. This club paired the college with three colleges of Orissa for EBSB activities. The college organized the cultural event every year for the students to promote the Indian culture, arts, dance, music, sports and games among the students. The college organized NSS camp every year at nearby places of the college. This camp is beneficial for the students to understand the regional language and local culture. The college organized various competitions where students take part and express their views and present their activities in many languages without language barrier. The college also promotes the online courses like MOOCs/SWAYAM/NPTEL etc. for the students and provide additional credits after successfully completion of course to non-NEP programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Being an autonomous college, the college designed all the programmes as per outcome-based education. The College has clearly outlined its outcomes for all its UG and PG programmes and the courses/subjects therein vide its Direction No. 4 of 2020. All the curricula of the various programmes are designed as per the Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course-learning Outcomes (CO). Four batches under 3 UG, five batches of students under 2 PG programmes and two batches of students of newly introduces B. Com Hons & B. Com F&A have completed their studies under autonomy since 2018. The analysis of what extent the outcomes have been achieved so far is being done by the respective programme coordinators. Analysis is based on both direct and indirect assessment methods. Direct Assessment is based upon students' performance on both internal and semester end examinations whereas indirect assessment is based on feedback given by students. The College has set up a special Academic Audit Committee which conducts annual audit of the achievement of various outcomes in terms of results and placements. The college has initiated course articulation matrix by preparing POs, PSOs and Cos mapping in line with of Bloom's Taxonomy. The process of mapping is under process by keeping NEP objectives in future.

20.Distance education/online education:

The college offers the 5 UG degree and 2 PG programme from 1945 and 1961 respectively. It consists B.Com., BBA, BCCA, B.Com. (F&A), B.Com. (Honors), M.Com. and MBA. All these courses come under the category of traditional courses as per recognition of UGC, State

Government and RTM Nagpur university. The college runs all these programmes as per the direction of respective authorities. There is as such no permission to the college from respective authority to run these courses by distance mode or online mode hence the college is running these courses as per normal offline mode. But as per the technological development and development of e-contents the college encourages the students to undergo the online courses offered by the UGC, NPTEL, SWAYAM etc. The college provides for additional credits to students who successfully completed MOOC courses offered by the national agencies like UGC, NPTEL etc. as per in the academic regulations for all the programmes of both UG and PG. Online teaching-learning platforms have been widely used during COVID-19 pandemic to impart education and examination was conducted through online platforms. Our faculties have conducted assignment, quizzes, class tests etc. by using mobile apps like Google Classrooms etc. As the NEP-2020 structure the college is designing the list of courses to be offered to the students through online mode. The direction of online course in lieu of regular courses is under preparation. From coming academic year, the college will list out the online courses to be undergone by the students through online mode only in different domains in all programmes of UG and PG.

Extended Profile

1.Programme

1.1 09

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2029

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 582

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

630

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

404

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

44

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **09**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **2029**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **582**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **630**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **404**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	44
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	55
Number of sanctioned posts for the year:	
4.Institution	
4.1	983
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	52
Total number of Classrooms and Seminar halls	
4.3	413
Total number of computers on campus for academic purposes	
4.4	1, 90, 01, 663
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has opted for academic autonomy in 2018-2019 and implemented NEP 2020 in 2023-2024. We have a systematic approach towards the development, revision, and updating of curriculum across all departments. Also, an opportunity to introduce programs in alignment with the current needs of the industry,

The curriculum is designed to ensure that the students gain the

required domain knowledge and develop the essential skills & attitude to make them globally competent. We cater to the needs of the students from local to global level. The following points were taken into consideration while designing the Program Specific Outcomes, Program Outcomes & Course Objectives & Outcomes:

- The syllabi of various professional bodies, reputed institutions, competitive examinations, etc.
- Suggestions from alumni & industry experts are incorporated

Our college is keenly focused on the attainment of PEO's, PO's, PSO's & CO's of all programs with Outcome Based Education contributing towards the achievement of the institution's vision & mission.

The process commences with the brainstorming session needed to finalize the courses, the number of electives, course title, it's content & structure. The proposal is put forth the Board of Studies wherein the opinion of experts is sought & then it gets approved by the Academic Council.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://gscen.edu.in/res/media/2024/12/30/4DIR-PO_compressed.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

09

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

290

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

09

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution is committed to shaping responsible, ethical

citizens who thrive in a dynamic global environment. We empower youth by integrating academic and technical knowledge with a strong sense of social responsibility, environmental sustainability, and gender equality. Academic autonomy gives us the flexibility of integrating the cross-cutting issues such as professional ethics, value education, gender equality and environmental sustainability in our curriculum.

Curriculum:

Our courses embed topics on CSR, ethical decision-making, green marketing, renewable energy, workplace diversity, leadership and women entrepreneurship, etc.

Projects, Assignments & Case Studies:

Students engage in real-world projects and internships focused on societal and environmental benefits while participating in community-oriented programs like NSS & NCC. Classroom activities such as role plays, case studies and assignments address pressing social and environmental issues.

Institutional Practices, Co-curricular & Extra-curricular activities:

We foster engagement through workshops, guest lectures and leadership camps like ASPEN. Student clubs including the Eco Club, Yoga Club and Film Club promote awareness and personal growth. Initiatives like cleanliness drives, organ donation video and a Plastic-Free Campus reflect our commitment to environment sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

747

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

382

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://gscen.edu.in/res/upload/2024/12/27/reoort feedback 2023.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://gscen.edu.in/res/upload/2024/12/27/reoort_feedback_2023.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2029

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1173

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution conducts the assessment of students' learning levels during the admission process itself by conducting thorough counselling of students. The faculty members counsel the incoming students as to which programme would be best for them as per their area of interest and goals. After the admissions process, the

college identifies the students from non-Commerce background and conducts 'Bridge Courses' for them in order to familiarize them with the Core Commerce Subjects like Accountancy & Economics. These classes are conducted for I year students at entry level and the objective is to raise their knowledge level of key concepts at par with the students from the Commerce background.

The Institute segregates students into categories of slow and advanced learners on the basis of their academic performance and conducts 'Remedial Classes' for Slow Learners.

The advanced learners' activities are designed by the Institution to nurture the students with a focus on developing their high intellectual prowess. The activities like Business Quizzes, Seminars and Industry visits provides an environment for students to develop analytical abilities, builds confidence level and raises practical knowledge base.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/upload/2024/12/30/2.2.1_SQAC_2023-24.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	2029	44

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college is conscious of its high academic standards and as such puts premium on student-centric Teaching-Learning Activity. Thus, the faculty makes a generous use of novel T/L methods like experiential and participative learning, problem solving methods etc. in order to derive maximum Learning Output.

Experiential Learning: The Institute organises industrial/field visits and internships which enable students to bridge the gap between campus and corporate. Further, students are also guided to present financial news analysis, company analysis etc.

Participative Learning: Student groups are formed for activities like role plays, group discussions, classroom seminars, Quizzes, Crossword, Live Trading Competition, Post Budget Session, Retail Mela, Skit, Extempore.

Problem-solving: The problem solving methodology used by teachers in their classrooms is Case Study approach. Students are given home assignments, practice problems, and attend mock test and doubt clearing sessions.

The Institute organises visits to exhibitions like All India Science Conference and Audit Exhibition. In Galleria Exhibition, student's Paintings, Handicrafts, Craft products are displayed. To give practical exposure to the students as an entrepreneur, we organize Retail Mela, Diwali Fair etc. The event provides platform to the students to learn team work, leadership, planning and overall management skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://gscen.edu.in/res/media/2024/12/31/2.3.1 Student Centric Methods Report & Photos.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has constituted a special Innovative Teaching Learning Cell for promoting use of IT-enabled tools. Our classrooms are equipped with white boards, drop down screens, LCD projectors, Laptops and Desktops.

Students are encouraged to use e-resources like N-List, J-Gate, E-Consortium, M-Opac, Shodhganga, e-Shodhsindhu & National Digital Library in their class assignments and gain updates of current knowledge. Our teachers use Google classroom and other platforms like Google meet, Zoom, Microsoft Teams for online T/L, Sharing of educational/motivational videos, PowerPoint presentation, Video

recording of lectures, Kindle App for reading books, Google input tools, MS excel/ Google excel sheets etc. in their regular classes and make teaching more interesting & engaging.

Faculty members and students make regular use of Kahoot App for inter class Quiz competitions. Our students make use of you-tube video lectures & documentaries for value-addition in order to enrich their learning experiences. Lecture Capturing System has been introduced to record lectures on various topics.

Apart from this, our students had participated and joined Swayam/Mooc courses and for its smooth conduct, our college had accelerated the utility of Computer labs, Commerce lab, Language lab and IT lab among all UG/PG students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://gscen.edu.in/res/media/2025/01/01/2_3.2_ICT_Data_Link.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Being an Autonomous Institution, we have formulated our own Academic Calendars which are regularly uploaded on institutional website. While preparing the Academic Calendars, it is ensured that each semester has minimum 90 days of teaching and around a month or so for conducting the examinations. We have strictly adhered to our Academic Calendars with respect to the commencement of teaching, conduct of assignments, unit tests, student's

presentations, practical examinations, Semester End Examinations and Declaration of Final Results.

All academic calendars can be accessed from the below mentioned link :

<https://gscen.shikshamandal.org/notifications/>

Further, all faculty members are required to maintain Academic Diaries to keep the updated record of details regarding their semester wise teaching plans, classes engaged by them, the portion of syllabus covered on daily basis etc. It also includes previous year's result of the subjects taught, participation in administrative, co-curricular, extracurricular activities, research work done and training/workshops/FDPs attended by the faculty members during the Academic Year. Filled in Academic diaries are submitted to Principal's office through HODs at the end of Academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

44

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

24

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

416

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24.66

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has introduced various examination reforms in terms of both the conduct of examinations and assessment. The Institution conducts full-length offline examinations for all the UG/PG programs in a descriptive mode. Autonomy has also allowed us to effect some reformative measures in internal assessment (IA) mechanisms. The college introduced two more components of performance assessment in terms of student's individual presentations and attendance in its IA scheme. The Institution has systematic and exclusive Examination policy.

Further, the college provides for additional credits for performance in Value-addition courses (VAC) and Extra Curricular activities (ECA) which are counted for final grade. A web based portal for keeping records for Internal assessment has been designed and each teacher has to submit the records through this portal- <http://103.154.233.56:8080/gscen/>

Our college has collaborated with M/S PROMARC SOFTWARE PRIVATE LIMITED, NAGPUR for processing results. All the timetable and results for autonomy examinations are displayed on our college website. Thus we are making the most of privileges conferred upon by Autonomy vis-a-vis the examination reforms. The judicious integration of examinations systems with IT has further enabled us to manage examinations successfully.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gscen.edu.in/viewPage?pageId=171

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

After the Autonomous status conferred upon, our college has revised and restructured its syllabi for all its programmes while specifying the Programme objectives and expected outcomes. Further, as per the UGC's letter dated 28.08.2018, the college has outlined detailed programme outcomes and course outcomes for various programmes in a special Direction No. 4 of 2020 which is displayed on the college website.

Each programme coordinator of the Institution regularly apprises their respective students about the learning outcomes. The college specifies Outcomes in two ways i.e. Programme Outcomes and Programme Specific Outcomes. Programme Outcomes (PO) are defined on the basis of overall competencies and skills which students are expected to acquire after the completion of programme. They more likely resemble the graduate attributes. Programme Specific Outcomes emphasize on the special features of the programme which distinguish it from other Programmes in the same Faculty. Thus the programme specific outcomes of plain B.Com. and B.Com.(Computer Application) are necessarily different. In B.Com, outcomes centred upon comprehension of Commerce concepts whereas in B.Com. (Computer Application), the focus is on applicability of IT. The College has also specified Course Outcomes for all courses offered by it in various UG/PG programmes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://gscen.edu.in/viewPage?pageId=82

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has formulated Programme Outcomes and Course Outcomes for various programmes viz. B.Com, B.C.C.A., B.B.A, B.Com. (Honours F&A), M.Com. and M.B.A. as per the UGC letter dated 28.08.2019. In order to monitor and evaluate the attainments of Programme Outcomes, the college has constituted a separate Academic Audit Committee.

The Committee is mandated to analyse the results of each semester

and suggest corrective measures. The Academic Audit Committee, recommends corrective measures to be adopted for reaching the benchmarks. The Committee ensures this attribute with the analysis of class wise, subject wise and teacher wise academic results. The Committee also analyses to what extent programme outcomes are reflected in the students' performances. The scale that is used for its assessment is based on placement and students' progression to the higher studies .

The direct method of computation of attainment of COs is based upon 70% of the student performance in all assessment instruments, and indirect method with 30% weightage of students feedback. The attainment of Program/ Course Outcomes is a systematic process carried out by the Institution to meet its educational objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/res/upload/2025/01/10/2.6.2 Academic Audit report.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

582

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://gscen.edu.in/res/media/2025/01/07/Examination Committee Report (2023-24).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire). Results and details need to be provided as a weblink

http://gscen.edu.in/res/media/2024/12/27/AQAR-SSS_2.7.1_Ready_to_upload.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

1. Research and Development Cell: The Research and Development Cell regularly guides students to identify/finalize research topics and conducts sessions on Research Methodology. The Cell also encourages faculty members to apply for research projects.

2. A University-recognized "Place of Higher Learning & Research": Currently, 07 scholars are pursuing Ph.D.'s in the Research Centre. The Research Centre is equipped with 10 computers, highspeed internet connectivity, thesis bank, SPSS software etc.

3. Research Corpus Fund: To promote research, the Management has created a special corpus fund of Rs 15 lakh for providing seed money to faculty for individual or institutional research projects. So far, the college has conducted 06 institutional research projects.

4. Research Ethics/Anti-plagiarism Committee: The policy emphasizes adherence to ethical standards, ensuring that all research activities are conducted responsibly and with integrity while committees for research ethics review ensure compliance with intellectual property rights (IPR) and plagiarism norms.

5. Linking Career Advancement Scheme (CAS) with Research Output: The Management has mandated faculty members to write a stipulated number of research papers/books every year and linked their research performance with CAS.

6. Research courses: The college has introduced Research Methodology/ Business Research as core courses in UG/PG programmes.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://gscen.edu.in/viewPage?pageId=39
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/viewPage?pageId=40
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

08

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://gscen.edu.in/viewPage?pageId=40
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

1. Innovation Ecosystem, Innovative Teaching/Learning (T/L); Classroom Seminars Cell: This dedicated Cell works for creating an ecosystem for innovative T/L methodology.

2. Place of Higher Learning & Research/Research and Development Cell: This has been established for promoting research, publications among students and faculty. Research Scholars are enrolled as per RTMNU guidelines who pursue their research work under the guidance and mentorship of institute's Ph.D. research guides.

3. Incubation & Entrepreneurship Development Cells: The Entrepreneurship Development Cell (EDC) serves as a catalyst for entrepreneurial thinking, equipping students and faculty with the skills, resources, and mentorship required to transform ideas into viable business ventures.

4. Community Orientation: The college's NSS/NCC Units regularly conduct community-oriented and other outreach activities. Post-pandemic, our students have undertaken various activities in the nearby villages during 7 Days Residential Camp by NSS unit.

5. Commerce Study Circle (CSC): The CSC has been set up for encouraging students' ideas related to Indian Economy which are translated into Models and Charts.

6. Lecture Capturing System (LCS): The institution provides LCS as online education and video-centric content continues to rise, lecture captures have become essential for academic institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.edu.in/viewPage?pageId=126

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	https://gscen.edu.in/viewPage?pageId=92
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

26

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.136

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2025/01/07/3.4.4_link.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

I: Blood Donation Camp: Our NSS Unit regularly organizes Blood Donation Camp in collaboration with Government recognized blood banks/hospitals. In this drive students and faculties of our college donate blood generously. This noble gesture aims at saving precious life that may be lost due to shortage of blood. This year 51 point of blood was donated by our students and faculty.

II: NSS organized a 04 Days residential camp of NSS volunteers in rural areas. Total 100 NSS volunteers participated in this camp. Through them we establish a connect with the villagers where camp is conducted, to sensitize the students on rural community and social issues.

NSS volunteers also participated in Tetanus Diphtheria Vaccine Campaign and De-worming Doze Campaign in association with Nagpur Municipal Corporation. Apart from this, they also participated in Sick Cell Testing drive along with Indira Gandhi Medical College, Nagpur.

III. National Cadet Corps (NCC) has been working shoulder to shoulder with civil administration fight against Leprosy to boost relief efforts and functioning of various agencies involved in battling Leprosy in Nagpur City. Cadets participated in Run for Leprosy program by Health Department, Govt. of Maharashtra. Cadets participated in Swachha Bharat Abhiyan in college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/extension-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

54

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3474

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

02

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

16

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The G. S. College of Commerce & Economics is centrally located in the Civil Lines area of Nagpur. The spacious infrastructure is spread over 6.89 acres on a lush green campus to provide enriching academic experience to its stake holders. The college premises includes the Administrative building, Heritage building, Library building, Self-finance courses building, Bajaj Bhawan and Platinum Jubilee (RUSA) building. The administrative building accommodates Principals office, space for various administrative heads in the ground floor and Board room on the second floor. All buildings are equipped with spacious, well ventilated classrooms, staff rooms, common rooms & wash rooms, drinking water supply, furniture & fixtures and wi-fi connectivity. The smart boards, white boards were installed for effective teaching-learning process. Total three computer labs with latest hardware and software with 300 MBPS internet facility, Language Lab & Commerce lab. are available

for practical exposure. The spacious library caters the needs of its users. The college has set up state of art Audio-Visual Centre with latest gadgets for e-content development. The Hostel, Gymnasium, Playing grounds; Yoga Club, Parking, etc. are available on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/30/4.1.1 - Physical Facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has excellent infrastructure for the various activities such as Cultural, outdoor & indoor Sports and games. The Department of Physical Education and Sports provides expert training for various sports inclusive of Ball Badminton, Archery, Yoga, Table Tennis, Sepak- Takraw etc. The college has a well equipped gymnasium. The golden jubilee open stage is available for assembly, cultural activities & events. The college encourages students to take part in extracurricular activities at various levels.

Physical Facilities for Extra-Curricular Activities

Description

Golden Jubilee Stage

Big stage to perform various cultural and other events and activities.

Seminar Hall(Bajaj Bhawan)

A multipurpose Seminar Hall with Audio-Visual systems.

Room No. 2 & 3

The above two rooms with Audio Visual aids converted in big hall to accommodate more than 250 students.

Play grounds

Outdoor:

Cricket Practice Pitch, Volleyball, Ball badminton, Sepak-takraw, Archery range, Net ball, Wood ball, Fusal, Frisbee, etc.

Indoor:

Table tennis court, Chess, Carom

Gymnasium

Gymnasium with adequate equipments inclusive of Multi Gm station, Lat pulley, Dumbbells etc., Facilities to play Table Tennis, Carom, Chess etc.

Yoga**Yoga Room**

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/30/Sports Report for Website, 2023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

40

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

43, 28, 639

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is centrally located, having specious reading room and reference section for students and faculties.

Library Automation:

The library is using 'Libman': Cloud base Library Management System software (Master soft ERP) in its day to day operations. The library is fully computerized. Online Public Access Catalogue (OPAC), MOPAC and Bar-coded Circulation System etc. are used to facilitate efficient use of Library resources. Inter Library Loan (ILL) facility is available for users. The students & staff members can also scan QR code for attendance and access various on-line resources. The library subscribed INFLIBNET's N-LIST membership. The users can access Full text e-books and e-journals with archives 24*7*365 days. Library also subscribed J-Gate and DELNET databases. The library issued passwords to the users to access the scholarly e-content.

NDLI Club: College has also formed National Digital Library Club in collaboration with National Digital library project of IIT, Kharagpur. Our students and faculty members actively participated in NDLI club activities from time to time.

Audio Book Reader & Recorder (ABRAR):

Audio Book Reader & Recorder (ABRAR) unit is available for Divyanggen.

CCTV's are installed for safety and security at important strategic points.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/viewPage?pageId=18

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4, 28, 790

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

175

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college adopted the policy of using all legal and licensed software for teaching-learning and administrative work.

The college has exclusive cloud base Campus based Management system. The student Admissions, fees collection Online/Off-line, Student Information System & Reports, Library Management System etc., are maintained through this software. The non-teaching staff members were given training for the cloud-base ERP software.

The Students Certification – TC/LC/Bonafide/ Character/NOC / Passing etc. are generated through the software.

The Controller of Examination Section are using the services of Promark Software Pvt. Ltd., Nagpur for processing of results and related activities.

The students and staff have access to Wi-Fi through allotted passwords assigned to them by IT department. The antivirus software is installed in various computers. The CCTV cameras are installed at various strategic points. The budgetary provisions are made every year for up-gradation of IT infrastructure as per the requirements of various departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2025/01/10/4.3.1 Additional Information.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2029	413

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **A. All four of the above** **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/30/ICT Enables Tools Report 2023-24.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1,46,73,024

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has formulated systematic policies and procedures for maintaining for optimum utilization of its resources in the college campus.

All infrastructural facilities pertaining to physical, academic and other support facilities in the campus are regularly maintained through dedicated in house staff and out sourced agencies. The in house staff and house- keeping agency meticulously maintains cleanliness and hygiene in Classrooms, Staffrooms, Seminar Halls, library, Computer Lab. etc. for benefit to its students as well as teaching and non-teaching staff.

The HOD, Course Co-ordinators report their requirements of repairs and maintenance about furniture, electric equipments, computers, plumbing issues etc. to the office. The offices process the requirements with consultation of Maintenance of facilities/purchases committee and prepare a detail report of the same. The office invites quotations from authorized agencies and finalizes the lowest quotation. After Principals approval the order is placed with the vendor with necessary supply conditions and guidelines. The Annual Maintenance Contract is given to House Keeping agencies, Computer AMC, Security Services are given to reputed external agencies on yearly basis.

The college adhere the guidelines and tendering process recommended by Govt. allied agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/31/Annual_Contract_2023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

469

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://gscen.edu.in/res/upload/2025/01/07/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

588

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and

A. All of the above

ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

244

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

169

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations

during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

83

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students Council is mandated to look after the welfare of students and to promote and coordinate extra-curricular and co-curricular activities in the college. Accordingly, the Students Council or its departmental representatives conduct various co-curricular and extra-curricular activities at the departmental levels. All these activities in the college culminate in the annual event UMANG, sports and cultural week.

The Students' Council representatives are also included in the College Development Council and the IQAC as well as other Committees. Their perspectives and feedback are taken into account while planning Academic, Curricular, Co-curricular and Extracurricular activities in the college. Students are also nominated as Gender Champions to promote gender sensitization. Students are also nominated as Campus Ambassadors for District administration's Voters Awareness Drives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/wp-content/uploads/2024/07/UMANG-report-for-website-1.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

36

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college came into existence in 1945 and since then it has produced a host of eminent alumni spread over various careers as academicians, industrialists and entrepreneurs, chartered accountants, politicians and ministers, lawyers, sportspersons etc. The Alumni association is registered and active.

The college has made an appeal to alumni to submit feedback on their alma mater through a specially designed questionnaire which is available on the college website.

The Management is now accepting donations from alumni which will be used for infrastructure and student's development. Our Alumni actively contribute to academics and are regularly invited as resource persons for various programs like guest lectures, workshop and other events.

The college has also formed a network of its CA alumni called 'GS SUN' - G. S. College of Commerce and Economics Skill Upgradation Network for providing internship to students. An Alumni Conclave

is organized to distribute the certificates to all successful interns. Post-autonomy, CA/Industry alumni are involved in designing the syllabi of various programmes.

Further, the alumni are also nominated on CDC, IQAC, Boards of Studies and Governing Body. Thus, Alumni Networks are actively contributing to the development of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.shikshamandal.org/?page_id=2042

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

G. S. College of Commerce and Economics, Nagpur was established in 1945 by Shiksha Mandal, Wardha, to impart Commerce education in the region during the pre-Independence period. Our founders had visualized the college to be an exclusive centre for Commerce Education and set their vision in a very relevant Sanskrit verse: "Udyoginam Purushsinham Urpeti Laxmi" (Industrious and Lion-hearted Men Generate Wealth).

Our college was essentially conceived as a specialized Commerce College and today it is justifying its beginning through the successful implementation of both under-graduate and post-graduate courses in Commerce and Management.

Efforts by a team of well-qualified teachers and researchers, and the right combination of curricular, co-curricular and extra-curricular activities have ensured that our students emerge as not only competent professionals but also good citizens. We are elated

to share that we produce a large number of Chartered Accountants, Company Secretaries, entrepreneurs and professionals.

'Shiksha Mandal', already a recipient of RTM Nagpur University's inaugural "Ideal Educational Institute Award", celebrated 2014-15 as its centenary year. In continuation of the excellence the college has got a status of autonomy in the year 2018-2019. The college has introduced two new programme. The college has implemented NEP-2020 from the session 2023-2024.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/res/media/2024/12/26/6.1.1 Link for Additional Information 2023-2024 (2).pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

G. S. College of Commerce and Economics, Nagpur is an autonomous institution. Several activities undertaken during the academic session 2023-2024 reflects decentralization and participative management practices.

Our institution focuses on decentralization by providing equal opportunity (equal role to participate) which comprises of management committee, college council and each committee has been provided with specific functions catering to the needs of institution for the on-going progress and development of the Institution.

In 2023-2024 especially the committees were formed from the point of view of NAAC, as peer team visit was due in the same year. Apart from the committees the college appoints the HODs for the various programmes. The HODs are responsible for taking the decisions of their department as per the objectives of the college.

In Governing Body the college involves two senior teachers who are the part of decision making process. In case of College Development Committee the college nominates 3 teachers' representative, one HOD and IQAC Co-ordinator. The College forms the Academic Council where few teachers are appointed as

chairpersons of BOS along with their members to fulfill the academic requirements.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/res/media/2024/12/27/6.1.2 Link for Additional Information 2023-2024 (1).pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College practices the formulation of the strategies or perspective plan for five years. Some of the highlights of the new Perspective Plan (2019-2024) are as under:

1. Rigorous Implementation of Autonomy
2. Implementation of NEP-2020
3. Curricular Growth of more UG/PG/Value-addition programmes
4. Introduction of more Co- & Extra-curricular Activities
5. Faculty Empowerment Programmes
6. Improving Students' Profile
7. Maximum Placements with good packages
8. Implementation of UGC/RUSA Schemes
9. Infrastructural Expansion
10. Administrative Reforms.

The construction of Girls' Hostel, new administrative block under RUSA Grant, new MOUs for providing internships and placements, inclusion of cross-cutting issues for curriculum enrichment,

implementation of Newly structured Programmes under NEP.

The college has implemented the NEP-2020 for its UG programmes. The college has modified its existing syllabus as per the industry and market needs while preparing its first year UG and PG programmes.

The college has offered Physical Education to all UG programmes based on the co-curricular and extra-curricular activities. Faculty development is done through training & Skill development by undertaking various FDP/workshops/ Seminars and Conferences. The teachers use the ICT tools for effective teaching learning. The Training and Placement cell provides trainings based on the employability skills to the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/27/6.2.1 Link for Additional Information Perspective Plan (1).pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

For proper implementation of the institutional policies G. S. College of Commerce and Economics, Nagpur has set up various bodies for various purposes.

The college set-ups Governing Body and the Principal is the key person who is responsible for the implementation of the various policies as decided by the governing body.

Functions of Governing Body: -

- a. Review academic and other related activities of the College**
- b. Consider new programme for approval of AICTE /UGC**
- c. Consider recommendations on various academic and administrative functions**

Functions of PRINCIPAL

- a. To prepare all the agenda, co-ordinate the conduct of various meetings
- b. To provide leadership, guidance, helping in implementation and monitor all the academic activities in compliance with the affiliated university

Functions of Heads of the Departments

- a. Department HOD prepares departmental activities and Allocation of workload in prescribed formats approved by the Principal.
- b. To monitor the departmental day to day activities.

The college being a grant-in-aid follows all the rules and regulations issued by the UGC/ State Government/ Joint Directors/ Nagpur University in respect of the appointment of the teachers and non-teaching staff. The college follows all the privileging rules regarding the appointment service conditions and promotion in sprit.

File Description	Documents
Paste link to Organogram on the institution webpage	http://gscen.edu.in/res/media/2024/12/27/6.2.2_Link_for_Additional_Information_2023-2024_(1).pdf
Upload any additional information	View File
Paste link for additional Information	https://www.ugc.gov.in/regulations/UGC_Regulations_Faculty_Centric

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college provides the effective welfare measures to its teaching and non-teaching staff by various ways:

1. Government Provident Fund (GPF) and Pension/Family Pension/Gratuity

2. Defined Contributory Pension Scheme (DCPS)

3. Employees Provident Fund

4. Group Insurance

5. Medical Reimbursement

6. Compassionate Appointments

7. Transfer of employees on promotion

8. Retention of few retired persons as per their performance and loyalty.

9. Employees Co-operative Credit Society has been established to help the staff financially.

10. A cooperative society provides loan upto Rs. 3 lakhs and emergency loan facility is also provided by the society.

11. Employment to a family member of employee of sweeper community after his retirement under Laad Pagay Samiti Recommendations.

12. Management has made a provision for fee-concession available

to the children of non-teaching staff who take admission in our MBA program subject to fulfillment of low-income criterion.

13. Uniform for class IV employee.

14. The corpus fund is generated from the teaching staff. Staff is felicitated for research and other academic achievements.

Apart from the welfare measures, the college provides the career advancement to the teaching and non-teaching staff as per the rules of UGC and Maharashtra State Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/27/6.3.1_FINAL_ADDITIONAL_UPLOAD_STAFF_WELFARE_SCHEME_TABLE_(1).pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

17

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has both the internal and external audit mechanisms in place for both grant-in-aid and self-financing structures.

Internal Auditor appointed by the parent organization, Shri Rajendra Bhutada, carries out annual budget analysis on the regular basis.

A) Internal Audit:

For grant -in -Aid, structure comprising the programmes of B. Com. & M.Com., the internal Audit is done once in a year by team of Auditors appointed by the Management. Head Clerk has been entrusted with the responsibility of internal checks for the statements presented for audit. They thoroughly check the ledger books records & Vouchers, bills etc. and conduct the audit by verification of the following: 1. Income & Expenditure Vouchers 2. Sanction Letters 3. Receipts 4. Cheques.

B) External Audit:

At stage one, External audit is done at periodic intervals by the joint Director Higher Education (Grant) Nagpur for the salary & Non salary Grants. The Joint Director may raise the queries regarding the expenses that are admissible/ Non admissible expenses then are borne by the management.

At stage two, the Senior Auditor (Government of Maharashtra) audits the accounts and records his objections, if any, for compliance.

At stage three stage, AG audits the accounts for the settlement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/27/6.4.1 Link for Additional Upload FINANCIAL STATEMENT 2023-2024.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

20,16,336

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources the institute maintains & follows a well-planned process.

Strategies for mobilization of funds:

A. The fee of the grant-in-aid courses is regulated as per the

University norms.

B. Development fee is collected for the developmental purpose.

C. For capital expenditure like construction and purchase of equipment, the college seeks grants from external agencies like RUSA, UGC etc.

C. Any expenditure over and above the RUSA/UGC allocation is borne by the Management.

D. Salaries in grant-in-aid structure are paid by the Government while the self-financing courses are paid by the Management.

Optimal utilization of resources/funds:

A. Purchase Committee has been established in the college which purchases various recurring and nonrecurring items.

B. The Principal is authorized for all the financial matters in the institute.

C. For all proposed expenditure, proposals are to be submitted to the Principal/Management.

D. Inadmissible expenditure, if any, resulting out of the audit by the Joint Director, Higher Education, Nagpur is borne by Shiksha Mandal, Wardha.

E. For all the expenditure incurred under UGC heads, utilization certificates are obtained from the auditors and submitted to the UGC for the settlement of claims.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/res/media/2024/12/27/6.4.3 Link for Additional Upload Receipts and Payments 2023-2024 (1).pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made

during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college has set-up IQAC to implement various quality measures recommended by NAAC. Some of the other significant contributions made by IQAC during the period 2023-2024:

- 1. College has conducted a One Day Seminar on NAAC: Assessment & Accreditation process for Quality Enhancement by Dr. D. Kawday, NAAC Advisor.**
- 2. New Programme on B. Com. (FINTECH) approved by RTMNU Nagpur.**
- 3. Implementation of revised structure of NEP from 2023-24.**
- 4. Our college has applied for Grants under PM- USHA under the component 3 for Rs. 5 crore.**
- 5. Introduction of New VACs on Corporate Finance Level I, Business Research Methodology and Disaster & Pandemic Management.**
- 6. New MOUs have been signed for internship.**
- 7. Commencement ceremony done for the batch 2022-2023**
- 8. Installation of Lecture Capturing System (LCS) and Simulation software.**
- 9. College has conducted National Level Essay Competition.**
- 10. NEP-2020 Orientation Programme conducted for the students for spreading the awareness about the NEP-2020.**
- 11. Conducted National Level Essay Competition on the topic "Key Development in our Society, Governance and Economy"**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/27/6.5.1_FINAL_ADDITIONAL_UPLOAD_QUALITY_INITIATIVES_TABLE_2023-2024_(1).pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College has appointed the HOD's/programme coordinators for continuous monitoring of the T/L activity.

At the beginning of session, teachers are assigned their workload, time-table and academic diaries.

Accordingly, all teachers submit their teaching plans and syllabus completion report, evaluation strategies to HOD's/Principal through academic diaries.

The progress of the T/L activity and other academic performances of students are discussed in the College Council and the College Development Committee meetings.

After the examinations and the results are declared, a comprehensive academic audit is done by the Academic Audit Committee.

The committee also identifies the weak areas and suggests suitable corrective measures that teachers need to take to improve results.

The implementation of Autonomy mandated the college to closely monitor its teaching- learning process for overall quality enhancement in all academic and related areas.

Teaching learning reforms:

The IQAC, as the apex quality monitoring body, monitors and reviews the quality of teaching learning process in the college, as per the following mechanism.

- 1. To review the conduct of Regular classroom teaching with the use of ITC tools.**
- 2. To recommend new courses/ Programs.**
- 3. To recommend the updation of the syllabus as per the requirement.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/upload/2024/12/27/6.5.2_FINAL_ADDITIONAL_UPLOAD_STUDENT_INDUCTION_PROGRAMME_DEEKSHARAMBH_2023-2024_(1).pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gscen.edu.in/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During 2023-2024, G.S. College of Commerce and Economics, Nagpur, made commendable efforts to promote gender equity through impactful initiatives.

The Internal Complaints Committee (ICC) addressed sexual harassment grievances, promoted awareness about self-defence, safety, and equality, and provided training to support physical and mental well-being. Collaborating with experts, the ICC

organized seminars and workshops, including 'Tumcha Utkarsh Tumchya Hatat' by Dr. Dilip Patwardhan and a session on Indian culture by Dr. Pooja Khandelwal. Renowned psychologist Mrs. Kavita Chandak provided personal counselling, while Dr. Bharti Neralwar guided participants on choosing life partners. Savitribai Phule Jayanti featured a poster competition on empowering themes, and International Women's Day included a lecture on health and safety by Rashtrapati Award recipient Dr. Manisha Jadhav.

To empower women, the college conducted self-defence workshops, leadership programs, and counselling sessions, fostering confidence and resilience. Gender Champions, selected annually, led peer-driven sensitization initiatives.

A comprehensive gender policy emphasized zero tolerance for discrimination, ensuring inclusivity across academics, co-curricular activities, and infrastructure. Women-centric facilities, including clean restrooms, relaxation zones, and well-lit pathways, enhanced safety and comfort.

Through a policy-driven, inclusive approach, the college demonstrated its commitment to fostering a safe, respectful, and equitable campus for all members of its community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/res/upload/2025/01/01/7.1.1 - Gender Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

G. S. College of Commerce & Economics, Nagpur, has emerged as a pioneer in sustainable waste management, setting an example for educational institutions with its innovative and eco-conscious practices.

Solid Waste Management: In collaboration with the municipal corporation, the college has established a systematic waste segregation process. Strategically placed dustbins enable effective sorting, ensuring responsible disposal and promoting recycling.

Liquid and Biomedical Waste Management: Although generating minimal liquid waste, the college upholds strict environmental standards. Incinerators for safe disposal of sanitary pads and vending machines in girls' common rooms reflect its commitment to hygiene and well-being.

E-Waste Management: The college collaborates with Croma, ensuring proper disposal of e-waste. Eco Bins facilitate systematic collection, and Croma plants a tree for each submission, further emphasizing ecological responsibility. Plans to formalize an MoU with Croma reinforce the institution's leadership in e-waste management.

Waste Recycling and Partnerships: A MoU with Greenvio Solutions strengthens the college's comprehensive waste management system, efficiently addressing all types of waste. Collaborative initiatives with organizations amplify the impact of its sustainability efforts.

By combining strategic partnerships, advanced systems, and community engagement, G. S. College exemplifies environmental stewardship. These initiatives not only tackle waste management challenges but also inspire eco-conscious behavior, preparing students to champion sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

G. S. College of Commerce & Economics, Nagpur, exemplifies inclusivity and cultural harmony by fostering unity among its diverse student body while promoting national integration.

EBSB Club: Under the Ek Bharat Shreshtha Bharat Abhiyan, the college bridges cultures between Maharashtra and Odisha. Language workshops and events like “Maharashtra Meets Odisha” and Odisha Diwas celebrate cultural exchange, enhancing cross-cultural understanding.

Cultural Events: Festivities like UMANG, a 3-4 day cultural extravaganza, and Bhasha Diwas celebrate India’s diversity. Performances in traditional attire, songs, and dances, along with activities like poetry and skits, showcase India’s linguistic and cultural richness.

Film Society: Screening movies and vlogs on Odisha’s culture, cuisine, and history fosters admiration for the state’s heritage, further strengthening cultural ties.

NCC Cadets and NSS Volunteers: NCC Cadets, representing Maharashtra at the Republic Day Parade, and NSS Volunteers, participating in cultural competitions, demonstrate the college’s commitment to national pride and cultural inclusivity.

Day Celebration Committee: Observing days of national importance, like National Unity Day and National Youth Day, instills values of patriotism and diversity among students.

Through these initiatives, G. S. College stands as a testament to unity in diversity, inspiring students to embrace and celebrate

India's vibrant cultural mosaic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

G. S. College of Commerce & Economics, Nagpur, integrates academic excellence with civic responsibility, nurturing informed and responsible citizens committed to nation-building and democratic ideals.

Mission and Vision: Guided by its mission to instill patriotism, national unity, and social service, the college emphasizes shaping conscientious citizens alongside academic pursuits. This vision drives all initiatives, fostering a deep commitment to the Constitution of India.

Daily National Anthem: A unique practice of singing the National Anthem daily at 8:27 a.m. unites students and staff, instilling pride and reinforcing national identity.

Constitution Day: Celebrated annually on 26th November, activities include oath-taking ceremonies to uphold democratic ideals, emphasizing students' responsibilities as citizens.

Electoral Literacy: Through its Electoral Literacy Club, the college organizes voter awareness campaigns, workshops, and voter registration drives in collaboration with the Election Commission, preparing students to exercise their voting rights responsibly.

Academic Integration: The Constitution of India is integrated into the curriculum, fostering critical discussions and empowering students with knowledge of their rights and duties.

Community Initiatives: Beyond academics, the college conducts blood donation drives, road safety awareness programs, literacy campaigns, and environmental conservation projects with the Nagpur Municipal Corporation.

Through its initiatives, G. S. College exemplifies how education fosters academic achievement and democratic values, preparing graduates to contribute meaningfully to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

G. S. College of Commerce & Economics, Nagpur, actively celebrates national and international commemorative days to instill patriotism, cultural pride, and social awareness among students and staff. These events honor historical milestones, eminent personalities, and global causes while fostering holistic

development.

Key celebrations in 2023-24 included Independence Day, marked with fervor by 550 students and staff, and Teachers' Day, where students played the role of teachers to honor Dr. Sarvepalli Radhakrishnan. Gandhi Jayanti and Lal Bahadur Shastri Jayanti saw students sharing insights on leadership and simplicity, while Constitution Day featured a collective reading of the preamble underlining civic responsibility.

Vivekananda Jayanti inspired over 1,100 students through songs, dances, and motivational films, while World Water Day highlighted environmental awareness with an essay competition and a guest lecture on "Water for Peace." Celebrations also included Mahaparinirvan Diwas, Jamnalal Bajaj Jayanti, and Rashtrasant Tukdoji Maharaj's anniversaries, blending reverence and educational engagement.

These events promote a deep understanding of history, culture, and social responsibility. They foster unity and creativity while building a sense of community among students and staff. G.S. College's commitment to celebrating heritage and unity ensures a vibrant, inclusive, and value-driven learning environment.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Highlights of the best practices of G.S. College of Commerce & Economics, Nagpur, during 2023-2024 are as follows. Two significant initiatives, GS-SUN (Skill Upgradation Network) and GS-COMNEXT, are detailed.

1. GS-SUN:

- Established in 2013, GS-SUN aims to equip students

with industry-relevant skills, bridging the gap between academics and practical applications.

- It includes six months of pre-internship grooming focusing on communication skills, ICT, and technical knowledge, followed by year-long internships with CA firms.
- In 2023–2024, 61 students participated, engaging in workshops on topics like GST filing and Tally Prime, and earned stipends during internships.

2. GS-COMNEXT:

- This annual inter-collegiate event fosters intellectual exchange and networking.
- The 13th edition in February 2024 featured activities like quizzes, company analysis, and extempore competitions, alongside alumni success story sessions.
- Over 100 students participated, gaining exposure to industry trends and enhancing skills like critical thinking and public speaking.

Challenges included scheduling conflicts, resource requirements, and logistical constraints. Despite these, both initiatives have demonstrated success in skill development, networking, and preparing students for professional challenges, reflecting the college's commitment to holistic education.

File Description	Documents
Best practices in the Institutional website	http://gscen.edu.in/res/media/2025/01/07/1.7.2.1 - Best Practices.pdf
Any other relevant information	http://gscen.edu.in/res/media/2025/01/07/2.7.2.1 - Any other relevant information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Established in 1945 as Nagpur's first commerce college, G. S. College of Commerce & Economics has consistently upheld its reputation for academic excellence, extracurricular achievements, and innovation in commerce education. It significantly contributed

to the development of Nagpur University's Faculty of Commerce in the 20th century and has evolved to meet the demands of the 21st century. The college's autonomy enables it to address limitations in traditional university curricula, ensuring flexibility to design updated syllabi, adopt modern teaching methodologies, and create robust evaluation systems. It was the first college in the region to implement the New Education Policy (NEP), forming an NEP Implementation Committee and ensuring smooth execution through its Board of Studies, Academic Council, and Governing Body. Strategic initiatives include applying for a ₹5 crore grant under PM-Uchchatar Shiksha Abhiyaan and seeking approval for a B.Com. (FinTech) course to address emerging industry needs. Student-centric activities, such as Gandhi Vichar Sanskar Pariksha, Yoga Day celebrations, scholarships, and gold medals, foster holistic development. JUO Kajal Kshirsagar's representation at the Republic Day parade exemplifies the college's leadership-building efforts. With autonomy, the institution continues to blend academic rigor with practical relevance, staying ahead in commerce education.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution has opted for academic autonomy in 2018-2019 and implemented NEP 2020 in 2023-2024. We have a systematic approach towards the development, revision, and updating of curriculum across all departments. Also, an opportunity to introduce programs in alignment with the current needs of the industry,

The curriculum is designed to ensure that the students gain the required domain knowledge and develop the essential skills & attitude to make them globally competent. We cater to the needs of the students from local to global level. The following points were taken into consideration while designing the Program Specific Outcomes, Program Outcomes & Course Objectives & Outcomes:

- The syllabi of various professional bodies, reputed institutions, competitive examinations, etc.
- Suggestions from alumni & industry experts are incorporated

Our college is keenly focused on the attainment of PEO's, PO's, PSO's & CO's of all programs with Outcome Based Education contributing towards the achievement of the institution's vision & mission.

The process commences with the brainstorming session needed to finalize the courses, the number of electives, course title, it's content & structure. The proposal is put forth the Board of Studies wherein the opinion of experts is sought & then it gets approved by the Academic Council.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://gscen.edu.in/res/media/2024/12/30/4DIR-PO_compressed.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**09**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**290**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****22**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

09

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution is committed to shaping responsible, ethical citizens who thrive in a dynamic global environment. We empower youth by integrating academic and technical knowledge with a strong sense of social responsibility, environmental sustainability, and gender equality. Academic autonomy gives us the flexibility of integrating the cross-cutting issues such as professional ethics, value education, gender equality and environmental sustainability in our curriculum.

Curriculum:

Our courses embed topics on CSR, ethical decision-making, green marketing, renewable energy, workplace diversity, leadership and women entrepreneurship, etc.

Projects, Assignments & Case Studies:

Students engage in real-world projects and internships focused on societal and environmental benefits while participating in community-oriented programs like NSS & NCC. Classroom activities

such as role plays, case studies and assignments address pressing social and environmental issues.

Institutional Practices, Co-curricular & Extra-curricular activities:

We foster engagement through workshops, guest lectures and leadership camps like ASPEN. Student clubs including the Eco Club, Yoga Club and Film Club promote awareness and personal growth. Initiatives like cleanliness drives, organ donation video and a Plastic-Free Campus reflect our commitment to environment sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

25

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

747

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

382

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://gscen.edu.in/res/upload/2024/12/27/reoort feedback 2023.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://gscen.edu.in/res/upload/2024/12/27/reoort feedback 2023.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year**

2029

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1173

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution conducts the assessment of students' learning levels during the admission process itself by conducting thorough counselling of students. The faculty members counsel the incoming students as to which programme would be best for them as per their area of interest and goals. After the admissions process, the college identifies the students from non-Commerce background and conducts 'Bridge Courses' for them in order to familiarize them with the Core Commerce Subjects like Accountancy & Economics. These classes are conducted for 1 year students at entry level and the objective is to raise their knowledge level of key concepts at par with the students from the Commerce background.

The Institute segregates students into categories of slow and advanced learners on the basis of their academic performance and conducts 'Remedial Classes' for Slow Learners.

The advanced learners' activities are designed by the Institution to nurture the students with a focus on developing their high intellectual prowess. The activities like Business Quizzes, Seminars and Industry visits provides an environment for students to develop analytical abilities, builds confidence level and raises practical knowledge base.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/upload/2024/12/30/2.2.1_SQAC_2023-24.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	2029	44

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college is conscious of its high academic standards and as such puts premium on student-centric Teaching-Learning Activity. Thus, the faculty makes a generous use of novel T/L methods like experiential and participative learning, problem solving methods etc. in order to derive maximum Learning Output.

Experiential Learning: The Institute organises industrial/field visits and internships which enable students to bridge the gap between campus and corporate. Further, students are also guided to present financial news analysis, company analysis etc.

Participative Learning: Student groups are formed for activities like role plays, group discussions, classroom seminars, Quizzes, Crossword, Live Trading Competition, Post Budget Session, Retail Mela, Skit, Extempore.

Problem-solving: The problem solving methodology used by teachers in their classrooms is Case Study approach. Students are given home assignments, practice problems, and attend mock test and doubt clearing sessions.

The Institute organises visits to exhibitions like All India

Science Conference and Audit Exhibition. In Galleria Exhibition, student's Paintings, Handicrafts, Craft products are displayed. To give practical exposure to the students as an entrepreneur, we organize Retail Mela, Diwali Fair etc. The event provides platform to the students to learn team work, leadership, planning and overall management skills.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://gscen.edu.in/res/media/2024/12/31/2.3.1 Student Centric Methods Report & Photos.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has constituted a special Innovative Teaching Learning Cell for promoting use of IT-enabled tools. Our classrooms are equipped with white boards, drop down screens, LCD projectors, Laptops and Desktops.

Students are encouraged to use e-resources like N-List, J-Gate, E-Consortium, M-Opac, Shodhganga, e-Shodhsindhu & National Digital Library in their class assignments and gain updates of current knowledge. Our teachers use Google classroom and other platforms like Google meet, Zoom, Microsoft Teams for online T/L, Sharing of educational/motivational videos, PowerPoint presentation, Video recording of lectures, Kindle App for reading books, Google input tools, MS excel/ Google excel sheets etc. in their regular classes and make teaching more interesting & engaging.

Faculty members and students make regular use of Kahoot App for inter class Quiz competitions. Our students make use of you-tube video lectures & documentaries for value-addition in order to enrich their learning experiences. Lecture Capturing System has been introduced to record lectures on various topics.

Apart from this, our students had participated and joined Swayam/Mooc courses and for its smooth conduct, our college had accelerated the utility of Computer labs, Commerce lab, Language lab and IT lab among all UG/PG students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://gscen.edu.in/res/media/2025/01/01/2.3.2 ICT Data Link.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Being an Autonomous Institution, we have formulated our own Academic Calendars which are regularly uploaded on institutional website. While preparing the Academic Calendars, it is ensured that each semester has minimum 90 days of teaching and around a month or so for conducting the examinations. We have strictly adhered to our Academic Calendars with respect to the commencement of teaching, conduct of assignments, unit tests, student's presentations, practical examinations, Semester End Examinations and Declaration of Final Results.

All academic calendars can be accessed from the below mentioned link :

<https://gscen.shikshamandal.org/notifications/>

Further, all faculty members are required to maintain Academic Diaries to keep the updated record of details regarding their semester wise teaching plans, classes engaged by them, the portion of syllabus covered on daily basis etc. It also includes previous year's result of the subjects taught,

participation in administrative, co-curricular, extracurricular activities, research work done and training/workshops/FDPs attended by the faculty members during the Academic Year. Filled in Academic diaries are submitted to Principal's office through HODs at the end of Academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

44

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

24

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

416

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24.66

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has introduced various examination reforms in terms of both the conduct of examinations and assessment. The Institution conducts full-length offline examinations for all the UG/PG programs in a descriptive mode. Autonomy has also allowed us to effect some reformative measures in internal assessment (IA) mechanisms. The college introduced two more components of performance assessment in terms of student's individual presentations and attendance in its IA scheme. The

Institution has systematic and exclusive Examination policy.

Further, the college provides for additional credits for performance in Value-addition courses (VAC) and Extra Curricular activities (ECA) which are counted for final grade. A web based portal for keeping records for Internal assessment has been designed and each teacher has to submit the records through this portal- <http://103.154.233.56:8080/gscen/>

Our college has collaborated with M/S PROMARC SOFTWARE PRIVATE LIMITED, NAGPUR for processing results. All the timetable and results for autonomy examinations are displayed on our college website. Thus we are making the most of privileges conferred upon by Autonomy vis-a-vis the examination reforms. The judicious integration of examinations systems with IT has further enabled us to manage examinations successfully.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gscen.edu.in/viewPage?pageId=171

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

After the Autonomous status conferred upon, our college has revised and restructured its syllabi for all its programmes while specifying the Programme objectives and expected outcomes. Further, as per the UGC's letter dated 28.08.2018, the college has outlined detailed programme outcomes and course outcomes for various programmes in a special Direction No. 4 of 2020 which is displayed on the college website.

Each programme coordinator of the Institution regularly apprises their respective students about the learning outcomes. The college specifies Outcomes in two ways i.e. Programme Outcomes and Programme Specific Outcomes. Programme Outcomes (PO) are defined on the basis of overall competencies and skills which students are expected to acquire after the completion of programme. They more likely resemble the graduate attributes. Programme Specific Outcomes emphasize on the special features of the programme which distinguish it from other Programmes in the same Faculty. Thus the programme

specific outcomes of plain B.Com. and B.Com.(Computer Application) are necessarily different. In B.Com, outcomes centred upon comprehension of Commerce concepts whereas in B.Com. (Computer Application), the focus is on applicability of IT. The College has also specified Course Outcomes for all courses offered by it in various UG/PG programmes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://gscen.edu.in/viewPage?pageId=82

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college has formulated Programme Outcomes and Course Outcomes for various programmes viz. B.Com, B.C.C.A., B.B.A, B.Com. (Honours F&A), M.Com. and M.B.A. as per the UGC letter dated 28.08.2019. In order to monitor and evaluate the attainments of Programme Outcomes, the college has constituted a separate Academic Audit Committee.

The Committee is mandated to analyse the results of each semester and suggest corrective measures. The Academic Audit Committee, recommends corrective measures to be adopted for reaching the benchmarks. The Committee ensures this attribute with the analysis of class wise, subject wise and teacher wise academic results. The Committee also analyses to what extent programme outcomes are reflected in the students' performances. The scale that is used for its assessment is based on placement and students' progression to the higher studies .

The direct method of computation of attainment of COs is based upon 70% of the student performance in all assessment instruments, and indirect method with 30% weightage of students feedback. The attainment of Program/ Course Outcomes is a systematic process carried out by the Institution to meet its educational objectives.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/res/upload/2025/01/10/2.6.2_Academic_Audit_report.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

582

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://gscen.edu.in/res/media/2025/01/07/Examination_Committee_Report_(2023-24).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://gscen.edu.in/res/media/2024/12/27/AQAR-SSS_2.7.1_Ready_to_upload.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

1. Research and Development Cell: The Research and Development Cell regularly guides students to identify/finalize research topics and conducts sessions on Research Methodology. The Cell also encourages faculty members to apply for research projects.

2. A University-recognized "Place of Higher Learning & Research": Currently, 07 scholars are pursuing Ph.D.'s in the Research Centre. The Research Centre is equipped with 10 computers, highspeed internet connectivity, thesis bank, SPSS software etc.

3. Research Corpus Fund: To promote research, the Management has created a special corpus fund of Rs 15 lakh for providing seed money to faculty for individual or institutional research projects. So far, the college has conducted 06 institutional research projects.

4. Research Ethics/Anti-plagiarism Committee: The policy emphasizes adherence to ethical standards, ensuring that all research activities are conducted responsibly and with integrity while committees for research ethics review ensure compliance with intellectual property rights (IPR) and plagiarism norms.

5. Linking Career Advancement Scheme (CAS) with Research Output: The Management has mandated faculty members to write a stipulated number of research papers/books every year and linked their research performance with CAS.

6. Research courses: The college has introduced Research Methodology/ Business Research as core courses in UG/PG programmes.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://gscen.edu.in/viewPage?pageId=39
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year**00**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/viewPage?pageId=40
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**08**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**00**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://gscen.edu.in/viewPage?pageId=40
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

1. Innovation Ecosystem, Innovative Teaching/Learning (T/L); Classroom Seminars Cell: This dedicated Cell works for creating an ecosystem for innovative T/L methodology.

2. Place of Higher Learning & Research/Research and Development Cell: This has been established for promoting research, publications among students and faculty. Research Scholars are enrolled as per RTMNU guidelines who pursue their research work under the guidance and mentorship of institute's Ph.D. research guides.

3. Incubation & Entrepreneurship Development Cells: The Entrepreneurship Development Cell (EDC) serves as a catalyst for entrepreneurial thinking, equipping students and faculty with the skills, resources, and mentorship required to transform ideas into viable business ventures.

4. Community Orientation: The college's NSS/NCC Units regularly conduct community-oriented and other outreach activities. Post-pandemic, our students have undertaken various activities in the nearby villages during 7 Days Residential Camp by NSS unit.

5. Commerce Study Circle (CSC): The CSC has been set up for encouraging students' ideas related to Indian Economy which are translated into Models and Charts.

6. Lecture Capturing System (LCS): The institution provides LCS as online education and video-centric content continues to rise, lecture captures have become essential for academic institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.edu.in/viewPage?pageId=126

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	https://gscen.edu.in/viewPage?pageId=92
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

26

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.136

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2025/01/07/3.4.4_link.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

I: Blood Donation Camp: Our NSS Unit regularly organizes Blood Donation Camp in collaboration with Government recognized blood banks/hospitals. In this drive students and faculties of our college donate blood generously. This noble gesture aims at saving precious life that may be lost due to shortage of blood. This year 51 point of blood was donated by our students and faculty.

II: NSS organized a 04 Days residential camp of NSS volunteers in rural areas. Total 100 NSS volunteers participated in this camp. Through them we establish a connect with the villagers where camp is conducted, to sensitize the students on rural community and social issues.

NSS volunteers also participated in Tetanus Diphtheria Vaccine Campaign and De-worming Doze Campaign in association with Nagpur Municipal Corporation. Apart from this, they also participated in Sickle Cell Testing drive along with Indira Gandhi Medical College, Nagpur.

III. National Cadet Corps (NCC) has been working shoulder to shoulder with civil administration fight against Leprosy to boost relief efforts and functioning of various agencies involved in battling Leprosy in Nagpur City. Cadets participated in Run for Leprosy program by Health Department,

Govt. of Maharashtra. Cadets participated in Swachha Bharat Abhiyan in college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/extension-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

54

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3474

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****02**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**16**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The G. S. College of Commerce & Economics is centrally located in the Civil Lines area of Nagpur. The spacious infrastructure is spread over 6.89 acres on a lush green campus to provide enriching academic experience to its stake holders. The college premises includes the Administrative building, Heritage building, Library building, Self-finance courses building, Bajaj Bhawan and Platinum Jubilee (RUSA) building. The administrative building accommodates Principals office, space for various administrative heads in the ground floor and Board room on the second floor. All buildings are equipped with spacious, well ventilated classrooms, staff rooms, common rooms

& wash rooms, drinking water supply, furniture & fixtures and wi-fi connectivity. The smart boards, white boards were installed for effective teaching-learning process. Total three computer labs with latest hardware and software with 300 MBPS internet facility, Language Lab & Commerce lab. are available for practical exposure. The spacious library caters the needs of its users. The college has set up state of art Audio-Visual Centre with latest gadgets for e-content development. The Hostel, Gymnasium, Playing grounds; Yoga Club, Parking, etc. are available on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/30/4.1.1 - Physical Facilities.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has excellent infrastructure for the various activities such as Cultural, outdoor & indoor Sports and games. The Department of Physical Education and Sports provides expert training for various sports inclusive of Ball Badminton, Archery, Yoga, Table Tennis, Sepak- Takraw etc. The college has a well equipped gymnasium. The golden jubilee open stage is available for assembly, cultural activities & events. The college encourages students to take part in extracurricular activities at various levels.

Physical Facilities for Extra-Curricular Activities

Description

Golden Jubilee Stage

Big stage to perform various cultural and other events and activities.

Seminar Hall(Bajaj Bhawan)

A multipurpose Seminar Hall with Audio-Visual systems.

Room No. 2 & 3

The above two rooms with Audio Visual aids converted in big hall to accommodate more than 250 students.

Play grounds

Outdoor:

Cricket Practice Pitch, Volleyball, Ball badminton, Sepak-takraw, Archery range, Net ball, Wood ball, Fusal, Frisbee, etc.

Indoor:

Table tennis court, Chess, Carom

Gymnasium

Gymnasium with adequate equipments inclusive of Multi Gm station, Lat pulley, Dumbbells etc., Facilities to play Table Tennis, Carom, Chess etc.

Yoga

Yoga Room

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/30/Sports Report for Website, 2023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

40

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

43, 28, 639

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is centrally located, having specious reading room and reference section for students and faculties.

Library Automation:

The library is using 'Libman': Cloud base Library Management System software (Master soft ERP) in its day to day operations. The library is fully computerized. Online Public Access Catalogue (OPAC), MOPAC and Bar-coded Circulation System etc. are used to facilitate efficient use of Library resources. Inter Library Loan (ILL) facility is available for users. The students & staff members can also scan QR code for attendance and access various on-line resources. The library subscribed INFLIBNET's N-LIST membership. The users can access Full text e-books and e-journals with archives 24*7*365 days. Library also subscribed J-Gate and DELNET databases. The library issued passwords to the users to access the scholarly e-content.

NDLI Club: College has also formed National Digital Library Club in collaboration with National Digital library project of

IIT, Kharagpur. Our students and faculty members actively participated in NDLI club activities from time to time.

Audio Book Reader & Recorder (ABRAR):

Audio Book Reader & Recorder (ABRAR) unit is available for Divyanggen.

CCTV's are installed for safety and security at important strategic points.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/viewPage?pageId=18

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

4, 28, 790

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****175**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college adopted the policy of using all legal and licensed software for teaching-learning and administrative work.

The college has exclusive cloud base Campus based Management system. The student Admissions, fees collection Online/Off-line, Student Information System & Reports, Library Management System etc., are maintained through this software. The non-teaching staff members were given training for the cloud-base ERP software.

The Students Certification – TC/LC/Bonafide/ Character/NOC / Passing etc. are generated through the software.

The Controller of Examination Section are using the services of Promark Software Pvt. Ltd., Nagpur for processing of results and related activities.

The students and staff have access to Wi-Fi through allotted passwords assigned to them by IT department. The antivirus software is installed in various computers. The CCTV cameras are installed at various strategic points. The budgetary provisions are made every year for up-gradation of IT infrastructure as per the requirements of various departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2025/01/10/4.3.1 Additional Information.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2029	413

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**A. All four of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/30/ICT Enables Tools Report 2023-24.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****1,46,73,024**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has formulated systematic policies and procedures for maintaining for optimum utilization of its resources in the college campus.

All infrastructural facilities pertaining to physical, academic and other support facilities in the campus are regularly maintained through dedicated in house staff and out sourced agencies. The in house staff and house- keeping agency meticulously maintains cleanliness and hygiene in Classrooms, Staffrooms, Seminar Halls, library, Computer Lab. etc. for benefit to its students as well as teaching and non-teaching staff.

The HOD, Course Co-ordinators report their requirements of repairs and maintenance about furniture, electric equipments, computers, plumbing issues etc. to the office. The offices process the requirements with consultation of Maintenance of facilities/purchases committee and prepare a detail report of the same. The office invites quotations from authorized agencies and finalizes the lowest quotation. After Principals approval the order is placed with the vendor with necessary supply conditions and guidelines. The Annual Maintenance Contract is given to House Keeping agencies, Computer AMC, Security Services are given to reputed external agencies on yearly basis.

The college adhere the guidelines and tendering process recommended by Govt. allied agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/31/Annual_Contract_2023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

469

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://gscen.edu.in/res/upload/2025/01/07/5.1.3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

588

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year****244**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education**169**

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****83**

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****22**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students Council is mandated to look after the welfare of students and to promote and coordinate extra-curricular and co-curricular activities in the college. Accordingly, the Students Council or its departmental representatives conduct various co-curricular and extra-curricular activities at the departmental levels. All these activities in the college culminate in the annual event UMANG, sports and cultural week.

The Students' Council representatives are also included in the College Development Council and the IQAC as well as other Committees. Their perspectives and feedback are taken into account while planning Academic, Curricular, Co-curricular and Extracurricular activities in the college. Students are also nominated as Gender Champions to promote gender sensitization. Students are also nominated as Campus Ambassadors for District administration's Voters Awareness Drives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gscen.shikshamandal.org/wp-content/uploads/2024/07/UMANG-report-for-website-1.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

36

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college came into existence in 1945 and since then it has produced a host of eminent alumni spread over various careers as academicians, industrialists and entrepreneurs, chartered accountants, politicians and ministers, lawyers, sportspersons etc. The Alumni association is registered and active.

The college has made an appeal to alumni to submit feedback on their alma mater through a specially designed questionnaire which is available on the college website.

The Management is now accepting donations from alumni which will be used for infrastructure and student's development. Our Alumni actively contribute to academics and are regularly invited as resource persons for various programs like guest lectures, workshop and other events.

The college has also formed a network of its CA alumni called 'GS SUN' - G. S. College of Commerce and Economics Skill Upgradation Network for providing internship to students. An Alumni Conclave is organized to distribute the certificates to all successful interns. Post-autonomy, CA/Industry alumni are involved in designing the syllabi of various programmes.

Further, the alumni are also nominated on CDC, IQAC, Boards of Studies and Governing Body. Thus, Alumni Networks are actively contributing to the development of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.shikshamandal.org/?page_id=2042

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

G. S. College of Commerce and Economics, Nagpur was established in 1945 by Shiksha Mandal, Wardha, to impart Commerce education in the region during the pre-Independence period. Our founders had visualized the college to be an exclusive centre for Commerce Education and set their vision in a very relevant Sanskrit verse: "Udyoginam Purushsinham Urpeti Laxmi" (Industrious and Lion-hearted Men Generate Wealth).

Our college was essentially conceived as a specialized Commerce College and today it is justifying its beginning through the successful implementation of both under-graduate and post-graduate courses in Commerce and Management.

Efforts by a team of well-qualified teachers and researchers, and the right combination of curricular, co-curricular and extra-curricular activities have ensured that our students emerge as not only competent professionals but also good citizens. We are elated to share that we produce a large number of Chartered Accountants, Company Secretaries, entrepreneurs and professionals.

'Shiksha Mandal', already a recipient of RTM Nagpur University's inaugural "Ideal Educational Institute Award", celebrated 2014-15 as its centenary year. In continuation of

the excellence the college has got a status of autonomy in the year 2018-2019. The college has introduced two new programme. The college has implemented NEP-2020 from the session 2023-2024.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/res/media/2024/12/26/6.1.1 Link for Additional Information 2023-2024 (2).pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

G. S. College of Commerce and Economics, Nagpur is an autonomous institution. Several activities undertaken during the academic session 2023-2024 reflects decentralization and participative management practices.

Our institution focuses on decentralization by providing equal opportunity (equal role to participate) which comprises of management committee, college council and each committee has been provided with specific functions catering to the needs of institution for the on-going progress and development of the Institution.

In 2023-2024 especially the committees were formed from the point of view of NAAC, as peer team visit was due in the same year. Apart from the committees the college appoints the HODs for the various programmes. The HODs are responsible for taking the decisions of their department as per the objectives of the college.

In Governing Body the college involves two senior teachers who are the part of decision making process. In case of College Development Committee the college nominates 3 teachers' representative, one HOD and IQAC Co-ordinator. The College forms the Academic Council where few teachers are appointed as chairpersons of BOS along with their members to fulfill the academic requirements.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/res/media/2024/12/27/6.1.2 Link for Additional Information 2023-2024 (1).pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The College practices the formulation of the strategies or perspective plan for five years. Some of the highlights of the new Perspective Plan (2019-2024) are as under:

1. Rigorous Implementation of Autonomy
2. Implementation of NEP-2020
3. Curricular Growth of more UG/PG/Value-addition programmes
4. Introduction of more Co- & Extra-curricular Activities
5. Faculty Empowerment Programmes
6. Improving Students' Profile
7. Maximum Placements with good packages
8. Implementation of UGC/RUSA Schemes
9. Infrastructural Expansion
10. Administrative Reforms.

The construction of Girls' Hostel, new administrative block under RUSA Grant, new MOUs for providing internships and placements, inclusion of cross-cutting issues for curriculum enrichment, implementation of Newly structured Programmes under NEP.

The college has implemented the NEP-2020 for its UG programmes. The college has modified its existing syllabus as per the industry and market needs while preparing its first year UG and PG programmes.

The college has offered Physical Education to all UG programmes based on the co-curricular and extra-curricular activities. Faculty development is done through training & Skill development by undertaking various FDP/workshops/ Seminars and Conferences. The teachers use the ICT tools for effective teaching learning. The Training and Placement cell provides trainings based on the employability skills to the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/27/6.2.1 Link for Additional Information Per spective Plan (1).pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

For proper implementation of the institutional policies G. S. College of Commerce and Economics, Nagpur has set up various bodies for various purposes.

The college set-ups Governing Body and the Principal is the key person who is responsible for the implementation of the various policies as decided by the governing body.

Functions of Governing Body: -

- a. Review academic and other related activities of the College
- b. Consider new programme for approval of AICTE /UGC
- c. Consider recommendations on various academic and administrative functions

Functions of PRINCIPAL

- a. To prepare all the agenda, co-ordinate the conduct of various meetings
- b. To provide leadership, guidance, helping in implementation and monitor all the academic activities in compliance with the affiliated university

Functions of Heads of the Departments

- a. Department HOD prepares departmental activities and Allocation of workload in prescribed formats approved by the Principal.
- b. To monitor the departmental day to day activities.

The college being a grant-in-aid follows all the rules and regulations issued by the UGC/ State Government/ Joint Directors/ Nagpur University in respect of the appointment of the teachers and non-teaching staff. The college follows all the privileging rules regarding the appointment service conditions and promotion in sprit.

File Description	Documents
Paste link to Organogram on the institution webpage	http://gscen.edu.in/res/media/2024/12/27/6.2.2_Link_for_Additional_Information_2023-2024_(1).pdf
Upload any additional information	View File
Paste link for additional Information	https://www.ugc.gov.in/regulations/UGC_Regulations_Faculty_Centric

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college provides the effective welfare measures to its teaching and non-teaching staff by various ways:

- 1. Government Provident Fund (GPF) and Pension/Family Pension/Gratuity**
- 2. Defined Contributory Pension Scheme (DCPS)**
- 3. Employees Provident Fund**
- 4. Group Insurance**
- 5. Medical Reimbursement**
- 6. Compassionate Appointments**
- 7. Transfer of employees on promotion**
- 8. Retention of few retired persons as per their performance and loyalty.**
- 9. Employees Co-operative Credit Society has been established to help the staff financially.**
- 10. A cooperative society provides loan upto Rs. 3 lakhs and emergency loan facility is also provided by the society.**
- 11. Employment to a family member of employee of sweeper community after his retirement under Laad Pagay Samiti Recommendations.**

12. Management has made a provision for fee-concession available to the children of non-teaching staff who take admission in our MBA program subject to fulfillment of low-income criterion.

13. Uniform for class IV employee.

14. The corpus fund is generated from the teaching staff. Staff is felicitated for research and other academic achievements.

Apart from the welfare measures, the college provides the career advancement to the teaching and non-teaching staff as per the rules of UGC and Maharashtra State Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/27/6.3.1_FINAL_ADDITIONAL_UPLOAD_STAFF_WELFARE_SCHEME_TABLE_(1).pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

17

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has both the internal and external audit mechanisms in place for both grant-in-aid and self-financing structures.

Internal Auditor appointed by the parent organization, Shri Rajendra Bhutada, carries out annual budget analysis on the regular basis.

A) Internal Audit:

For grant -in -Aid, structure comprising the programmes of B. Com. & M.Com., the internal Audit is done once in a year by team of Auditors appointed by the Management. Head Clerk has been entrusted with the responsibility of internal checks for the statements presented for audit. They thoroughly check the ledger books records & Vouchers, bills etc. and conduct the audit by verification of the following: 1. Income & Expenditure Vouchers 2. Sanction Letters 3. Receipts 4. Cheques.

B) External Audit:

At stage one, External audit is done at periodic intervals by the joint Director Higher Education (Grant) Nagpur for the salary & Non salary Grants. The Joint Director may raise the queries regarding the expenses that are admissible/ Non admissible expenses then are borne by the management.

At stage two, the Senior Auditor (Government of Maharashtra) audits the accounts and records his objections, if any, for compliance.

At stage three stage, AG audits the accounts for the settlement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/27/6.4.1_Link_for_Additional_Upload_FINANCIAL_STATEMENT_2023-2024.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

20, 16, 336

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources the institute maintains & follows a well-planned process.

Strategies for mobilization of funds:

A. The fee of the grant-in-aid courses is regulated as per the University norms.

B. Development fee is collected for the developmental purpose.

C. For capital expenditure like construction and purchase of equipment, the college seeks grants from external agencies like RUSA, UGC etc.

C. Any expenditure over and above the RUSA/UGC allocation is borne by the Management.

D. Salaries in grant-in-aid structure are paid by the Government while the self-financing courses are paid by the Management.

Optimal utilization of resources/funds:

A. Purchase Committee has been established in the college which purchases various recurring and nonrecurring items.

B. The Principal is authorized for all the financial matters in the institute.

C. For all proposed expenditure, proposals are to be submitted to the Principal/Management.

D. Inadmissible expenditure, if any, resulting out of the audit by the Joint Director, Higher Education, Nagpur is borne by Shiksha Mandal, Wardha.

E. For all the expenditure incurred under UGC heads, utilization certificates are obtained from the auditors and submitted to the UGC for the settlement of claims.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/res/media/2024/12/27/6.4.3 Link for Additional Upload Receipts and Payments 2023-2024 (1).pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The college has set-up IQAC to implement various quality measures recommended by NAAC. Some of the other significant contributions made by IQAC during the period 2023-2024:

- 1. College has conducted a One Day Seminar on NAAC: Assessment & Accreditation process for Quality Enhancement by Dr. D. Kawday, NAAC Advisor.**
- 2. New Programme on B. Com. (FINTECH) approved by RTMNU Nagpur.**
- 3. Implementation of revised structure of NEP from 2023-24.**
- 4. Our college has applied for Grants under PM- USHA under the component 3 for Rs. 5 crore.**
- 5. Introduction of New VACs on Corporate Finance Level I, Business Research Methodology and Disaster & Pandemic Management.**
- 6. New MOUs have been signed for internship.**
- 7. Commencement ceremony done for the batch 2022-2023**
- 8. Installation of Lecture Capturing System (LCS) and Simulation software.**
- 9. College has conducted National Level Essay Competition.**
- 10. NEP-2020 Orientation Programme conducted for the students for spreading the awareness about the NEP-2020.**
- 11. Conducted National Level Essay Competition on the topic "Key Development in our Society, Governance and Economy"**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/media/2024/12/27/6.5.1_FINAL_ADDITIONAL_UPLOAD_QUALITY_INITIATIVES_TABLE_2023-2024_(1).pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College has appointed the HOD's/programme coordinators for continuous monitoring of the T/L activity.

At the beginning of session, teachers are assigned their workload, time-table and academic diaries.

Accordingly, all teachers submit their teaching plans and syllabus completion report, evaluation strategies to HOD's/Principal through academic diaries.

The progress of the T/L activity and other academic performances of students are discussed in the College Council and the College Development Committee meetings.

After the examinations and the results are declared, a comprehensive academic audit is done by the Academic Audit Committee.

The committee also identifies the weak areas and suggests suitable corrective measures that teachers need to take to improve results.

The implementation of Autonomy mandated the college to closely monitor its teaching- learning process for overall quality enhancement in all academic and related areas.

Teaching learning reforms:

The IQAC, as the apex quality monitoring body, monitors and reviews the quality of teaching learning process in the college, as per the following mechanism.

1. To review the conduct of Regular classroom teaching with the use of ITC tools.

2. To recommend new courses/ Programs.**3. To recommend the updation of the syllabus as per the requirement.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gscen.edu.in/res/upload/2024/12/27/6.5.2_FINAL_ADDITIONAL_UPLOAD_STUDENT_INDUCTION_PROGRAMME_DEEKSHARAMBH_2023-2024(1).pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gscen.edu.in/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During 2023-2024, G.S. College of Commerce and Economics, Nagpur, made commendable efforts to promote gender equity through impactful initiatives.

The Internal Complaints Committee (ICC) addressed sexual harassment grievances, promoted awareness about self-defence, safety, and equality, and provided training to support physical and mental well-being. Collaborating with experts, the ICC organized seminars and workshops, including 'Tumcha Utkarsh Tumchya Hatat' by Dr. Dilip Patwardhan and a session on Indian culture by Dr. Pooja Khandelwal. Renowned psychologist Mrs. Kavita Chandak provided personal counselling, while Dr. Bharti Neralwar guided participants on choosing life partners. Savitribai Phule Jayanti featured a poster competition on empowering themes, and International Women's Day included a lecture on health and safety by Rashtrapati Award recipient Dr. Manisha Jadhav.

To empower women, the college conducted self-defence workshops, leadership programs, and counselling sessions, fostering confidence and resilience. Gender Champions, selected annually, led peer-driven sensitization initiatives.

A comprehensive gender policy emphasized zero tolerance for discrimination, ensuring inclusivity across academics, co-curricular activities, and infrastructure. Women-centric facilities, including clean restrooms, relaxation zones, and well-lit pathways, enhanced safety and comfort.

Through a policy-driven, inclusive approach, the college demonstrated its commitment to fostering a safe, respectful, and equitable campus for all members of its community.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gscen.edu.in/res/upload/2025/01/01/7.1.1 - Gender Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

G. S. College of Commerce & Economics, Nagpur, has emerged as a pioneer in sustainable waste management, setting an example for educational institutions with its innovative and eco-conscious practices.

Solid Waste Management: In collaboration with the municipal corporation, the college has established a systematic waste segregation process. Strategically placed dustbins enable effective sorting, ensuring responsible disposal and promoting recycling.

Liquid and Biomedical Waste Management: Although generating minimal liquid waste, the college upholds strict environmental standards. Incinerators for safe disposal of sanitary pads and vending machines in girls' common rooms reflect its commitment to hygiene and well-being.

E-Waste Management: The college collaborates with Croma, ensuring proper disposal of e-waste. Eco Bins facilitate systematic collection, and Croma plants a tree for each submission, further emphasizing ecological responsibility. Plans to formalize an MoU with Croma reinforce the institution's leadership in e-waste management.

Waste Recycling and Partnerships: A MoU with Greenvio Solutions strengthens the college's comprehensive waste management system, efficiently addressing all types of waste. Collaborative initiatives with organizations amplify the impact of its sustainability efforts.

By combining strategic partnerships, advanced systems, and community engagement, G. S. College exemplifies environmental stewardship. These initiatives not only tackle waste management challenges but also inspire eco-conscious behavior, preparing students to champion sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

G. S. College of Commerce & Economics, Nagpur, exemplifies inclusivity and cultural harmony by fostering unity among its diverse student body while promoting national integration.

EBSB Club: Under the Ek Bharat Shreshtha Bharat Abhiyan, the college bridges cultures between Maharashtra and Odisha. Language workshops and events like "Maharashtra Meets Odisha" and Odisha Diwas celebrate cultural exchange, enhancing cross-cultural understanding.

Cultural Events: Festivities like UMANG, a 3-4 day cultural extravaganza, and Bhasha Diwas celebrate India's diversity. Performances in traditional attire, songs, and dances, along with activities like poetry and skits, showcase India's linguistic and cultural richness.

Film Society: Screening movies and vlogs on Odisha's culture, cuisine, and history fosters admiration for the state's heritage, further strengthening cultural ties.

NCC Cadets and NSS Volunteers: NCC Cadets, representing Maharashtra at the Republic Day Parade, and NSS Volunteers, participating in cultural competitions, demonstrate the college's commitment to national pride and cultural inclusivity.

Day Celebration Committee: Observing days of national importance, like National Unity Day and National Youth Day, instills values of patriotism and diversity among students.

Through these initiatives, G. S. College stands as a testament to unity in diversity, inspiring students to embrace and celebrate India's vibrant cultural mosaic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

G. S. College of Commerce & Economics, Nagpur, integrates academic excellence with civic responsibility, nurturing informed and responsible citizens committed to nation-building and democratic ideals.

Mission and Vision: Guided by its mission to instill patriotism, national unity, and social service, the college emphasizes shaping conscientious citizens alongside academic pursuits. This vision drives all initiatives, fostering a deep commitment to the Constitution of India.

Daily National Anthem: A unique practice of singing the National Anthem daily at 8:27 a.m. unites students and staff, instilling pride and reinforcing national identity.

Constitution Day: Celebrated annually on 26th November, activities include oath-taking ceremonies to uphold democratic ideals, emphasizing students' responsibilities as citizens.

Electoral Literacy: Through its Electoral Literacy Club, the college organizes voter awareness campaigns, workshops, and voter registration drives in collaboration with the Election Commission, preparing students to exercise their voting rights responsibly.

Academic Integration: The Constitution of India is integrated into the curriculum, fostering critical discussions and empowering students with knowledge of their rights and duties.

Community Initiatives: Beyond academics, the college conducts

blood donation drives, road safety awareness programs, literacy campaigns, and environmental conservation projects with the Nagpur Municipal Corporation.

Through its initiatives, G. S. College exemplifies how education fosters academic achievement and democratic values, preparing graduates to contribute meaningfully to society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

G. S. College of Commerce & Economics, Nagpur, actively celebrates national and international commemorative days to instill patriotism, cultural pride, and social awareness among students and staff. These events honor historical milestones, eminent personalities, and global causes while fostering holistic development.

Key celebrations in 2023-24 included Independence Day, marked with fervor by 550 students and staff, and Teachers' Day, where students played the role of teachers to honor Dr. Sarvepalli Radhakrishnan. Gandhi Jayanti and Lal Bahadur Shastri Jayanti saw students sharing insights on leadership and simplicity, while Constitution Day featured a collective reading of the preamble underlining civic responsibility.

Vivekananda Jayanti inspired over 1,100 students through songs, dances, and motivational films, while World Water Day highlighted environmental awareness with an essay competition and a guest lecture on "Water for Peace." Celebrations also included Mahaparinirvan Diwas, Jamnalal Bajaj Jayanti, and Rashtrasant Tukdoji Maharaj's anniversaries, blending reverence and educational engagement.

These events promote a deep understanding of history, culture, and social responsibility. They foster unity and creativity while building a sense of community among students and staff. G.S. College's commitment to celebrating heritage and unity ensures a vibrant, inclusive, and value-driven learning environment.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Highlights of the best practices of G.S. College of Commerce &

Economics, Nagpur, during 2023-2024 are as follows. Two significant initiatives, GS-SUN (Skill Upgradation Network) and GS-COMNEXT, are detailed.

1. GS-SUN:

- Established in 2013, GS-SUN aims to equip students with industry-relevant skills, bridging the gap between academics and practical applications.
- It includes six months of pre-internship grooming focusing on communication skills, ICT, and technical knowledge, followed by year-long internships with CA firms.
- In 2023-2024, 61 students participated, engaging in workshops on topics like GST filing and Tally Prime, and earned stipends during internships.

2. GS-COMNEXT:

- This annual inter-collegiate event fosters intellectual exchange and networking.
- The 13th edition in February 2024 featured activities like quizzes, company analysis, and extempore competitions, alongside alumni success story sessions.
- Over 100 students participated, gaining exposure to industry trends and enhancing skills like critical thinking and public speaking.

Challenges included scheduling conflicts, resource requirements, and logistical constraints. Despite these, both initiatives have demonstrated success in skill development, networking, and preparing students for professional challenges, reflecting the college's commitment to holistic education.

File Description	Documents
Best practices in the Institutional website	http://gscen.edu.in/res/media/2025/01/07/1.7.2.1 - Best Practices.pdf
Any other relevant information	http://gscen.edu.in/res/media/2025/01/07/2.7.2.1 - Any other relevant information .pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Established in 1945 as Nagpur's first commerce college, G. S. College of Commerce & Economics has consistently upheld its reputation for academic excellence, extracurricular achievements, and innovation in commerce education. It significantly contributed to the development of Nagpur University's Faculty of Commerce in the 20th century and has evolved to meet the demands of the 21st century. The college's autonomy enables it to address limitations in traditional university curricula, ensuring flexibility to design updated syllabi, adopt modern teaching methodologies, and create robust evaluation systems. It was the first college in the region to implement the New Education Policy (NEP), forming an NEP Implementation Committee and ensuring smooth execution through its Board of Studies, Academic Council, and Governing Body. Strategic initiatives include applying for a ₹5 crore grant under PM-Uchchatar Shiksha Abhiyaan and seeking approval for a B.Com. (FinTech) course to address emerging industry needs. Student-centric activities, such as Gandhi Vichar Sanskar Pariksha, Yoga Day celebrations, scholarships, and gold medals, foster holistic development. JUO Kajal Kshirsagar's representation at the Republic Day parade exemplifies the college's leadership-building efforts. With autonomy, the institution continues to blend academic rigor with practical relevance, staying ahead in commerce education.

File Description	Documents
Appropriate link in the institutional website	http://gscen.edu.in/res/media/2025/01/01/1.7.3.1 - Institutional Distinctiveness 2024-2025.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

G. S. College of Commerce & Economics, Nagpur, is committed to academic excellence, sustainability, and societal impact. Key initiatives for the next academic year include:

1. **Strengthening Collaborations:** The college will establish MoUs with industries and universities to promote internships, faculty exchanges, and research opportunities.

2. **Cluster University Status:** Efforts will be made to achieve Cluster University status for greater academic autonomy and curriculum innovation.
3. **Energy Conservation:** Solar panels, LED lighting, and rainwater harvesting will be implemented to promote sustainable energy practices.
4. **Publishing a Research Journal:** A peer-reviewed multidisciplinary journal will encourage high-quality academic research.
5. **New Courses:** Programs in Data Analytics, Artificial Intelligence, and Sustainable Business Practices will align with market demands and NEP 2020 goals.
6. **Infrastructure Development:** A modern Indoor Sports Complex and auditorium will support sports and cultural events.
7. **Incubation and Consultancy Center:** An incubation center will mentor entrepreneurs, while consultancy services will provide solutions to industrial challenges.
8. **Outreach Expansion:** Partnerships with NGOs will focus on skill development, environmental awareness, and rural initiatives.
9. **National Recognition:** The college aims to achieve national reputation through accreditations, conferences, and best practices.